Mens sana in corpore sano
People agree that athletics makes a valid contribution to education.

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Credits David White, pages 2, 13-14, 16; Bob Llewellyn, pages 3-4, 9; Barbara Offutt, page 7; Mike Pocklington, page 10; Eric Dobbs, page 15; Bob Strong, pages 36-37.

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The UR Magazine, of which this publication is Volume 41, Number 4, Fall issue, is published quarterly for alumni and friends of the University of Richmond. Second-Class Postage Paid at University of Richmond, Virginia 23173. © 1978 University of Richmond.
Business

by Meta Braymer

In a "shack down by the railroad tracks" the second professional school of the University of Richmond opened for business. In 1949 a handful of faculty members, housed in a World War II barracks, taught courses primarily to local men.

Today in a three-story brick collegiate Gothic facility, 29 full-time faculty members, three administrators and 322 students—nearly one third of them women—demonstrate that the School of Business Administration has come a long way in a short time. In 29 years the SBA's special achievements have included the accreditation of the school and the development of a good library, specialized computer facilities and most recently an MBA program.

Recalling the early and often difficult years, Dr. F. Byers Miller, the first dean of the SBA, says, "I didn't always know if we'd survive, but we did, and we had fun doing it." Miller, a young Ohio State graduate who had been a member of UR's faculty since 1941, managed not only to ensure survival, but to formulate policy that still characterizes the school.

Miller believed that equal emphasis should be placed on the liberal arts and the professional courses. He insisted, too, that the SBA should have a close relationship with the business community.

Those same beliefs form the basic philosophy of the new dean. Dr. Thomas Lynn Reichling says, "One of the reasons I was interested in the University of Richmond was that it appeared to encourage an increasing relationship with the community, particularly the business community."

The SBA program, which began modestly in 1924, became more firmly established after the arrival of Dr. George Modlin in 1938. As dean of the Evening School of Business Administration, Modlin strengthened the program by working closely with the business community, by seeking more qualified faculty members and by offering more diverse courses. He organized Saturday afternoon seminars for students to exchange ideas with businessmen and founded several local business organizations. His new evening courses in property, fire and life insurance, in real estate and in banking drew hundreds of business employees into the classrooms at night.

Enrollment dropped when the war began. The Evening School, however, used its facilities for an Engineering, Science and Management War Training Program. The government-sponsored project, organized a few weeks after Pearl Harbor, provided intensive training courses for war industry employees until June 1945. A highly successful program, it attracted 3,666 trainees who enrolled in 190 courses.

After the war, the influx of veterans, the need for more course offerings and the growing relationship with local businessmen necessitated the reorganization of the school of business.

The new school emerged in 1949 as a combination of the department of economics and applied economics of Richmond College and the Evening School of Business Administration. Its objective was to provide education in the theory and practice of business management with courses "taught by men of high scholarship and practical experience in business techniques, within an atmosphere of Christian idealism and in the fundamental belief that free enterprise is a basic American institution."

Miller and Modlin believed that Richmond was an ideal location for a professional school: it was the largest center of business between Baltimore and Atlanta; Richmond needed well-trained manpower to operate the large number of businesses and to provide for future leadership; it needed to keep its young manpower at home; and it needed local specialists.

In this spirit the school offered a strong placement service and a work-study program to secure a better combination of theory and practice for the students—plant visitation, part-time employment, lectures by business leaders.

Every student received instruction in accounting, business law, business finance, industrial management, marketing, money and banking, principles of economics and statistics, and each was required to concentrate in one of five fields: accounting, finance, insurance, management or marketing.

Miller worked to cement the relationship between Richmond business and the university. Groups coming to campus for conferences and courses in the early years included sales executives, insurance underwriters, accountants, furniture retailers, plumbing contractors and motor vehicle supervisors.

In his 1955 annual report Miller described the annual Sales Executive Conference, begun in 1946, as "the second oldest sales executive conference in continuous operation in the United States." By 1958, he wrote, it had "developed into one of the largest in the country."

Miller also initiated a Program for Executive Development, open to out-of-state executives,
which he considered the "greatest single contribution of the school since its inception."

This summer Miller, who is now retired but teaching a course each semester at Arizona State University, explained of these achievements: "I had one goal. When a Virginia business executive thought of a school of business, I wanted him to think automatically of the University of Richmond. The best way to achieve that was to get executives on campus."

The SBA also used its community resources by asking executives to teach. Local leaders such as the late J. Sargeant Reynolds, a dynamic young politician, Judge David Meade White, L'39, and F. Carlyle Tiller, R'48 and president of Wheat, First Securities, Inc., instructed UR's business students on a part-time basis. Tiller, now rector of the university, taught courses in money and banking and in investments for 16 years. Claiming to have learned more than the students, he explains the importance of such exchange: "Businessmen have a chance to see the value of the business school, and practitioners can give helpful instruction to students of business. The practitioners can bring real-life situations to the classrooms."

When Miller left for another job in 1956, the late Professor Herman Thomas acted as dean until 1959 when Dr. David W. Robbins, another Ohio State graduate, became chief administrator. Coming from the Graduate School of Business Administration at Harvard, Robbins served as a catalyst for many important changes, changes which fulfilled the dreams of Modlin and Miller.

In 1961 the present SBA building was completed. A $225,000 bequest in 1952 from Lloyd U. Noland, a prominent business leader of Newport News, and a successful fund drive made possible the new $600,000 facility, including the 430-seat Dennis Auditorium, named for Overton D. Dennis, a 1910 graduate and a trustee.

Shortly after assuming the deanship, Robbins embarked on an ambitious program to recruit faculty and students. He visited junior colleges in many surrounding states, and in five years he managed to increase the number of out-of-state students to 53 percent of the school's enrollment. His innovative teaching plan, which permitted faculty to teach four days a week and devote one day to management consulting, attracted nationally recognized business scholars.

Two of Robbins's most significant achievements came in 1965. In May the SBA received accreditation from the American Association of Collegiate Schools of Business. Of the 600 colleges and universities then offering a degree in business, only 113 had been accredited nationally by the AACSB, and most of those were graduate schools of business. Even today only a limited number of professional schools of business administration in the United States hold membership in the official national accrediting agency.

In that same year the school received a charter for a chapter of Beta Gamma Sigma, the national commerce honor society.

Robbins saw the inauguration of the MBA program in August 1976, and at the end of that academic year he resigned, leaving Dr. Richard C. Chewning as interim dean.

On the current reputation of the SBA, Chewning emphasizes its solidity: "We have a strong solid faculty, strong solid students and a solid good school." Dr. David C. Ekey, marketing professor since 1961, adds that "we are considered in the South and in the Mid-East to have a very aggressive, up-to-date and strong professional impetus in our program. It is one of the best programs in the country for an undergraduate school of business."

The basic objectives remain: to provide a professional education, to prepare students to meet the challenges of the business world and to assist in their personal development in a Christian environment.

Students still have a broad background in the arts and sciences, although there is a change of focus in the curriculum since the early days.

Chewning explains that the change has been from an in-depth major (18-30 hours in a field) to a broader program of concentrations (9-12 hours per field), with the exception of accounting which is still a genuine major.

Particularly important now is the MBA program. Director Robert W. Phillips, associate professor of finance, says that "the demand for the program is very strong." Designed to provide the necessary educational foundation for progression to higher levels of management, the program caters to fully employed people in the area. A survey last year revealed that students from more than 80 businesses were enrolled. Each semester, Phillips reports, there are about 200 part-time and 15 full-time students. The program is not yet accredited; it is required to have three to five years' experience before being evaluated.

Facilities continue to improve. The library was moved in 1976 from the SBA to Boatwright, and since then business librarian Littleton M. Max-
well has noted a significant increase in student and faculty use of materials. Now, with the introduction of computerized services allowing access to various databases, UR has access to other libraries' collections and to ours. Area citizens frequently call UR requesting information. Maxwell also cooperates freely with local industrial libraries.

Currently there are few transfer students. Only about eight percent of the 1978-79 group will be transfers. "We try first to serve those students who have already committed two years to UR," Chewning explains. "But we do want to continue bringing in those with other experiences. It's healthier to have some variety." The students admitted generally have 3.0 grade-point averages, and they participate actively in the student business organization.

The part-time business leaders/teachers have been replaced by a full-time faculty, the majority of whom (79.3%) have earned PhDs. They come from well-respected universities; they have good credentials as scholars; they demonstrate proficiency in the business world as consultants.

Ekey, for example, has served as a consultant for Reynolds Metals Company for nearly 17 years. Dr. Clarence R. Jung, economics professor, has worked with VEPCO for the past 12 years studying demographic and economic trends in the Virginia Urban Corridor. Dr. N. Fayne Edwards, economics department chairman, works with law firms on cases of personal injury and wrongful death, calculating the economic losses to families. Other faculty members have helped with downtown redevelopment studies, site locations, prison and marketing studies.

A less tangible faculty asset is the close working relationship that is encouraged between faculty and students. Ekey believes that the availability of the faculty adds to the quality of education."Parents are getting a bonus here," he says, "because their children can find a compassionate faculty with whom they can discuss problems." Student reaction bears this out. Jean Baskerville, a 1977 graduate and now an IBM sales representative in Richmond, believes that "the size of the business school is definitely a plus. It allows for a one-to-one correspondence in many instances."

A good indication of student interest in the SBA comes from its alumni organization, a group, everyone concerned describes as "vital," "active" and "supportive." The enthusiastic young president, Ben Ussery, B'70, says of his group: "We concentrate on good speakers who will talk about current issues and on special events that will bring the alumni back to campus and keep them involved with the institution." The group also plans activities for current business students and tries to help them with job placement.

One event is provided by the Stanley S. Watts Lectureship Fund, which annually brings a nationally recognized insurance executive to campus. And the Richmond business community continues to show interest. That interest was dramatically demonstrated this spring by a corporate gift from the Reynolds Metals Company of $1 million for the Richard S. Reynolds Graduate Program of Business Administration.

The new dean is also vitally interested in the relationship between the business school and the community. Says Reuschling: "The more the business community knows about a school of business, the more it can look to the university as a strong source of employees. And the more we interact, the more capable we are of training students to be effective in the business environment. We need feedback; we must certainly listen to the practitioners."

An advocate of faculty involvement in business, he encourages consulting work and summer industrial experiences for professors.

Dr. Reuschling, who comes to UR from the University of Iowa in Cedar Falls where he was head of the school of business and associate professor of marketing, received his doctorate in business administration from the University of Colorado and his master's degree from Kent State University in Ohio.

At 35, he has had extensive experience in faculty recruitment, curriculum revision, budgetary planning and control, industrial contacts and management development. He is an innovative—though, he says, not a revolutionary—leader.

Eager for his first year at UR, the personable young dean says, "Part of the fun is that the program is accredited. And the student body and faculty are smaller than Iowa's. That's a positive quality because interaction will be more personal. It's exciting for me to get to know the students."

The new administration will undoubtedly bring growth and change—most likely, and perhaps most importantly, a strengthening of the ties with the business community. Reuschling approaches his position with a philosophy much like that of the first dean and with his same enthusiasm and sense of challenge and fun—but without the worry of survival.
Going Places• The University of Richmond is sponsoring trips to Rome, Oct. 12-20, for $449; Monte Carlo, Oct. 16-24, for $429; and the Orient, Nov. 10-24, for $1,299. For more information contact Louis M. Markwith, director of alumni affairs, University of Richmond, Va. 23173, 804/285-6281.

Family Weekend• The families of undergraduate students will be special guests on the University of Richmond campus, Oct. 13-15. The program will begin with the traditional Friday Night Party in the Commons. Saturday activities will include the Tobacco Festival football game. A family chapel service will be held on Sunday.

Arts• The Marsh Gallery, Modlin Fine Arts Center, is open to the public Mon. through Fri., 9 am to 5 pm. Fall exhibits include sculpture by John Ottiliano, professor of art at Glassboro State College in New Jersey, Sept. 16-Oct. 6; paintings by Charles Blick and Alan Shantz, VCU art professors, Oct. 8-27; paintings by John Willis, R'72, Gordon Converse, R'69, Welford Haddon, R'52, and William Taylor, R'62, and drawings by Marsden Gresham, Oct. 29-Nov. 17; a one-day commercial print show by Marson Ltd., Nov. 17; paintings by local artist Susanne Arnold, and theatre photos by Eric Dobbs, R'71, Nov. 19-Dec. 12.

Music• Concerts and recitals sponsored by the music department include a master's recital by Deborah Rawls, piano, Oct. 29, 8 pm, Camp Theater; University Choir Concert, conducted by James Erb, Nov. 3, 8:15 pm, Camp Theater; master's recital by Christopher Chandler, piano, Nov. 27, 8:15 pm, Camp Theater; University Band Concert, conducted by David Graves, Dec. 3, 4 pm, Camp Theater; senior recital by Carmen Ward, soprano, Dec. 4, 8:15 pm, Cannon Chapel; Wassail Dinner with University Schola Cantorum, conducted by Jim Erb, Dec. 8, University Commons; Candlelight Service with University Choir, Jim Erb, conductor, Dec. 10, Cannon Chapel.

Tucker-Boatwright Festival• The fall semester's program, devoted to film and television study, will be part of a workshop featuring prominent members of the Hollywood/New York creative community.

The following events are open to the public: Roller Coaster, Nov. 28, Learning Resources Center; The Story Teller, The Execution of Private Slovik and That Certain Summer, a screening of television movies dealing with controversial subjects and written and produced by William Link and Richard Levinson, Learning Resources Center. Link and Levinson will give a lecture in Keller Hall, Nov. 30, at 8 pm.

Virginia Carter, vice president of Creative Affairs for TAT (Norman Lear Productions), will speak Dec. 1, at 7:30 pm in the Camp Theater.

Like Mother, Like Me, a television drama, will be presented on Dec. 3 at 1 pm in the Learning Resources Center. Nancy Malone, actress and producer, will talk about her film at 7:30 pm in Keller Hall.

For further information, contact Robert S. Alley, professor of area studies, 804/285-6242, or Irby B. Brown, professor of English, 804/285-6256.

Alumni Meetings• Alumni will gather for a chapter meeting in Chattanooga, Nov. 10. Chapter meetings in Petersburg, New York and Roanoke will be scheduled. Consult your local club or call the Alumni Office, 804/285-6281 for further information.

Meetings and More• Alumni combine Spider football with chapter meetings in Philadelphia, preceding the University of Richmond-Villanova football game, Oct. 7. In Norfolk, the Tidewater, Western Tidewater and Peninsula chapters will have an Oyster Bowl Party, Oct. 21 when UR tackles East Carolina. For further information consult your local club or call the Alumni Office, 804/285-6281.

Law Weekend• The first law weekend will be Nov. 17-18. A special program, "Continuing in Legal Education," is scheduled for Friday afternoon, Nov. 17, with a social hour and banquet afterwards at the Hyatt House. On Saturday morning, Nov. 18, the faculty, students, administration and alumni will hold an open forum about the law school. A luncheon will then precede the Shrine Bowl game, UR vs. W&M.

IBCD• The Institute for Business and Community Development of the University of Richmond announces 14 business-oriented seminars. They are Strategies for Managing Your Time, Oct. 13; Authentic Management I—Introduction, Oct. 16-18; Forecasting Methods for Management, Oct. 16-17; Effective Communication, Oct. 17-18; Funda-
mentals of Management, Oct. 19-20; Preparing Women for Career Growth, Oct. 20; Leadership Style and Managerial Effectiveness, Oct. 25-26; Managing the Unsatisfactory Performers, Oct. 27; Service Parts Management, Nov. 2-3; Managing for Organizational Results, Nov. 14-15; How to Deal with Laws Affecting Personnel Policies and Practices, Nov. 14-15; Techniques of Credit Management, Nov. 16-17; Management Skills for Warehouse Supervisors, Dec. 4-5; and Job of the Controller, Jan. 8-9.

Stadium Starters• Season tickets for the University of Richmond home football games are on sale at the Robins Center. Watch the Spiders tackle Cincinnati, Sept. 30; VMI, Oct. 14; North Carolina, Nov. 4; and W&M, Nov. 18. All games begin at 1:30 pm at City Stadium. Regular season tickets for four games are $30; individual game tickets are $7 and $8, depending on the game. Call the Robins Center Ticket Office for more information, 804/285-6363.

Arena Action• The 1978-79 basketball season opens at home when the Spiders meet St. Francis Xavier, Nov. 16. The third annual Spider Classic will be Nov. 24-25, with UR competing against Virginia Union, Washington College and Vanderbilt. Other home games include Atlantic Christian, Nov. 29, Roanoke College, Dec. 9, Auburn, Dec. 12 and Wake Forest, Dec. 22. The Times-Dispatch Invitational will be played at the Richmond Coliseum, Dec. 28-29. UR will compete with W&M, ODU and VCU.

Spider fans will be given an added treat at several Richmond basketball games this season. A new group, the "Junior Spiders," will give ball-handling exhibitions at several half times.

Tickets for the Spider Classic are $8 and $10, with individual game tickets, $3 and $4, and season tickets, $50. Call the Robins Center Ticket Office for more information, 804/285-6363.

Homecoming• Dinners, reunions and tennis tournaments will keep alumni entertained when they return for Homecoming, Nov. 3-5. At 1:30 pm, Saturday, Nov. 4, the Spiders will take on North Carolina at City Stadium.

Before the football game, the Spiders' basketball team will have an intrasquad exhibition for the public. George Leeman, formerly of the ABA and the promoter of the "toss-back," will be the Spiders' special guest. Tickets for the game will be available at a reduced price. For further information call the Alumnae Office, 804/285-6455 or the Alumni Office, 804/285-6281.

Theatre• Curtain time for University Players' productions is 8:15 pm in Camp Memorial Theater in the Modlin Fine Arts Center. To order season tickets see the ad on the inside back cover. For further information call the box office, 804/285-6397.

Camino Real—In this Tennessee Williams' fantasy set in a walled community the characters ceaselessly try to escape, without success. The show runs Thursday through Saturday, Oct. 12-14.

The Diary of Adam and Eve—The one-act musical, with music by Jerry Bock and lyrics by Sheldon Harnick, is based on a story by Mark Twain about the creation of Adam and Eve. 50 Cubits—Alan Stein's one-act opera—takes place on the day of the Great Flood with Noah speaking to God about the fantastic events that are about to take place. Both the musical and opera run Thursday through Saturday, Nov. 16-18.

Benefit Performance—The best musical and theatrical talent in Richmond will perform Sunday, Oct. 15, to benefit the Alton Williams Scholarship Fund.
Charles Ryland: 'just a poor old country lawyer'

by Alison Griffin

It's part of Charles Ryland's style to tell you, deadpan, that he's "just a poor old grey-haired country lawyer" who's "getting off the train."

It's part of his style to throw off-handedly into the conversation such snippets of information as that he enjoys "fooling" with timber and farming and archives; and that "history keeps me sane."

It's all a game. Behind the deadpan understatements and the throw-away lines lurks a wealth of shrewd lawyerish humor, a passion for history, a deep attachment to the land and a zestful appreciation of his chosen way of life.

He really is a country lawyer. For the past 39 years he has "dealt with everything that bothers anyone" from his office in Warsaw, in the Northern Neck. His law firm partners are Walther B. Fidler and J. Maston Davis.

Charles Hill Ryland uses an elbow crutch—the result of an injury to his hip when he was 17 years old—but the impression he gives is of a man of immense vigor.

It's a problem to choose, but Charles Ryland would probably agree that his deepest involvements, in a richly varied and involved life, are his family, his career, his church, the University of Richmond and Virginia history.

"My people have been connected with the university since its beginnings," he notes. He could add that the name of Ryland is as inextricably bound up with the university as any other name in the institution's history. His father, Dr. Garnett Ryland, was chairman of the chemistry department from 1917 until his retirement. During much of this time, the family, including Charles, who was born in 1913, lived on campus.

Charles Ryland's grandfather, also named Charles Hill Ryland, was for 40 years treasurer and librarian of Richmond College. His great-great-uncle, Robert Ryland, was president of the Virginia Baptist Seminary and the first president of Richmond College. The two parts of Ryland Hall on campus are named respectively for these two members of the family.

Five of the six children of Charles and his wife, Elizabeth Lowell Ryland, of Warsaw have graduated from the university. Their son Bill is currently attending the law school.

As faculty child, undergraduate, law student, active alumnus, parent and trustee, Charles Ryland has been associated with the University of Richmond throughout his life. His memories go back to 1917, when he was four years old. He recalls happy visits to the Army bakery, located near the lake. At that period the campus buildings had been turned into a World War I hospital.

In 1936 Ryland won a degree in history from the university, and in 1939 he graduated from the law school. A 1971 photograph in his office shows him and daughter Anne, both in cap and gown, swapping congratulations after she had graduated from Westhampton and he had been awarded an honorary Doctor of Laws degree from his alma mater.

He has been a trustee since 1961. Long an active Baptist layman, he has served a term as president of the Baptist General Association of Virginia.

About his life in law, Ryland comments, "In the country, nearly everyone goes to see his lawyer for all types of problems—domestic, estate, business, land and tax problems—and through it all especially human problems... We are general practitioners and do not pose as specialists in any particular field of the law."

The restoration and preservation of original historical documents is only one aspect of the trustee's pervasive interest in history, especially Virginia history, and most especially the history of the Northern Neck and King and Queen County, where he has deep family roots. He owns the old Garnett home place, Lanefield, in King and...
Queen, and has published numerous articles on aspects of the county's history.

Paintings and posters showing the beauties of timber decorate his office, and his "fooling with timber" includes improving the stands he owns locally, planting loblolly pines, marketing timber and generally admiring it.

The Rylands' charming brick cottage-style home is only a five-minute drive from the attorney's office. All six children have "left the nest," as Mrs. Ryland says with a hint of regret. A former New Englander and a Vassar graduate, she takes a quiet kind of pride and joy in her lovely country garden, artfully landscaped and looking out on woodland at the back. She edited a bicentennial history of Richmond County, in which the Ryland home is located.

The house, not surprisingly, is graced with numerous family portraits, from Ryland babies to solemn-looking ancestors. It also contains a substantial collection of ancient and modern books, with volumes on Virginia history leading all the rest. Charles Ryland likes to show visitors samples from his impressive collection of historical documents, restored by the Barrow process. Many of the documents relate to his family and local history. There are letters from Governor Thomas Jefferson, General George Weedon and others concerning supplies for the troops at Yorktown in 1781. His service as a member and chairman of the State Library Board has heightened his interest in archival work.

Acknowledged by his fellow-trustees as the board's "unofficial historian," it seemed inevitable that Charles Ryland would be asked this year to head the committee that is already at work planning the university's 150th anniversary celebration in 1980.
The subject of tenure for teaching faculties of colleges and universities has long been a subject of lively discussion in higher education circles. Sometimes the issue becomes a public one, as when in 1972 the Virginia Community College System announced its decision to abolish tenure for faculty members of that system. Dr. Gresham Riley, dean of the Faculty of Arts and Sciences at the University of Richmond, talks about tenure in this interview with UR Magazine Associate Editor Alison Griffin.

Q: Can we start with a definition of what tenure is and what it is not?
A: Fine. In a university context, tenure provides a faculty member with a certain degree of protection from arbitrary dismissal. A professor with tenure can only be dismissed "for cause"—for example, professional incompetence or serious misconduct. I think the latter might best be defined as violation of moral principles acceptable to society-at-large. A third valid reason for dismissal of a tenured professor would be financial exigency—the university might be forced through lack of funds to cut back on the number of faculty employed.

In other words, tenure is not a sinecure; it is not a guaranteed, life-long contract. A faculty member with tenure can be dismissed, but it must be "for cause" and the "cause" must be established in a formal hearing where due process procedures are followed.

Q: Could you describe the process through which tenure is conferred? Is it the same at most American colleges and universities? Are there similar systems in other countries?
A: It's pretty much a common process at most colleges and universities in this country, and the practice, as known in the United States, is unique to American and Canadian institutions. There is nothing quite the same in European, South American or Asian universities.

Here's how the process works: A faculty member who has spent a six-year probationary period at a university is eligible to be considered for tenure. At the University of Richmond, credit must be given for two years of previous full-time teaching at another college or university.

First, a recommendation comes from the faculty member's department chairman (after consultation with other tenured members of the department). The chairman sends the recommendation to the appropriate dean. The dean in turn makes a recommendation to the vice president for academic affairs, who in turn makes a recommendation to the president. The president makes the university's recommendation to the board of trustees. Only the board can confer tenure.

There could be an overturning of a recommendation at any point along this route to the board of trustees. Along the route, the candidate is informed of what the department's recommendation is going to be, what the dean's recommendation is going to be, and what the university's recommendation to the board will be.

Q: Can a person who has taught at the university for six years and is then turned down for tenure remain a member of the faculty?
A: He or she may remain for one more year, but then must go. A mandatory tenure decision is an "up-or-out" decision.

Q: What is the process involved when an individual or group wants to take action to revoke a professor's tenure for cause?
A: There's a fairly elaborate process involved. First, a hearing group is established, when formal charges are submitted. At the University of Richmond this hearing body is the University Faculty Advisory Panel. Charges could be brought by a single faculty colleague, a group of colleagues or a member or members of the administration. These charges must be stated in writing to the faculty member involved, and the faculty member must be present at any or all hearings connected with the case.

There are no rigid legal procedural rules for the conduct of these hearings, but those procedures which do apply are outlined in the University of Richmond Faculty Handbook, and they are consistent with the guidelines for such proce-
Q: What do you think are some viable alternatives to tenure?
A: Personally I don’t think there are any viable alternatives. There are a number of alternatives which have been proposed by critics of the tenure system, but all of them with which I am familiar either have the purported weaknesses of tenure, or they fail to provide some of the important safeguards of the tenure system.

Three of the most frequently suggested alternatives are (1) collective bargaining, (2) renewable contracts for fixed periods of time, and (3) no protection for academic freedom or job security at all.

Let’s consider collective bargaining. I find it difficult to believe that this idea could be taken seriously by critics of the tenure system, because if one takes seriously the position of the labor movement, one would understand that what is being proposed is that something very like tenure is being extended to all members of a collective bargaining unit, not just to those who have gone successfully through a probationary period. My main problem with collective bargaining as an alternative to tenure is that it imposes an industrial model of governance on communities of higher education.

Now let’s consider renewable contracts. These are written for fixed periods of time—usually three years or five years. There is some evidence that this practice permits universities to avoid making those hard personnel decisions which result in the strengthening of a faculty. If you are not making a tenure commitment to a faculty member, but renewing a contract, it is very easy to overlook or explain away all kinds of weaknesses. The “up-or-out” decision which tenure forces results, in the long run, in a stronger faculty than a renewable contract system is likely to produce.

Finally, I suppose that some would say that there should be no protection at all for faculty—neither tenure nor a collective bargaining contract nor renewable contracts. I find such a suggestion untenable because it would be extremely difficult (if even possible) to maintain any semblance of free inquiry or academic freedom within the university.

Q: Have we ever had a formal hearing at the University of Richmond over the dismissal of a tenured faculty member for cause?
A: Yes, as a matter of fact we are in the midst of such a hearing at the present time. For obvious reasons, however, I am not at liberty to discuss any aspects of the case.

Q: Some critics of the tenure system contend that the practice of granting tenure serves to protect faculty “deadwood.” Would you comment on this?
A: I don’t believe that charge can be sustained. Certainly my six years in academic administration and 13 years in higher education would not support such a contention. In fact, there is abundant evidence that the overwhelming majority of faculty who receive tenure are as concerned about the quality of their teaching and their scholarly productivity as they were prior to gaining tenure.

Q: Why should university faculty members, in particular, have tenure? Are the members of any other profession granted tenure?
A: The main reasons for tenure for university professors are (1) the protection of academic freedom and (2) financial security. Universities, by their nature, and university teachers, by the nature of their jobs, rightly see themselves as critics of society, social institutions and prevailing belief/value systems. The reason for this stems from Socrates’ observation many centuries ago that “the unexamined life is not worth living,” and I would add by extension that the unexamined society is not worth living in. This role puts a person—and a university—in a vulnerable position. Their function is to deal with controversial ideas, and controversial ideas often make the business, political, social and religious communities uncomfortable.

For similar reasons, Supreme Court justices have lifetime tenure. They have to have freedom to rule as their judgment dictates. Our society would be in chaos if judicial opinions fluctuated because of direct and overt pressures related to job security.

In a parallel way to the possibility of a professor’s having her or his tenure revoked and being dismissed for cause, a Supreme Court justice can be put through an impeachment process. And by the way, other groups of workers do have tenure. It just isn’t called that. The civil service, for instance, as well as public school teachers. And those who are at all familiar with the power of seniority in labor unions and among business executives realize that something very close to tenure exists within these groups. So that, in fact, there’s something like tenure throughout the business, corporate and political worlds.

Q: Are members of the administrative faculty—a dean or a provost, for example—eligible for tenure?
A: At this university, if somebody is coming into the academic administration from outside, and he or she has tenure where they are, they come in without tenure. If faculty members within the university who have tenure are appointed to administrative positions, they have three years in which to decide whether they will stay in administration. If they decide to do so, they have to relinquish their tenure. The only way they can retain tenure is to go back to full-time teaching.

I would add that administrators (even academic administrators) should not be eligible for tenure. Tenure is a protection for those whose function is predominantly an instructional one—people who are working with and transmitting ideas. These are the people who are most vulnerable to various pressures, and they are the ones who must be protected if a university in a free society is to fulfill its role.
UR scores•In keeping with past years, the university has recorded an increase in applications for the freshman class this year. A total of 2,845 applications have been processed, a 14 percent increase over last year, to fill approximately 675 places.

Of the applicants accepted, about 50 percent are from out of state. Half of the students in the freshman class ranked in the top 20 percent of their high school classes.

The national average for College Board Entrance Examination scores is 928 for men and 872 for women. Average score for Richmond College men is 1,039 and for Westhampton women 1,077, representing a 15-point increase in score averages for men and 36-point increase for women over last year.

Too Green?•Women are less well prepared for life than men when they leave college, according to a national survey conducted by Westhampton College.

Dr. Stephanie Bennett, Westhampton dean, and three UR professors surveyed business and professional leaders, leaders of the women's movement and educators to assess the needs of women during their college experience. Also involved in the study were Dr. Jane Hopkins, director of the Women's Resource Center; Dr. William E. Walker, an associate professor of psychology; Dr. Kathleen A. Rohaly, associate professor of physical education; and Rae Ann Rasmussen, a June graduate.

Results of the survey suggest that, although women graduates are as intellectually prepared as men, they have not developed the skills to use their information in long-range planning for life. Often women come to college with fewer of these skills than men. They differ from men at graduation in job preparation, career options, preparation for management and leadership and self-awareness/evaluation skills, the survey indicated.

Participants recommended that college women could benefit from career counseling, more faculty women as role models, academic experience outside the classroom and educational program planning. Westhampton College is currently studying the results of the survey to determine its own needs.

A paper on the survey will soon be published by the National Association of Women Deans, Administrators and Counselors.

Tattle Tales•A quick and wholly unscientific survey among faculty members about who's currently into what has turned up the following snippets of unrelated information . . .

Dr. Ted Lewellen, anthropologist and new member of the sociology department, has published two pop novels, "real blood-and-guts stuff," he says. One's a spy story, The Billikin Courier, published in France as Le Billikin d'Alaska. The other is a Western, which Lewellen originally titled Gila. The publishers changed the title, without telling him, to The Ruthless Gun. "Now I have to live with that title," Lewellen remarks with a slight flinch.

Richard Becker of the music department faculty, who is a concert pianist and composer, is in the throes of creating a 15-minute piece which his wife, pianist Claudia Stevens Becker, will play at the upcoming spring concert series at the National Gallery of Art in Washington. Becker played one of his own compositions at last year's National Gallery series, and was reviewed in The Washington Post. The new piece is dedicated to the living American composer Roger Sessions.

Biology professor Gerald C. Schaefer, who claims herpetology among his special interests, has this report for nervous nonexperts on snakes and other reptiles and amphibians: "Contrary to the popular notion, there are no cottonmouths in the Greater Richmond area. There are nonvenomous water snakes, commonly called water moccasins, in this area. People assume this is the poisonous cottonmouth—to the untrained observer the two look very similar." The only venomous snake one is likely to run into in these parts, Dr. Schaefer says, is the copperhead. You can identify this one (at a safe distance) by the series of hour-glass-shaped bands down the length of its body. The bands are chestnut brown in color and copperheads average slightly over two feet in length.

Dr. Gerald Schaefer with a nonvenomous coachwhip from the biology lab's collection.
If you think “sweet dreams” are what’s in store for most people when they turn in for the night, Dr. Kenneth Blick of the psychology department will quickly disillusion you. The psychology professor has read widely into the well-explored subject of sleep-and-dreams as part of the broader study of “levels of awareness.” In one of his courses he frequently has students report on their dreams of the previous night, especially with regard to the emotions experienced in the dreams. Two-thirds of the students in any given group are likely to report feelings of being “scared, fearful, anxious or apprehensive” in their dreams, says Blick. And this is par for the course for most people, not just students, the professor says.

Dr. Martin Ryle (history) and Dr. Robert S. Alley (area studies) have been exploring with some of their students the intriguing topic of “Incompetence in the 20th Century.” Outstanding personalities of Europe and America who came under discussion during this May term course included William Jennings Bryan, von Hindenburg of Germany, Czar Nicholas II, Gen. Douglas MacArthur and Alexander Dubcek.

Key's Treasury•After 37 years of teaching at UR, Professor Francis B. Key—known around the campus as the professor with the beautiful cars—decided it was time to take early retirement and has done so this year, without fanfare.

Now, Frank Key gives full attention to the array of outside interests that have surrounded his long teaching career: working around the comfortable home and shady garden he and his wife, Hazel, share on Gaymont Road; providing tender loving care for his 1971 Rolls Royce Corniche, a rare hand-built two-door model; and for his 1976 12-cylinder Jaguar coupe and his sporty replica of a 1928 Mercedes Excalibur. Parked beside the Excalibur are the Keys’ two motorbikes which they enjoy riding together.

There is more time for the couple to whisk down to Windmill Point, where their sleek white 41-foot cruiser, the Hurricane Hazel, is moored. “A few more feet and it could be called a yacht,” jokes Key. He also devotes time to the United States Power Squadron in Richmond, a boating safety organization in which he holds the high rank of navigator.

When Key joined the UR faculty in 1941, he taught preengineering subjects, including descriptive geometry and topographical mapping. His most vivid memory of early years was the time he spent as a math instructor in the World War II V-12 program on campus, for training prospective naval officers. In this cram course, he taught 36 hours a week, with 30 students to a section. Average faculty course-load now is 12 hours a week. After the war, he continued to teach math, including calculus, spherical trigonometry and descriptive geometry. He constantly runs into former students, since “everybody took math.” They include present faculty members Jackson J. Taylor and Philip Hart.

Key, who served under three presidents and six deans, says: “A wise person once gave me this advice to a teacher: One, be fair. Two, be firm. Three, be friendly.”

Keith's Keepsakes•At a luncheon held earlier this year in her honor, an unusual “acknowledgement of gifts” took place between Miss Clara M. Keith and some of the hundreds of people in her life.

Miss Keith, retiring this year, was presented with a book filled with letters written by Westhampton College students and alumnae, faculty members and top UR administrators, in which they expressed their appreciation for the special gifts she had given them throughout her 14-year career at the college—as dean of students and later as director of career planning and placement.

The letters describe her as a “role model” with a “strong sense of personal honor,” a woman of “perception and humor.” Miss Keith, wrote one admirer, “knew how to extract—though never demand—the best from others.” Another remembered “her calm, quiet counsel through the often stormy and confusing college years.”

Behind Clara Keith’s composed manner lies a treasury of human experience in the world of education. Her entire career has been devoted to teaching and/or guidance work with students of all ages.

After growing up on the South Dakota prairie—her father was a rancher—Miss Keith graduated from Northern State Teachers College at Aberdeen, S.D., with a degree in psychology and education and went on to teach at a country school in her home state. Later
she spent ten years teaching elementary school in the Midwest and in Monterey, Calif., and five years as placement director at South Dakota State College.

From there she went to Columbia University and was awarded a master's degree in student personnel administration in higher education.

After experience as dean of students at the Moore Institute of Art in Philadelphia and as associate dean of women and counselor at Colorado College, she came to Westhampton in 1964.

The Clara M. Keith Award has been established by alumnae who were student leaders during Miss Keith's term of office as dean—1964-1976. The award is to be given annually to a student (or a student committee) for outstanding achievement through the Westhampton College Student Government.

English History•In 1976 the University Commons, spanning the campus lake, provided a physical tie between Westhampton and Richmond Colleges. In 1978 a new arrangement further unifies the campus: the two English departments have combined this fall, completing the merger of all Westhampton and Richmond College academic departments.

In the early days of Richmond College all the instructors taught English. An early catalog states: "Richmond College claims to have led all the Colleges of the land (except possibly one) in doing appropriate honor to our peerless mother tongue."

The real story, however, began with the reopening of the college after the Civil War. In 1866 a reorganized Richmond College was launched with seven independent departments, one of which was English, possibly the first in the nation. There was then no professor of English; Dr. Bennet Puryear, professor of natural sciences, taught the 73 students.

The department's first chairman was appointed in 1868 when Dr. Jabez Lamar Monroe Curry, recognized for his services in the Mexican War and the Confederate Congress, left the presidency of Howard College in Atlanta.

Westhampton College's story did not begin until 1914. At that time Dean John Calvin Metcalf was listed as head of the department of English with May Lansfield Keller as professor of English. When Metcalf left as head of Richmond College, Miss Keller became English department chairman. Later she was named dean and professor of English at Westhampton, where she remained until her retirement in 1946.

Though the two departments followed similar practices, there were some variations in both requirements and offerings.

Good Catch• Two years ago the lake was stocked with thousands of infant fish. Now, reports Professor William S. Woolcott Jr. of the biology department, the bass, the catfish and whatever bluegills haven't been eaten by the bass and catfish are ready for catching. Student, faculty and staff fisherfolks, here's your chance to bring out your tackle and see what you can hook. Dr. Woolcott swears some of the catfish are 11- and 12-inches long. Bring your Virginia fishing license along when you come fishing. And you need a permit from the campus police, whose headquarters are on the ground floor of the old Student Center.

Star Trek• An on-location class offered by two UR professors recently finished a series of interviews with such Hollywood personalities as producers Norman Lear and Gene Roddenberry, actor Alan Alda, actress Eva Marie Saint, actress and now TV executive Nancy Malone, director Jay Sandrich, and writers/producers William Link and Richard Levinson.

As part of a 19-day course on the cultural force of television, led by Dr. Irby B. Brown and Dr. Robert S. Alley, the 12 students talked with 40 individuals, toured CBS affiliate
More than 450 leaping youngsters shook up the otherwise quiet campus.

KNXT-TV, and visited the set of "M*A*S*H" and a taping session of "Good Times."

The interviews centered around three fundamentals: censorship and freedom, how television affects and reflects the family, and the degree to which television is a new mediator of morality in society. Most of those interviewed had strong feelings against censorship although most made distinctions between healthy criticism and criticism that tries to force TV to be whatever a particular pressure group wants it to be. Most also agreed that there has been a shift in TV's portrayal of the family. Traditionally the family was depicted as holding firm despite threats from outside. Today the family is sometimes threatened from inside.

The project, funded by the Virginia Foundation for the Humanities and Public Policy, the S&H Foundation and the Tucker-Boatwright Lecture Series, is not over. Two workshops are scheduled—one for members of the Annual Virginia Humanities Conference and another for Richmonders. Invited for the two-day workshop for Richmonders in December will be 250 people who will have firsthand conversations with members of the TV industry.

Portions of the workshops will be taped and edited along with the California sessions, hopefully resulting in a three-hour series for PBS. Those interested in being considered for an invitation to the Richmond workshop should contact the university at 804/285-6473.

Lived In•Dr. Demetrios Mavroudis, UR's sculptor, has been spending the summer creating a 54-foot high polyurethane "sculpture that can be lived in." It's attached to his home on Cherokee Road, has a glass side fronting on the James River and houses several of Mavroudis' other sculptures.

Summer Short Stops•Cheers, chants and stunts filled the air as 453 junior high and high school cheerleaders participated in a summer clinic sponsored by the International Cheerleading Foundation on the UR campus.

The August cheerleading clinic was one of 55 conferences and programs that brought about 9,000 visitors to the campus this summer.

Five West German teachers stayed in UR residence halls, while making a comparative study of the educational systems of the United States and Germany as part of the Experiment in International Living program.

The Society for Creative Anachronism brought a bit of the past to the campus with their jousting contests. Members of the society dressed in the garb of the middle ages and used handmade weapons as they reenacted scenes from the past with kings, queens, knights and serfs.

Several religion workshops and athletic clinics and tournaments rounded out the summer events.

Entree•One way to students' hearts may be through their stomachs, but, according to the new director of university food services, it takes more than food to have a successful relationship with the campus constituency.

Ron Inlow—eager, creative and caring—has a philosophy which shows his sensitive outlook: "We must, first of all, have good food. But close to that responsibility is the need to show our consumers that we care about them as individuals. We are a service profession; we don't just dish out food."

Coming to UR from Valparaiso University in Indiana, Inlow has a varied background. He completed his undergraduate education in 1965 at Northern Illinois University, where he studied English and business, then earned a master's degree in counseling. Later, at Purdue University, he studied quality food and quantity purchasing. After working with food services at Northern Illinois, he served as Valparaiso's director from 1972 until May 1978.

His career experience has been practical; he has been dishwasher, cook, server, assistant manager, manager and director and has been active in the National and Indiana Restaurant Associations.

Inlow has an innovative spirit: concern for the consumer and sanitation stimulated him to develop and teach a 20-hour food sanitation course in Porter County, Indiana. This Applied Foodservice Sanitation Course is now operating in three states, and Inlow hopes that someday all food service personnel will be required to pass such a course. For his creativity, he won an award from the National Institute for the Foodservice Industry.

The university's change in mid-summer to a self-operating food service is a major one. Previously UR had had contract arrangements with different food companies.
MAINTAINING VALUES IN HIGHER EDUCATION

by Dr. E. Bruce Heilman

presented at

East Tennessee Education Association

Higher Education Section

Friday, October 28, 1977, 9:00 a.m.

Dr. Heilman—
Good speech. Let's reprint it in the magazine.
MAINTAINING VALUES IN HIGHER EDUCATION

Earl Raymer, Roy Dobbins, and friends and neighbors from Tennessee, I consider it a high privilege to return to the state which served as my home for ten years. Many of you I know directly or indirectly, and I have great respect and admiration for those I know who serve higher education in Tennessee.

Some of you know me, others do not. Those who know me by word of mouth, probably know me least of all because of the hazards of such communication. Some months ago I learned that lesson too well. Someone who had heard about me was transmitting what he had heard to someone who did not know me. Said the former to the latter...

(Absolute Knowledge)

Following that scenario, whatever credentials I might have had are no longer valid, and I will have to proceed accordingly.

I am told that the theme of the East Tennessee Education Association is "Education and Values--America's Challenge for a Stable Society." Within that framework, you have developed a theme concerned with "Maintaining Values in Higher Education." From that I have constructed some thoughts which I hope will contribute to your consideration of this lofty ambition.

Roy Dobbins suggested that I should discuss the liberal arts, ethics, the search for common values, and the place of the private colleges (particularly those with church relationships) in fostering values in higher education. He further indicated that I could approach the subject as I saw fit and cover other areas not suggested above.

Certainly I can identify with the liberal arts. I can relate to ethics. I believe in values, and I know how difficult it is to arrive at common values. I have a great hospitality to independent church colleges and I believe...
in higher education would be endangered if these should fade from the scene. I also understand and appreciate the state-supported sector. We cannot do what is expected of higher education without this massive system which must educate the larger body of young people. So today I will be discussing higher education generally and what we should recognize as desirable within the theme for this gathering for all of higher education.

We in higher education have been fairly and squarely challenged and informed, if not chastized, inspired, and forewarned by the press, radio, television, and by every segment of the society about our responsibility in regard to every issue at hand. Education is supposed to solve every problem. At the same time, after an era of unprecedented confidence and expansion, higher education is no longer society's favorite place to spend money. Under these conditions, it will be more and more difficult to provide diversity and variety, factors very important to the subject at hand.

Bowen and Minter, in one of their publications, said, "Despite its acknowledged achievements, the private sector is widely believed to be in serious jeopardy . . ." and "circumstances threaten to destroy some private colleges and universities, to drive some into the public sector, and to weaken most." I believe that we must forestall the possibility of the implied outcome because survival of the independent sector as a complement to the public sector will bear heavily upon matters of interest today.

The independent colleges, particularly those with church relationships, have been the pioneers, educationally speaking. The foundation stone of the liberal arts, of ethics, of values, and of everything that exists in the public sector is a copy, or an outgrowth, of these free, independent, small, diverse, and committed colleges. Thus, a generalization concerning values and ethics and even the liberal arts would presuppose that such institutions will continue to set examples. To assume otherwise would be equivalent to accepting the fact that government can be depended upon to re-create and inspire as well as it can
copy and cope and control and perpetuate. I don't believe it can.

It will be more and more difficult in the future for independent colleges to offer quality competition and/or example to an otherwise all-embracing publicly supported system. It will be difficult to maintain centers of academic freedom removed from political influence which are at the same time deeply committed to liberal learning and values. Yet, the preservation of quality, independent colleges and universities is in the broad public interest. They are a major, national resource. They are as important in the totality of higher education as are the free enterprise utilities in the company of the Tennessee Valley Authority.

Most of us would consider the current level of state and federal involvement in higher education as intolerable in any other segment of our national life. And while that involvement has been necessary, if not always good, the effects of centralization and monopoly in higher education are no different than in any other aspect of our democracy. By its very nature, monopoly tends to arrogance and abuse, particularly governmental monopoly. It discourages innovative criticism, and it tolerates no diversity. Except for independent colleges and universities, monopoly is a fact in higher education.

Competition brings positive influence to both the independent and the state sector. Competition in a free enterprise democracy is a value to be cherished. Academic freedom is also a value to be cherished, and it is served by virtue of independent alternatives. From the independent podium, the faculty and administration can speak even more clearly and be protected even more definitely. Thus, we who have that podium can speak for those who may be at some point uncertain of their options by virtue of political positions or situations.

The value of diversity is not always easy to articulate, but I see it as meaning a lot of little things. In the independent sector it is possible to change more expeditiously, to plan new programs with a minimum of layered
approvals, and to turn on a dime, as it were. These institutions can respond rapidly to change and opportunity. Why? Because of their size, their scope, their locations, their non-public visibility, their motivation, their constituencies, their local control, their funding, etc., etc. Diversity allows for value orientation and spiritual considerations. Institutional character may be based upon things that can only be done as a result of freedom and independence.

Henry van Dyke said in his poem, "Four Things,"

Four things a man must learn to do
If he would make his record true:
To think without confusion clearly;
To love his fellow-men sincerely;
To act from honest motives purely;
To trust in God and Heaven securely.

This might have very well been a statement of purpose and objectives of church-related higher education. In many institutions of higher education, there is considerable moralizing that could be construed as dogma. This is especially true in church-related colleges where faculty and students join the community knowingly accepting that setting. Such is not objectionable in a church school setting while it might be in a non-sectarian institution. Such an open verbalization of values, morals, and standards of living has its place in a church school and, to one extent or another, should be recognized in at least an objective sense in all institutions of higher learning.

Roughly 80 percent of all education is government financed. Thus, we cannot relegate values, ethics, and liberal arts to the independent sector. Rather, we must foster these in the public institutions and we should expect the best that can be provided. I believe this is where I should make my major point. If a stable society is based upon value orientation in education and if ethics come essentially through educational persuasion, and if the liberal arts
are necessary to instilling broad and humanistic concerns in the world, then we cannot, in fact, must not become satisfied if only 20 percent of the students in our colleges are subject to such influence.

The publicly supported colleges and universities must find ways to do what the independent colleges have done so well even while they give support to the continuation of these independent institutions. Too long each sector has seen itself as mutually exclusive. Neither is. Both are essential to maintaining the broadest perspective. The independent college or university must be aware that the publicly supported sector is as essential in serving the masses as are independent institutions in their dealing with a more selective constituency. Our values must draw a circle around all people and all needs and all educational institutions.

All of us in education should be sensitive to our broader mission. This embodies the development of humans in all of their dimensions. We must deal with students as physical, social, spiritual, and intellectual beings. Attention to values grows out of a broad concern for the person rather than subject matter alone. Concern for the whole person must recognize the necessity for living with people of all kinds, each worthy of every consideration which can be bestowed upon mankind.

The late Carl Becker said it well, "To have faith in the dignity and worth of the individual . . . as an end in itself, to believe that it is better to be governed by persuasion than by coercion; to believe that paternal goodwill is more worthy than a selfish, contentious spirit; to believe that in the long run all values are inseparable from the love of truth and the disinterested search for it; to believe that knowledge and the powers it confers should be used to promote the wealth and happiness of all . . . ."

Not only is human life useful, it's valuable. Utility alone is not enough. Everyone of us is equally valuable and equally deserving of the opportunity to develop his or her potential. We are not necessarily equally
useful, but we are equally valuable. Education must contribute to the enhancement of this sense of value and help students to discover it within themselves. From the standpoint of utility, there may be declining worth in regard to a college education, but from the perspective of value, that's not so. One can be overtrained but not over-educated. One can be trained for jobs that are not available, but one cannot be educated for a world that doesn't exist. The mind has a place of its own, and it makes of itself what it will.

A sense of value gives us a higher kind of usefulness. John Wesley exclaimed in prayer, "Lord, let me not live to be useless!" It is a fact that pretty soon there may be too many lawyers and there may be too many in certain other professions but there can never be too many educated individuals who know the richness of their past, the options of their present, and the challenge of their future. We need men and women who can help establish not only their own destiny but that of the world in which they live.

Our schools fall far short of their goal if they attain in the human product only the fundamental capacity for learning and earning a living. There is a higher literacy which must be attained—a disciplined reason through which one comes to understand himself and through which he establishes a sense of identity with his fellowman. We are in danger of forgetting the individual in our huge and impersonal institutions. We may glorify science at the expense of the scientist, magnify government at the expense of the governed, and pin our hopes on academic prowess while neglecting the higher purpose of preparing people to live together in harmony.

John Fisher said, "The common characteristics of people make a community possible, but it is the uncommon qualities that make it better." Leo Tolstoy in "What Men Live By" said, "I know now that people only seem to live when they care only for themselves, and that it is by love for others that they really live."

The task of education is overwhelming. Man has rocketed into space; he has
brought back to life a human already pronounced dead. He has devised machines that can answer in moments problems that would take a hundred men a thousand days. Yet men still cheat, steal, lie, and kill as they did a thousand years ago and since time began. These are not trapped, or hungry, or threatened men; but many are the most educated of our time. They do these things because they have no concept of the dignity and worth of human kind and no values to guide them.

So what is the charge in your theme "Education and Values--America's Challenge for a Stable Society"? It is that we must acknowledge that there is the necessity for maintaining values in higher education. Values vary but they provide the plus to education which serves as a platform from which we launch out to become the best we can be within the framework of our value structure. This determines how we view others, and what we are willing to commit our talents, resources, and efforts toward. The liberal arts serve to open our minds so that values may enter. From a mind saturated with values, we should expect ethical results. The liberal mind, a value structure, and an ethical approach to living should be the result of all education.

The most valuable contributions the independent sector makes to higher education is its example. The example may be in these areas just stated or it may be the fact of freedom from pressures of government as well as from other segments of the public. If these things are good for independent institutions, and I believe they are, then they are good for all academic institutions. If so, then we should insist as citizens that our publicly supported institutions have similar freedoms with power to determine action within broad policy and available funding. As a comparable act, we should insist that public funds granted to students to attend independent colleges be given without strings of control attached.

As citizens as well as educators, we must demand freedom in education. This is a value. We must demand control from within balanced by direction from
without. This is a value. We must demand that our publicly supported institutions have the opportunity for functioning without the one who pays the piper calling all the academic tunes.

On our campus, as on many others, recent years have seen liberalization in many ways. In most quarters, elimination of prohibitions of the past has been accepted as good. It allows individuals to develop and mature in a world where they can choose for themselves. Changing from absolutes to minimum restrictions also eliminates administrative problems of control. But the responsibility for end effect upon the lives of those who may be adversely affected by freedom from guidelines, supervision, concern, and enlightenment by experience remains in the hands of the college or university and cannot be abdicated.

How should we deal with human values involving such things as sexual mores with which students are preoccupied during their campus days? How do we judge rights and responsibilities? How do we define the educated person, especially in the context of liberal education? How can we prepare students to meet their obligations to themselves and their fellow students, imbued with a respect for truth, capable of continual self-development, prepared to contribute to their times, cheerful, courteous, kind, obedient, brave, etc., etc? How do we send out students who are intellectual rather than bookish, committed rather than captured, informed rather than opinionated, discriminating rather than prejudiced, and compassionate rather than condescending while great changes are taking place and will continue to take place all around us? Obviously we can’t cast our molds in concrete.

Too frequently our institutions are contradictions of the very standards they espouse. I believe that excellence requires that we dispense with superficiality in many areas. I would suggest that such characteristics as eloquence and seriousness of mind are a part of excellence in the academic community. Profane language is no credit to those who are associated with the intellectual life, but a lot of people who claim to be of an academic disposition seem unable
to communicate without it. Such expressive demonstrations should not be identified with the literate and the educated. But too frequently such language replaces the eloquence that excellence should embody. Profane language is a bane as well as a distraction to what could be clear, precise, and appropriate expression. We ought to deal with this matter educationally. Some of us deal with it in a moral sense, but even this is inadequate even if it works, and it seldom does. Obscenity is a cheap means of getting attention and a device for the ignorant to express themselves, yet the supposedly educated seem to delight in mimicking the ignorant. This is just one of many examples of contradiction in spirit as well as in fact as to what a university is and what it ought to be.

I believe that those of us who share the responsibility for example as well as expression of excellence ought not to ignore the things that detract from it as we try to establish in the minds of students the nature of education at its best. If we have not succeeded at this before, we should change our stance and encourage the best rather than accepting the worst, and I doubt that any of us should be so hypocritical as to discuss such possibilities until we can become personally committed to it as a lifestyle, educationally speaking.

Ethics start at home, and home for us is the academic community; and we all claim excellence. At the University of Richmond we interpret excellence as meeting the academic needs of individual students through a rigorous academic program. The emphasis in that statement is on individual students. We offer a solid, basic education. But we are not restricted to simply classroom lectures. The curriculum is flexible so individuals can pick and choose the opportunities which match their particular academic expectations. All this is overlaid with a constant and growing concern for the quality of the student/faculty interaction. We also claim certain perspectives, one being our Christian heritage and church background. What claim do we have to integrity? We have none except as we must measure up to our own expectations.

We are staying small so that the opportunities presented by being small can
be emphasized. Although our student/faculty ratio may grow slightly, the curriculum is structured to allow personal and small group interaction with the faculty. This is a part of our value structure, but it does not have to be yours. This is integrity for us because it is what we claim as our goal. On the other hand, the big state university has integrity in taking advantage of its size and strength while the even smaller liberal arts college maintains its integrity in what and where it is, not in endeavoring to copy either of the others. Father Theodore Hesburgh, President of Notre Dame, has said, "We don't admit only those youngsters with high intelligence. We want our students to show interest in the kind of place Notre Dame is." That is a value perspective for Notre Dame. But they also go for values in football as do those associated in big orange country.

Father Hesburgh has said that Notre Dame looks for individuals to teach who have interests and concerns that are at the core of the university. This means that they can live with and even within the values held by and for Notre Dame.

"If we lose our Catholic character," he says, "we will not be very successful in getting people to support this place. It's because they believe there ought to be a great Catholic University." So it is that each of our institutions, independent or otherwise, must represent some value or values to justify our existence. And if any of us in the independent sector want to trade on values, let me suggest that a greater value than many others may be that every young person can have an opportunity to improve himself or herself. Only the state can make that possible. Thus, bigness becomes diverseness, in option and opportunities.

To uphold integrity, we must all work hard on faculty development. In order to increase the quality of student/faculty interaction, we must give the faculty time to be with students. We should provide for student evaluation so faculty will get feedback from students regarding their strengths and weaknesses. We might even establish seminars and short courses to teach the faculty
how to communicate with young people, both in and out of the classroom. Many faculty today have backgrounds which in no way align with the backgrounds of the young people on their campuses. How can they have empathy for young people they do not know or understand? Is there integrity without understanding? I doubt it.

In addition to retooling our present faculty, we should be very careful in hiring of new faculty. We should all employ well-trained people who are committed to whatever our purposes express as our goal. Both excellence in educational background and commitment to teaching should be required regardless of other things. We can find in the current marketplace people who are exceptional scholars and who, at the same time, are committed to other aspects of our program. We should search carefully and we should not fill positions unless we feel we have exactly the right persons to guarantee the results which we tender to our publics by way of our expressions.

If our values are such that integrity is paramount, then we should always be improving our physical plant and teaching tools. Our libraries should be expanding. We should be upgrading whatever is necessary to give students all the opportunities that are implied in our marketing materials. This is a part of our integrity.

Most of us, in order to be honest, should be striving to capitalize on our historical strengths rather than trying to become something we have no proof that we can be. We should market that which our institution is and can become. We must uphold the trust which is a part of our historic mission. We must seek to see the unparalleled opportunities for our institutions rather than falling into the dilemmas of all those around us. After all, we are committed to fulfilling our purposes—nothing more, nothing less.

In our liberal arts colleges, whether independent of or a part of a university, we must seek to liberate students. We cannot productively dogmatize an intelligent human being. We must not indoctrinate, rather we must
liberate and on faith, trust that having considered all points of view the intelligent and learned mind will find the truth or continue to be open to truth's finding its way into such minds. For example, in the sense that free enterprise is a valid approach to the economy of our country and is essential to democratic government, then that fact is apt to impress itself upon liberated minds. If it cannot, then perhaps we have not truly educated our young people to the value of preserving their freedom.

For most of us, academic responsibilities for a stable society are obvious. Alexander Pope, in his moral essays said, "Tis education forms the common mind, just as the twig is bent, the tree's inclined." If this is true, then we cannot forego the responsibility for endowing our students with a respect for human dignity and a concern for the welfare of our fellowman.

In the March/April 1976 edition of LIBERAL EDUCATION, Douglas Heath presented some results of a study of the enduring effects of higher education. The study involved 68 men from Haverford College and some of the implications or suggestions presented were as follows:

1. The principal determinate of the maturation of the men's values was the way the Quaker tradition had been institutionalized in different activities and classes of the college. The tradition had encouraged the cultivation and integration of moral with intellectual excellence and the values of continued growth, disciplined hard work, and individual autonomy balanced by the pursuit of the communal vision of what man's relationship with other should be.

2. The internalization of the idealism of the college's religious tradition provided a number of alumni with an "anchor to windward, "a bedrock of love and humanity" that kept them "alive in lots of ways."

3. As stated by one individual, Haverford College had a tremendous influence in forming ethical opinions.

4. Fifteen years after graduation, the alumni (very few of whom were
Quakers) identified the content of the tradition that endured to be the values of integrity, life of the mind, devotion to and interest in scholarship, and the concept of service for its own sake rather than for the material rewards alone.

5. The college's non-doctrinaire, religious, ethical tradition encouraged the men to develop their own coherent system of values and meaning.

6. The college's distinctive, liberally educating effect was to alter permanently the motives of many of its students by providing a coherent hopeful vision of what they and society could become that was integrated with and not in conflict with the high intellectual expectations and values of the faculty.

According to the article, the dynamic of its continuing impact was the alteration of dispositions and values. The values served as internalized reminders of the Quaker philosophy of what a more ideal person in a world could be like. It is not enough to open and discipline the student's mind, the article states. One must be goaded to find a meaning to education and an idealistic purpose in life. A liberal arts college must provide models as well as a vision of what that purpose might be.

The proper goal of liberal education, according to the author, is to further the maturing of students, particularly of their values and intellects. Some of the former students suggested that their education should have been more integrated with responsible action and consequences in the real world.

Finally, the author says, when we liberally educate a person, we alter values, personal relationships, and concepts of self as well as intellect. So it seems that there is an ethic which suggests that academic excellence is only one part of what we must expect of a college or university. The whole person--body, mind, and spirit--must be considered.

For all these and many more reasons, our colleges and universities must respond to the forces which play upon the outcome of what people are. The doomsday forecasters are predicting all the bad, and it's true that we can't
afford a fraction of "lag" or further neglect of the neglected. The job won't be easy, but no really worthwhile adventure ever was. We must build strength on strength rather than pride in mediocrity.

Our colleges have a persistence and tenacity on their own, but not necessarily a guaranteed quality. The latter comes from leadership, not momentum. The challenge is to measure up to the expectations of the constituencies we serve. We must emphasize our positive achievements. We must make our point bluntly and fearlessly, not as a way of avoiding responsibility or of ignoring our weaknesses, but of clearly fixing responsibility so that all our publics join in the task of providing support for the best that we have to offer. In order for a college or university to survive and flourish with integrity in the competitive world of today, certain realities must be faced and certain conditions must apply. To summarize what I have generalized in my comments, I suggest the following:

1. We must translate our mission and purpose into programs and services the public can understand.

2. We must identify publics to which our institutions can look for direction, encouragement, criticism, and support.

3. We must understand where we are going and how we expect to get there. "Planning without action may be futile, but action without planning can be fatal."

4. We must have adequate leadership, staff, and organization.

5. We must respect the unique nature of our particular circumstances and the trust which is a part of the historic mission of our institution.

6. We must recognize the importance of capitalizing on our present strengths rather than seeking to become something else.

7. We must be committed to marketing well all that we are and can become, as we uphold our integrity by backing up our intentions with results.

I believe it is not blind optimism to suggest that the present state of
higher education poses not only problems but unparalleled opportunities. Now that pressures of growth have eased, our colleges have an opportunity to be truly individual, to set for themselves specific achievable goals and to pursue them effectively. In an era of no growth, it will be the institutions that know what they want to be and how they are going to succeed that will survive and prevail.

Thus, we must rise to the occasion; and in so doing, we will be preserving our colleges and universities for generations of students we shall never know. We who lead colleges whose histories have a bearing upon their futures should remember that "in this timeless present, we wither away because we forget our roots." I suppose it is true, as one individual has said that the future ain't what it used to be. But the future is what we make it. We who are the managers of colleges and universities will be the finger that saves the dike which can guarantee that the seemingly inevitable sea of financial and other woes which is supposed to destroy us all, will not break through.

* * *
On October 10, 1878, the student members of two literary societies met and formed the first football team of Richmond College to compete against neighboring colleges. The Philologians and Mu Sigma Rho joined forces to make up a team of forty players, calling themselves the "Alert Football Club." Their first challenge, to which no answer was received, went out to the Randolph-Macon Club. According to some old timers, the two literary societies did engage in a football game on Thanksgiving morning. No scores were kept, no tackles were made, no team positions were devised and no one ran with the ball.
Now, 100 years later, the game of football has changed a great deal at the University of Richmond and so has the athletic program. A total sports program has been developed in which more than 500 students participated last year, according to UR's athletic director.

"We encourage student participation by the entire student body either in club sports, intramurals or our intercollegiate program," says Chuck Boone. "The university has excellent sports facilities, especially for basketball, and can now accommodate 12 team sports for men and eight for women."

Like so many universities throughout the country, UR has put a great deal of time, energy and money into its sports program. From these efforts have developed winning teams in such minor sports as tennis, wrestling and swimming. Boone seems optimistic for the major sports programs this year but still cannot promise an outstanding year.

This year, as all across the country, women's sports at UR are having "growing pains," says Boone. Ten entering freshmen women have received partial athletic scholarships which is something new for women at UR.

The university faces the recurrent and not altogether uncommon tug-of-war between academics and athletics. This friendly exchange led us to ask a few people with solid university ties to express their thoughts about organized athletics and whom it benefits within an institution of higher education. A student who had no difficulty answering this query was James Short.

Short, a sophomore in Richmond College and a quarterback on the football team, has strong convictions for an athletic program in the university. He is also serious about academics, for his goal after college is to become a "successful businessman." Short believes the need to maintain a 2.0 grade-point average and the training he receives as an athlete will help him reach his goal.

"Everyone benefits when a school offers an athletic program," says Short. "The community, the students and the athletes have parts to play in the athletic program. In Richmond the community, as spectators, gets the benefit of being entertained by college sports on a Division I level. The students, while cheering their classmates, can get relief from a hectic class schedule. For the athlete, sports teaches discipline in following directions and in meeting schedules."

Pat Riley, a Westhampton senior majoring in psychology, is in agreement with Short. "Organized athletics has been an important part of my education at the University of Richmond. There is so much more to learn that can't be provided in a classroom." Through her participation on the women's lacrosse team her freshman year and her activities in intramurals she has "learned teamwork, self-discipline and dedication."

As can be expected of most faculty members, Dr. James Sartain, professor of sociology, is concerned about the sports program impinging on the quality of academics.

"I'm 100 percent for athletics," says McPherson. "It's another way of rounding out a student's education and another dimension to growing up. My son Kevin has developed a certain amount of poise. Already he has been a great influence on his younger brothers who are also divers. Also, Kevin is now relating his experiences to other youngsters this summer as a diving coach at a local swim club."
As a coach of organized sports who is capable of leading her team to a championship, Margaret A. Hogan has a positive attitude about organized sports. "I feel a pursuit of excellence in any area is the only way to achieve self-fulfillment," says Miss Hogan, swimming coach for the Aquanettes and women's speed team at UR. "I don't see athletics as any different from music, drama or academics. Self-motivation in any area leads to excellence. The participant benefits when he reaches his goal.

"Secondly, the team benefits," says Miss Hogan. "When the team wins or loses everyone feels it." The Aquanettes, UR's synchronized swimming team, felt this self-fulfillment and reaped the benefits last spring when they reached the finals of the national swimming competition at Mt. Holyoke College in Massachusetts. Because of their improvement and their great competitiveness in the national finals, the Aquanettes were awarded varsity status.

Dr. Clarence J. Gray sums up precisely what every one else had to say. Dean Gray's long association with the university as a student, as a faculty member, as the dean of students and now as dean of administration reflects his deep concern for the future of UR. His interest in sports has been demonstrably heard over the years. He has been the public address announcer at university football and basketball games for 22 years.

Dean Gray approaches the question from an administrator's view: "In an institution where traditionally the focus has been on the development of each student to his or her fullest potential—intellectually, socially, emotionally, spiritually and physically—the various programs related to organized athletics must become an integral part of the total educational enterprise, and they must be made available to all students. Implementation of this objective has been greatly intensified through the facilities of the Robins Center and other expanded facilities elsewhere on the campus. Kept in their proper perspective as one aspect of university life, these programs represent another laboratory for the personal growth and development of all students."

Dean Gray goes on to say that "the students benefit as individuals and as groups. The university, the alumni and the alumnae, the community, all stand to benefit. "Among the benefits that can accrue to students," Dean Gray believes, "are the development of leadership potential, self-confidence, self-control, personal satisfaction, social adjustment and strengthened friendships; attitudes that reveal a sense of responsibility as an individual or as a member of a group, discipline, physical fitness, and the development of skills for the present and the future."

"If abuses are allowed to creep in, including the lowering of academic standards," says Dean Gray, echoing the thoughts of Sartain, "most of the above benefits are—sooner or later—generally negated."

Dean Gray emphatically states, "I hold no brief whatever for programs that allow such developments. In my view, if abuses are left uncorrected, the programs affected no longer qualify as part of an institution's educational program."

This unscientific and nonrepresentative sampling of people interested in academics and sports at UR suggests that our sports program is an essential part of the educational process at this institution. People have a great concern for athletics and support the program as long as high academic standards are maintained.

"The aim of the Department of Physical Education is well expressed in the motto mens sana in corpore sano, a sound mind in a sound body. While recognizing that the physical giant with untrained mind fails to attain the ideal of manhood, it is believed that the most cultured brain of the physical degenerate likewise falls short of that ideal." From the 1899 Richmond College yearbook, The Spider.
A diverse quartet consisting of a plastic surgeon, a university dean, a landscape beautifier and a retired judge are the 1977-78 recipients of the Alumni of the University of Richmond Awards for Distinguished Service.

The honorees are Leroy Smith, R’34; Clarence J. Gray, R’33; Hannah L. Coker, W’23; and William Moscoe Huntley, L’26.

The awards, sponsored by the Alumni Council representing all four of the university’s alumni groups—Westhampton College, Richmond College, the Law School and the School of Business Administration—are given annually for outstanding service to the university, the community or both.

Dr. Leroy Smith

Nationally recognized for his leadership in the field of plastic, corrective and reconstructive surgery, including oral surgery, Dr. Smith has changed countless human lives for the better in his long career of private and hospital practice.

He is chief of plastic surgery at Crippled Children’s Hospital; associate professor of clinical surgery at the Medical College of Virginia, and associate professor of oral dentistry at MCV’s School of Dentistry.

Dr. Smith is the author of many articles in professional journals and a contributor to medical books. He has been a leader in numerous prestigious medical organizations and in state and community agencies connected with his profession. They include the American Boards of Surgery and Plastic Surgery and the Governor’s Board of Vocational Rehabilitation. In 1973 Dr. Smith served as chairman of the Virginia Board of Vocational Rehabilitation.

Among the honors and awards bestowed on Dr. Smith is a citation for meritorious services by the President’s Committee on Employment of the Physically Handicapped (1960); the Sertoma and B’nai B’rith awards for public service in 1961 and the Roy Hoover Award for meritorious services as a physician to the disabled citizens of Virginia in 1973.

Dr. Smith is a deacon at First Baptist Church.

Dr. Clarence J. Gray

Since 1946, Dean Gray has served the University of Richmond with a devotion far beyond the call of duty in a variety of capacities. He has been dean of administration since 1973, having started his career at the university as a professor of modern foreign languages and dean of students. One of his strong interests has been in serving the honorary scholastic societies of Phi Beta Kappa and Omicron Delta Kappa. From 1966-72 he was national secretary of ODK’s General Council; since 1960 he has been secretary-treasurer of PBK’s Epsilon of Virginia chapter.
In 1964 Dean Gray received ODK's meritorious service certificate, and in 1968 the society's distinguished service key. Four years later the dean received an Outstanding Educators of America Award, and he was the 1972-73 recipient of the Voice of the University of Richmond Award for excellence in communication.

He is the author of "An Evaluative Study of the Student Personnel Program for Men at the University of Richmond," and is listed in the Dictionary of International Biography.

At their 40th anniversary in 1973, Dean Gray's Richmond College classmates of 1933 voted to recognize his many years of dedication and leadership in ODK and PBK by establishing the Clarence J. Gray Achievement Award for Excellence in Scholarship and Leadership. The award is presented annually to a qualified graduating senior of Westhampton, Richmond College and the School of Business Administration.

Outside the university community, Dean Gray has been active in First Baptist Church, the Volunteer Service Bureau and the Richmond Area Community Council.

Judge William Moscoe Huntley

Judge Huntley, who retired in 1969 as senior judge of the City of Richmond's Hustings Court, now the Circuit Court, began his long and distinguished law career in the office of the late E. B. Thomason and Judge Arby Wickham in 1927. He had attended the T. C. Williams School of Law in the early 1920s. From 1929-1942 Huntley was a partner in the firm of Hurt and Huntley.

After naval service in World War II he was associated with the Richmond law firm of Leake and Buford which, by the time he left it on being elected a Hustings Court judge in 1956, had become Christian, Marks, Huntley and Scott.

Judge Huntley's services to the university and to his profession have included the presidency of the UR Law School Association, membership in the American Adjudicators Society, and the chairmanship of the Virginia State Bar Media Committee. He was vice president and a member of the executive committee of the Richmond Bar Association in 1976.

The judge served his state as a member of the Virginia House of Delegates from 1952-56, and was a member of the State Democratic Committee for many years. He managed campaigns for Lt. Gov. Harry F. Byrd Sr. for reelection and William Tuck for Lieutenant Governor.

He has served the community as a leader in United Givers and other charitable fund drives.

On his retirement from the bench, the Richmond Bar Association honored him with its Distinguished Service Award, and in the same year the city's Bureau of Police presented him a certificate of appreciation for outstanding service to law enforcement.

In 1970 Judge Huntley received an Honorary Doctor of Laws degree from the university.

Hannah L. Coker

The Italian fountain that graces the Westhampton College quadrangle is only one example of the gifts and beautification work that Hannah Coker has bestowed on the university over her many years of service.

As a member of the music faculty from 1945-71, Miss Coker taught piano and later served as music librarian. As chairman of the Westhampton Alumnae Association's Gardening Committee for more than 25 years, she has combined innumerable hours of devoted work with her gardening and landscaping skills to make a lovely campus more beautiful.

Miss Coker's service as a member of River Road Baptist Church—in the spiritual, cultural and intellectual spheres as well as in beautification projects—has prompted the pastor, Dr. James H. Slatton, to remark that "it is impossible to imagine River Road Church without Miss Coker's presence and influence."

She was among the founders of the Richmond Symphony, and her honorary awards have included election to Mortar Board and nomination as Westhampton's Distinguished Alumna of 1975. The following year she received the Voice of the University Award..
Classnotes

160s
Rev. Leonard C. Hubbard, R'17, G'18, of Los Angeles, is a member of the Board of Governors of Family Counselling, Volunteers of America.

170s
Floyd S. Kay, R'24, of Lexington, Va., has served 20 years as superintendent of the Rockbridge County Public Schools.
G. Fred Cook Jr., R'25, of Richmond has retired from Wheat, First Securities, Inc.
James B. Blanks, R'26, of Staunton, Va., was awarded an honorary Doctor of Laws Degree from LaGrange College, Ga., in January. He was professor of psychology there for 35 years.

180s
Rev. Curtis P. Cleveland, R'34, of Richmond retired in 1976 after serving the Virginia Baptists for 57 years.
Dr. William P. Terry, R'34, of Farmville, Va., recently attended his 40th reunion at C&V.
Fred J. Vaughan, R'35, of Richmond recently retired.
Rev. Paul G. Wiley, R'37, of Alexandria, Va., received a trip to Hawaii from Arlington Baptists for 57 years.
Dr. Arnold W. Brown, R'38, of Winston-Salem, N.C., won the 1978 Jules F. Landry Award, a $1,000 prize given annually by the Louisiana State University Press. Rubin's book, The Wary Fugitives: Four Poets and the South, explores the works of southern poets.

190s
Rev. Robert F. Wyatt Jr., R'44, of Suffolk, Va., is employed as work release supervisor with the Suffolk sheriff's dept. Wyatt resigned his pastorate in 1976, after 27 years as a Southern Baptist pastor.
Dr. Louis D. Rubin Jr., R'46, of Chapel Hill, N.C., won the 1978 Jules F. Landry Award, a $1,000 prize given annually by the Louisiana State University Press. Rubin's book, The Wary Fugitives: Four Poets and the South, explores the works of southern poets.

200s
Cabell F. Cobbs, L'49, of Middlebrook, Va., married the former Sally Lee Dickie of Pasadena, Calif. He retired from the Department of Defense in 1976 and set up practice in civilian law in Middlebrook.
E. Carlton Gammon, B'49, of Richmond retired from A. H. Robins in June as director of pharmaceutical operations.
John B. Richardson, B'49, of Roanoke, Va., general agent for National Life Insurance Co. of Vermont, has been elected secretary of the firm's General Agents Association for 1978-79.

210s
Dr. Donald H. McNeill Jr., R'50, of Front Royal, Va., became certified as diplomat, American Board of Family Practice, 1977-84. McNeill is on the medical staff at Warren Memorial Hospital.
Dr. Donald Baxter, R'50, was initiated into Omicron Delta Kappa honorary society at a special ceremony held in July at U.R. Baxter is clinical associate professor of dermatology at Hahneman Medical College, Philadelphia.
Rev. Harper J. Sasser, R'50, pastor at Oak Ridge, Tenn., is director of the Methodist Church, has been appointed director of the Holston Conference Methodist Home in Greenville, Tenn.
Dr. Frank M. Sasser Jr., R'51, of Richmond has joined A. H. Robins in its department of preventive medicine.
Albert Rinaldi, R'51, of Sandston, Va., is celebrating his 25th year as head high school football coach.
Julio R. Rive, R'52, of Palm Springs, Calif., is the women's tennis coach at Palm Beach Junior College. His team finished 3rd in the state tournament.
Philip L. Oglesby, R'53, of Falls Church, Va., works at the Bureau of Standards, U.S. Government, and received a recognition and monetary award for refrigeration testing.
Robert C. Parsons, R'53, of Richmond has been named manager of the new Product Technology Unit at Reynolds Metals Co.
William K. Roberson Jr., R'53, of Richmond has opened a Virginia branch of Investment Management & Research, Inc.
Edward R. Ketchie, R'54, of Katy, Tex., is manager of Price, Waterhouse & Co., Houston.

220s
Dr. Frank M. Sasser Jr., R'51, of Richmond has joined A. H. Robins in its department of preventive medicine.
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250s
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260s
Ervin H. Mueller, R'60, of Dunwoody, Ga., has been promoted to area manager, Water Management Chemicals Division of Hercules, Inc.
Dr. W. Christian Sizemore, R'60, of Douglas, Ga., is a joint author of Resources of South Carolina Libraries. He is academic dean of South Georgia College.
Rev. Robert G. Hobbs, R'61, of Columbia, S.C., received his Master of Divinity degree from Luthern Theological Southern Seminary.
Stephen F. McCormick, B'61, of Wheaton, Ill., has been appointed assistant vice president at CNA Insurance.
Richard E. Davis, R'62, has been promoted to research scientist at the Philip Morris Research Center in Richmond.
O. Shannon Hauser, R'62, has been ap-
pointed regional manager, Seattle Sales Region of Parke, Davis & Co. J. Thomas Mills Jr., B'62, of Middletown, Va., received his Doctor of Education degree from VPI in May 1977.

Leonard E. Walcott, R'62, of Los Angeles was selected to read and evaluate advanced placement examinations in art history for CEEB in Princeton, N.J. He and his wife vacated in France, seeking examples of Romanesque architecture and sculpture.

Michael M. Foreman, R'63, of Winchester, Va., has been named president of the Winchester-Frederick County United Fund. He serves as clerk of the City Council and president of the Rotary Club.

Paul A. Lewis, B'63, of Akron, Ohio, was elected president of the Akron Chapter of the American Marketing Association for 1978-79 and was voted "Outstanding Member for 1978.

Stephen B. Miller, B'63, of Silver Spring, Md., became a life member of the President's Club of Connecticut General. He was also elected to a three-year term on the board of the District of Columbia Life Underwriters' Association.

David M. Fuller, R'64, of Orlando, Fla., has been appointed as general agent for Massachusetts Mutual Life Insurance Co.

J. Frank Greenwalt, R'64, L'70, of Stuart, Va., has been elected district court judge for the 23rd Judicial District.

Preston L. Parrish, G'64, of Richmond has been appointed marketing director for veterinary products for A.H. Robins Co.

William F. Gunter, R'65, of Richmond was selected as "Man of the Year" for outstanding sales and service for 1977 for Wheat Insurance Service.

Ronald C. Evans, B'66, of Midlothian, Va., was elected assistant president with VNB Mortgage Corporation.

Dr. Robert P. Webber, R'66, of Farmville, Va., has been appointed to associate professor of mathematics at Longwood College.

Leonard J. Greenspoon, R'67, of Clemson, S.C., is assistant professor of history at Clemson University and is a recipient of a National Endowment for the Humanities fellowship.

Douglas E. Hassell, B'71, of Jackson, Miss., received his JD degree from Miss. College.

S. L. Lauterbach, R'71, of Richmond is client relations manager at Systems Engineering Computer Co.

Dr. Raymond Michael Wiggins, R'71, of Richmond is in his last year of residency at MCV.

Dr. Joel T. Ashworth, R'72, of Jacksonville, Fla., graduated from the Naval Regional Medical Center, in June. He will be stationed at Quantico, Va., in October.

Steven L. Nock, R'72, is now assistant professor of sociology at UVA.

Peter R. Roscia, R'72, of Altoona, Pa., received his MEd degree from the U. of LaVerne.

Russell A. Croom, B'73, has been promoted to sales manager in Bethlehem Steel Corporation's Cincinnati, Ohio sales district.

Norman E. Masters Jr., G'73, of Newberry, S.C., was selected as one of the "Outstanding Young Men of America" for 1978.

He is studying finance and management at U. of S.C. as well as teaching.

G. Stan Pope, R'73, of Waverly, Va., is track coach at Sussex Central High School. His team won its fourth straight District & Regional Championship.

Edward L. Robinson IV, R'73, of Hurst, Tex., has resigned as associate pastor of Ox Hill Baptist Church in Chantilly, Va., to return to Southwestern Baptist Theological Seminary in Forth Worth to begin work on a Doctor of Ministry degree. He was named an "Outstanding Young Man in America" for 1978.

Alvin M. Stenzel Jr., R'73, of Richmond passed his CPA exam in November 1977 and is working as an internal auditor for Home Federal Corp.

Howard M. Turner, B'73, of Exmore, Va., recently purchased a controlling interest in Exmore Farmers Exchange, Inc., a local grain elevator, and serves as president and general manager.

M. Kirk Pickeral, R'74, of Louisville, Ky., graduated from Southern Baptist Theological Seminary with a masters in religious education. Gary McKendree Pickeral, W'76, teaches kindergarten in Bethlehem.

Lt. Comdr. John Harty, R'75, of Annapolis, Md., has been promoted in the English dept. at the U.S. Naval Academy.

Steven Soldinger, B'75, of Baltimore, Md., has moved into his newly renovated house in the historic Federal Hill district. He was elected treasurer of the Society of Television & Radio Executives. He works at WBAL-TV and has his own production company producing training films and commericals on the East Coast.

William R. Via, B'75, has been promoted to senior assistant examiner at the Federal Reserve Bank of Richmond.

John T. Cauffield, R'77, of Blauvelt, N.Y., has joined QWP Systems, a division of Exxon Enterprises, Inc., as a customer support representative for the White Plains Branch Office.

Deaths

1972/C. Fair Brooks Sr. (R) of Richmond, April 18, 1978. Mr. Brooks was a pioneer in the Virginia transportation industry.


1973/Dr. Robert A. Williams (R) of Richmond, June 2, 1978. Dr. Williams retired in 1971 after practicing dentistry in Richmond for 45 years.

1974/Raymond D. Snyder (R) of Concord, N.C., June 7, 1978. Mr. Snyder developed Snyder Printing Co. and served as president and treasurer.


1976/Charles Joseph Ferneyhough III (B) and Maureen Ellen Moyeley, May 5, 1977.

1977/William R. Via (R) of Virginia Beach, June 8, 1977.


1978/G. Stan Pope (R) and Patricia S. Little (W'77), August 13, 1977.

1978/Thomas S. Bonniewell (R) and Wanda Kay Riggin, June 19, 1977.

1978/John F. Gusich (R) and Rebecca Lee Liggan (W'75), July 22, 1977.

1978/Alvin M. Stenzel Jr. (R) and Suzanne Tucker Ellis, May 1978.

1978/David Hanlon Demo (R) and Leslie Ann McInaney, June 1978.

1978/Ronald Williams Evans (B) and Victoria Lee Hunsley, June 1978.

1978/Dr. Robert A. Williams (R) of Richmond, June 2, 1978. Dr. Williams retired in 1971 after practicing dentistry in Richmond for 45 years.

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1978/Lt. Jackson E. Gaylord Jr. (R) and Janet Lynn George, May 1978.

1978/David Warner Shotwell (R) and Marthia Claire Johnston, June 1978.

Marriages

1970/Alan Curtis Edwards (B) and Beverly J. Hargrove, July 1978.

1977/Jerry F. Williams (B) and Karen Johnson, September 10, 1977.

Faculty Deaths
Dr. William Judson Gaines of Richmond, May 30, 1978. Dr. Gaines, professor emeritus of French, at UR, taught at UR from 1930 until his retirement in 1970. For many of those years he was chairman of the department of foreign languages. A native of Bradley, S.C., he received his master's and doctoral degrees from the U. of Wisc. and did further graduate work at the Sorbonne. He is survived by his wife, Elizabeth Pendleton Gaines, W'19.

Westhampton
Richmond Alumnae Club
Joan Hoch Yowell, president 8546 Trubue Road Richmond, Va. 23225
New officers for the coming year are Joan Hoch Yowell, president; Audrey Hetzel Ligon, 1st vice president; and Jeanie Henderson Schutt, corresponding secretary. Returning officers are Ann Hurd Wilson, 2nd vice president; Suzanne Ivey, recording secretary; and Brownie Sales Tucker, treasurer.
The club sponsored a party for new area students prior to the fall session, and annual calendar sales were held in late summer. Pecan sales are underway. Susan Stevick Palmer and Frances Pitchford Briggs head this activity. To order pecans, call the Alumnae Office, 804/285-6455.
The club plans a fall party and the annual Children's Christmas party will be held December 10 in Keller Hall.

Roanoke Alumnae Club
Betty Scruggs Jones, president 3745 Hummingbird Lane, S.W. Roanoke, Va. 24018
The Roanoke Valley Chapter of the Westhampton Alumnae has a spring luncheon at the South Pacific restaurant, April 22, 1978. Jane Thorpe brought slides and an excellent review of Westhampton, "Through the Years," to share with our alumnae and guests. We filled 26 Goodie Boxes, which Jane delivered to area students taking UR exams.

Irene Summers Stoneman Varina on the James Richmond, Va. 23231
Juliet Woodson sold her home and now lives at Westminster- Centerbury, the retirement home where several Westhampton friends live.
Thelma Hill Marsh and Bob are now living at Lakewood Manor, the recently completed Baptist Retirement Community.
Edith Newton Eakes has sold her home and now has an apartment at Imperial Plaza where Eva Timberlake West lives.
Claudia Patrick and Jeanette Henna are in very good health and are able to keep up with their regular activities.
Leslie Sessions Booker still has some trouble with her arm which she broke some time ago, but it hasn't slowed her down much. She still has lots of dinner parties for family and friends and has guested from England for almost a month. During the summer she freezes and cans many vegetables, fruits and fish. (Book is quite a gardener and a fisherman, too.) At Commencement exercises in May, Leslie was presented with the Trustees Distinguished Service Award.
Eva Timberlake West, who lost her husband this past year, is getting along very well. Her daughter has an apartment at Imperial Plaza also and they enjoy the nearness.
Louise Story and her brother attended a reception in honor of Edna St. Vincent Millay at the New York Colony of Fine Arts in April. The old Hatcher home which her brother was restoring has been completed and was opened to the public for two days. Three years ago, we heard that she was spending the summer in the South Pacific restaurant, April 22, 1978. Jane Thorpe brought slides and an excellent review of Westhampton, "Through the Years," to share with our alumnae and guests. We filled 26 Goodie Boxes, which Jane delivered to area students taking UR exams.

Mary Fugate has begun a two year term as a member of the A.A.U.W. Educational Program, serving as division chairman. She also works in her home, yard and garden, in the church as deacon, the library, teacher of a Bible study circle, plus involvements with the Danville Historical Society and the Y.W.C.A.

Mary Louise Bristow Thompson and her husband celebrated their 48th wedding anniversary in June. They are very well and keep busy at Rivercrest enjoying their vegetable garden and yard.
Louise Duke Brantly in Tampa wrote that although we are not getting any younger life is still good in many ways. She had just returned from seeing her grandson graduate from Cornell just 25 years after his father (her only child) had received his PhD there. Her granddaughter, an A student at Princeton, is on the rowing team there and was in Washington State in National Crew competition.

Margaret Fugate Carlton 1503 Wilmington Ave. Richmond, Va. 23227
It is with real sadness that I report the death of Wilhelmina Wright in May and that of Elizabeth Cosby Carver in June.
We also send love and sympathy to Rita Baker, who lost a sister last December.
Mary Peple had a nice letter from Mildred Johnson, a friend of Mary Skinner in Lynchburg. Mary Skinner cannot answer our letters but she loves to hear from her classmates. If you do not have her address and wish to write to her, please call me.
Hilda Booth Beale loves to hear from us—her daughter writes to Mary Peple occasionally. Hilda lives near her daughter in California and I also have her address.
Louise Wilkinson Morton had a nice spring visit with her son and his family in Houston, Texas. Louise and her daughter, Jeanne, of New York usually get together for holidays and for a summer trip.
Both Anna Hardaway White and her husband Jesse have had hospital stays, but both are home again now. Jesse, at 88, had to have an operation and he was home five days later! Anna wrote that he was the marvel of the hospital, because he recovered from surgery so quickly.
Joanna Savedge Ellett's daughter and her family were here in June for a visit—they live in Buffalo, Vernon has not been well lately—a visit from his children and grandchildren should be good therapy for him.
Inez DeJarnette Hite and I substitute in
Joanna's and Norma's bridge club frequented.

Katherine Kirk Bain has more children than anyone in our class and I'm sure she holds the record for grand children also with 24! She wrote: "Frank, our youngest, received his MD at Medical College last year and is in training in family practice. He lives in Winston Salem, N. C., in June for a reunion of several days. You remember Carolyn was at Princeton lost a sister about a year ago.

Agnes Jones, our alumnae fund chairman, is doing a wonderful job. She wrote each of us such a nice letter about the Fund and, as usual, '24 responded beautifully. Again this year we have exceeded our quota by more than $500. We are hoping to have a higher percentage of contributors.

Graham and I met Carolyn Ramsey Haley and her husband from Kentucky in Winston Salem, N. C., in June for a reunion of several days. You remember Carolyn was at Westhampton for one year, 1922-23. We have kept in touch through the years by letters but have seen each other rarely.

Frances Anderson Stullard
302 Virginia Ave.
Richmond, Va. 23226

The smiles on the faces of Sarah Cudd Gaskins and Buckner Fitzhugh Pannill, (identified only as "Westhampton Alumnae enjoying weekend"), in the picture in Our Time, June 1978, p. 2, are better than words to describe how happy all of us were at the 50th reunion! These are just a few comments to Louise Massey Crisp's letter of May 22, 1978, which gave each of you complete details.

One classmate said she felt closer to Westhampton after the 50th than when she graduated. Hazel Anderson Carpenter wrote: "Our reunion really pep ped me up!"—so much so that she accepted the presidency of the Lynchburg Woman's Club. Congratulations to the Boatwright Society, to which we all belong now, for the election of Louise Massey Crisp as secretary-historian.

Elise Stephenson, whose membership provided the Colony Club for our reunion dinner, lost her brother shortly afterward. You remember, he was so ill at that time.

Elnora Hubbard Robinson, a new member of the UR Rector's Club, came up from Farmville to attend its annual garden party buffet at Goat Hill with us on June 13. She went to Goshen, N. Y., this summer, and plans to return to Arizona this winter.

Gray Robinson French visited a daughter in England. Annabeth Cash returned home to Bristol after visiting a WAVE friend in Washington, relatives and friends in Maryland and Alexandria.

May found Mary Payne Copenhagen back on campus when her niece Amanda DeBusk graduated summa cum laude. The new schedule accompanying the Round Robin should make it reach more quickly those of you participating, while its news is still fresh. My thanks to Margaret Willis for her most helpful letter.

Beecher and I have enjoyed a tour with a UR group of the Chateaux Country of France.

Eleanor Pillow Ewell
8526 Chipperham Rd.
Richmond, Va. 23235

Our class members manage to keep busy with travels, politics and many other things. Valerie LeMasurier Jones and her husband had a trip to Bavaria, Austria, and Switzerland. Early in 78 Almarine Montgomery Franklin and her husband had a trip to Hawaii. Last year, Helen Pollard Deck had a most unforgettable 16-day safari in Kenya! Buena Perkins Myers and her husband were in Richmond a few days visiting her sister (Virginia Perkins Yearn) after extensive travels through Texas, Mississippi, and Florida seeking warmth and sunshine in efforts to escape the cold and snow of the Iowa winter. Helen Deck had a coffee so that Buena and Hugh and some of the Richmond group could get together. Buena and Hugh had a summer visit from their son, Hugh Jr., and his family from Brazil. Mary Ryland Fessler is serving a full term as a supervisor in Montgomery County, Va. (Blacksburg) after winning the election last November. She had been appointed in spring '77 to fill an unexpired term.

The night of May 19 was an important one for many of us in Richmond, as we celebrated the 50th Reunion of our graduating class of John Marshall High School. Festivities included cocktails and dinner at the Country Club of Virginia. Geneva Bennett Snelling came from a hospital bed and had to return that night. There were 241 present, only a few of whom were spouses of the class of '28. There were over 600 graduates in our class, of whom 116 are deceased. Let me know if I have omitted anyone.

Zephia Campbell Scarborough and her husband, Charles, attended their 50th class reunion of Franklin (Va.) High School. Out of a graduating class of 24, there were 18 in attendance! Two are deceased. Their son, Charles Jr., received his PhD in English in May at the U. of Maryland. He teaches English at Northern Virginia Community College. Their daughter, Zephia, is entering the UVa Law School in August.

We were saddened by the death of Katherine Roberts Resby whose husband, Glenn, underwent serious heart surgery on the same day. He came through with flying colors and is recuperating nicely. I recommend belly dancing lessons as a wonderful and "fun" way to begin retirement! Besides, the exercise is excellent. Think I'll continue them this fall.

Ammie Herrin Hill
6421 Handy Lane
Richmond, Va. 23226

In July Nancy Davis Seaton, Bess Van denburg and Gertrude Dyson drove to Dan­ien, Conn., to visit Billie Allen Gheghean. The four of them traveled to Wood's Hole, Mass., where they took the steamer for Nantucket.

Virginia McIntosh Puckett and husband flew to a convention in Salt Lake City, then to see daughters in California and Texas. Their July trip also included St. Thomas Island. In August Virginia and Helen Hulcher visited in Asheville, N. C.

Helen Hulcher corresponds with Virginia Watkins Ellenberg in Greenville, Tenn. There Virginia is active in the Historical Society, sings in church, and at weddings and enjoys gardening.

Grace Rowland Wells was interviewed by station WTVR-TV and told of moving the Valentine Museum's nationally recognized costume and textile collection from 1½ years in storage. Grace, Luther and grandson, Day, sailed down the inland waterway to Camp Seafarer, N. C., in July. Granddaughter Ashley boarded there and they cruised to Hilton Head Island.

With a friend I painted in the mountains of Tennessee this August.

Virginia Kirk Lennox
Boy 107E, R. D. 4
Chesterstown, Md. 21620

Congratulations to Mary Ellen Stephenson,
a winner of the Distinguished Alumnae Award for 1978.

Congratulations also to Alice Pugh Bartz, recipient of the Pennsylvania Library Association's 1978 award to the outstanding contributor to School Library Media Programs. Alice helped set up the system of school library examination centers, is director of the Eastern Area Branch of the Division of School Library Services and has provided workshops, evaluations and consultive services for supervisors. She was on the committee to write the Comprehensive Language Arts program for Pennsylvania and was the only librarian to give testimony at the Mon­dale hearings on categorical aid to libraries under Title IVB.

Kay Conner Davidson and Bob went to Florida. Lucy Blackwell Alexander and Paul went to England. Alice Pugh Bartz and Warren went to the British Isles. Martha Riss Moore went to Denmark with a UR tour. Helen Hopson Denoon and Billy went to Hawaii.

Paul and I recently visited Monnie Bowers Gill and Wilfred in Richmond. We saw Louise Thompson Chewning, W'37, who lost her husband in February.

Mary Holt Carlton is active in NOW. Majonie Pugh Tabb's life is filled with baby-sitting for grandchildren and church work.

Mildred Elyson Court plays tennis regularly. Mimi has seven children: one daughter, a Westhamptonite; one son, a portrait painter in Richmond.

Frances Bowers Jones gives private piano lessons and is organist and choir director at her Lutheran church in Norfolk.

I gave a talk and demonstration on bread making at the Research Club, a Southeastern Pennsylvania chapter of the Federation of Women's Clubs.

Peggy Lockwood Nolting 7633 Jahnke Road Richmond, Va. 23235

Millie Harrell Clinkscale retired from teaching in '76. She enjoys gardening and her church choir in Norfolk. Her daughter, Joy, is getting her MA in musicology at Chapel Hill and son, Lee, is finishing at UR. Millie is serving on the Alumnae Board.

Henrietta Harrell Smith is teaching senior math at Douglas Freeman High School. Her four children are married. She has five grandchildren.

Peggy Lockwood Nolting retired recently from teaching kindergarten at Bon Air Elementary School in Chesterfield County, and her husband retired in December. Anne Walker is doing hospital clinical laboratory work and hopes to retire soon.

Hilda Kirby recently moved to Charlotteville. Previously she edited a magazine in Washington about the Middle East, worked on a project to bring Greeks and Turks together and lived in San Francisco, Ankara (Turkey) and Paris.

Emily Cudd Creal has been busy in garden club work, as regent of Kate Barry DAR for three years and involved in book clubs, PEO, WDG and bridge club. Son Jimmy is working on MA in geology and daughter Carolyn is curator of Regional Museum in Spartanburg. Emily lost her husband last July.

Olive Messer Lewis lives in Tappahannock where her husband is an attorney. Her oldest son is an ophthalmologist and chief of surgery at Craven County Hospital, New Bern, N.C. Her other three children are lawyers in Alexandria, Boston and Tappahannock. Olive is busy with community and church activities.

Elizabeth Darracott Wheeler's husband recently retired as treasurer and vice president of UR after 47 years with the university. He is now director of the University Center of Virginia. Elizabeth is busy in community activities.

Caroline Frazer Johnson teaches math at Kate Collins Junior High in Waynesboro, Va. She has two children. The youngest, Anne, is a senior at Westhampton and president of the student government.

Frances J. Flick lives and works in Tucson, Ariz., at the University library. Virginia Ellis is now Mrs. Norman Powers. She works at the Juvenile Court in Henrico County. Virginia has five grandchildren.

Emily Parker Kendrick has two daughters. Anne Randolph Young lives in Lake Forest, Ill., and has two daughters, 14 and 1½. Her husband is chairman of the Board of Trade in Chicago. Corin graduated from Sweet Briar, as did Randolph, took her MBA at UVa and is with Baxter Labs in Chicago. Her husband is professor of pediatrics at MCV, director of medical education at St. Mary's Hospital in Richmond and incoming president of the American Academy of Pediatrics. Emily has just returned from Europe with Randolph and granddaughter Margaret.

Molly Warner Stephenson 1645 Palmetto Street Clearwater, Fla. 33755

Betsy Rice teaches 8th and 9th grade math in Hanover County public schools.

Mary Eubank Barnes has been appointed the first supervisor for secondary English in the Virginia Beach public school system.

Mary Lee Smith Chapin's daughter, Julia, has completed her freshman year at Mount Holyoke College.

Norma Sanders Granley's father died last January. Norma and family plan a winter vacation in Montana.

My oldest son, Bruce, graduated from Clearwater High School in June. He works in a local pet shop and plans to make a career of raising tropical fish.

If any '44er between Florida and Richmond would care to join me, I'll be driving to Richmond for our reunion.

Corinela Reid Rowlett 8831 Tuckerman Lane Potomac, Md. 20854

In August 1977 Alta Ayers Howard married Allen Bower. They live in Erie, Pa.

Julia Shetton Jacobs' husband died of a heart attack in November 1977.

Amyickerson Dalton's husband, Addison, died last February. Amy, who has her doctorate in economics, is an assistant professor of economics at VCU. She was in Washington, D.C. in April to present a paper.

Mary Frances Bethel Wood's husband Buddy has been transferred to Lynchburg, Va. Many Frances was honored at a luncheon in June given by Amy Dickerson Dalton and Marion Lawton Kinsey, Frances Anne Beale Goode, Irene White Bain and I were among the guests.

Marian Kinsey's son Renny has received his MA in English from UVa.

Ellen Hodges Proxmire has added another business to her many interests: "Washington Whirl-Around," which provides professional arrangements for conferences.

B.J. and I celebrated our 30th anniversary with a two-week vacation in England and Scotland this spring.

Lois McClanahan Garrett 536 Cedarbrooke Lane Richmond, Va. 23229

Twenty-eight members were present at our 30th reunion in April with many husbands in attendance.

Doris Vickers Lektorich and Frank
came from California. We had a get-together at Jean Brumsey Biscoe’s Friday night and dinner at Westwood Racquet Club the following evening.

Helen Conydis Coughlin has taught high school at New Brunswick, N.J., 25 years. Filip Orrell Dunn is principal at Battlefield Elementary School, Spotsylvania County, Va., an “open space” facility opened by her in 1974.

Lily Brittle Hepler’s husband is retired but holds part-time jobs as minister at North Run Baptist Church in Henrico County and Lake Anna Baptist Church in Spotsylvania County. Their son William Douglas lives at Manassas and is associated with cable TV. Daughter Ann teaches chorus at Amherst County High School, and son Philip Nelson is a tenth grader at Hermitage High School.

Jim Boo Koltukian Cowles’ son, just completed his freshman year at Arkansas State U. at Jonesboro. Daughter Martha received her degree in May in music at U. of Fla., and Sid is doing graduate work in biology at McGill U. Mary, 22, married to Don Friday in 1977, is completing work on her degree in business at Arkansas State U.

Frances Stuart Bailey’s son, John, just completed seventh grade and is a member of Jr. Beta. Beth Puthy, 24, graduated from Mars Hill College in ’76 and just completed her second year at Southeastern Seminary, Wake Forest, N.C. Frances’ husband is executive director, Roanoke Valley Baptist Association.

Margaret Ownby, Monty’s daughter, just received her degree from Westhampton, summa cum laude, and Phi Beta Kappa.

Margaret Sabine Brizendine, with a master’s degree from Catholic U., is librarian and media specialist at Russell Public Library in Knox Memorial Central School Library, Russell, N.Y. Husband, Jack, with a PhD from Yale, is minister of First Presbyterian Church, Chateaugay, N.Y. Bill, their son, has BA with Phi Beta Kappa honors from Columbia U., and is business manager of Center Stage, Englewood Plaza for the Performing Arts in N.J. Martha just graduated from Cornell with major in bio-chemistry, while Anne completed her junior year at Cortland State.

Doris Vickers Swain’s husband Monty, just finished his second year at UNC in Greensboro. Cindy graduated from high school, and Ray Jr. is in high school. Nine-year-old Chris is busy with Little League.

Marjorie Parson Owen’s daughter, Nancy, was initiated into Phi Eta Sigma and elected president of Nostrae Filiae at Westhampton. Son Ray has built a new house. Frannie’s mother is bedridden with a stroke.

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Louise Covington Randall is busy with church and community affairs. Her son is working on a ranch.

Jane Ozrin Given 960 Jamestown Crescent Norfolk, Va. 23508

Jim Sipe Jr., son of Doris Lowery Sipe and Jim, graduated from UR in May and was awarded the outstanding senior medal. Jim served as president of the RC Student Government Assoc. his senior year, Laura was a freshman at Westhampton. Edward is in high school.

Jackie Jardine Wall’s son, Barrye, graduated from Hampden-Sydney in May with honors and plans to attend law school.

Marian Lacy Mahon and Walt’s daughter, Laura, graduated from high school and...
will study photography at J. Sargeant Reynolds. Betty Edmonds Dunn’s son also graduated from high school.

Betty Crews Watkins’ daughter Scottie married in May.

Dr. Desiree Stuart-Alexander was one of the speakers at a symposium held at the dedication of the new Science Center.

Your classmates are living in 23 states and 2 foreign countries. About half of us live in Virginia.

Storm Penngle is in Australia; Ann Holmes De Castro is in Germany.

Fred and I enjoyed the junior prom in April when Fred escorted Jeanette. Mary Jane finished her second year at Lynchburg College. Jeff and Robert are in their senior and junior years in high school. Fred works part time at Eastern Virginia Medical School in gynecology and is in private practice. We celebrated our 25th anniversary in December and had a trip to Acapulco in January.

Jane Lanier Synovitz
3848 Brook Road
Richmond, Va. 23227

Marilyn Sorce Padgett and Elmer Klumpp, an economist with the U.S. Department of Agriculture, were married on March 18 and are living in Alexandria with 15-year-old twin daughters, Cathy and Carol.

Helen Melton Lukhard is the first 56'er to have a daughter graduate from Westhampton. Lindsay Lukhard Nichols graduated in August. Helen’s second daughter, Martha, is now a freshman at Westhampton. Laurie, 14, is a sophomore at Collegiate School, Helen and “Dee” spend much time at their home on the Potomac River. They have attended conventions in Florida, Atlanta, and Newport News, and visited Dottie Stiff Price and Madison in their new home.

Ann Peery Frederick’s daughter, Mary Helen, now attends Wake Forest College.

Edna Wagstaff Warrncke is busy at Ball State U. in Muncie, Ind. She has been working on a college text on teaching elementary school children to read.

Margie Kantner Snader and George attended Parents’ Weekend at UR, where son, Doug, is a student.

Lisa Simmonds Wells in Galveston, Tex., teaches kindergarten.

My children, Anne, 18, and Stuart, 16, were both tapped into the Athena Honor Society at Chickahominy Academy. Anne received a trophy at the Athletic Awards banquet for Most Valuable Player on her softball team. She is now a freshman at James Madison University. Stuart is a junior at Trinity Episcopal School. I am in my 17th year as a fifth grade teacher at Lakeside Elementary School, where the PTA surprised me in May with an honorary life membership in the Va. Congress of Parents and Teachers.

Nancy Baumgardner Werner
1601 Lauderdale Road
Richmond, Va. 23233

Cos Washburn Barnes has her own humor column in a newspaper. She has sold stories to Home Life and People on Parade. Her oldest girl is a nursing student at E. Carolina. Her son entered UR this fall. Beth, daughter of Sue Prillaman Wiltshire, also entered college.

Kay Crawford Trimble does sculpture in her studio. Her teenage son, Todd, excels in mathematics classes at UR.

Emily Damerei King’s Bob has entered private practice in medicine in Richmond. Their son Bobby entered third grade.

Jane Davies Wheless will be chairman of our 25th reunion.

Dee Delong Belk and family enjoyed an April vacation in Bermuda. Her daughter entered Westhampton this fall.

Jo Anne Garrett West instructs several piano students. Her husband is a professor at UNC.

Nancy Goodwyn Hill teaches elementary school. Her two sons are teenagers.

Lola Hall McBride enjoys farm life.

Jean Hudgins Frederick, Arnold and their two children vacation at their Sandbridge, Va., cottage.

Sue Hudson Parsons received an MA this spring from UR and plans to enter school administration.

Tomi Irvine Freese traveled to West Palm Beach to the reunion.

Libby Jarrett Burger enjoys tennis and civic activities in Lynchburg.

Carolyn Moss Hartz was a Westhampton finalist for appointment to the Board of Trustees.

Sarah Ashburn Holder’s son, John, at 20 is our oldest offspring while Mariett Ayers Eggleston’s three year old son is our youngest.

Connie Preddy Tillotson completed an advanced degree at UR this spring.

Susie Prillaman Wiltshire teaches at St. Catherine’s School in Richmond as does Katheryn Smith Ford, our 20th reunion chairman.

Betty Blair Rhodes is an elementary school teacher in Warrenton, Va.

Peggy Ware is state economist in Virginia.

Four daughters and a tennis court at home keep Nancy Prickett Yarbrough active.

Harold and I traveled for 10 days in February in Peru and Ecuador. Highlight of our tour was a visit to Incan lost city of Machu Picchu in Peru.

Sue Ludington Jones
144 Southampton Drive
Harrisonburg, Va. 22801

Jane Horton Blackwell’s two daughters are
16 and 14. Kathryn is looking for a college in Texas. Anne is the athlete of the family—tennis and swimming. Jane works part time for an investment company.

Martha Kellogg has relocated in Florida. She taught French in Norfolk for 17 years. Now she is dean of the North Campus at Jones College. Martha received her MA in August 1969 at UVa.

Also in Florida is Mary Frances Gibbs Irvin (Coral Gables). Lee is 15, plays soccer, enjoys boating, fishing and tennis. Catherine is 3. George is busy at the hospital but manages fishing and tennis time. Mary Frances plays on a tennis team, keeps up with her club work and is taking her third gourmet cooking class. The Irvins spent August in their N.C. mountain house.

Melissa Granger Mayo is in Brunswick, Ga. Divorced for several years, Melissa has been in real estate and has recently become a broker. She was married in June and is now Mrs. Denizi Sellers. Her daughters are 14 and 16.

Jane Morris Dobyns returned to school in 1972, studying accounting. She passed the CPA exam in 1975 and for two years has been working for a "big 8" CPA firm.

Sally Evans Hayes has three boys: Jim, 10, David, 7, Scott 3. She is team mother for the older boys' soccer teams. Jim is a pilot with American Airlines. They took a trip to Germany in October.

Peggy Gore Sykes' husband, Bill, works for the Navy Dept. as a researcher and travels. Billy, 15, is in high school; Suzy is in 7th grade. Peggy received her degree in medical records technology in June.

Bonnie Clarke Rice is working half time as a therapist for the Pastoral Counseling and Consultation Center of Greater Washington. Her children, both girls, are 7 and 9. The family has taken up skiing, and white water canoeing and rafting.

Miriam Rothwell Livermon's children range from 12 to 16 (a boy and two girls). Miriam is director of Christian education in a Methodist Church in Hopkinsville, Ky., where her husband is an Army chaplain.

Rosalind Weinstein Rottenberg in Owings Hills, Md., teaches two classes a week. Her children are Mary, 8, and Jon, 10.

Linda Morgan Lemmon and her husband visited Alice Clement Boone and Margaret Donald Miller and their families. In August, Phyllis Jenkins Polhemus and Bob from Pittsford, N.Y., and Becky Grissom Van Ausdall and Jerry from Richmond went with Lemmons to Rehoboth Beach, Del. They and the Boones have been gathering there every summer for several years for the "Greater Rehoboth Open Tennis Tournament." Bob and Linda now have the trophy. On Memorial Day the Lemmons and the Van Ausdalls went to Bryce Mountain, Va. Linda's girls, Paige, 12, and Pam, 9, are into ballet, gymnastics, softball, riding. Linda works at their stores, Aberdeen Stationery and Home Decoration Center.

Ruthi Greenfield Zinn is first vice president of the League of Women Voters in Short Hills, N.J. In the last year and a half the Zinns have been to Singapore, Bali, Hong Kong and Israel. In May Ruthi represented the League at their convention in Cincinnati.

Cynthia Katz Hoffman's husband, Iras, is a dentist in Stamford, Conn. They have three children: Jeffrey, 13, Gayle, 11, and Dana, 8. Jeff is into athletics, Gayle plays piano and Dana is a gymnast. Cynthia has been involved in volunteer work (PTA, Temple, charities). I am recovering from an inner ear disturbance. Sam, the children and I went to Atlanta for the Southern Baptist Convention and from there to a beach. Jeff and Susan had parts in the musical which our children's choirs presented.

WC does not have addresses for the following class members: Mrs. Frank (Drusilla Young) Baitano; Mrs. K. R. Barry (Cynthia Rabon); Mrs. A. P. (Julie Hollyfield) Kosko; Miss Juanita LeSeueur; Mrs. Robert T. (Mary Cooley) Malone; and Mrs. Fred (Sara Hudgings) Rice.

In May, Carl and Anna Belt joined them on an historical trail hike in the Smokies this summer. The family went to Yosemite and both boys are active with the Boy Scouts. Jeff is in high school and vacationed in Florida.

Jane Thompson Kemper has been truck driver, secretary and chief salesperson for Kemper Nursery. The children, Beth and Canton, have been helping out.

Julie Perkinson Crews now lives in Gloucester Point. Barbara Fohl Bliley's husband, David, and their two children, Keith, 14, and Jennifer, 10, live in Hampton. David is a hospital representative for Winthrop Laboratories, a division of Sterling Drug Company, and Barbara is a sales representative for Business Forms Specialty, Inc. Keith, a drummer, entered high school this fall, and Jennifer is in fifth grade.

J. C. Shapard Conroy and family spent two weeks at Nags Head, N.C., this summer. Oldest son, Billy, 14, attends Woodberry Forest School in Orange, Va.

Bob and I continue running two to three miles a day. Christa (9½) attended gymnastics school, and David (6) went to soccer camp. We also went to Nags Head, N.C., and Cape Cod, Mass.
Barbara Lee Johnson Linney has started graduate school at UNC and is working for her MA in English. She and George have two children, Allison, 5, and George, 2. Her husband is a pediatrician.

Judy Greenberg Lissner and Bill live in Massachusetts where her husband is an administrative law judge in charge of the Boston office of the Bureau of Hearings and Appeals, Social Security Administration. They are parents of Daniel Neil, 6 months.

Natalya Walker is an elementary school principal in Manassas.

Dorothy S. Wyatt earned her MA in French from UR and is renewing her teaching certificate.

Pat Diggs Gravel's husband Lewis, completed his residency in ophthalmology in June, and they will move to Beckley, W.Va. Their children are Marsha, 4, and Mary, 1.

Lynn Hoffman Gardner is choir director at Christ Church in Martinsville. Her husband, Phillip, is an attorney and they have two sons, John, 4, and Jason, 3.

Rebecca Barber Patterson is a teacher and received her master's in education from UR in 1977.

Jane Cheving Prugh and husband, Merrill, live in Alexandria where he is a gastoenterologist. In addition to being mother to Caroline, 4, and Russell, 8 months, she is active in the Medical Wives Auxiliary.

June Costello Schultz has semi-retired from teaching to care for her son, Ian, but is still teaching English to Vietnamese adults. So far.$R$.

Jo Keller Sieverdes and Chris are building a house in Anderson, S.C. Chris is an assistant professor in the sociology department at Clemson and has been acting department head this year. They have two children, Ann Carol, 5½, and John Christopher, 2.

Ellen Shuler is local sales manager for WWBT-TV in Richmond.

Pat Smith is assistant professor of physical education at Bates College in Lewiston, Maine.

Pamela Rahn Singhass received her masters of health science in mental hygiene at Johns Hopkins in 1977 and is an administrator for Quality Assurance.

Carolyn Edmunds Thomas and her husband, George, are both pathologists in Richmond. They have three children: Anne Catherine, 4, David Bryan, 3, and William Andrew, 1.

Anne Thompson is a technical product specialist in Stoughton, Mass.

Pam Buss Inman, Chuck and Charlie, 2, moved to Miami where Chuck teaches at the U. of Miami.

Pam Cropp Foan is a math teacher and mother of Jonathan, 8. She and her husband, Bernie, live in Haywood, Va., where he is manager of Hudson Ham House.

Patricia Shaw Cottrell has two children, Frey, 4½, and Kaeli, 15 months. She is employed by C & P as a data systems manager.

Jay Hart Carter and Rich live in Charlotteville where Rich is an attorney. Jay is a community volunteer, and they have a daughter, Amy Frances, 6.

Heppert Hock Dolan has three children, Richard III, Shannon, 5, and Katie, 1. She and her husband, Richard live in Richmond where he is a CPA with Ernst & Ernst.

Meade Ferguson works for Wilbur Florist in Richmond.

Kathy Elliott is a teacher in Washington, D.C.

Anne Ball Dunlap and her husband, Chris, live in New Jersey where she is an administrative assistant, and he is a corporate training director.

I was unable to attend the reunion due to the arrival of our second daughter, Joanna Lee. Our other daughter, Meredith, is 4 and my husband, Paul, B'67, is treasurer of British Aerospace, Inc. We recently moved to Reston.

Gwendolyn Fletcher Duncan
1405 Dinwiddie Ave.
Richmond, Va. 23229

Jean McFall Simar is back in Richmond with her husband, John, out of the service. Joanna jogs five miles daily and ran in the Bonnie Belle Classic last winter.

Mary Marshall Taylor lives in Paris, France, on a new assignment.

Becky Waggoner Beck received her MBA in May from UR. Mr. and Mrs. Charles Green (Faye Patte-son), who have a girl and boy, had twin boys, Aaron and Benjamin, on May 18.

Six of our classmates attended the retirement luncheon for Miss Clara Keith on June 10.

Nancy Clevering Sara is in law school at T.C. Williams.

Mr. and Mrs. Dick Goyne (Kathy McDorman) had a boy (Richard) March 19. Dick is now car and truck manager for Goyne Chevrolet.

Jere Hudson Mollen, Al, and their baby girl, Rian Claire, are back in the U.S., living in Texas.

My husband, Greg, started his clinical psychology residency at UVA. Medical School in June.
Mary Ann Liggan 504 Tuckahoe Blvd. Richmond, Va. 23226

Donna Persing has moved to New Jersey and is employed by American Telephone & Telegraph. Tina Marston is taking jitterbug lessons and working in Providence, Rhode Island.

Jean Dagenhart is assistant buyer for men's clothing at Tjallhimer's. Robin Taylor works with the group department for Tour Plan International. In March she led a trip to Madrid. This summer Robin toured Britain and Switzerland.

Eileen Foster received her master of education degree. Sandy Sperry received a Master of Education in counseling from VCU. Roz Reed works for DuPont in Wilmington. Del. She is also working toward her MA in business from the U. of Del.

Nancy Bennett, in S.C., has received her degree in Christian education. Grace Robinson Den Hartog has finished her first year of law school at U.Va. Grace and Will live in Louisa.

Margaret Shugart Hutton started classes full time for her master of science in biology from U.R. Bill attends evening courses at VCU School of Business for his MBA. Bill is with First & Merchants Bank.

Andrew Creasy has received a promotion in his advertising agency in Bluefield.

Pam Roberts Walden Harpster works for Dominion National Bank. Jennifer Roberts Creasy has received a promotion in her job with the state.

Donna Higginbotham Rosser and Aubrey spent a two week vacation in Colorado. Dorina teaches at Midlothan High School.

Nancy Wilkin played the lead role of Princess Winnifred in the musical "Once Upon a Mattress" at Dabney S. Lancaster Community College in Covington. A representative of the Greerbrier Summer Theater approached Nancy for a role in their summer theater productions, but Nancy was already committed for work with Upward Bound.

I am costume director and a dancer with the performing folk dance group, Czerwone Chmiel, and Dogwood Dell, and we are scheduled to perform for the state fair and the Richmond Boy's Club International Festival.

Cindy Nunis returned to Richmond after a two week vacation in Phoenix, Ariz.

Margaret Onewy 123 Ivy Drive, Apt. 8, Charlottesville, Va. 22901

Amanda DeBusk worked as a legal assistant for Christian, Barton, Eppehl, Brent & Chappell.

Lydia and Janet Tabb and Allison Jones lived in the Denaymer for the summer. Lydia was in charge of the university's day care program and was assisted by Jane and Allison.

Susan Bradshaw and Nancy Schroeder share an apartment in Richmond. Susan works for an insurance company, and Nancy has been working in the student activities office at U.R.

Carolyn Steere and Barbara Keeling are employed as lab technicians at MCV. Carolyn is in the cardio-pulmonary lab, and Barbara works in pharmacology.

Sally Lloyd is a buyer at Tjallhimer's. Sarah Stacey lives in Crofton Square Apartments and works for United Virginia Bank.

Misi Campbell works in a tennis shop in Richmond.

Betsy Wacker worked in Maine at Camp Wawenock this summer.

Lisa Lauria served as a summer camp counselor at Camp Log and Twig in Pennsylvania.

Carol Marshall worked at a pool and prepared for dental school at MCV.

Anne McGhee is an account executive for an advertising agency in Bluefield.

Lynda Sweet accepted a position with DuPont in New Jersey.

Pam Vick will teach in Richmond this fall. I taught in the hospital education program at Crippled Children's Hospital this summer.

Marriages

1946/Alta Ayers and Allen Bower, August 1977.

1950/Tucky Bellows and Dr. W. C. Reed, 1977.

1951/Barbara Brann and Dr. Lewis Johnston, 1977.


1958/Mary Alice Revere and Charles Woerner, June 24, 1978.


Births

1968/Mr. and Mrs. Dandridge Allen (Gay Mason), a son, William, November 12, 1977.

1977/Mr. and Mrs. John Ball (Beryl Whitten), a son, Andrew, 1978.

1977/Mr. and Mrs. George Benefield (Rebecca Darden), a son, Michael George, April 22, 1978.

1978/Mr. and Mrs. D. Lew Carr (Ann Spivey), a daughter, Susan Virginia.

1978/Mr. and Mrs. Paul L. Harris Jr. (Susan Lee), a daughter, Joanna Lee, March 18, 1978.

1978/Mr. and Mrs. William Lissner (Judy Greenberg), a son, Daniel Neill, Jan. 12, 1978.

Deaths


Mrs. Carver was for many years the president of the Atlanta Alumnae Club.

1924/Wilhelmina F. Wright of Doswell Va., May 12, 1978. Miss Wright joined the faculty of Richmond's John Marshall High School in 1925 and taught mathematics there for 38 years.

1925/Evelyn Boatwright Lynch of Richmond, August 14, 1978, Mrs. Lynch, 72, daughter of the late Dr. and Mrs. Frederic W. Boatwright, was graduated from Westhampton College in 1925 and obtained a master's degree from Johns Hopkins University in 1927. From 1925 to 1926 she ran the "Information, Please" bureau of the Richmond News Leader. She later lived in New York, where she wrote a syndicated newspaper fashion column from 1932 to 1936. She was editor of the New York Woman's Magazine from 1935 to 1936. When she returned to Richmond in 1943, she acted as hostess and secretary to her father, who was president of the University of Richmond from 1895 to 1946.

1932/Katherine Roberts Hasby of Richmond, May 17, 1978. Mrs. Hasby and her husband were owners of the dining room of the Chesterfield Apartments. She served Westhampton College as chairman of the Campus Shop, Alumnae Fund chairman, Richmond Club president and president and secretary of her class.

We invite your comments on articles published in the UR Magazine or on any facet of the University of Richmond. Send your letters to Editor, UR Magazine, University of Richmond, Virginia 23173. Letters are subject to editing, but we'll make sure your message comes through.

Letters

Peple's Tale
Dear Editor:

So often alumni read of the retirement of their professors and inwardly express their appreciation for what those professors meant to their lives. I know I did this when reading of the retirements of two former English professors, Dr. Ball and Dr. Stevenson. But learning of the retirement of Dr. Edward Peple in the UR Magazine (Summer 1978) prompts me to take pen in hand.

I can vividly remember the two courses I took from Dr. Peple and the information he was able to pound into my head. Anybody who was ever privileged to hear Dr. Peple read Chaucer's Canterbury Tales in Middle English knows what a learned and talented man he is.

But just as the Knight in the Canterbury Tales, I remember him most as a "true and gentle" educator. He really cared for his students. In my student years in college and later in law school, I never had a better teacher. He was the best. What else can I say?

Dennis Null, R'67
Mayfield, Ky.

Outstanding
Dear Editor:

... The most recent edition of the UR Magazine, I thought, was particularly outstanding, and I like the new format a great deal.

W. H. ReMine, MD, R'40
Rochester, Minn.

Impressed
Dear Editor:

Having just finished the Summer 1978 issue of the UR Magazine, I wanted to write and congratulate you and your staff. The article by Alison Griffin on academic freedom is one of the best I have seen in the magazine. Also, it was good to see the recipients of summer research grants listed with a short statement of what they are researching. I hope you can follow up in a year to see what has come of those research projects. I was also impressed that a couple of readers wrote in to comment on the article on the Rare Book Collection. It is pleasing to know that there are such stirrings among our alumni. I hope we can stir them up even more in the future...

I think many of our alumni are interested in what is happening intellectually and academically at the University of Richmond. I will be interested to see whether there will be responses about the academic freedom article in the next issue. I hope it generates some excitement.

My congratulations and keep up the good work.

Dr. Barry Westin
Professor of History
University of Richmond

Critics' Bouquet
Dear Editor:

I noted somewhere in the last issue of UR Magazine that you had won an award. Since I was your prime critic, I write now to tell you how extremely pleased I am with your editing, with the beautiful graphics, the splendid illustrations and the amount of information that you are working into each issue.

So congratulations for a fine job in a field full of tough competition.

Jacqueline Barnes Wolf, W'46
Teaneck, N.J.

A year ago, we published Mrs. Wolf's first letter which stated: "This issue (Summer 1977) is the first one that I have been unable to read since 1946. It looks fine—but I just could not force myself through all that unleaded type." In the issue Mrs. Wolf refers to, the spacing between letters in a line of type were kerned (tightly spaced) and the copy was set solid (unleaded or no space between lines). Reactions similar to Mrs. Wolf's led us to give up kerning, but the type is still set solid.

Splendid
Dear Editor:

I commend you for the articles in the Summer 1978 issue of the UR Magazine, particularly having to do with the subject of academic freedom. I felt that this was a very splendid issue and I commend all of you who are helping to make it the outstanding publication which it is.

Linwood T. Horn
Associate to the Chaplain
University of Richmond

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If so, please clip and attach in the space below the address label, along with your new address to:

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University of Richmond
Virginia 23173

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- Twelfth Night—March 1, 2 and 3, 1979
- Medea (Anouilh)—April 12, 13 and 14, 1979

Note: Exchanges may be made up to 24 hours before performance.

PERFORMANCES DESIRED:

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