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# A SURVEY OF THE GENERAL CHARACTERISTICS OF LOCAL VIRGINIA SCHOOL BOARD MEMBERS

A Thesis

Presented to

the Graduate Faculty of the

University of Richmond

In Partial Fulfillment
of the Requirements for the Degree
Master of Science in Education

by
Frank Alton Cosby
August 1967

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#### APPROVAL SHEET

The undersigned, appointed by the Chairman of the Department of Education, have examined this thesis by

Frank Alton Cosby, B. A.

Candidate for the degree of Master of Science in Education, and hereby certify their approval of its acceptance.

Edward F. Overton, Ph. D.

Chairman, Department of Education

University of Richmond

Calvin H. Phippins, Ph. D. Former Professor of Education,

Limestone College

Visiting Lecturer in Education

W. Roland Galvin, M. A.

Principal, Westhampton Junior High School

Visiting Lecturer in Education

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Special thanks are due the individual local school board members who painstakingly completed the questionnaire mailed by the investigator. Without their responses this study would not have been possible.

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#### CHAPTER I

#### INTRODUCTION

The individual citizens who are responsible as school board members for the operation of public schools have a very heavy responsibility in their communities. The public is often unaware of such responsibilities and is sometimes critical of the decisions made by their boards. In many cases even the obvious accomplishments of local boards go unnoticed.

#### I. THE PROBLEM

Statement of the problem. It was the primary purpose of this study to offer a general view of the social characteristics of the local Virginia school board member. An attempt was made to evaluate and analyze some of the social features of these individuals. It was believed that this would perhaps contribute to a better understanding of some of the varied reactions of local school boards.

Sources. The major source of information used to develop this study was the questionnaire which was compiled by the investigator and which is included in Appendix A. All seven criteria listed by Whipple in Whitney's, The Elements of Research, were followed in compiling this questionnaire. The questionnaire is similar to one

<sup>&</sup>lt;sup>1</sup>Frederick L. Whitney, <u>The Elements of Research</u> (Englewood Cliffs, N. J.: Prentice-Hall, Inc., 1950), p. 142.

used by the investigator for an undergraduate study of Hanover County school teachers while a student at Randolph-Macon College in Ashland, Virginia. This latter project was directed by Dr. Franklin Ross Jones, now Dean of the School of Education at Old Dominion College in Norfolk, Virginia.

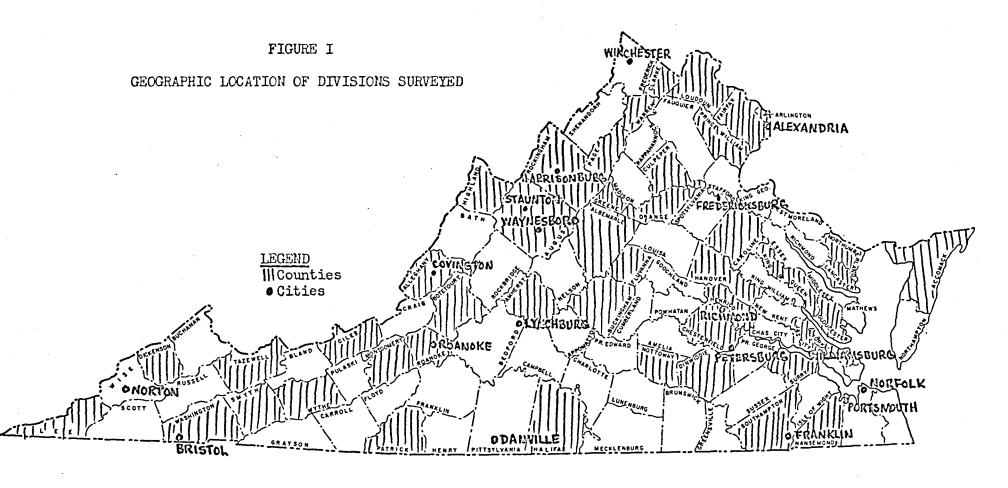
Other sources of information were used to establish background statistics on the areas surveyed. Credit for such sources is recorded in the bibliography. The Virginia State Board of Education cooperated by supplying the necessary mailing lists of local school board members and division superintendents.

#### II. DISTRIBUTION AND LIMITATIONS

<u>Distribution</u>. The questionnaire was mailed to 355 individual school board members throughout the state of Virginia. Board members of forty-eight county divisions and eighteen cities were included in the survey. Two basic considerations used in selecting these divisions were size and geographic location. The geographic location of the divisions used in the study is shown in Figure 1.

The explanatory letter that accompanied the questionnaire is included in Appendix B. This letter offered a brief introduction to the project and urged school board members to respond by returning the questionnaire to the investigator. A follow-up postal card was

Frank A. Cosby, "The Study of Certain Socio-metric Aspects of Hanover County School Teachers" (unpublished Bachelor's thesis, Randolph-Macon College, Ashland, Va., 1961)



VIRGINIA

DIVISION OF INDUSTRIAL DEVELOPMENT AND PLANNING

mailed ten days later and served as a reminder for those who had not replied. This card is shown in Appendix C.

Another letter was mailed to the superintendent of each division surveyed. This letter requested each superintendent to urge his board members to respond to the study. Suggestions and criticisms were welcomed from each superintendent.

Response. The response by individual board members to the questionnaire was very good. Of the 355 who were mailed questionnaires, 261 or 73.5 per cent responded. Table I shows the number of board members responding in each division surveyed. No response pattern can be determined as board members of both large and small areas replied.

<u>Limitations</u>. That there were certain limitations in a study of this type is acknowledged. Nevertheless, considering the enthusiasm of many board members and the percentage (73.5) of them submitting completed questionnaires, the representations presented here can be considered fairly adequate.

No accounting was made of the members who failed to reply to the questionnaire nor of those board members not included in the study. However, the possibility does arise that of the number not surveyed many would have responded had they been given the opportunity. Nevertheless, the material results very likely would have remained

<sup>3</sup> See Appendix D.

TABLE I
RESPONSE OF BOARD MEMBERS FROM AREAS SURVEYED

0 1	Number of	Number	Percentage		Number of	Number	Percentage
County	members	responding	responding	County	members	responding	responding
Accomack	· 6	4	67	James City	4	3	75
Albemarle	6	5	83	King and Queen		2	67
Alleghany	5	3	60	Lancaster	4	4	100
Amherst	5	3	60	Lee	5	2	40
Arlington	5	3	60	Loudoun	6	. 5	83
Augusta	6	6	100	Montgomery	4	4	100
Botetourt	3	3	100	Nansemond	5	4	80
Buckingham	6	4	67	Northumberland	4	2	50
Caroline	4	3	75	Nottoway	4	4	100
Chesterfield	6	2	33	Orange	5	3	60
Clarke	5	5	100	Page	4	2	50
Culpeper	5	4	80	Patrick	5	3	60
Dickenson	5	2	40	Prince William	5	5	100
Dinwiddie	5	5	100	Roanoke	6	4	67
Fairfax	7	5	71	Rockingham	4	4	100
Fluvanna	4	3	75	Smyth	6	4	67
Franklin	8	4	50	Southampton	7	5	71
Giles	5	5	100	Spotsylvania	5	3	60
Gloucester	3	2	67	Surry	3	3	100
Greene	3	1	33	Tazewell	3	2	67
Halifax	. 8	7	88	Warren	5	5	100
Hanover	3	3	100	Washington	10	9	90
Henrico	4	4	100	Wythe	5	5	100
Highland	3	3	100	York	7	5	71
County total:	5 120	89	74 av.	County totals	119	92	81 av.

TABLE I (continued)

	City	Number of members	Number responding	Percentage responding	
	,				
		•			
	Alexandria	9	8	81	
	Bristol	5	4	80	
	Covington	5	3	60	
	Danville	6	4	67	
	Franklin	5	3	60	
	Fredericksburg	6	3	50	
•	Harrisonburg	6	5	83	
	Lynchburg	9	9	100	
	Norfolk	7	6	86	
	Norton	3	3	100	
	Petersburg	9	2	22	
	Portsmouth	5	5	100	
	Richmond	5	1	20	
	Roanoke	7	5	71	
	Staunton	6	5	83	
	Waynesboro	5	4	80	
	Williamsburg	3	3 7	100	
	Winchester	9	7	<b>7</b> 8	
•					
	City totals	110	80	73 av.	
	Grand totals	349	261	74 av.	

more or less the same.

#### III. ORGANIZATION

This study was divided into five parts. Besides the Introduction, Chapter II served to give background information on the areas surveyed. Statistical information involving the selected areas was treated in this chapter. Chapters III, IV and V contain the actual results of the study while the final chapter is devoted to the appraisals and conclusions by the investigator.

#### CHAPTER II

#### BACKGROUND OF SELECTED AREAS

Many of the localities included in this study were similar in statistical composition. Such similarities and differences are introduced here in order that the reader may gain additional background knowledge before considering and analyzing the study results.

#### I. GENERAL STATISTICS

Area population. The populations of the examined localities offered a wide range of differences. Highland (population: 3,127) was the smallest county investigated while Fairfax (population: 333,082) was the largest. Table II shows the complete distribution of populations of the surveyed areas. An important observation was that the majority of divisions studied were in the 5,000 to 30,000 population range.

Norton (population: 5,013) was the smallest city selected.

Norfolk (population: 321,770) and Richmond (population: 221,150)

were, of course, the largest cities investigated. Many of the cities studied have a much larger metropolitan area than the population of their corporate limits indicates. However, since many of their surrounding counties were surveyed on an individual basis, no special

Economic Data Summaries, Reports prepared by the Industrial Development and Planning Commission (Richmond: The Governor's Office, 1964-1966).

TABLE II
POPULATION AND ECONOMY OF SELECTED AREAS

County	Population	Economy	County	Population	Economy
Accomack	29,971	Farming-Fishing	James City	13,923	Farming-Fishing
Albemarle	31,742	Farming-Manufacturing	King and Queen	5,617	Forestry-Farming
Alleghany	12,597	Forestry-Services	Lancaster	9,107	Farming-Fishing
Amherst	23,464	Farming-Manufacturing	Lee	24,536	Mining-Farming
Arlington	181,205	Services-Trade	Loudoun	27,245	Farming-Manufacturing
Augusta	40 <b>,</b> 143	Farming-Manufacturing	Montgomery	35,544	Manufacturing-Farming
Botetourt	17,472	Farming-Manufacturing	Nansemond	34,212	Farming-Manufacturing
Buckingham	10,658	Mining-Farming	Northumberland	11,158	Fishing-Farming
Caroline	13,296	Farming-Manufacturing	Nottoway	15,398	Manufacturing-Farming
Chesterfield	84 <b>,</b> 333	Manufacturing-Farming	Crange	13,221	Farming-Manufacturing
Clarke	8,040	Farming-Vanufacturing	Page	15,652	Manufacturing-Farming
Culpeper	15,912	Farming-Manufacturing	Patrick	15,491	Manufacturing-Farming
Dickenson	485و19	Mining-Farming	Prince William	50,164	Farming-Trade
Dinwiddie	23 <b>,</b> 845	Farming-Manufacturing	Roanoke	66,447	Manufacturing-Farming
Fairfax	<b>333,</b> 082	Services-Kanufacturing	Rockingham	39 <b>,</b> 559	Farming-Manufacturing
Fluvanna	7,412	Farming-Forestry	Smyth	31,848	Manufacturing-Farming
Franklin	27,326	Farming-Manufacturing	Southampton	20,362	Farming-lanufacturing
Giles	16,835	Farming-Manufacturing	Spotsylvania	15,125	Farming-Manufacturing
Gloucester	12,174	Farming-Fishing	Surry	6,171	Farming-Manufacturing
Greene	4,873	Farming-Forestry	Tazewell	43,698	Mining-Manufacturing
Halifax	<i>3</i> 3,508	Farming-Manufacturing	<i>Varren</i>	14,933	Manufacturing-Farming
Hanover	29,327	Farming-Manufacturing	Washington	40,849	Farming-Manufacturing
Henrico	129,566	Manufacturing-Trade	Wythe	22,252	Farming-Mining
Highland	3,127	Farming-Forestry	York	26,059	Fishing-Farming

TABLE II (continued)

City	Population	Economy
,		
Alexandria	101,306	Trade-Manufacturing
Bristol	17,432	Manufacturing-Trade
Covington	10,223	Manufacturing-Services
Danville	46,757	Manufacturing-Trade
Franklin	7,650	Kanufacturing-Trade
Fredericksburg	14,104	Manufacturing-Trade
Harrisonburg	12,842	Manufacturing-Trade
Lynchburg	56,923	Fanufacturing-Trade
Norfolk	321,770	<i>l'anufacturing-Trade</i>
Norton	5,013	Mining-Manufacturing
Petersburg	36,946	Manufacturing-Trade
Portsmouth	117,662	Manufacturing-Trade
Richmond	221,150	Manufacturing-Trade
Roanoke	100,720	Manufacturing-Trade
Staunton	23,695	Manufacturing-Trade
Waynesboro	16,956	Kanufacturing-Trade
Williamsburg	6,599	Services-Trade
Winchester	15,110	Manufacturing-Trade

a Information compiled from Economic Data Summaries prepared by the Virginia Industrial Development and Planning Commission, Richmond, Va., 1964.

consideration will be afforded the cities for the purposes of this investigation.

Area economy. Table II, on the preceding page, has also been used to present the major economy of each area surveyed. Two such economies have been listed and the first was considered the more prevalent. As was indicated, the geographic location of each locality largely determined its economy. Farming was largely predominant among many of Virginia's rural counties. Although agriculture was still the major work in many areas, others were developing different industries for their livelihood. Fishing and the seafood industry were such examples in Virginia's coastal areas. Some counties were almost entirely dependent upon neighboring cities for employment and services. Manufacturing, trade and services were primarily the major economies of all the cities studied.

Education. The size and composition of the school divisions examined differed in the several areas. Enrollments, number of teachers and administrators, and average annual salaries have been compiled and have been reported in Table III.

Fairfax, the most populous county, also had the largest school enrollment with 94,588 pupils. In addition, Fairfax led all other counties in the number of teachers and administrators, having 3,778

<sup>5</sup> Ibid.

<sup>6</sup> <u>Ibid</u>.

TABLE III
SCHOOL ENROLLMENT, TEACHERS, ADMINISTRATORS AND AVERAGE TEACHER SALARY, 1965

		Number	Number	Average			Number	Number	Average
	School	of	of	teacher		School	of	$\mathbf{of}$	teacher
County	enrollment	teachers	admin.	salary	County	enrollment	teachers	admin.	salary
Accomack	7,098	259	22	\$4,670	James City	3,094		lliamsbu	
Albemarle	7,319	245	19	5,519	King and Queen	1,591	53	5	\$4,602
Alleghany	3,155	109	9	4,843	Lancaster	2,283	82	10	4,858
Amherst	5,061	173	16	4,598	Lee	6,972	231	19	4,830
Arlington	<b>3</b> 2 <b>,</b> 349	1,318	115	7,455	Loudoun	7,579	289	25	5,127
Augusta	10,666	396	30	4,823	Montgomery	7 <b>,</b> 983	273	21	4,842
Potetourt	4,152	168	13	4,667	Nansemond	8 <b>,</b> 839	290	20	4,869
Buckingham	3,048	112	41	4,679	Northumberland	2 <b>,</b> 452	100	8	4,724
Caroline	3,434	134	8	4,789	Nottoway	4,187	156	11	4,964
Chesterfield	24,247	909	54	5,035	Orange	3,116	121	10	5,010
Clarke	2,308	77	5	4,835	Page	3 <b>,7</b> 48	144	10	4,607
Culpeper	3,978	152	14	4,868	Patrick	3,984	134	. 18	4,908
Dickenson	5,394	182	28	4,412	Prince William	21,718	698	51	5,742
Dinwiddie	5,444	173	14	4,977	Roanoke	18,310	649	49	5,112
Fairfax	94,588	3 <b>,</b> 778	216	6,753	Rockingham	10,577	375	29	4,764
Fluvanna	1,804	86	18	4,672	Smyth	8,090	254	17	4,573
Franklin	6,693	241	21	4,614	Southampton	5,419	180	18	4,873
Giles	4,403	164	. 20	5,207	Spotsylvania	3,924	148	9	4,872
Gloucester	3,074	113	5	4,739	Surry	1,625	44	, 2	4,218
Greene	1,132	39	5	4,387	Tazewell	10,668	410	38	4,515
Halifax	8,626	300	39	4,886	Warren	3,860	98	12	4,945
Hanover	7,701	302	20	4,757	Washington	11,247	322	28	4,615
Henrico	34,058	1,299	76	5,290	Wythe	5,488	209	16	4,683
Highland	633	23	4	4,803	York	7,129	245	13	5,334
County				av.	County				av.
totals	280,415	10,751	812	\$5,011	totals	143,773	5,505	439	\$4,648

TABLE III (continued)

City	Public school enrollment	Number of teachers	Number of administrators	Average teacher salary
Alexandria	19,819	794	46	\$6 <b>,</b> 835
Bristol	3,210	163	13	5 <b>,</b> 093
Covington	2,345	111	8	5,377
Danville	10,718	454	23	5,041
Franklin	1,565	73		
	2,803		5 7	<b>5,1</b> 03
Fredericksburg		112	8	5,882
Harrisonburg	2,286	119		<b>5,366</b>
Lynchburg	11,809	536	41	5 <b>,</b> 784
Norfolk	62,395	2,304	124	5,884
Norton	1,166	54	1	5,021
Petersburg	9,431	327	29	5,996
Portsmouth	22,863	928	65	5,307
Richmond	40 <b>,</b> 503	<b>1,</b> 899	121	5 <b>,</b> 755
Roanoke	20,040	855	61	5,619
Staunton	<b>5,</b> 026	<b>19</b> 8	12	5,009
Waynesboro	4,122	175	12	5,457
Williamsburg	1,129	153 <sup>a</sup>	5 <sup>a</sup>	5,344 <sup>a</sup>
Winchester	2,974	131	10	5,292
City totals	224,204	9,386	591	\$5,509 av.
Grand totals	648,392	25,642	1,842	\$5,068 av.

a Includes James City County.

bStatistics found in this table were compiled from the Annual Report, 1964-65, prepared by the Superintendent of Public Instruction, State Board of Education, Richmond, Va.

and 216 respectively. Arlington County, however, had the highest average teacher salary of \$7,455. Highland County, on the other hand, had the smallest student enrollment, which totaled 633. Highland schools were staffed by 23 teachers and 4 administrators. Surry County had the lowest average teacher salary of \$4,218.

The total county school enrollment in Virginia was 1,041,147.

38,888

These pupils were taught by 23,708 teachers with an average annual salary of \$5,318. Administrative and supervisory positions in Virginia counties totaled 2,346. The combined administrative and supervisory average annual salary was \$8,019.

City school enrollment in Virginia numbered 378,865. Norfolk had the largest enrollment of 62,395 and Norton ranked lowest with 1,166. Alexandria paid the highest average salary (\$6,835) to its teachers while the average state-wide salary for city teachers was \$5,578. City school systems in Virginia were staffed by 895 administrative and supervisory personnel who earned an average annual salary of \$8,567.

II. LEGAL BASIS FOR COMPOSITION OF LOCAL BOARDS

Selection. Members of county school boards are appointed by

<sup>7</sup>State Board of Education, Annual Report, Report prepared by the Superintendent of Public Instruction (Richmond: State Board of Education, 1965), pp. 282-319.

<sup>8</sup> Ibid., pp. 276-280.

<sup>9&</sup>lt;u>Ibid., pp. 280-319.</u>

the school trustee electoral board of their counties. A trustee electoral board consists of three resident qualified voters and is appointed by the circuit court of the county. A board member is appointed for each school district in every county.

Unless provided for by city charter, the council of each city has the responsibility of selecting the city's school trustees.

Normally, city school board members serve two years while their county counterparts serve for four years.

Exceptions. School board members in counties having a county manager or county executive form of government are selected by a different procedure. The school board members in these counties, who usually number from three to seven, are selected by the county board of supervisors. These board members serve at the pleasure of the board of supervisors.

<sup>10</sup> State Board of Education, <u>Virginia School Laws</u>, A Bulletin prepared by the State Board of Education (Richmond: The Michie Company, 1963), pp. 43-46.

<sup>&</sup>lt;sup>11</sup> <u>Ibid.</u>, pp. 60-62.

These counties are: Henrico, Fairfax, Albemarle and Arlington. Information obtained from question presented to Mr. A. Erwin Hackney, Commonwealth Attorney, Luray, Virginia, June 26, 1967.

<sup>13</sup> State Board of Education, <u>Virginia School Laws</u>, op. cit., p. 59.

#### CHAPTER III

# GENERAL CHARACTERISTICS OF LOCAL VIRGINIA SCHOOL BOARD MEMBERS

It is important that statistical data concerning local school board members be collected and reported from time to time. This provides valuable information concerning the characteristics and interests of the local citizens who manage the public schools. With such information a better understanding of local board actions can sometimes be obtained.

#### I. GENERAL INFORMATION

Age group. The majority of Virginia school board members ranged in age from 41 to 60. Of the total board members surveyed, 66.7 per cent fell in this category. Table IV reveals the age group distribution of the responding board members. Younger board members in the 31 to 40 group comprised only 17.2 per cent of board membership, while older members in the 61 to 70 group accounted for 15.7 per cent. Two individuals indicated being over 70 years of age.

Some interesting differences were revealed in the study of the age groups of local school board members. County board members in the 41 to 60 range accounted for only 60.2 per cent of the membership, while city members in this group numbered 81.3 per cent. The youngest members were evident among county divisions as 20.4 per cent responded in the 31 to 40 group. Only 8.8 per cent of the city members responded

TABLE IV

AGE GROUP AND SEX OF RESPONDENTS

		A	ge grou	p		Se				À	0 0 0 0 0 1 0 1 0 0 1 0 0 1 0 1 0 1 0 1			S	ex
County	31-40	41-50	51-60	61-70	71-80	M	F	County	31-40	41-50	51-60	61-70	71-80	M	F
Accomack	0	2	2	0	0	4	0	James City	3	0	0	0	0	3	0
Albemarle	3	ĩ	1	Ö	Ŏ	5	Ö	King and Queen		1	_	1		1	1
Alleghany	ó	2	1	Ô	Ö	2	1	Lancaster	1	ò	2	1	0	, i	ò
Amherst	1	2	ò	Õ	Ö	3	ò	Lee	ò	1	õ	1	Ô	2	Ô
Arlington	ò	õ	3	Õ.	Ö	2	1	Loudoun	Õ	i	- 1	2	1	3	2
Augusta	1	3	2	ŏ	Ŏ	6	ò	Montgomery	Ŏ	2	1	1	Ó	L	õ
Botetourt	1	2	Ô	0	Ö	3	Ö	Nansemond	1	1	1	i	o	L	Õ
Buckingham	0	1	1	2	Ö	4	Ŏ	Northumberland	1	1	Ö	Ö	Ö	2	ŏ
Caroline	1	1	Ô	1	Ö	3	Ö	Nottoway	2	2	Ô	Ö	Õ	l.	Õ
Chesterfield	Ö	1	Ö	1	Ö	2	Ö	Orange	Õ	1	1	1	Ö	2	1
Clarke	. 0	1	3	1	0	4	1	Page	2	0	Ô	Ó	Ō	2	Ò
Culpeper	2	1	1	0	0	4	Ö	Patrick	1	. 1	0	1	0	3	Ō
Dickenson	Õ	Ó	Ó	2	Ö	2	Ö	Prince William	Ò	1	2	2	o l	3	2
Dinwiddie	1	2	1	1	0	5	Ō	Roanoke	1	1	1	1	o l	L	0
Fairfax	2	2	1	0	0	5	0	Rockingham	0	2	2	0	0	h	0
Fluvanna	2	1	0	0	0	3	0	Smyth	1	1	2	0	Ö	L	0
Franklin	1	0	2	1	0	4	0	Southampton	0	3	1		0	5	0
Giles	Ó	2	0	3	0	5	0	Spotsylvania	1	Ó	2	0	Ö	3	0
Gloucester	0	1	1	Ō	0	2	0	Surry	0	0	_	3	0	2	1
Greene	0	1	0	0	0	0	1	Tazewell	0	1	0	1	0	2	Ô
Halifax	1	. 3	2	1	0	7	0	Varren	0	3	1	1	0	5	0
Hanover	1	1	1	0	0	3	0	Washington	1	3	4	- 1	0	8	1
Henrico	0	1	3	0	0	4	0	Wythe	1	2	1	1	0	4	1
Highland	1	1	0	1	0	3	0	York	3	1	0	1	0	4	1
County totals	18	32	25	14	0	85	4.	County totals	19	29	23	20	1	ε2	10

TABLE IV (continued)

			Age group	)		S	Sex	
 City	31-40	41-50	51-60	61-70	71-80	M	F	
,		•				1		
Alexandria	1	3	3	1	0	6	2	
Bristol	ò	3	1	ó	Ö	3	1	
Covington	1	ó	2	ŏ	Ö	3	ò	
Danville	ò	2	1	1	Ö	1 3	1	
Franklin	Ō	$\tilde{3}$	ó	Ò	0	3	ò	
Fredericksburg	Ö	ó	· š	Ö	Ö	1	2	
Harrisonburg	Ö	5	Ó	Ö	Ö	5	õ	
Lynchburg	1	Ĺ	Ÿ	Ö	Ö	8	1	
Norfolk	1	3	Ŏ	1	1	5	1	
Norton	0	2	1	Ö	0	3	Ö	
Petersburg	0	1	1	Ö	0	0	2	
Portsmouth	0	3	2	0	0	5	0	
Richmond	0	O	1	0	0	1	0	
Roanoke	0	2	2	1	0	5	0	
Staunton	0	2	1	2	0	5	0	
Viaynesboro	0	3	1	0	0	2	2	
Williamsburg	0	3	0	0	0	2	1	
Winchester	3	3	0	1	0	6	1	
						Į		
·							•	
 City totals	7	42	23	7	1	66	14	
 Grand totals	1+1+	103	$\frac{2}{71}$	41	2	233	28	-

in this age group. Table IV on pages 17 and 18, however, shows many more city trustees than county members in the 41 to 50 age group. The oldest board members served county divisions. Approximately 18.8 per cent in the 61 to 70 group held positions in counties while only 8.7 per cent in this group served cities.

Sex of board members. Of the total responding school board members, only 10.7 per cent indicated they were women. This compared with the nationwide 9.7 per cent found by White in his study of local school boards across the United States. 14

Typically, more women served on Virginia city boards than on county boards. Only 7.7 per cent of county members were women while a much larger percentage (17.5) served in the selected cities.

Marital status. As might be expected, the large majority (98.9 per cent) of local Virginia school board members were married. Information pertaining to marital status of these school board members is presented in Table V. No differences were found among county and city personnel. Both categories appeared to have had about the same percentage of married, single and widowed members. No board members surveyed reported being separated or divorced.

Children of board members. The 261 responding board members

<sup>14</sup> Alpheus L. White, <u>Local School Boards</u>: <u>Organization and Practices</u>, Office of Education, U. S. Department of Health, Education and Welfare, Bulletin No. 8 (Washington: Government Printing Office, 1962), p. 21.

TABLE V

RESPONDENTS' MARITAL STATUS, CHILDREN AND AGE GROUP OF CHILDREN

	Mari	tal St	atus	Ch	ildren (	k age g	roup		Fari	tal s	tatus	Ch	ildren	& age g	roup
	Sin-	- Mar-	Wid-	ŀ	Pre-	-	•	<b>[]</b>		Mar-					•
County	gle	ried	owed	No.	school	School	Adult	County	gle	ried	owed	No.	school	School	Adult
Accomack	0	4	0	10	0	7	. 3	James City	0	3	0	6	0	6	0
Albemarle	0	5	0	13	0	11	2	King and Quee	n 0	1	1	4	0	2	2
Alleghany	0	3	0	5	0	5	0	Lancaster	O	4	0	7	0	3	4
Amherst	0	3	0	5	0	5	0	Lee	0	2	0	3	1	2	0
Arlington	0	3	0	8	0	2	6	Loudoun	1	4	0	. 12	0	4	8
Augusta	0	6	0	22	0	17	5	Montgomery	0	4	0	9	0	5	4
Botetourt	0	3	0	7	1	6	0	Nansemond	0	4	0	10	0	5	5
Buckingham	2	2	0	8	0	6	2	Northumberlan	d 0	2	0	11	1	7	3
Caroline	0	3	0	11	2	3	6	Nottoway	0	4	0	13	3	9	1
Chesterfie	ld 1	1	0	2	0	1	1	Orange	0	3	0	5	0	0	5
Clarke	0	5	0	12	0	3	9	Page	0	2	0	6	O	6	0
Culpeper	0	3	1	11	3	7	1	Patrick	0	3.	0	9	1	5	3
Dickenson	0	2	0	9	0	0	9	Prince Willia	m O	4	1	15	0	4	11
Dinwiddie	0	4	1	12	0	6	6	Roanoke	0	4	0	11	0	6	5
Fairfax	0	5	0	18	2	12	4	Rockingham	0	4	0	10	0	6	4
Fluvanna	0	3	0	10	0	10	0	Smyth	0	4	0	11	0	5	6
Franklin	0	4	0	12	0	4	8	Southampton	0	5	0	16	0	10	6
Giles	0	4	1	11	0	4	7	Spotsylvania	0	3	0	8	1	4	3
Gloucester	0	2	0	2	0	1	1	Surry	0	- 3	0	7	0	0	- 7
Greene	0	1	0	2	0	2	0	Tazewell	0	2	0	8	2	5	1
Halifax	0	7	0	17	0	13	4	l:arren	0	5	O	13	1	6	6
Hanover	0	3	0	8	2	4	2	Washington	0	9	0	27	. 1	12	14
Henrico	0	4	0	8	0	6	2	Wythe	0	5	0	14	1	9	4
Highland	O	3	0	7	0	6	1	York	0	5	0	18	3	11	4
County		<del></del>						County							
totals	3	83	3	231	10	142	79	totals	1	89	2	252	15	132	105

TABLE V (continued)

	M	arital stat	tus	Chile	iren and the	ir age gr	oup	<del></del>
 City	Single	Married	Widowed	Number	Preschool	School	Adult	
e e								
,								
Alexandria	0	8	0	22	0	15	7	
Bristol	Ö	4	Ŏ.	9	Ō	6	3	
Covington	0	· 3	. 0	9	Ö	. 6	3	
Danville	Ö	3	1	10	Ö	6	Ĺ	
Franklin	Ō	3	Ö	9	. 1	6	2	
Fredericksburg	0	3	0	ģ	0	5	Ĩ.	
Harrisonburg	O	5	0	18	0	11	$\dot{7}$	
Lynchburg	0	9	0	28	0	18	10	
Norfolk	0	6	0	12	1	7	4	
Norton	0	3	0	7	0 .	6	1	
Petersburg	0	1	1	2	0	2	0	
Portsmouth	0	5	0	15	1	11	3	
Richmond	ο ΄	1	0	2	0	1	1	
Roanoke	0	5	0	12	0	8	4	
Staunton	0	5	0	11	0	8	3	
Waynesboro	0	4	0	12	0	9	3	
Williamsburg	0	3	0	9	0	8	1	
Winchester	0	7	0	21	4	12	5	
							7	
•								
 0:4 4-1-1-	···	770		017	7	41.5	<del></del>	
 City totals	0	78	$\frac{2}{7}$	217		145	65	
 Grand totals	4	250		700	32	419	249	

indicated having a total of 700 children. No noticeable family size difference was apparent as both county and city school board families averaged almost three children. Table V, pages 20 and 21, also shows the age grouping of each respondent's children. The reported ages were grouped into preschool, school and adult categories. As might be expected, the majority of children were of school age.

Local board member occupations. The categories used to group the occupations held by respondents were the same as those used by the U. S. Office of Education in a 1962 study on Local School Boards:

Organization and Practices. The results of board member response are shown in Table VI.

The largest occupation category of local school board members was the business owner-manager-official group. This group accounted for 38.9 per cent of all responding members. Farming ranked second in the total membership with 22.9 per cent while the professional group accounted for 16.8 per cent.

According to the national survey, 34.5 per cent of local school board members came under the business owner-manager-official category. Farming, however, showed only 12.4 per cent in the national study while the professional group figure was 27.4 per cent. Housewives on local Virginia boards accounted for 6.1 per cent of the membership.

16
Nationally, this figure was 7.2 per cent.

<sup>15 &</sup>lt;u>Tbid.</u>, pp. 102,103.

<sup>&</sup>lt;u>Ibid.</u>, p. 24.

TABLE VI
OCCUPATION GROUPING OF RESPONDENTS AND THEIR SPOUSES

				iger icial	Col	les												
County	Profe	ssional		s owner		rical	Rea	mer	Ski	hali	Incle	illed	Sam	vice	Housewife		Pot-	ired
Courtey	R	S	R	S	R	S	R	S	$\frac{DRI}{R}$	S	R	S	R	S	R	S	R	S
Accomack	1	1	1	0	0	0	2	0	0	0	0	0	0	0	0	3	0	
Albemarle	,	ò	1	Ö	2	1	ñ	Ô	Ô	0	Ö	Ô	õ	0	Ô	J.	0	n
Alleghany	õ	1	i	Ô	õ	ó	1	Ô	Õ	Õ	Ö	Ô	Õ	1	1	1	Õ	n
Amherst	Ö	ò	ż	Ö	Ö	1	i	Õ	Ö	Ö	Ö	Õ	Ö.	ò	Ó	2	Ô	Ô
Arlington	1	Ŏ	. 0	Ö	ŏ	ò	o ·	Ö	Ö	Ö	Ö	Ö	2	3	Ö	õ	0	Ö
Augusta	1	1	2	Ō	0	Ŏ	3	Ō	Ō	Ö	Ö	Ö	õ	Ó	Ö	5	Ö	Ö
Botetourt	1	Ö	1	Ö	Ō	ō	1	0	Ō	Ō	Ö	Ŏ	Ŏ	ō	Ö	<u> 3</u>	0	Õ
Buckingham	Ó	Ō	2	0	Ö	Ō	2	Ō	Ö	0	Ö	Ö	Ö	Ö	Ö	2	Ö	Õ
Caroline	0	0	2	0	0	0	1	0	0.	0	Ō	0	0	Ō	Ō	3	Ö	Ō
Chesterfield	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Clarke	1	2	2	1	0	0	1	0	0	0	0	0	0	0	1	2	0	0
Culpeper	0	0	1	0	0	0	3	0	0	0	0	0	0	0	0	3	0	0
Dickenson	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	0
Dinwiddie	0	1	1	0	0	0	3	0	1	0	0	0	0	0	0	4	0	0
Fairfax	4	0	1	0	0	1	0	0	0	0	0	0	0	0	0	4	0	0
Fluvanna	2	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Franklin	0	0	0	0	0	0	3	0	1	0	0	0	0	0	0	4	0	0
Giles	0	2	3	0	0	0	2	0	0	0	0	0	0	0	0	2	0	0
Gloucester	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0
Greene	0	0	0	0	0	0	0	0	0	1	0	0	0	C	1	0	0	0
Halifax	0	3	4	0	0	O	3	0	0	0	0	0	0	0	. 0	4	0	0
Hanover	0	1	. 2	0	0	0	0	0	0	0	0	0	1	0	0	2	0	0
Henrico	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0
Highland	0	0	1	0	0	0	2	0	0	0	0	0	0	0_	0	3	0	0
County total	s <b>1</b> 3	14	36_	2	2	3	29	C	2	1	0	0	3	4	3	60	1	0

TABLE VI (continued)

			Mana	ger														
				cial		Les	_						_				_	
County I		ssional		s owner		Clerical		rmer		lled		illed		<u>vice</u>		ewife		ired
	R	S	R	S	R	S	R	S	R	S	R	S	R	S	R	<u>S</u>	R	<u>S</u>
James City	0	1	2	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0
King and Queer	1 0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0
Lancaster	0	1	3	0	0	0	1	0	0	0	0	0	0	0	0	3	0	0
Lee	0	0	0	0	0	0	2	0	0	0	0	0	Ο,	0	0	2	0	0
Loudoun	0	1	1	0	0	0	2	0	0	0	0	0	0	0	1	2	1	1
Montgomery	1	2	2	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0
Nansemond	2	1	0	0	0	0	2	0	0	0	0	0	0	0	O	3	0	0
Northumberland	i O	0	1	0	Ó	0	1	0	0	0	0	0	0	0	0	2	0	0
Nottoway	1	2	3	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
Orange	1	0	1	1	0	0	1	0	0	0	0	0	0	0	0	2	0	0
Page	0	0	- 2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	Ö
Patrick	0	0	0	0	0	0	2	0	0	0	0	0	0	0.	0	3	1	0
Prince William	a O	0	3	1	1	0	1	0	0	0	0	Q	0	0	0	3	0	0
Roanoke	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0
Rockingham	2	0	2	0	0	1	0	0	0	0	0	0	0	0	0	3	0	0
Smyth	1	0	1	0	0	0	2	0	0	0	0	0	0	0	0	Ĺ.	0	0
Southampton	0	0	0	0	1	0	3	0	0	0	0	0	1	0	0	<u> </u>	0	0
Spotsylvania	0	1	0	0	1	1	1	0	1	0	0	0	0	0	0	1	0	0
Surry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	2	Ô
Tazewell	0	0	1	0	0	0	0	0	0	0	0	0	Ó	0	Ö	2	1	0
Warren	1	1	1	0	1	1	2	0	0	Ō	0	0	0	0	0	3	Ó	Ō
Washington	1	2	2	1	Ô	0	5	Ō	Ö	Ō	Ŏ	Õ	Ō	Ō	1	6	Ō	Ö
Wythe	2	Ö	Ō	0	Ō	0	3	Ö	Ō	Õ	Ō	Õ	Ö	Ō	Ô	Ī.	Ō	Õ
York	1	Ö	Ó	1	2	Ō	Ó	0	Ö	Ō	Ö	ŏ	Ö	Ö	1	4	1	Ō
County totals	13	13	29	1+	6	4	30	0	1	0	0	0	1	0	5	65	7	1

TABLE VI (continued)

				ager icial	Sa.	les												
City	Profe	ssional	Busine	ss owner	Cle	rical	Fai	mer	Ski	lled	Unsk	illed	Ser	vice	House	ewife	Ret:	ired
	R	S	R	S	R	S	R	S	R	S	R	S	R	S	R	S	R	S
	<del></del>	,					<del>,</del>					<del></del>			····	•	,	
Alexandria	1	1	3	1	1	1	0	0	0	0	0	0	1	0	2	5	0	0
Bristol	1	2	1	0	0	0	0	0	0	0	0	0	1	0	1	2	0	0
Covington	1	0	2	1	0	0	0	0	0	0	0	0	0	0	0	2	.0	0
Danville	0	0	2	O	0	0	1	0	0	1	0	0	0.	0	1	2	0	0
Franklin	0	1	3.	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0
Fredericksbur		1	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0
Harrisonburg	2	0	2	0	1	0	0	0	0	0	0	0	0	0	0	5	0	0
Lynchburg	2	3	5	0	1	0	0	0	0	0	0	0	0	0	1	6	0	0
Norfolk	1	0	2	0	1	0	0	0	0	. 0	0	0	0	1.	0	5	2	0
Norton	2	0	1	0	0	0	0	0	0	0	0	0 .	0	0	0	3	0	0
Petersburg	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Portsmouth	1	1	3	0	· 1	0	0	0	0	0	0	0	0	0	0	4	0	0
Richmond	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Roanoke	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0
Staunton	3	1 .	2	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0
Waynesboro	1	1	2	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0
Williamsburg	0	2	2	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0
Winchester	0	2	. 3	0	2	0	0	0	0	0	0	0	1	0	1.	5	0	0
City totals	18	15	39	5	8	1_	1	0	0	1	0	0	3	1	. 9	55	2	0
Grand totals	44	42	104	11	16	8	60	0	3	2	0	0	7	5	17	75	10	1

a Does not include statistics for one county respondent who failed to report this information.

A considerable difference existed between county and city board members. Almost half (48.7 per cent) of the city trustees were employed in the business owner-manager-official group. Only 35.9 per cent of the county members were employed in this category. Farming ranked second in the counties with 32.8 per cent members engaged in this occupation. The professional grouping ranked second highest in employment categories for city board members and third for county members. The occupation of housewife accounted for 11.2 per cent of city board membership and 2.7 per cent of county membership.

Occupations of spouses. Each respondent was asked to indicate the occupation of his, or her, spouse. These results are presented in Table VI on pages 23, 24 and 25. A large majority (67.0 per cent) reported that their spouse was a housewife. However, some spouses did actively work at other occupations. The professional group was the largest represented and accounted for 16.5 per cent. No noticeable differences were apparent between the work done by spouses of county and city trustees.

Religious preferences. The church preference of Virginia school board members offered no unexpected variations. Table VII lists the various church affiliations of the respondents. Of the surveyed individuals 88.5 per cent reported being affiliated with either the Methodist, Baptist, Episcopal or Presbyterian faiths. The remaining 11.5 per cent listed many different religions, including the Catholic and Jewish faiths.

TABLE VII
RELIGIOUS PREFERENCES OF RESPONDENTS

	Metho-		Epis-	Presby-			Hetho-		Epis-	Presby-	
County	dist	Baptist	copal	terian	Cther	County	dist	Baptist	copal	terian	
Accomack	1	0	2	1	o	James City	2	0	0	0	1
Albemarle	i	2	1	1	Ö	King and Queen		2	Õ	õ	ò
Alleghany	1	1	1	Ö	Ö	Lancaster	1	$\tilde{2}$	1	Õ	Ô
Amherst	0 ′	2	1	. 0	0	Lee	1	1	Ö	Ö	Ô
Arlington	0	1	1	0	0	Loudoun	1	1	1	1	1
Augusta	2	0	2	1	1	Montgomery	4	0	0	0	Ó
Botetourt	1	0	0	O	2	Nansemond	1	1	1	0	Ö
Buckingham	0	1	1	2	0	Northumberland	0	1	. 1	0	0
Caroline	0	2	1	0	0	Nottoway	1	2	0	1	0
Chesterfield	0	2	0	0	0	Orange	0	0	1	1	1
Clarke	1	O	3	1	0	Page	1	0	0	0	1
Culpeper	2	2	0	0	0	Patrick	1	2	0	0	0
Dickenson	0	2	0	0	0	Prince William	3	0	2	0	0
Dinwiddie	2	1 .	1	0	1	Roanoke	Ō	3	0	1	0
Fairfax	1	1	1	0	2	Rockingham	1	0	1	1	1
Fluvanna	1	2	0	0	0	Smyth	2	0	0	1	1
Franklin	1	2	0	0	1	Southampton	4	1	0	0	0
Giles	3	1	0	0	1	Spotsylvania	0	3	0	0	0
Gloucester	1 .	1	0	0	0	Surry	2	0	0	0	1
Greene	0	0	1	0	0	Tazewell	2	0	0	0	0
Halifax	1	4	0	2	0	Varren	1	2	0	1	1
Hanover	1	0	1	1	0	Washington	3	1	C	4	0
Henrico	2	1	1	0	0	Wythe	3	0	. 0	1	1
Highland	0	1	0	1 -	1	York	2	1	2,	0	0
County totals	22	29	18	10	9	County totals	36	23	10	12	9

TABLE VII (continued)

City	Methodist	Baptist	Episcopal	Presbyterian	Other
Alexandria	0	0	2	2	4
Bristol	2	2	õ	~ O	Õ
Covington	1	· õ	0	2	Õ
Danville	Ĺ	Ö	Ö	Õ	Ö
Franklin	2	Ö	Õ	Ō	1
Fredericksburg	1	Ō	2	0	Ö
Harrisonburg	2	0	0	2	1
Lynchburg	1	2	3	3	0
Norfolk	2	2	2	0	0
Norton	1	0	1	0	1
Petersburg	1	0	- 1	0	0
Portsmouth	0	3	0	0	2
Richmond	0	0	1	0	0
Roanoke	2	2	0	-1	0
Staunton	0	0	2	3	0
Waynesboro	1	0	0	1	2
Williamsburg	2	1	0	0	0
Winchester	1	0	0	5	1
City totale	23	12	11.	19	10
City totals Grand totals	23 81	64	14 42	41	12 30

aDoes not include figures for three county members who failed to report this information.

In general, the Virginia school board member appeared to be strongly affiliated with a particular church. Three county members failed to respond to this question and two city members listed "none" as their preference.

Education completed by board members. A. L. White reported in his study of local school boards across the country that 48.3 per cent of the members were college graduates. An additional 44.0 per cent of his respondents had completed high school and the remaining 7.7 per cent had not completed the secondary school program. 17

As a group, local Virginia school board members had completed more formal education than had similar members in the national study. Table VIII shows that 56.9 per cent of the responding Virginia members had completed four or more years of college. Another 39.1 per cent had completed high school and the remaining 4.7 per cent had not completed a high school education.

Among Virginia counties, 46.9 per cent of the school trustees had completed four or more years of college; whereas, 72.5 per cent of their city counterparts had completed college degree requirements or better. These latter figures were similar to those found by White in his national survey. He discovered that among smaller divisions 43.1 per cent of school board members were college graduates, while in larger systems the figure was much larger, 72.6 per cent. 18

<sup>&</sup>lt;sup>17</sup>Ibid., p. 18.

<sup>18</sup> <u>Ibid</u>., p. 19.

TABLE VIII

EDUCATION COMPLETED BY RESPONDING BOARD MEMBERS

	Hig	h S	cho	ol	C	oll	ege			Gra	duate		Hig	h S	cho	ol	(	oll	ege	:		Gra	duate
County	1	2	3	4	1	2	3	4	1	2	Over 2	County	1			4	1	2	3	4	1	2	Over 2
	^	_	^	^		4	^	4	^	^		Y 0:1	^	_	_	^	_				_	^	•
Accomack	0	0	0	0	1	1	0	1	0	0	1 1	James City	0	0	0	0	0	1	1	1	0	0	0
Albemarle	0	0	0	0	0	2	0	1	1	0	1	King and Queen		0	0	1	0	0	0	1	0	0	0
Alleghany	0	0 -		0	0	0	0	3	0	0	0	Lancaster	0	0	0	1	0	0	1	1	1	0	0
Amherst	0	0	0	2	0	0	0	1	0	0	0	Lee	1	0	0	1	0	0	0	0	0	0	0
Arlington	0	0	0	0	0	0	0	0	2	0	1	Loudoun	0	0	1	0	1	1	0	0	1	0	1
Augusta	0	1	0	1	1	0	0	2	0	1	0	Montgomery	0	0	0	1	0	0	0	1	0	0	1
Botetourt	0	0	0	0	0	0	0	2	0	0	1	Nansemond	0	0	0	1	0	0	0	1	0	0	2
Buckingham	0	0	0	1	1	0	1	1	0	0	0	4 ·	0	0	0	0	0	1	0	1	0	0	0
Caroline	1	0	0	1	0	0	0	1	0	0	0	Nottoway	0	0	0	1	1	0	0	1.	0	0	1
Chesterfield	0	0	0	2	0	0	0	0	0	0	0	Orange	0	0	0	1	1	0	0	0	1	0	0
Clarke	0	0	0	. 1	0	1	0	2	0	0	1	Page	0	0	0	0	1	0	0	1	0	0	0
Culpeper	0	0	0	0	0	1	1	2	0	0	0	Patrick	0	1	0	1	0	0	0	1	0	0	0
Dickenson	0	1	1	0	0	0	0	0	0	0	0	Prince William	0	0	0	2	1	1	Ó	1	0	0	0
Dinwiddie	0	0	0	1	1	0	0	3	0	0	0	Roanoke	0	0	0	1	0	0	1	1	1	0	0
Fairfax	0	0	0	0	0	0	0	1	0	0	4	Rockingham	0	0	Ó	0	0	2	0	1	0	0	1
Fluvanna	0	0	0	1	0	0	0	0	1	0	1	Smyth	0	0	0	1	0	1	0	2	0	0	0
Franklin	0	0	1	1	1	0	0	0	0	1	0	Southampton	0	0	0	0	3	1	0	0	1	0	0
Giles	0	0	0	1	2	0	0	1	1	0	0	Spotsylvania	0	0	0	3	Ō	0	0	0	0	0	0
Gloucester	0	0	Ó	1	1	0	0	0	0	0	0	Surry	1	0	0	2	0	0	0	0	0	0	0
Greene	0	0	0	Ó	0	0	0	1	0	0	0	Tazewell	Ó	0	0	0	1	0	0	1	0	0	Ō
Halifax	Ō	0	1	2	1	0	1	2	0	0	o l	Warren	1	Ō	0	1	Ó	1	Ö	2	Ō	Ō	Ö
Hanover	Õ	Ö	1	Õ	Ö	Ō	Ö	2	Ō	Ö	o l	Washington	ò	Ö	Ö	2	Ō	1	1	3	Ö	1	1
Henrico	1	Ö	Ö	Ö	Ō	Ō	1	2	Ō	Ö	o l	Wythe	0	Ö	Ö	ĩ	Ö	Ö	Ö	3	Ō	ò	i
Highland	ò	Õ	ŏ	2	Õ	Ö	Ö	ī	ŏ	Ö	ŏ	York	Ö	Ö	Ö	1	ŏ	Ö	Ŏ,	4	ŏ	Ö	Ö
									_	-													
County total:	s 2	2	4	17	9	5	4	29	5	2	10	County totals	3	0	1	22	9	10	4	27	5	1	8

TABLE VIII (continued)

		High S	School			Col	lege			Grad	uate
City	1	2	3	4	1	2	3	44	1	2	Over 2
Alexandria	0	0	0	2 -	0	0	0	3	0	2	1
Bristol	0	0	0	Ο,	0	1	1	1	0	1	0
Covington	0	0	0	0	1	0	0	1	0	0	1
Danville	0	0	0	0	0	2	1	1	0	0	0
Franklin	0	0	0	0	1	0	0	2	0	0	0
Fredericksburg	0	0	0	0	0	0	0	1	1	0	1
Harrisonburg	0	0	0	1	0	0	. 0	2	0	1	1
Lynchburg	0	0	0	1	0	0	0	4	1	1	2
Norfolk	0	,O	0	1	0	1	0	2	1	0	1 -
Norton	0	O	0	0	0	0	0	2	0	0	1
Petersburg	0	0	0	0	0	0	1	0	0	1.	0
Portsmouth	0	0	0	2	0	1	0	1	0	0	1
Richmond	0	0	0	0	0	0	0	1	. 0	0	0
Roanoke	0	0	0	0	. 0	2 .	0	2	1	0	0
Staunton	0	0	0	0	1	0	0	1	2	0	1
Waynesboro	0	0	0	0	0	0	0	0	1	1	2
Williamsburg	0	0	0	0	0	0	1	0	2	0	0
Winchester	. 0	0	0	1	0	0	0	<b>5</b> .	1	0	0
0.1						7			46		
City totals Grand totals	0 6	0	<u> </u>	8 47	<u> </u>	22	12	29 85	10 20	7	12 30

a Does not include figures for two county respondents who failed to report this information.

Places of birth of board members. Individuals who served on local Virginia school boards were predominantly native Virginians.

Only 24.5 per cent of the total respondents were not born in Virginia.

Table IX shows that many school board members were life-long residents of the divisions they served. In county systems 56.4 per cent of the respondents indicated having been born in the county they served.

An additional 25.4 per cent of the county members were native Virginians. Only 17.1 per cent stated that their place of birth was outside of Virginia.

On the other hand, only 26.3 per cent of the city trustees indicated that their birthplace was the city which they served.

Another 35.0 per cent were natives of the state of Virginia. A large number (36.3 per cent) of city board members were born outside of Virginia.

### II. SCHOOL BOARD EXPERIENCE

Responding school board members were asked to report the number of years they had served their local boards. This response is shown in Table X, pages 35 and 36. In general, 44.8 per cent of Virginia school board members had served less than five years. Another 24.5 per cent had served from 6 to 10 years. As additional responses, one county member remarked that he "didn't rightly know" how long he had served, while still another commented that his service was "too long".

For comparison, White found that 53.4 per cent of his national

TABLE IX
BIRTHPLACES OF RESPONDING BOARD MEMBERS

	Home		United			Home		United	
County	County	Virginia	States	Foreign	County	County	Virginia	States	Foreign
Accomack	3	1	0	0	James City	2	1	0	0
Albemarle	2	. 1	1	0	King and Queen		1	0	0
	ے 1	, 1	1	. 0	Lancaster	3	1	0	0
Alleghany	1 '	•	•	, 0	1 -	ر 1	1	0	. 0
Amherst	1	~	0	1	Lee		1	0	0
Arlington	Ö	0	2	' '	Loudoun	3	2	0	Ô
Augusta	4	2	0	o l	Montgomery	1	1	2	0
Botetourt	1	2	O	O I	Nansemond	3	O <sub>0</sub>	1	O
Buckingham	4	0	0	0	Northumberland	1	0	1	0
Caroline	2	1	0	0	Nottoway	2	2	0	0
Chesterfield	1	1	0	0	Orange	0	0	2	1
Clarke	3	. 2	0	0 .	Page	0	0	2	0
Culpeper	2	2	0	0	Patrick	3	0 .	0	. 0
Dickenson	2	0	0	0	Prince William	3	1	1	0
Dinwiddie	1	4	0	0	Roanoke	1	1	2	0
Fairfax	0	2	3	0	Rockingham	1	1	2	0
Fluvanna	1	1	1	0.	Smyth	3	0	1	0
Franklin	4	0	0	0	Southampton	5	0	O	0
Giles	3	1	1	0	Spotsylvania	2	1	0	O
Gloucester	2	0	Ó	0	Surry	1	1	1	0
Greene	1	Ō	Ō	o l	Tazewell	1	Ó	1	Ō
Halifax	6	Õ	1	Õ	Warren	2	3	0	Õ
Hanover	2	1	ó	Ŏ	Washington	8	1	Õ	Õ
Henrico	~ 0	3	1	Ö	Wythe	4	i	Ô	Õ
Highland	2	ó	1	Ö	York	2	ò	3	0
	~	<u>,</u>	•	ŭ		~	_		•
County totals	49	27	12	1	County totals	53	19	19	1

TABLE IX (continued)

City	Home County	Virginia	United States	Foreign
Alexandria	2	3	3	0
Bristol	2	1	1	0
Covington	0	2	1	0
Danville	1	1	2	0
Franklin	0	2	1	0
Fredericksburg	1	2	0	0
Harrisonburg	0	2	3	0
Lynchburg	. 3	2	4	0
Norfolk	3	2	1	0
Norton	0	2	0	1
Petersburg	. 0	1	1	O
Portsmouth	2	0	3	0
Richmond	1	0	0	0
Roanoke	2	2	1	0
Staunton	1	2	2	0
Waynesboro	0	1	2	0
Williamsburg	. 0	1	2	0
Winchester	<b>3</b>	2	2	0
City totals	21	28	29	<u> </u>
Grand totals	123 .	74	70	2

aDoes not include figure for one city respondent who failed to report this information.

TABLE X

LENGTH OF SERVICE OF RESPONDING BOARD MAMBERS

					Cver						Over
County	0-5	6-10	11-15	16-20	20	County	0-5	6-10	11-15	16-20	20
A 1-	_		4	0		I Oit	•		0	•	0
Accomack	2	i.	1	0	0	James City	2	1	0	0	0
Albemarle	5	0	0	0	0	King and Queen	1	0	1	0	0
Alleghany	1	1	1	0	0	Lancaster	1	C	O	1	2
Amherst	2	. 1	0	0	0	Lee	0	1	1	0	0
Arlington	2	1	0	0	0	Loudoun	0	1	3 .	1	0
Augusta	3	2	0	0	1	Montgomery	1	2	0	1	0
Botetourt	0	2	1	0	0 {	Nansemond	1	0	. 1	1	1
Buckingham	. 1	1	0	2	0	Northumberland	0	2	0	0	0
Caroline	0	1	0	2	0	Nottoway	3	1	О	0	0
Chesterfield	0	0	1	0	1	Orange	1	1	1	0	0
Clarke	0	0	1	2	2	Page	0	1	1	0	0
Culpeper	2	1	1	0	0	Patrick	3	0	0	0	0
Dickenson	0	1	0	1.	0	Prince William	1	1	1	1	1
Dinwiddie	2	0	1	2	0	Roanoke	1	- 1	1	0	1
Fairfax	4	1	0	0	0	Rockingham	2	1	0	1	0
Fluvanna	ż	. 1	0	0	0	Smyth	1	1	1	1	0
Franklin	0	1	Ō	2	1	Southampton	Ó	2	1	2	Ó
Giles	1	1	1	1	1	Spotsylvania	1	1	Ô	0	1
Gloucester	o.	1	1	Ó	Ö	Surry	Ô	1	1	0	1
Greene	Ö	Ò	1	Ô	o l	Tazewell	1	1	Ô	Ö	Ó
Halifax	3	2	1	0	1	Warren	2	2	O	0	1
Hanover	1	1	1	Ô	o l	Washington	2	$\widetilde{4}$	2	1	Ô
Henrico	• 2	2	ò	Ö	ŏ	Wythe	~ I.	ō	1 .	ò	Õ
Highland	ĩ	õ	Õ	1	1	York	5	Ö	ò	Ö	Ö .
11±211±0110	•		v	•	'	10211		·		•	v
County totals	34	22	12	13	8	County totals	33	25	16	10	8

TABLE X (continued)

<del>, , , , , , , , , , , , , , , , , , , </del>	· · · · · · · · · · · · · · · · · · ·			·	<del></del>	Over	<del></del>	····
	City	0-5	6-10	11-15	16-20	20		
,	A3	_	•			0		•
	Alexandria	5	2	0	1	0		
	Bristol	4	0	0	0	0		
	Covington	O	3	.0	0	0		
	Danville	2	О	2	0	0		
	Franklin	3	0	0	0	0		
	Fredericksburg	1	1	1	0	0		
•	Harrisonburg	5	0	0	0	0		
	Lynchburg	6	2	1	0	0		
•	Norfolk	2	4	0	0	Ò		
	Norton	2	0	0	1 .	0		
	Petersburg	1	0	0	1	0		
	Portsmouth	L	1	0	0	0		
	Richmond	1	Ò	Ö	0	Ó		
	Roanoke	i.	1	Ö	0	Ô		
	Staunton	1	2	2	Ô	Ŏ		
	Waynesboro	j.	~	õ	Õ	Ö		
	Williamsburg	2	1	ő	Ö	Ö		
	Winchester	4	1	ŏ	2	Ö		
•	WINCHester.	4	•	U	2	O		
					•			
	City totals	51	18	6	5	0		<del></del>
	Grand totals	118	65	34	28	16		<del></del>

study had served less than five years. An additional 30.1 per cent had served from 6 to 10 years. 19

Among the county systems, length of service of school board members was generally longer than that in city systems. Only 36.5 per cent of the county respondents had served less than five years as compared to 63.8 per cent of the city members. County board members seemed to have had an advantage of experience on their local boards.

### III. SUMMARY

The typical local Virginia school board member was between the ages of 41-60. He was married and had three children.

County board members were primarily employed either as business owners-managers-officials or farmers. Their city counterparts were business owners-managers-officials or professional individuals.

These occupational patterns were much the same as those found by White in a national survey of local school board members. 20

The majority (56.9 per cent) of responding board members were college graduates. In the national study White found that 48.3 per cent of his respondents had completed college. 21

Generally, most (69.3 per cent) local school board members

<sup>&</sup>lt;sup>19</sup>Ibid., p. 32.

<sup>20</sup> Ibid., p. 24.

<sup>&</sup>lt;sup>21</sup> <u>Ibid.</u>, p. 18.

in Virginia have served less than ten years. This figure was higher (83.5 per cent) among the national sample. 22

<sup>&</sup>lt;sup>22</sup><u>Ibid</u>., p. 32.

## CHAPTER IV

#### CCMMUNITY PARTICIPATION

Most research involving the social composition of local school board members has been limited to statistical information. Several examples were presented in the preceding chapter. In this study, however, board members were also asked to respond to various questions involving the extent of their community activities. Each respondent was given an opportunity to express his views concerning local cultural and recreational facilities and opportunities.

### I. LIVING ACCOMODATIONS

Home ownership. Almost all (96.6 per cent) of the local board members owned their homes. Only a few trustees indicated that they rented their dwellings. Only three (city members) of the total 261 responding members indicated that they lived in an apartment.

According to Table XI, the number of years each board member had lived in his residence varied with each division. Of some significance, however, was the fact that the largest percentage of board members indicated having lived in their residence over 25 years. This was particularly true in Virginia counties where 31.5 per cent of the members were found in this category. Most city members (65.0 per cent) had lived less than 15 years in their residence.

The local school board member appeared to be generally well satisfied with his living arrangements. The degree of satisfaction

TABLE XI

NUMBER OF YEARS IN RESIDENCE

County	0-5	6-10	11-15	16-20	21-25	0ver 25	County	0-5	6-10	11-15	16-20	21-25	Over 25
Courtey	<u> </u>			10-20	2,1-2/	~~/_	000010,	<u> </u>	0-10	11-12	10-20	21-27	
Accomack	1	2	0	0	1	0	James City	1	1	0	0	0	1
Albemarle /	0	. 2	0	2	0	1	King and Queen	n 0	0	1	0	0	1
Alleghany	0	, 0	0	3	0	0	Lancaster	0	0	1	0	2	1
Amherst	0	0	3	0	0	0	Lee	0	0	1	0	0	1
Arlington	0	0	1	1	0	1	Loudoun	0	1	0	2	0	2
Augusta	0	1	1	1	1 .	2	Montgomery	1	0	1	0	0	2
Botetourt	0	0	2	1	0	0	Nansemond	1	0	0	2	0	1
Buckingham	0	0	1	0	0	3	Northumberland	0 £	0	1	0	1	0
Caroline	11	0	0	0	1	1	Nottoway	0	. 1	2	0	0	1
Chesterfield	0	0	0	1	0	1 -	Orange	0	0	2	1	0	0
Clarke	0	1	0	1	0	3	Page	0	1	1	0	0	0
Culpeper	0	1	1	. 1	0	1	Patrick	1	1	0	.1	0	0
Dickenson	0	1	0 -	0	0	1	Prince William	n O	2	0	0	1	2
Dinwiddie	0	2	0	1	- 0	2	Roanoke	1	2	1	0	0	0
Fairfax	2	2	0	1	0	0	Rockingham	0	0	1	0	1	2
Fluvanna	1	1	0	0	0	1	Smyth	0	0	1	1	1	1
Franklin	0	. 0	0	1	1	2	Southampton	0	0	1	4	0	0
Giles	0	0	1	2	0	2	Spotsylvania	0	0	0	1	0	2
Gloucester	0	0	1	0	0	1	Surry	0	0	0	0	0	3
Greene	0	0	1	0	0	0	Tazewell	0	0	1	0	0	1
Halifax	0	1	1	2	0	3	Warren	1	0	1	1	0	2
Hanover	0	1	0	1	0	1	Washington	C	0	2	3	1	3
Henrico	0	0	0	2	2	0	Wythe	0	0	2	0	0	3
Highland	0	0	0	1	0	1	York	1	2	1	0.	0	1
County total:	s 5	15	13	22	6	27	County totals	7	11	21	16	7	30

TABLE XI (continued)

City	0-5	6-10	11-15	16-20	21-25	Over 25	
Alexandria	4	1	0	2	1	0	
Bristol	1	1	0	1	1	0	
Covington	0	1	1	.1	0	0	
Danville	0	1	1	2	0	0	
Franklin	1	1	0	1	0	0	
Fredericksburg	0	. 1	0	2	. 0	0	
Harrisonburg	0	2	. 1	1	. 1	0	
Lynchburg	. 1 .	3	Ö	4	0	1	
Norfolk	2	1 .	1	1	0	1	
Norton	1	1 1	1	0	0	0	
Petersburg	0	0	1	0	1	0 .	
Portsmouth	0	. 0	2	1	1	1	
Richmond	0	1	0	0	0	0	
Roanoke	1	2	1	1	0	0	
Staunton	1	1	2 .	0	0	1	
Waynesboro	1	2	1	0	0	0	
Williamsburg	1	2	0	0	0	0	
Winchester	0	2	3	0	1	1	
•		•					
 City totals	14	23	15	17	6	5	
Grand totals	26	49	49	55	19	62	

a Does not include figure for one county respondent who failed to report this information.

was higher among county members (98.3 per cent) as compared with city members (93.8 per cent).

Improvements desired. Each board member was asked to list any improvements he desired in living and/or working arrangements. Their responses were grouped into various categories. For easy reference, the complete answers have been directly quoted in Appendix E.

Approximately 41.4 per cent of the county respondents failed to list any improvements and an additional 14.9 per cent indicated that no improvements were needed. Among improvements in living conditions desired by county board members, more leisure time was the one most frequently mentioned. Other groupings, in order of frequency of response, included home improvements, financial advancement, cultural improvements and companionship.

Among city board members the same general response was obtained. More leisure, home improvements, financial advancement and cultural enrichment were mentioned as living improvements most desired by the city trustees. Only 25.0 per cent of the city respondents failed to list any improvements while an additional 28.8 per cent replied that no improvements were desired in either category.

Working improvements desired by the county respondents seemed generally to indicate the problems of the small business owner or farmer. "Less Federal involvement in business" was one member's response. Generally, fewer government controls, professional growth, more dependable labor, better public understanding and more adequate

equipment appeared as answers to this inquiry. Almost the same pattern was found with the city trustees. Professional growth, more dependable labor and better equipment were among the major working improvements desired by city board members.

Cultural and recreational participation. When asked if they believed their communities offered sufficient cultural and recreational opportunities, 56.4 per cent of the county board members answered "no." An additional 33.7 per cent indicated "yes" while the remainder noted there was "room for improvement." Half of the city trustees believed their city offered the proper cultural and recreational opportunities. Another 41.2 per cent answered "no," and a few noted they believed improvement was needed.

Each respondent was requested to list the types of local recreation in which he participated. Among county respondents, 40.3 per cent failed to answer or listed "none." Of those members who did respond, however, the largest number named athletics. These sports included the active type, such as swimming, tennis, golf, hunting and fishing, and spectator sports. Although one member remarked "none at my age," several did indicate participating in other types of local recreation. In addition to athletics, club work, cultural recreation, gardening and hobbies were also mentioned.

Among city respondents 26.3 per cent failed to respond or listed "none" to this question. Athletics, both active and spectator, was the most popular type of recreation for city members. Cultural recreation and club work ranked second and third among the responses.

Gardening and hobbies were also listed.

## II. CLUB MEMBERSHIP

Each respondent was asked if he held membership in various types of clubs and organizations in his community. Their general response is reported in Table XII. For additional information, the exact response made by the board members for each organization grouping is located in Appendix F.

Civic groups. Of the responding county board members, 93.4 per cent were members of one or more civic groups in their communities. City board members held 97.5 per cent membership in various civic groups. The PTA was the largest group represented by the respondents. Over half (59.6 per cent) of the county members and 51.3 per cent of the city board members belonged to the PTA. Chamber of Commerce, Lions, Kiwanis, and Ruritan clubs were also memberships frequently listed by the respondents. In general, this suggests that local school board members were very active in civic organizations in their communities.

Volunteer groups. Approximately 43.1 per cent of county and 38.8 per cent of city board members participated in some phase of volunteer work. This investigator evidently failed to include many important volunteer groups on the questionnaire as the "other" category was most frequently mentioned. Of the groups mentioned, however, "volunteer firemen" and "Red Cross work" were strongly

TABLE XII

MEMBERSHIP IN COMMUNITY CLUBS AND ORGANIZATIONS

	Civ		Volu	nteer	Chi	ırch	You		Soc	ial	Frat	ernal
County	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Accomack	4	0	- 3	1	3	1	4	0	1	3	4	0
Albemarle	4	1	1	4 %	2	3	1	4	3	2	1	4
Alleghany	.3	0	1	2	3	0	3	0	2	1	1	2
Amherst	3	0	1	2	3	0	2	1	2	1	1	2
Arlington	3	0	1	2	2	1	1	2	3	0	0	3
Augusta	6	0	2	4	6	0	2	4	4	2	4	2
Botetourt	3	0	2	1	3	0	2	1	3	0	0	3
Buckingham	2	2	2	2	3	1	1	3	1	3	2	2
Caroline	. 3	0	. 2	1	2	1	0	3	1	2	1	2
Chesterfield	2	0	0	2	2	0	0	2	1	1	1	1
Clarke	5	0	3	2	5	0	1	4	3	2	0	5
Culpeper	4	0	0	4	3	1	1	. <u>3</u>	4	0	2	2
Dickenson	1	1	1	1	O	2	0	2	0	2	0	2
Dinwiddie	5	0	2	3	4	1	2	3	1	4	4	1
Fairfax	5	0	0	5	3	2	1	4	5	0	1	4
Fluvanna	3	0	2	1	3	0	1	2	Ō	3	1	2
Franklin	4	0	2	2	3	1	1	3	1	3	2	2
Giles	Ś	0	2	3	5	0	0	5	4	1	4	1
Gloucester	2	0	1	1	2	0	1	1	1	1	2	0
Greene	1	0	0	1	1 .	0	0	1	1	0	1	0
Halifax	7	0	6	1	7	0	3	4	4	3	5	2
Hanover	ż	0	2	1	2	1	1	2	2	1	1	2
Henrico	4	0	2	2	4	0	1	3	4	0	3	1
Highland	3	0	- 1	2	1	2	1	2	2	1 .	1	2
County totals	85	4_	39	50	72	17	30	59	53	36	42	47

TABLE XII (continued)

	Civ			nteer		ırch		ith	Soc	ial	Frat	erna]
County	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
James City	3	0	0	3	2	1	0	3	2	1	0	3
King and Queen	2	0	1	1,	2	0	0	2	0	2	0	2
Lancaster	4	0	4	0	4	0	3	1	3	1	1	3
Lee	· 1	1	0	2	0	2	0	2	0	2	1	1
Loudoun	5 .	0	2	3	5	0	0	5	3	2	2	3
Montgomery	3	1	1	3	4	0	2	2	3	1	0	4
Nansemond	4	0	2	2	4	0	2	2	2	2	3	- 1
Northumberland	2	0	0	2	1	1	0	2	2 ·	0	0	2
Nottoway	3	1	1	3	4	· · · O	2	2	3	1	3	1
Orange	3	0	2	1	2	1	1	2	3	0	3	0
Page	: 2	0	0	2	2	0	2	0	1	1	2	0
Patrick	′ 3	0	2	1	1	2	1	2	1	2	2	1
Prince William	4	1	4	1	5	0	3	2	4	1	3	2
Roanoke	4	0	1	. 3	3	1	0	4	3	1	3	1
Rockingham	4	0	2	2	4	0	3	1 .	2	2	1	3
Smyth	4	0	2	2	4	. 0	2	2	3	1	1	3
Southampton	5	0	3	2	5	0	1	4	3	2	0	5
Spotsylvania	2	1	. 2	1	3	0	2	1	1	2	1	2
Surry	3	0	1	2	2	1	0	3	0	3	2	1
Tazewell	2	0	0	2	2	0	2	0	1	1	0	2
Warren	4	1	1	4	5	0	2	3	2	3	2	3
Washington	8	1	4	5	8	1	5	4	6	3	4	5
Wythe	4	1	3	2	5	0	3	2	5	0	1	4
York	5	0	1	4	5	0	2	3	3	2	2	3
County totals	84	8	39	53	82	10	38	54	56	36	37	55

TABLE XII (continued)

	Ci	vic	Volu	ınteer	Ch	urch	Yo	uth	So	cial	Frat	ernal
City	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Alexandria	, 8	0	5	3	6	2	6	2	8	0	3	5
Bristol	3	1	0	4	4	0	2	2	3	1	2	2
Covington	3	0	2	1	3	0	2	1	3	0	0	3
Danville	4	0	2	2	4	0	1	3	4	0	2	2
Franklin	3	0	1	2	3	0	3	0	3	0	1	2
Fredericksburg	3	0	1	2	2	.1	2	1	2	1	2	1
Harrisonburg	4	1	2	3	5	0	3	2	2	3	3	2
Lynchburg	. 9	0	3	6	9	0	5	4	9	0	3	6
Norfolk	; 6	0	0	6	. 5	i 1	2	4	5	1	4	2
Norton	3	0	0	3	3	0	2	1	2	· 1	1	2
Petersburg	. 2	0	1	- 1	2	0	1	1	1	1	0	2
Portsmouth	5	0	2	3	. 3	2	1	4	3	2	1	4
Richmond	1	0	0	1	0	1	O	1	1	0	1	0
Roanoke	5	0	2	3	4	1	4	1	4	1	4	1
Staunton	5	0	3	2	3	2	1	4	3	2	2	3
Waynesboro	4	0	2	2	2	2	2	2	4	0	2	2
Williamsburg	3	0	1	2	3	0	1	2	<u>3</u>	0	1	2
Winchester	7	0	4	3	6	1	4	3	6	1	3	4
•,												
		•										
City totals	78	2	31	49	67	13	42	38	66	14	35	45
Grand totals	247	14	109	152	221	40	109	152	175	86	114	147

emphasized, particularly among county members.

Church activities. Local board members participated in the church activities of their communities. Among county members 85.1 per cent belonged to or worked with a religious group. Almost the same was true with city school board members as 83.8 per cent indicated being active in a religious group. Membership in Sunday School classes was the largest single response. Men's brotherhoods were also frequently mentioned by both county and city respondents.

Youth groups. A number of school board members found time to work with local youth organizations. Among the generally older county members only 37.0 per cent spent any time with a youth group. Over half (52.5 per cent) of the younger city members, however, indicated they worked with various community youth organizations. Work with scouting groups was most often indicated by both county and city school board members.

Social organizations. County school board members indicated 60.2 per cent membership in community social organizations. City school board membership in social clubs amounted to 82.5 per cent. Of those members responding, country clubs and service clubs appeared to be the most popular type of membership among both county and city board members.

Fraternal groups. Fewer than half of the county board members (43.6 per cent) indicated being associated with a fraternal group

in their communities. Almost the same percentage (43.8 per cent) of city respondents noted they held membership in a fraternal group.

#### III. LEADERSHIP

Generally, local Virginia school board members appeared very active in leadership positions of the clubs and organizations in which they were members. These leadership characteristics are reported in Table XIII. Only 21.5 per cent of the county and 16.3 per cent of the city board members failed to respond to this type of question.

Among the majority of members responding, it was found that 69.6 per cent of the county trustees had held an office in their organization. An additional 65.2 per cent indicated having served on a committee in their group or club. City members offered much the same response, as 72.5 per cent had held an office and 68.7 per cent had served their clubs as committeemen. In general, the local Virginia board members appeared to have spent considerable time leading the activities of their community organizations.

### IV. PROPOSED ADDITIONAL RECREATIONAL FACILITIES

Approximately a third (38.7 per cent county and 27.5 per cent city) of the total respondents failed to respond when asked to suggest or recommend any additional recreational facilities to which they would lend their support. Many board members, however, took advantage of this opportunity and made noteworthy comments. Community centers

TABLE XIII

ORGANIZATION LEADERSHIP CHARACTERISTICS OF RESPONDING BOARD MEMBERS

Country	Served on committee	•	Held office	Oth-	No	Country	Served on	Sponsored	Held	Oth-	No
County	Committee	organ.	ollice	er	ans.	County	committee	organ.	office	er	ans.
Accomack	2	0	3	0	1	James City	2	0	3	0	0
Albemarle	2	. 1	2	0	3	King and Queen	1	0	2	0	0
Alleghany	3	3	3	0	. 0	Lancaster	3	1	3	0	0
Amherst	3	0	3	0	0	Lee	1	0	1	0	1
Arlington	1	0.	1	0	1	Loudoun	4	0	4	0	1
Augusta	6	0	4	0	0	Montgomery	2	0	3	0	1
Botetourt	2	0	2	0	1	Nansemond	3	.0	3	0	1
Buckingham	1	1	1	0 .	3	Northumberland	2	0	2	0	0
Caroline	2	1 -	2	0	1	Nottoway	2	0	3	0	1
Chesterfield	. 1	0	1	0	1	Orange	<b>2</b> ·	0	3	0	0
Clarke	4	0	4	0	1	Page	1	2	1	1	0
Culpeper	4	0	4	0	0	Patrick	2	1	3	1	0
Dickenson	0	0	0	0.	2	Prince William	4	3	4	0	1
Dinwiddie	4	1	5	0	0	Roanoke	1	0	2	0	1
Fairfax	4	1	3	0	1	Rockingham	1	0	2	0	2
Fluvanna	2	1	0	0	0	Smyth	2	0	2	0	2
Franklin	1	0	1	O	3	Southampton	5	0	5	0	0
Giles	3	0	3	0	0	Spotsylvania	1	1	1	0	1
Gloucester	1	0	1	0	1	Surry	1	0	1	0	2
Greene	1	0	1	0	0	Tazewell	1	0	2	0	0
Halifax	6	0	6	0	1	Warren	2	2	3	0	2
Hanover	. 3	0	3	0	0	Washington	6	1	6	0	1
Henrico	3	0	3	0	1	Wythe	4	0	4	0	1
Highland	3	1	3	0	0	York	3	1	4	0	0
County totals	s 62	10	59	0	21	County totals	56	12	67	2	18

TABLE XIII (continued)

City	Served on committee	Sponsored an organization	Held office	Cther	No answer
Alexandria	6	3	5	0	2
Bristol	2	1	2	1	1
Covington	2	0	0	0	1
Danville	4	1	4	0	0
Franklin	1	1	2	0	0
Fredericksburg	3	1	3	0	0
Harrisonburg	2	0	4	0	1
Lynchburg	6	2	7	0	- 1
Norfolk	3	0	3	0	3
Norton	2	0	3	0	0
Petersburg	2	0	2	0	0
Portsmouth	1	0	2	0	· 3
Richmond	1	0	0	0	0
Roanoke	5	1	5	0	0
Staunton	1	0	4	0	1
Waynesboro	4	4	5	0	0
Williamsburg	- 3	1 .	2	0	0
Winchester	7	1	5	0	0
City totals	55	16	58	1	13
Grand totals	173	38	184	3	52

aSeveral board members indicated work in more than one category.

for children and adults was the most frequently suggested improvement. These centers with swimming, athletic and playground facilities were supported by many school board members. The following activities, including both county and city response, were those most often mentioned: (1) any worthwhile, (2) any activities for youth, (3) cultural-theatre, (4) any activities for the aged, (5) outdoor areas, and (6) undecided.

Several board members stated that they would not support any, or that they saw no need to support any, additional facilities. One interesting comment, which appeared sincere, came from a county board member who stated, "I would like to do more for my community but milking cows takes too much of my time."

# V. SUMMARY

The majority of local school board members were found to be satisfied with their living arrangements. Only a few did not own their homes. The majority, who were home owners, had lived in their residence over 15 years.

Over half of the respondents indicated that their community did not offer sufficient cultural and recreational opportunities.

Many members did, however, indicate that they participated in local recreation. Athletics was the most frequently listed activity.

Civic club membership was most prevalent among the local school board members. Many members also held membership in volunteer, church, social, youth and fraternal groups. A large number of

respondents held leadership positions in their community organizations.

Many school board members indicated they would support additional recreational facilities in their communities. A community center for both children and adults was most often mentioned as needed.

### CHAPTER V

### PERSONAL ASSOCIATIONS

The local Virginia school board member has thus far been examined in two important aspects of community life. Statistical information involving his personal background has been collected and presented, and the extent of his participation in community activities has been viewed.

Another, and perhaps more important, aspect of a local school board member's community life is the range of his personal associations. The need to study such associations is suggested by a remark made by a county school board member who said, "I would not have accepted school board membership if I had realized how adversely it would affect my personal relationships."

School board member response to the final section of the questionnaire which dealt with this aspect of their lives was not as large as it had been in the previous sections. Perhaps the personal type of questionning was responsible for this. Nevertheless, by using the response obtained, a fairly adequate description of the local school board member's personal associations can be obtained.

### I. FRIENDS AND LEISURE ASSOCIATES

Confidential friends. Each responding board member was asked if he knew an individual with whom he could talk over matters he considered confidential. Among county respondents 88.4 per cent

indicated they did have such a friend. Only 4.5 per cent reported negative and a few board members failed to respond to this inquiry. Only a slight difference was observed among the city membership. From the responding cities 91.3 per cent reported that they had such a friend while 5.0 per cent indicated they did not.

Closest friends. Table XIV presents the school board member response to the question which asked him to indicate which listed group contained his closest friend. Many respondents noted more than one. Only a few failed to answer this question.

Most county board members appeared to favor their neighbors and business associates as their closest friends. Church associates were also often mentioned. Several county members stated they were undecided as to who was their closest friend.

City board members' responses differed only slightly from those of county members. Business associates ranked first followed closely by the "other" category with city respondents.

<u>Leisure-time associations</u>. Each respondent was asked to indicate with whom he preferred to spend his leisure time. Their response is reported in Table XV, pages 58 and 59.

Although a few county board members failed to respond to this question, the majority did, several noting more than one listed category. Neighbors were the most often listed leisure-time associates of county board members. The "other" category ranked second closely followed by church friends.

TABLE XIV

CLOSEST FRIENDS OF RESPONDENTS

	Board	Neigh-	Church	Bus.	011	Unde-		Board	Neigh-	Church	Bus.	041	Unde-
County	member	bor	assoc.	assoc.	Other	cided	County	member	bor	assoc.	assoc.	Other	cided
Accomack	0	2	1.	3	0	0	James City	0	1 .	1	2	1	0
Albemarle	0	1	1	3	1	0	King and Quee	n O	1	2	0	0	0
Alleghany	0	2	1	0	1	. 0	Lancaster	0	1	2	, 1	0	0
Amherst	2	3	2	3	0	0	Lee	0	0	0	1	0	0
Arlington	0	2	0	0	2	0	Loudoun	2	1	2	1	0	3
Augusta	1	2	2	3	0	0	Montgomery	0	1	0	2	0	1
Botetourt	0	1	0	1	0	1	Nansemond	1	0	2	0	0	0
Buckingham	0	.3	1	2	0	0	Northumberlan	nd 0	2	0	0	0	0
Caroline	1	. 0	1	2	1	0	Nottoway	0	2	0	1	1	0
Chesterfiel	ld 0	0	1	0	1	1	Orange	0	2	1	1	0	1
Clarke	0	0	1	1	1	2	Page	0	1	0	1	2	0
Culpeper	1	4	2	2	0	0	Patrick	0	1	0.	0	1	1
Dickenson	1	2	1	1	0	0	Prince Willia	ım 1	0	3	0	1	0
Dinwiddie	0	4	2	1	0	0	Roanoke	0	· 1	1	2	2	0
Fairfax	1	1	0	2	1	0	Rockingham	1	2	0	2	2	0
Fluvanna	0	0	0	1	2	0	Smyth	0	. 2	0	1	1	0
Franklin	1	1	1	0	0	0	Southampton	0	3	1	1	0	0
Giles	2	2	2	2	1	0	Spotsylvania	1	1	3	2	0	0
Gloucester	.1	0	1	2	0	0	Surry	0	1	1	0	1	0
Greene	0	1	0	0	0	0	Tazewell	0	0	0	1	0	1
Halifax	0	3	2	2	0	2	Warren	1	2	0	2	1	1
Hanover	0	1	2	1	1	0	Washington	4	5	2	4	1	0
Henrico	0	0.	1	3	1	0	Wythe	Ó	2	1	2	3	0
Highland	1	1	0	1	0	0	York	0	1	2	2	0	1
County	,						County	<del></del>				<u>-,-,-,-,-,-</u>	<del></del>
totals	12	36	25	36	13	6	totals	11	33	24	29	17	9

TABLE XIV (continued)

City	Board member	Neighbor	Church associate	Business associate	Other	Undecided
,						
Alexandria	2	3	2	3	2	1
Bristol	0	2	• 1	0	2	0
Covington	0	1	3	<b>O</b>	0	0
Danville	0	1	2	1	2	0
Franklin	1	1	1	0	0	1
Fredericksburg	. 0	0	0	<b>O</b> .	1	2
Harrisonburg	0	1	<b>1</b> .	3	1.1	1
Lynchburg	0	1	1	6	4	0
Norfolk	0	2	2	3	1	0
Norton	0	0	1	2	0	0
Petersburg	0	1	Ο	0	. 1	0
Portsmouth	0	0	. 1	1	2	0
Richmond	0	0	Ο	<b>O</b>	1	0
Roanoke	0	1	1	2	1.	0
Staunton	1	2	0	2	2	0
Waynesboro	0	0	1	1	2	0
Williamsburg	0	1	1	1	1	0
Winchester	2	2	1	3	2	0
City totals	6	19	19	28	25	5
Grand totals	29	88	68	93	55	20

aSeveral board members indicated having closest friends in more than one category.

TABLE XV
LEISURE ASSOCIATES OF RESPONDENTS

	Busi-			Club	Board		1	Busi-	<del></del>		Club	Board	
	ness	Neigh-	Church	mem-	mem-	Oth-		ness	Neigh-	Church	mem-	mem-	Oth-
County	assoc.	bor	assoc.	ber	ber	er	County	assoc.	bor	assoc.	ber	ber	er
Accomack	1	2	1	1	0	1	James City	2	1	0	1	0	1
Albemarle	0	3	1	1	0	1	King and Queer	n 1	1	2	1	0	0
Alleghany	0	1	2	1	0	1	Lancaster	1	3	2	2	0	0
Amherst	1	3	2	1	1	0	Lee	1	0	0	0	0	0
Arlington	0	2	0	0	0	2	Loudoun	1	3	3	2	1	1
Augusta	0	2	0	0	0	3	Montgomery	2	0	0	0	0	1
Botetourt	1	2	0	0	0	1	Nansemond	0	2	0	0	0	2
Buckingham	1	. 2	0	0	0	1	Northumberland	i 0	2	0	0	0	0
Caroline	2	2	2	0	1	0	Nottoway	0	2	2	0	0	1
Chesterfield	1 0	1	0	0	0	1	Orange	3	3	2	2	0	1
Clarke	0	. 2	1	0	0	1	Page	0	1.	0	1	0	1
Culpeper	1	4	0	1	0	1	Patrick	1	1	1	2	2	2
Dickenson	0	1	1	0	1	0	Prince William	n O	1	2	1	2	3
Dinwiddie	0	3	1	1	0	1	Roanoke	0	1	1	1	0	2
Fairfax	0	1	0	1	0	3	Rockingham	0	1	1	1	0	2
Fluvanna	2	1	1	1	1	2	Smyth	0	3	1	0	1	0
Franklin	0	2	1	0	1	0	Southampton	0	5	0	0	1	0
Giles	4	2	1	0	0	1	Spotsylvania	0	1	2	. 1	1	1
Gloucester	0	1	1	0	0	0	Surry	0	1	1	0	0	0
Greene	0	1	1	1	0	0	Tazewell	1	0	0	2	0	1
Halifax	0	5	1	1	0	2	Warren	0	3	0	2	1	1
Hanover	0	1	1	1	0	1	Washington	1	3	2	1	2	5
Henrico	2	1	1	0	0	1	Wythe	1	3	2	1	0	3
Highland	. 1	1	1	1	1	0	York	1	2	3 ·	1	1	1
County		······································			<del></del>		County						<del></del>
totals	16	46	20_	12	6	24	totals	16	43	27	22	12	29

TABLE XV (continued)

City	Business associate	Neighbor	Church associate	Club member	Board member	Other
		**				
Alexandria	1	1	0	0	1	6
Bristol	O	4	2	0	0	1
Covington	1	0	1	0	0	2
Danville	Ο	1	2	2	0	1
Franklin	1	1	1	0	0	1
Fredericksburg	0	0	1	0	0	2
Harrisonburg	. 2	3	1	1.	·· O	2
Lynchburg	1	5	1	1	0	4
Norfolk	2	3	1	1	0	2
Norton	. 1	2	1	1	0	0
Petersburg	О	0	Ο	0	0	2
Portsmouth	0	- 3	0	1	0	3
Richmond	Ο	0	0	0	0	0
Roanoke	2	1	2	1	1	2
Staunton	2	4	1	2	1	2
Waynesboro	2	1	2	1	0	3
Williamsburg	1	2	2	0	1	Ö
Winchester	1	3	2	1	1	2
City totals	17	34	20	12	5	35
Grand totals	49	123	67	46	23	88

aSeveral board members indicated having leisure associates in more than one category.

Few differences were evident among city board members.

Neighbors and other friends were most frequently listed as individuals with whom the city respondents preferred to spend their leisure time. Church and business friends, almost evenly divided, were also frequently mentioned.

Satisfaction with associations. Almost all of the responding school board members indicated the associations they held were satisfactory. Only 3.9 per cent of the county and 1.8 per cent of the city respondents said that such associations were unsatisfactory.

# II. DESIRED CHANGES IN PERSONAL ASSOCIATIONS

Each respondent was also asked in what way, or ways, would he change the personal associations of his life. Almost half (49.2 per cent) of the county members and over a third (33.8 per cent) of the city members failed to answer this question. Generally, among those who did respond to this inquiry a large number of members (48.9 per cent county and 45.3 per cent city) indicated they would make no change.

However, some did mention ways in which they would alter this aspect of their life. More time to spend with and develop friends was the change most often desired by both county and city school board members. One county member typically summed up his colleagues' feelings when he stated, "I have too little time to develop any friends of more than a superficial relationship."

Many county and city board members also mentioned that their

associations were not broad enough. They indicated that a wider range of friends and associates was desirable. Numerous other changes were suggested by some respondents. The complete response to this question has been summarized in Appendix I.

### III. SUMMARY

Most responding school board members have very close personal relationships. Neighbors and business associates appeared to be the closest friendships held by the respondents, while neighbors, business friends and church associates were the most mentioned leisure-time associates. A large majority of local school board members found their personal associations satisfactory. Although most board members did not indicate any desired changes in their personal associations, some did feel they needed more time to develop their friendships.

### CHAPTER VI

### SUMMARY AND CONCLUSIONS

An attempt has been made to investigate and evaluate some of the many social characteristics of the individuals who make up local school board membership. A general summary, conclusions and certain recommendations for additional research are presented in this chapter.

### I. GENERAL SUMMARY

Introductory background. The major source used to obtain the reported information was the questionnaire, compiled by the investigator after research in this field. This questionnaire attempted to obtain data involving the social characteristics of the responding school board members. Distribution was made to approximately one half of the local school board members in Virginia. School board member response was very encouraging. Almost three fourths of those surveyed returned a completed questionnaire.

The various counties and cities included in the survey were selected on the basis of size and geographic location. Area economy and education were also considered as factors when selection was finally made.

General characteristics. The majority of local Virginia school board members were found to be between the ages of 41 and 60. The oldest board members were among the county divisions. Very few

board members were single, and none included in this survey indicated being separated or divorced. Generally, both county and city board members belonged to medium-sized family units with each having an average of three children.

Most county respondents were either business owners-managersofficials or farmers. Their city counterparts were primarily business
owners-managers-officials and professional people. A survey of local
school board members across the country revealed similar information. <sup>23</sup>

The occupation of housewife was held by the majority of both county and city board members' spouses. Many, however, did work mostly in the professional category.

The four major Protestant denominations, Methodist, Baptist, Episcopal and Presbyterian, were the religious affiliations held by most respondents.

Slightly over half of the respondents held at least a Bachelor's degree from a college or university. Many had completed varying amounts of graduate work. A very noticeable educational difference was observed among county and city school board members. City members had completed more formal education than had their county counterparts. The educational level of local Virginia school board members, including county and city respondents, was higher than the national average.

Alpheus L. White, Local School Boards: Organization and Practices, Office of Education, U. S. Department of Health, Education and Welfare, Bulletin No. 8 (Washington: Government Printing Office, 1962), pp. 24-26.

<sup>24 &</sup>lt;u>Ibid</u>., p. 18.

Native Virginians dominated service on local school boards.

Many were found to be life-long residents of the divisions they served. This was especially true among county school boards.

The majority (69.3 per cent) of respondents had less than ten years service on their local boards. Even within this group there was a large percentage (44.8) who had less than five years service. Generally, service was found to be longer on county school boards. The local Virginia school board member had more experience than those surveyed by White. In White's study 83.5 per cent had less than ten years experience and 53.4 per cent had served under 25 five years.

Community participation. The majority of local school board members owned their homes. A considerable number of respondents, primarily from the counties, indicated having lived in their present home more than 25 years.

Many responding board members indicated desirable improvements in their living and/or working arrangements. Among living improvements desired were: (1) more leisure time, (2) home improvements, and (3) cultural enrichment. No noticeable differences were evident between county and city members. Working improvements were also desired by both county and city respondents. Less Federal control, more dependable labor, and public understanding were the most frequently mentioned.

Most of the respondents did not believe their communities

<sup>&</sup>lt;sup>25</sup><u>Ibid.</u>, pp. 32–33.

offered sufficient cultural and recreational opportunities. Many school board members did, however, indicate they participated in local cultural and recreational activities. These included athletics, club work, cultural events, gardening and hobbies. A number of school board members recommended additional recreational facilities for their communities. Community centers were the most frequently mentioned additional needed facilities.

The majority of responding school board members held membership in various clubs and organizations in their communities. Membership in civic groups accounted for the largest percentage of respondents. Representation in volunteer, church, youth, social and fraternal organizations was also reported by responding school board members. Leadership characteristics were observed among respondents as many indicated serving their group or club in some official capacity.

Personal associations. The majority of school board members indicated having an association with someone whom they could talk over confidential matters. Neighbors and business associates were the sources of closest friends for both county and city board members. Leisure associates of the respondents were generally their neighbors and other friends. Practically all of the responding board members noted that they were satisfied with their personal associations.

Many, however, indicated desiring some type of change in this aspect of their lives. More time to spend with and develop friends was most often mentioned as a desired change.

#### II. CONCLUSIONS

Limitations. That there were many limitations in a study of this type has been acknowledged. Questionnaire composition, data desired and the tabulation of data were among some of these limitations. However, with such a large response and the enthusiasm of those responding, a fairly good description of the local Virginia school board member was obtained.

Profile of local board member. The local school board member was found to be a middle-aged family man with three children. There was a difference noted between county and city board members. Generally, city school board membership consisted of younger individuals. This might lead one to believe that many county school board policies are based on more mature judgement, as county members are typically older.

More women were found on city school boards. Although no evidence could be found to determine the reason for this situation, it would appear that perhaps the availability of women for board membership in cities is greater than that in counties.

Business owners-managers-officials, farmers and professional people dominated both the county and city school boards surveyed. Persons from these occupation groupings would seem to be well qualified for school board service. A noticeable absence of sales and skilled individuals was found.

The responding board members appeared to be well educated

as a group. There was, however, a wide difference found between the number of county and city board members who had completed college. Many more city board members had graduated from an institution of higher learning. City members, therefore, might be considered more aware and better qualified to deal with the many problems faced in education.

The majority of responding board members were native Virginians. Only a small percentage were from outside the state. Locally, this situation appears sound as control of education should rest with local citizens.

Community activities. The majority of respondents were home owners. This should provide incentive for each individual board member to strive to make the local school system of the highest quality. He has a personal interest in having the best possible school system.

Most school board members were found to be very active in group and club membership in their community. Such activities should be very helpful to most members. Many are leaders of their community organizations and should thus be able to promote cooperation and support for education from their groups.

Many of the respondents noted that additional recreational facilities were needed in their communities. A community center to serve both children and adults was most frequently mentioned. Support for such facilities reveals that many members are sincerely interested in the growth of their communities. These interested individuals

should serve the best interests of local education through their school board membership.

Personal relationships. Generally, responding school board members appeared to have good personal relations in their communities. Such relationships are extremely important to board members as each member must have support from local citizens to fulfill the obligations of his office.

Many respondents, however, indicated needing more time to develop more personal friendships. This could, perhaps, be an indication that some school board members are being forced into too active participation in other areas of community life, leaving this very important aspect neglected.

### III. RECOMMENDATIONS FOR ADDITIONAL STUDIES

Almost any additional study in this field would be a worthwhile activity. Local school boards have so many different characteristics that ample opportunities exist for research. White suggests several school board problems mentioned by respondents to his national survey. Among some of these were school board policy, board-superintendent relationships, orientation and inservice training, board organization and board size. This investigator believes additional research would be effective in the following areas.

White, op. cit., pp. 81-84.

School board - administration relationships. Many school divisions are faced with the problem of unstable school board - administration relationships. Although many boards may have established guidelines, the need exists to distinguish between school board and administration responsibilities. Personal experience has revealed that when such responsibilities are not clearly defined, confusion and misunderstanding sometimes are the result. Further study might introduce useful information on this problem. Such information would be particularly valuable to local school boards who have experienced this difficulty and are now seeking a solution.

Selection and qualifications of local school board members.

The method of selecting school board members and their qualifications are two areas that would provide interesting and worthwhile research. One important question that might be answered is: Which method of selection, the elective or appointive, is most desirable for a school system? An important question regarding school board members! qualifications might also be answered in additional study. Who should establish qualifications—state legislatures, state school board associations, or state education associations? A study of this type should provide interesting and helpful information to those concerned with this aspect of education.

Compensation of school board members. The compensation received by local board members is another area that should provide interesting additional research. Two questions that would need to

be answered in a study of this area are: (1) Who sets the rate of compensation? and (2) Why are such pay scales different in many localities? Besides salaries, remuneration for other expenses of local board members could also be included in such an investigation. In general, the entire fiscal characteristics of school board membership could be evaluated.

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APPENDICES

	CENEDAL	INFORMATION
١.	GENERAL	INFURMATIUN

1.	Age Group: Below 30 () 31-40 () 41-50 () 51-60 () 61-70 ()				
2.	Sex Marital Status: Single () Married () Separated () Divorced () Widowed ()				
4.	Number of children				
5.	Ages of children				
	Occupation:				
7.	Spouse's occupation:				
8.	Church preference:				
9.	Education: (Circle highest year completed) High School 1 2 3 4  College 1 2 3 4 Graduate 1 2 Degree(s) held				
	Place of birth:				
11.	Do you own or rent your dwelling?				
	House ( ) Apartment ( ) Other				
12.	Number of years in present residence:				
13.	3. In general, are you satisfied with your living arrangements?				
14.	What improvements do you desire in your living working conditions?				
15.	Is this your first term as board member?				
	How many years have you served?				
CC	MMUNITY PARTICIPATION				
1.	Do you think your area offers sufficient cultural and recreational opportunities?				
2.	What types of local recreation do you participate in regularly?				
-					
3.	Are you a member of any professional groups or clubs?				
	Check participation: PTA() Chamber of Commerce () Lions () Kiwanis ()				
	Ruritan ( ) Womens Clubs ( ) Business Clubs ( )				
	Other				
4.	Do you belong to any volunteer community organizations?  Rescue Squard ( ) Fireman ( ) Civil Defense ( ) Red Cross ( )  Other				
5.	Do you take part in the Church activities of your community? Youth groups ( ) Sunday School ( ) Ladies' Circles ( ) Men's Brotherhoods ( ) Other				
6	Do you work with any youth groups in your community?				
0.	Scouts ( ) Dance Clubs ( ) Reading Clubs ( ) Athletic Clubs ( ) Other				
7.	Do you belong to any social clubs in your community?				
	Country Club ( ) Bridge Club ( ) Garden Club ( ) Service Club ( )				
	Civic Club ( ) Other				
	Are you a member of any fraternal group?				
9.	Have you, in recent years: Served on a committee in your club ( )				
	Sponsored an organization ( ) Held office in your group or club ( )				
	Other				
10.	What additional recreational facilities would you support?				
PE	RSONAL ASSOCIATIONS				
1.	Do you have a person in your community with whom you can talk over matters that you				
	consider confidential?				
2.	Whom, other than a member of your family, do you consider to be your closest friend? Board member ( ) Neighbor ( ) Church Associate ( ) Business Associate (				
3.	Other ( )Undecided ( ) With whom do you prefer to spend your leisure time? Business Associate ( ) Neighbors ( ) Church Associates ( ) Club Member ( ) Board Member ( )				
1	Other ()				
4. 5.	Do you consider the associations you have with your friends to be satisfactory?				

### APPENDIX B. ACCOMPANYING EXPLANATORY LETTER

1933 Atlee Road Mechanicsville, Virginia February 7, 1966

Dear

I am a graduate student in education at the University of Richmond and am currently writing a thesis to complete my Master's degree. The topic of this thesis is "The Social Composition of Selected School Boards in Virginia". This project has the approval of, and is being directed by, Dr. Edward F. Overton, Chairman of the Department of Education at the University.

A study of this kind has long been needed in Virginia. School board members have a serious responsibility in their community. The public is often unaware of these responsibilities and is sometimes critical of the policy decisions made by their boards. This study will seek to determine the social make-up of individuals that serve on local school boards. It is believed that this will contribute to a better understanding of our school boards and of their varied reactions on school matters.

You can be of assistance in this study by completing the enclosed questionnaire and returning it in the stamped, self-addressed envelope. I am interested in obtaining a composite picture of school board membership; therefore, you need not identify yourself when responding. If convenient, I should like to have your reply by February 17.

A brief summary of the completed study will be mailed to your division superintendent at a later date if he so requests. Your cooperation is sincerely appreciated.

Very truly yours,

Frank A. Cosby

1933 Atlee Road Mechanicsville, Va. February 17, 1966

Dear

I should like to call your attention to the questionnaire I mailed you several days ago. You will remember the results of this survey will be used as the basis of my graduate thesis in education at the University of Richmond.

I need the information requested in order to obtain a valid study. If you have overlooked answering this questionnaire, perhaps you would assist me by supplying the information at this time.

Very truly yours,

Frank A. Cosby

#### APPENDIX D. LETTER TO SUPERINTENDENT

1933 Atlee Road Mechanicsville, Virginia February 7, 1966

Dear

I am a graduate student in education at the University of Richmond and am currently writing a thesis to complete my Master's degree. The title of this thesis is "The Social Composition of Selected School Boards in Virginia". This project is being directed by Dr. Edward F. Overton, Chairman of the Department of Education at the University.

A study of this kind has long been needed in Virginia. School board members have a serious responsibility in their community. The public is often unaware of these responsibilities and is sometimes critical of the policy decisions made by their boards. This study will seek to determine the social make-up of individuals that serve on local school boards. It is believed that this will contribute to a better understanding of our school boards and of their varied reactions on school matters.

The enclosed questionnaire has been mailed to members of your board. Their response to this questionnaire will be used as the basis of this study. Any assistance you may be able to give me by urging members of your board to reply will be sincerely appreciated.

Any remarks or suggestions concerning this project will be welcomed by the writer. A brief summary of the completed study will be mailed to you at a later date if you so request.

Very truly yours.

Frank A. Cosby

### APPENDIX E. IMPROVEMENTS DESIRED BY RESPONDENTS

In answer to question 14, Part I. What improvements do you desire in your living-working arrangements?

### COUNTY RESPONSE (number in parentheses indicates identical responses)

54.

1. More time with family (1) Less Federal involvement in business 3. Enough money to provide school tuitions Steady growth (1) More time for recreation 5. 6. Professional growth More pay and shorter hours 8. Freedom from Federal control 9. Closer professional working arrangements 10. More reliable labor More of everything 11. 12. More leisure time (4) 13. Advancement 14. More occupational and recreational opportunity 15. Less government regulations Better competitive situation 16. 17. New school building 18. No Sunday work 19. Prestige and economic status 20. Larger income Fairer prices for farm 21. products 22. Less socialism 23. Better labor 24. Higher standard of living Less work and more money 25. 26. Additional room Swimming pool 27. None, other than those which 28.

can be accomplished through

Rambler type house so I can

my own efforts

take life easy
31. More time for golf

More modern equipment

29.

30.

32. Too many meetings 33. New home 34. Less Federal regulations 35. Less pressure and more time with family 36. To continue to improve my position and earnings 37. Retirement Problems inherent to business 38. 39. Better schools 40. Less hours at work and more with hobbies 41. Planning a new home 42. More clerical help 43. Remodel residence 44. Keep up with modern farming methods 45. Travel 46. Better understanding between producer and consumer 47. Have lady companion share my home 48. Slower pace 49. Community cooperation 50. Less work and shorter hours 51. Better economic opportunities 52. Shorter hours for merchants 53. Better civic government

Additional space

## CITY RESPONSE (number in parentheses indicates identical responses)

- 1. More leisure (2)
- 2. Travel
- 3. More time with husband
- 4. More money (1)
- 5. Cleaner air, streams and parks
- 6. Better hospital facilities
- 7. More room (1)
- 8. Spend more time with family (4)
- 9. Standard of living to rise in accordance with career growth
- 10. Larger home
- 11. Shorter hours
- 12. Slow down pace as life is becoming too impersonal
- 13. Better office facilities
- 14. More office space
- 15. Better salary
- 16. More modern research facilities
- 17. Build home
- 18. Very happy
- 19. More space
- 20. More qualified help
- 21. More outside privacy

## APPENDIX F. CLUB MEMBERSHIP OF RESPONDENTS

CIVIC		•			
Club	County members	City_members	Total members		
PTA	108	41	149		
Chamber of Commerce		40	93		
Lions	27	14	41		
Kiwanis	10	16	26		
Ruritan	62		65		
Womens	8	3 8	16		
womens . Business	28	14	42		
<del>-</del>	63	14 44	107		
Other	0)	44	107		
VOLUNTEER			•		
Organization	County members	City members	Total members		
Rescue Squad	5	2	7		
Fireman	24	1	25		
Civil Defense	12	0	12		
Red Cross	36	7	43		
Other	30	26	56		
CHURCH		• ••			
Activities	County members	City members	Total members		
Youth groups	23	6	29		
Sunday School	107	41	148		
Ladies' Circles	11	12	23		
Men's Brotherhoods	47	22	69		
Other	69	32	101		
Volume					
YOUTH	County members	City members	Total members		
Groups Scouts					
Dance Clubs	25 5	29 · 6	54 11		
	5 0	0	0		
Reading Clubs Athletic Clubs	29	7	36		
Other	18	q	27		
Other	10				
SOCIAL					
Club	County members	City members	Total members		
Country	49	14	63		
Bridge	22	14	36		
Garden	6	6	12		
Service	32	21	53		
Civic	39	24	63		
Other	19	17	36		

### APPENDIX G. RECREATIONAL PARTICIPATION OF RESPONDENTS

In answer to question 2, Part II. What types of local recreation do you participate in regularly?

## COUNTY RESPONSE (number in parentheses indicates identical responses)

- 1. Hunting (27)
  2. Fishing (21)
- 3. Boating (8)
- 4. Horseback riding (2)
- 5. Golf (28)
- 6. Cycling
- 7. Polo
- 8. Swimming (19)
- 9. Tennis (5)
- 10. Spectator sports (20)
- 11. School activities (2)
- 12. Camping (1)
- 13. Reading (1)
- 14. Bridge (9)
- 15. Gardening (5)
- 16. Theatre (3)
- 17. Picnicking
- 18. Flying
- 19. Games
- 20. Square dances (1)

- 21. Bowling (4)
- 22. Auto trips
- 23. Softball (1)
- 24. None at my age
- 25. None available. I go outside my area for recreation.
- 26. Dancing
- 27. Church socials
- 28. Civic and club activities
- 29. Water skiing
- 30. Weekly visits to my farm
- 31. Church organized
- 32. Photography (1)
- 33. Travel
- 34. Athletics
- 35. Meetings
- 36. Outdoor recreation
- 37. Concerts
- 38. Movies

# CITY RESPONSE (number in parentheses indicates identical responses)

- 1. Spectator sports (41)
- 2. Civic
- 3. Arts
- 4. Gardening (2)
- 5. Golf (6)
- 6. Reading (2)
- 7. Dancing
- 8. Concerts
- 9. Theatre

- 10. Bridge (2)
- 11. Singing
- 12. Camping
- 13. Flying (2)
- 14. Square dancing (1)
- 15. Walking
- 16. Do-it-yourself projects
- 17. Hiking

In answer to question 10, Part II. What additional recreational facilities would you support?

## COUNTY RESPONSE (number in parentheses indicates identical responses)

- Any worthwhile (13)
   Development of lakes
- 3. Theatre group
- 4. Playgrounds (7)
- 5. Community center with country 31. club facilities
- 6. More for elderly
- 7. More camp sites (2)
- 8. Parks (7)
- 9. Hunting preserve
- 10. Supervised summer program
- 11. Golf course (2)
- 12. County recreation on the fair ground
- 13. Swimming (9)
- 14. Clarke county is well organized and there is no need for additional recreational facilities.
- 15. Improvement in surrounding area
- 16. Tennis courts (3)
- 17. Community ball field
- 18. Community center (11)
- 19. A good musical club
- 20. Supervised recreation for the youth groups (2)
- 21. Little League
- 22. Those necessary to promote a good summer recreation
- 23. Need more recreation for young people
- 24. Increased use of school facilities by youths and adults
- 25. I would do more for my community but milking cows takes too much of my time.
- 26. Whatever are needed and can be supported by the community
- 27. Library (3)

- 28. A civic center for Negroes
- 29. I don't have time to support any.
- 30. Teen canteens
- 31. At present a county wide recreation program is being developed and I will be working in that.
- 32. Organized men's garden club
- 33. More public lands for outdoor recreation
- 34. Those for young people
- 35. Lake and boating facilities
- 36. Reading courses and hobbies for the retired
- 37. Better sports programs in high school
- 38. Bowling
- 39. Boat racing
- 40. Boys' club
- 41. Use of school facilities for summer adult and youth activities
- 42. Sports activities

### CITY RESPONSE (number in parentheses indicates identical responses)

- 1. Tennis (9)
- 2. Golf course (2)
- 3. Swimming (4)
- 4. Parks (7)
- 5. Youth building (4)
- 6. Family picnic areas (1)
- 7. Supervised play areas
- 8. Camping
- 9. Teen programs (4)
- 10. Don't know
- 11. Playground (1)
- 12. Revival of minor league baseball
- 13. Civic auditorium (2)
- 14. Outdoor ice skating rink (1)
- 15. Any (1)
- 16. Youth dances
- 17. YWCA AND YMCA
- 18. More highly specialized
- 19. Water safety
- 20. Theatre group
- 21. Drama for young people
- 22. For older folks
- 23. Recreational center for retired
- 24. Gym facilities
- 25. Undecided
- 26. Plays
- 27. City recreation program
- 28. Improved city park

### APPENDIX I. DESIRED CHANGES IN PERSONAL ASSOCIATIONS BY RESPONDENTS

In answer to question 5, Part III. In what way would you change this aspect of your life if you could?

### COUNTY RESPONSE (number in parentheses indicates identical responses)

- 1. Be less critical of others
- 2. Spend more time with friends
- 3. Have more real friends
- 4. More time (4)
- 5. Cut down on the seemingly foolish forms that are sent thru the mail such as this one
- 6. None (34)
- 7. Have too little time to develop friends of more than superficial relationship
- 8. It would be nice to have more hours in each day.
- 9. Bring in more professional people
- 10. Be a better neighbor
- 11. More time to enjoy the friends I have
- 12. Spend more time in social rather than business activities
- 13. Wouldn't care to
- 14. Larger income
- 15. I need more time for personal associations.
- 16. Try to get more education while young
- 17. I would have more time to mingle with friends and associates.
- 18. Not broad enough
- 19. I would not have accepted board membership if I had realized how it would adversely affect personal relationships.
- 20. Increase circle of friends
- 21. I would make living conditions better for the community.
- 22. Not in any way

- 23. I only wish to stay well and be able to continue my services to the community and operate the farm I own.
- 24. Be able to see more of them oftener
- 25. I would like more time for family and socializing.
- 26. More time to visit neighbors
- 27. School board members have no leisure time.
- 28. I have many friends and acquaintances.
- 29. Like to have more time for associations
- 30. I don't have enough time and if I had it to do again I would go into practice with another doctor or doctors.
- 31. More time for home projects
- 32. Improve my education
- 33. No complaints
- 34. Happy
- 35. I have very little leisure time at present.
- 36. I enjoy leisure time with any in the suggested groups.
- 37. Be able to give more time to friends
- 38. Have recently begun to curtail my outside activities for more time with family
- 39. Better arranging of schedules and read more
- 40. None, my business and community activity consume most of my time.
- 41. See friends more frequently
- 42. No way unless I could do more for my friends.
- 43. Have more time to help others in community

- 44. More closer friends
- 45. Cut out a little of the gossip especially among women—hopeless case
- 46. Do more for neighbors
- 47. Too late in life to change
- 48. Better education and more degree teachers
- 49. More education
- 50. Closest friends live elsewhere, wish to be closer to them
- 51. Satisfactory
- 52. More time for community services

### CITY RESPONSE (number in parentheses indicates identical responses)

- 1. Satisfactory
- 2. More time with friends
- 3. No change (1)
- 4. More education to broaden one's associations
- 5. More time to visit
- 6. Give more of myself and receive less
- 7. Make increased effort to build closer relationships
- 8. More time (3)
- 9. Be a better friend
- 10. Life becoming too personal
- 11. Not much time to socialize
- 12. None
- 13. More time to spend with friends who stimulate my thinking
- 14. More time with family and friends
- 15. Physician is not allowed much in way of social life.
- 16. More hours in day
- 17. More time to cultivate new friends
- 18. Would like interpersonal relationships to be more meaningful—too often they are too hurried and superficial
- 19. Slow down pace
- 20. Widen group of friends

21. Would like to have had a college education, because of this I have missed many opportunities

### APPENDIX J. ADDITIONAL COMMENTS BY RESPONDENTS

In answer to Part IV. Use back of questionnaire for additional comments.

## COUNTY RESPONSE (several lengthy responses have been condensed)

- 1. To be an active and informed school board member requires much more time than is spent attending meetings. It requires so much time I must limit my other activities.
- 2. I find it stimulating and helpful to spend time in University teaching. This keeps me from meddling in areas of school administration which rightly are in the jurisdiction of professional educators employed by the school board. Board members should maintain their policy-making and decision-making roles and not attempt to run the schools in areas that should be under the professional staff responsibility.
- 3. Have become completely disgruntled and discouraged by the unlimited demands made on one's time after he first succumbs to a sense of civic responsibility. Of course this reaction might be attributed to advancing years.
- 4. My week is full--6 days at the bank and church on Sunday morning.
- 5. I am very much interested in the affairs of our community, county and state. I take great interest in our schools. I have almost lived with our county schools, as my father was a member of the school board for 24 years and since he resigned I have been a member for 26 years. My motto—Live a good clean Christian life which I have tried to do all my life. By doing this I have been able to set a good example for our young people.
- 6. Having answered the questions I realize that my social life seems a little thin—at least on paper. My regular job is very demanding and my school board work is too. Yesterday, a Monday for example, I left the house at 8:15 a. m. and got home at 11:40 p. m. Too many days like this leave me little time for social activities.
- 7. Am resigning as school board member this month after having served 22½ years and have not missed a meeting or been late in attending but one time due to helping a neighbor get out of a snow drift in his car.
- 8. I have been active in all civic activities in my county and community. Now that I am over seventy, I am not quite as active as at one time. I am still interested in anything for the betterment of our county and the children in it. We need better educational facilities and more industries in the county. So many of our young people are leaving because there is no opportunity for employment.
- 9. I have served longer on board than anyone has ever served.

- I served as chairman for 12 years and am still on board after suffering heart attack two years ago. My activity has had to be curtailed.
- 10. I enjoy the fellowship and association with other board members very much, but because of distance we have few social contacts and even less business contacts.
- 11. Had difficulty answering questions 2 and 3 in section III because of many very close friends.
- 12. I believe the public's largest problems are: (a) Lack of information, (b) Not wanting to be informed, and (c) Refusing to accept the importance of an education for our children.
- 13. I am very much interested in the affairs of my community, but not to the extent that I ignore the state, national and worldly affairs. I read widely and am interested in the world at large. In other words, I'm not a hide housed provincial.
- 14. This board member comes from Surry County and, no doubt, you are familiar with some of our problems here. First, and foremost, if feasible I should like to see our children back in public school. This problem has taken many of our young families from the county to other areas, leaving the older and childless families here . . . . I would like to see my neighbors and friends have the opportunity to take advantage of extension courses offered in business management, hobbies for older citizens, reading, art, etc. . . . .

## CITY RESPONSE (several lengthy responses have been condensed)

- 1. School board members should be elected by the people--not by council and supervisors.
- 2. Your questionnaire may contribute to better understanding of composition of school boards, but you must allow of course for this observation that the reaction of any seasoned, responsible member will be tempered by experience, inate objectivity, character of administrative personnel, especially the superintendent, among other things . . . .
- 3. Full time job
- 4. This is a most poorly worded, non-sensual questionnaire.
- 5. Community college became a reality two years ago--now being operated by VPI. Having a small part in this development was an inspiring experience. I feel that we as Americans and Christians need to remember our heritage and not put too much stock in material things. We are where we are today as a result of much sacrifice on the part of many and we fail to remember and be thankful for our blessings.
- 6. I enjoy life, people and changing times.
- 7. I am not a graduate psychologist and are you one? Each person and each association calls for a different reaction and I trust that I improve and learn as I grow older. I think section III is like asking if you approve of God and motherhood. How can you evaluate them without knowing them personally?

8. In view of the title of your thesis--wonder why you didn't get a sounding on the educational experience, background and interest of your sample school board population. For example, I wonder how many people view the school board as a political stepping stone rather than an end in itself?

The investigator, Frank Alton Cosby, was born on October 27, 1939, in Hanover County, Virginia. He is the son of Mr. and Mrs. William A. Cosby of Mechanicsville, Virginia. Two brothers, William A., Jr. and Edwin T., live in Richmond, Virginia.

After completing his early education in the Hanover County public schools, the writer entered Randolph-Macon College, Ashland, Virginia. The Bachelor of Arts in Sociology was earned in June of 1961. Summer school work in graduate education was then pursued at the University of Richmond, Richmond, Virginia. The investigator is presently a candidate for the Master of Science in Education at the University.

The writer's past experience has been varied. High school and elementary teaching positions and an elementary principalship were held in Spotsylvania, Prince William and Southampton counties. Other experience included three years as manager of McLean Trucking Company in Hickory, North Carolina. The investigator is presently the Director of ESEA for the Page County Schools, Luray, Virginia.

Past professional memberships have included the Virginia Education Association and the National Education Association. Civic memberships have included the Hickory Jaycees. Presently the writer is a member of the Luray Rotary Club.

The writer and his wife, the former Miss Mary Page Burden of Richmond, Virginia, reside in Luray, Virginia. One son, Michael Glen, is seventeen months old.