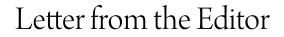
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Letter from the Editor

Winter 1999-2000

Welcome to the fourth issue of *The Richmond Journal of Law & Technology*. By now, we have all emerged from the "Y2K Crisis" unscathed. In fact, for many, the advent of the new year and new millennium was utterly uneventful technologically. However, this new year is not without its own fanfare for *The Journal*, for 2000 marks the first time this law review has published a fourth issue in a single academic term. Furthermore, we are even entrenched in the publication process for a fifth issue already. We continue to work hard to produce these timely, insightful, and scholarly publications, and trust that future editors and staff of this journal will continue that trend - if not surpass our present goals.

This publication, Issue 4 consists entirely of practitioner and academician work, with the contributing authors spanning from East to West Coast. Jonathan Friedman and Francis Buono co-authored the first article in this issue on the copyright liability of online service providers, and the congressional response of the Digital Millennium Copyright Act aimed at curtailing that liability exposure. Professor Tomas Lipinski, Co-Director of the Center for Information Policy Research at the School of Library and Information Science at the University of Wisconsin wrote a prospective piece entitled, "The Developing Legal Infrastructure and the Globalization of Information," in which he constructs a framework for how we should approach the Internet in 2000. The Y2K theme weaves through the next work in this issue, an article by Aristotle Mirzaian that addresses choice of law issues present in electronic contracting and online transactions. Finally, Issue 4 concludes with Dean Shelley Saxer's piece offering invaluable insight into how legal educators should incorporate technology into their classrooms and teaching techniques. Dean Saxer's approach proposes numerous ways in which educators and administrators can enhance the utilization of technology at their respective institutions.

We hope that you will review these articles in close detail and that you take from them a similar degree of enrichment. As always, we welcome your comments and suggestions in response to these pieces, as well as to the overall content, features, and appearance of our website. Please contact us for comments, suggestions, inquiries, and submissions at jolt@richmond.edu. Thank you again for your continued readership and support of our endeavors.

Lisa Taylor Hudson

Editor-in-Chief

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