Interview Questions for The Invisible Truth: An Exposition of Gender Violence and Our Demands for Change

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Interview Questions

Students:
1. How do you define gender violence?
2. Do you feel that orientation prepared to you to properly face issues regarding sexual assault that you may encounter on campus?
   a. If no, why not? What could they do to improve?
   b. Should we consider sexual assault prevention seminars outside of orientation week/during the school year?
3. What do you feel is the most important issue Richmond still needs to consider/address when it comes to sexual assault?
4. Do you feel LGBTQ+ students are supported equally when compared to the general population as far as resources in the prevention of any type of assault/after an event of assault?
5. Do you know what services exist for students who have survived sexual assault?
   a. If so, do you feel these resources are sufficient?
      i. If not, what additional resources should the University provide?
6. What is campus culture like? (In regards to the social scene)
7. Do you think that students have a say in the process as far how sexual misconduct is handled at our university?
   a. Why or why not?
8. What would you like to see changed about the way the University goes about handling gender violence?
9. Is there anything else you’d like for us to know regarding gender violence at the University of Richmond?

Professors:
1. How does sexual assault on campus affect staff here at the University?
2. Do you feel like the University provides enough support, services and training for professors so that they can support students who are survivors of sexual assault?
3. Do you feel that professors are actively involved in improving campus culture regarding sexual assault?
   a. If so, how? If not, why not and what can they do moving forward?
4. Do you know the student group SASAV?  
   If so do you know what the group aims to do?
5. Do you know the student led- PSMA?  
   If so, do you know what they do?
6. Do you see any particular needs within minority groups on campus that is not being addressed when we think intersectionally about assault and gender violence? (certain groups being afraid to speak up, microaggressions, cultural differences affecting perceptions of assault, etc.)
7. What do you think the biggest issue is that still needs to be addressed/reinforced about assault and/or gender violence on college campuses?
Britnie Hopkins, Sexual Misconduct Education and Prevention Coordinator:
1. What is your definition of gender violence?
2. What steps is UR taking to continue to educate students about sexual assault and gender violence after orientation?
3. How does the current orientation process teach new students about sexual assault and gender violence on campus?
4. What are the biggest changes you have made and what changes do you hope to make in the near future?
5. What do you think the biggest obstacle is concerning educating students about sexual assault and gender violence? What are you doing to overcome this obstacle?

Tracy Cassalia, Title IX Coordinator:
1. What is your definition of gender violence?
2. How do wellness courses educate students about sexual assault and gender violence on campus?
3. What do you think is the biggest weakness in the way we educate students about sexual assault and gender violence and what steps are we taking to improve?
4. Are there any steps being taken to incorporate these topics into the wellness programs?
   a. Are there any ways that these topics could be included in the wellness program?