University of Richmond Bulletin: Catalog of the T.C. Williams School of Law for 1994-1996

University of Richmond

Follow this and additional works at: http://scholarship.richmond.edu/law-catalogues

Part of the Other Law Commons

Recommended Citation
http://scholarship.richmond.edu/law-catalogues/68

This Book is brought to you for free and open access by the T.C. Williams Law School Archives at UR Scholarship Repository. It has been accepted for inclusion in Law School Catalogues by an authorized administrator of UR Scholarship Repository. For more information, please contact scholarshiprepository@richmond.edu.
Law School Catalog
RICHMOND
1994-96
University of Richmond Bulletin

Volume XCV
February 1994, Number 1

USPS 652-160
Second-class postage paid by
University of Richmond, Virginia 23173.
Published by the University of
Richmond four times a year: once in
February, once in April, once in June
and once in August.

Non-Discrimination Policy
The University of Richmond does not
discriminate on the basis of sex, reli-
gion, age, handicap, race, color or
national origin. Any inquiries regarding
the University’s policies in these areas
should be directed to the Office of the
Vice President for Student Affairs,
University of Richmond, Virginia 23173.
Telephone: (804) 289-8032.

Disclaimer
The contents of this bulletin represent
the most current information available
at the time of publication. However,
during the period of time covered by
this bulletin, it is reasonable to expect
changes to be made with respect to
this information without prior notice.
Thus, the provisions of this bulletin are
not to be regarded as an irrevocable
contract between the University (or
any of its colleges or schools) and
the student.
University of Richmond
School of Law

For Information:
Admissions Office
The T.C. Williams School of Law
University of Richmond, Virginia 23173
(804)289-8189
CONTENTS

Academic Calendars ................................................................. 4
Directory ................................................................................... 6
  Board of Trustees ................................................................... 6
  Administration ....................................................................... 7
  Faculty ................................................................................ 8
The T.C. Williams School of Law .................................................. 13
Admission .................................................................................. 23
Academic Regulations ................................................................ 25
Financial Affairs ....................................................................... 30
Financial Aid ............................................................................ 34
Student Activities ..................................................................... 38
Curriculum ................................................................................ 40
  First-Year Courses .................................................................. 40
  Required Upper-Level Courses ............................................. 40
  Second- or Third-Year Elective Courses ............................... 40
ACADEMIC CALENDARS

Academic Calendar, 1994-95

Summer Session 1994
Early Apr.-Apr. 22, Fri. ................................ Registration period
May 2-May 24, Mon.-Tues. ............................... Late registration, Registrar's Office
May 23, Mon. ................................................. Three- and eight-week classes begin
June 10, Fri. .................................................. Three-week session last day of classes
June 11, Sat. .................................................. Three-week session examinations
June 11, Sat. .................................................. Three-week session ends
July 8, Fri. ................................................... Eight-week session last day of classes
July 11-15, Mon.-Fri. ....................................... Eight-week session examinations
July 15, Fri. ................................................... Eight-week session ends
Aug. 24, Wed. ................................................. Summer Diploma Date

Summer Program Abroad
July 4-Aug. 6 ................................................ Cambridge University, England
July 11-Aug. 13 ............................................... Caracas, Venezuela
(Course offerings are taught by University of Richmond law faculty, Cambridge University law faculty, and Venezuelan law faculty.)

Fall Semester 1994
Aug. 18, Thurs. ............................................... Orientation (new students)
Aug. 18, Thurs. ............................................... Orientation (second-year students)
Late March ..................................................... Registration
Aug. 22, Mon. ................................................ Classes begin, 8:30 a.m.
Aug. 26, Fri. .................................................. No-fee add/drop period ends, 5:00 p.m.
Aug. 29, Mon. ................................................ Fee add/drop period begins
Sept. 5, Mon. .................................................. Labor Day (classes meet)
Sept. 2, Fri. .................................................... Add period and audit option ends, 5:00 p.m.
Sept. 9, Fri. ................................................... No-record drop period ends, 5:00 p.m.
Oct. 7, Fri. ..................................................... Last day for third-year students to file for degree
Oct. 11, Tues. .................................................. Last day to withdraw from class
Oct. 19-31, Wed.-Mon. ..................................... Spring term registration for continuing students
Nov. 22, Tues. ................................................ Thanksgiving holidays begin after classes
Nov. 28, Mon. ................................................ Classes resume, 8:30 a.m.
Dec. 2, Fri. .................................................... Last day of classes
Dec. 3-4, Sat.-Sun. .......................................... Study period
Dec. 5-16, Mon.-Fri. ....................................... Fall term examinations
Dec. 16, Fri. .................................................. Fall term ends

Spring Semester 1995
Jan. 9, Mon. .................................................. Registration for new and re-entering students
Jan. 9, Mon. .................................................. Classes begin, 8:30 a.m.
Jan. 13, Fri. .................................................. No-fee add/drop period ends, 5:00 p.m.
Jan. 16, Mon. ................................................ Fee add/drop period begins
Jan. 20, Fri. .................................................. Add period and audit option ends, 5:00 p.m.
Jan. 27, Fri. .................................................. No-record drop period ends, 5:00 p.m.
Feb. 24, Fri. .................................................. Last day to withdraw from class
Mar. 10, Fri. .................................................. Spring vacation begins after last class
Mar. 20, Mon. ................................................ Classes resume, 8:30 a.m.
Spring Semester 1995, continued

- Apr. 21, Fri. .................. Last day of classes
- Apr. 22-23, Sat.-Sun. ........ Study period
- Apr. 24-May 5, Mon.-Fri. .... Spring term examinations
- May 5, Fri. .................. Spring term ends
- May 13, Sat. .................. Law School Spring Commencement
- May 14, Sun. .................. University Baccalaureate Service

Academic Calendar, 1995-96
Summer Session 1995
The Summer School Calendar for 1995 will be announced during the fall 1994 term.

Fall Semester 1995

- Aug. 17, Thu. .................. Orientation (new students)
- Aug. 18, Fri. .................. Orientation (second-year students)
- Late March .................. Registration
- Aug. 21, Mon. ................. Classes begin, 8:30 a.m.
- Aug. 25, Fri. .................. No-fee add/drop period ends, 5:00 p.m.
- Aug. 28, Mon. .................. Fee add/drop period begins
- Sept. 4, Mon. .................. Labor Day (classes meet)
- Sept. 1, Tues. .................. Add period and audit option ends, 5:00 p.m.
- Sept. 8, Tues. .................. No-record drop period ends, 5:00 p.m.
- Oct. 6, Fri. .................. Last day for third-year students to file for degree
- Oct. 10, Tues. .................. Last day to withdraw from class
- Oct. 19-Nov. 1, Thurs.-Wed. .... Spring term registration for continuing students
- Nov. 21, Tues. .................. Thanksgiving holidays begin after classes
- Nov. 27, Mon. .................. Classes resume, 8:30 a.m.
- Dec. 1, Fri. .................. Last day of classes
- Dec. 2-3, Sat.-Sun. ............. Study period
- Dec. 4-15, Mon.-Fri. .......... Fall term examinations
- Dec. 15, Fri. .................. Fall term ends

Spring Semester 1996

- Jan. 8, Mon. .................. Registration for new and re-entering students
- Jan. 8, Mon. .................. Classes begin, 8:30 a.m.
- Jan. 12, Fri. .................. No-fee add/drop period ends, 5:00 p.m.
- Jan. 15, Mon. .................. Fee add/drop period begins
- Jan. 19, Fri. .................. Add period and audit option ends, 5:00 p.m.
- Jan. 26, Fri. .................. No-record drop period ends, 5:00 p.m.
- Feb. 23, Fri. .................. Last day to withdraw from class
- Mar. 8, Fri. .................. Spring vacation begins after last class
- Mar. 18, Mon. .................. Classes resume, 8:30 a.m.
- Apr. 19, Fri. .................. Last day of classes
- Apr. 20-21, Sat.-Sun. ........ Study period
- Apr. 22-May 3, Mon.-Fri. .... Spring term examinations
- May 3, Fri. .................. Spring term ends
- May 11, Sat. .................. Law School Spring Commencement
- May 12, Sun. .................. University Baccalaureate Service

*Each term the Registrar publishes a detailed academic calendar to inform the University community of time schedules and deadlines. Dates shown above are subject to change.*
DIRECTORY

Board of Trustees

Officers
Lewis T. Booker, J.D., LL.D., Rector
Austin Brockenbrough III, Vice Rector
Richard L. Morrill, Ph.D., LL.H.D., President
John A. Roush, Ph.D., Secretary
Louis W. Moelchert, Jr., Assistant Secretary and Treasurer

Corporate Trustees
Terms Expire June 30, 1994
Lewis T. Booker, J.D., LL.D., Richmond, Va.
Paul R. Garber, Jr., Ph.D., Gloucester, Va.
Ann Carol Marchant, Richmond, Va.
Richard L. Morrill, Ph.D., LL.H.D., Richmond, Va.
Susan Clarke Schaar, Richmond, Va.
Richard L. Sharp, Richmond, Va.
Thomas E. Stephenson, Tappahannock, Va.
Henry F. Stern, Richmond, Va.
Robert S. Ukrop, Richmond, Va.
E. Carlton Wilton, Richmond, Va.

Terms Expire June 30, 1995
Otis D. Coston, Jr., MeLean, Va.
John R. Davis, Jr., Richmond, Va.
Elizabeth Cumbie Fogg, Richmond, Va.
Floyd D. Gottwald, Jr., D.C.S., Richmond, Va.
Robert L. Musick, Jr., J.D., Richmond, Va.
Stanley F. Pauley, Richmond, Va.
Elaine J. Yeatts, Richmond, Va.

Terms Expire June 30, 1996
Linda McKinnish Bridges, Richmond, Va.
Austin Brockenbrough, III, Richmond, Va.
Robert F. Brooks, J.D., Richmond, Va.
Dale P. Brown, Cincinnati, OH
Martha A. Carpenter, M.D., D.Sc., Charlottesville, Va.
Elizabeth R. Dunkum, Richmond, Va.
Grace E. Harris, Ph.D., Richmond, Va.
A. Ransone Hartz, Richmond, Va.
E. Claiborne Robins, Jr., LL.D., Richmond, Va.

Terms Expire June 30, 1997
Robert L. Burrus, Jr., J.D., Richmond, Va.
Edward Eskandarian, Boston, Ma.
John D. Gottwald, Richmond, Va.
Gilbert M. Rosenthal, Richmond, Va.
Carroll L. Sain, Richmond, Va.
William Slater, Marion, Va.
Margaret Wayland, Danville, Va.

Trustees Emeriti †
Warren M. Pace (1996), Richmond, Va.

† Term expires June 30 of year listed.
Administration

The University

Richard L. Morrill, Ph.D., L.H.D.
President

E. Bruce Heilman, Ph.D., LL.D., D.Hum.
Chancellor

George M. Modlin, Ph.D., LL.D.
Chancellor Emeritus

Zeddie P. Bowen, M.A., Ph.D.
Vice President and Provost

Leonard S. Goldberg, M.A., Ph.D.
Vice President, Student Affairs

Louis W. Moelchert, Jr., M.Acctcy.
Vice President, Business and Finance and Treasurer

H. Gerald Quigg, B.A.
Vice President, University Relations

John A. Roush, M.Ed., Ph.D.
Vice President for Planning and Executive Assistant to the President

David D. Burhans, Th.M., Th.D.
Chaplain to the University

Charles S. Boone
Director of Athletics

Judith Lin Hunt, M.L.S., M.A.
University Librarian

Carolyn S. Casey, M.H.
University Registrar

University Deans

D. Neil Ashworth, M.B.A., Ph.D.
Interim Dean, The E. Claiborne Robins School of Business

Berndt H. Bohm, B.A., M.A., Ed.D.
Interim Dean, University College

Joseph D. Harbaugh, LL.B., LL.M.
Dean, The T.C. Williams School of Law

Patricia C. Harwood, M.A., Ed.D.
Dean, Westhampton College

David E. Leary, M.A., Ph.D.
Dean, School of Arts and Sciences

Richard A. Mateer, Ph.D.
Dean, Richmond College

Howard T. Prince II, M.A., Ph.D.
Dean, Jepson School of Leadership Studies

Pamela W. Spence, B.A.
Dean of Admissions

Law School

Joseph D. Harbaugh, LL.B., LL.M., Dean

Thomas F. Guernsey, J.D., LL.M.,
Associate Dean

Ann S. Gibbs, J.D., Associate Dean

Beverly D. Boone, Director, Career Services

Steven D. Hinckley, J.D., M.S.L.S., Director,
Law Library

Michelle L. Rahman, Director of Admissions
Faculty
The year given designates the year of appointment. The year with () is the year of first appointment.

Bacigal, Ronald J., Professor of Law; 1971
B.S. (Concord College), LL.B. (Washington and Lee University)

Berryhill, W. Wade, Professor of Law; 1976
B.S. (Arkansas State University), J.D. (University of Arkansas), LL.M. (Columbia University)

Bryson, W. Hamilton, Professor of Law; 1973
B.A. (Hampden-Sydney College), LL.B. (Harvard University), LL.M. (University of Virginia), Ph.D. (Cambridge University)

Dark, Okianer Christian, Professor of Law; 1984
B.A. (Upsala College), J.D. (Rutgers, The State University of New Jersey)

Finley, Sara K., Assistant Professor of Law and Director of the Legal Clinic; 1993
B.A. (Wake Forest University), J.D. (Yale University), LL.M. (Georgetown University)

Gibbs, Ann S., Associate Dean and Assistant Professor of Law; 1993
B.S. (University of Virginia), J.D. (University of Richmond)

Guernsey, Thomas F., Associate Dean and Professor of Law; 1980
B.A. (University of Michigan), J.D. (Wayne State University), LL.M. (Temple University)

Harbaugh, Joseph D., Dean and Professor of Law; 1987
B.S. (St. Joseph’s College), LL.B. (University of Pittsburgh), LL.M. (Georgetown University)

Heen, Mary L., Assistant Professor of Law; 1992
B.A. (Yale University), M.A.T. (Harvard University), J.D. (University of California at Berkeley), LL.M. (New York University)

Herbert, Michael J., Professor of Law; 1982
A.B. (John Carroll University), J.D. (University of Michigan)

al-Hibri, Azzah Y., Associate Professor of Law; 1992
B.A. (American University of Beirut), M.A. (Wayne State University), Ph.D., J.D. (University of Pennsylvania)

Hinckley, Steven D., Director, Law Library, and Associate Professor of Law; 1984, 1991
B.S. (Grand Valley State College), J.D. (University of Toledo), M.S.L.S. (Catholic University)

Hodges, Ann C., Associate Professor of Law; 1988
B.S. (University of North Carolina, Chapel Hill), M.A. (University of Illinois), J.D. (Northwestern University)

Johnson, J. Rodney, Professor of Law; 1970
B.A., J.D. (The College of William and Mary), LL.M. (New York University); C.L.U.

Jones, John P., Professor of Law; 1982
B.A. (Marquette University), J.D. (University of San Diego), LL.M. (Yale University)

Kelleher, Leslie M., Assistant Professor of Law; 1992
LL.B. (University of Manitoba), LL.M. (Columbia University)

Klare, Kathie A., Assistant Clinical Professor of Law; 1993
B.S.N. (University of Michigan), M.S.N. (University of Pennsylvania), J.D. (University of Richmond)

Leedes, Gary C., Professor of Law; 1973
B.S. (University of Pennsylvania), LL.B. (Temple University), LL.M., S.J.D. (Harvard University)

Moenssens, Andre A., Professor of Law; 1973
J.D. (Chicago-Kent College of Law), LL.M. (Northwestern University)

Murphy, Daniel T., Professor of Law and Director of International Studies; 1976
B.A., J.D. (Villanova University), LL.M. (Columbia University)

Shepherd, Robert E., Jr., Professor of Law; 1978
B.A., LL.B. (Washington & Lee University)

Stubbs, Jonathan K., Associate Professor of Law; 1989
B.A. (Haverford College), B.A. (Oxford University), J.D. (Yale University), LL.M. (Harvard University)
Swisher, Peter N., *Professor of Law*; 1974
B.A. (Amherst College), M.A. (Stanford University), J.D. (University of California, Hastings College of Law)

Williams, W. Clark, Jr., *Professor of Law and Director of Clinical Placement Program*; 1979
B.A. (Brown University), J.D. (Vanderbilt University)

Wolf, Michael A., *Professor of Law and History*; 1988
B.A. (Emory University), J.D. (Georgetown University), A.M., Ph.D. (Harvard University)

Zwier, Paul J., *Professor of Law*; 1981
B.A. (Calvin College), J.D. (Pepperdine University), LL.M. (Temple University)

### Adjunct Faculty

Bacigal, Margaret L., *Adjunct Assistant Professor of Law and Administrative Director, Clinical Placement Program*; 1990
B.A. (Mary Baldwin College), J.D. (University of Richmond)

Ball, Thomas F., *Adjunct Assistant Professor of Law*; 1992
B.A. (University of Virginia), J.D. (University of South Carolina)

Benson, Todd W., *Adjunct Associate Professor of Law*; 1988
A.B. (Princeton University), J.D. (University of Richmond)

Blain, Lynne J., *Adjunct Assistant Professor of Law*; 1992
B.A. (Miami University), J.D. (University of Richmond)

Burks, Ann T., *Adjunct Assistant Professor of Law*; 1992
B.A. (University of North Carolina), J.D. (University of Richmond)

Burtch, Jr., Jack W., *Adjunct Assistant Professor of Law*; 1991
B.A. (Wesleyan University), J.D. (Vanderbilt University)

Cardwell, Claire G., *Adjunct Assistant Professor of Law*; 1992
B.A. (University of Virginia), J.D. (University of Richmond)

Carter, Gerald W. S., *Adjunct Assistant Professor of Law*; 1994
B.B.A. (The College of William and Mary), LL.M. (New York University)

Catlett, Richard H., *Adjunct Associate Professor of Law*; 1990
B.S. (Virginia Military Institute), J.D. (University of Richmond)

Chunceng, Lian, *Adjunct Professor of Law*; 1989
B.A. (Inner Mongolia University), Law Degree (Jilin University), LL.M. (University of Virginia)

Connolly, William J., *Adjunct Assistant Professor of Law*; 1991
B.S. (University of Virginia), J.D. (Wake Forest University)

Corcoran, James F. T., *Adjunct Professor of Law*; 1981
B.S. (United States Military Academy), M.D. (Cornell University), M.S.P. (University of California, Los Angeles)

Creasey, Susan N., *Adjunct Assistant Professor of Law*; 1993
B.A. (Vanderbilt University), J.D. (Wake Forest University)

Donegan, Karen L., *Adjunct Assistant Professor of Law*; 1991
B.S. (Virginia Commonwealth University), J.D. (Washington and Lee University)

Douglas, John G., *Adjunct Professor of Law*; 1990
B.A. (Dartmouth College), J.D. (Harvard University)

Evans, David E., *Adjunct Professor of Law*; 1983
B.A. (Randolph-Macon College), J.D. (University of Richmond)

Fairman, Ralph P., *Adjunct Associate Professor of Law*; 1994
B.A. (The Johns Hopkins University), M.D. (University of Missouri)

Ferguson, Frank S., *Adjunct Assistant Professor of Law*; 1992
B.A., J.D. (The College of William and Mary)

Ferguson, Susan T., *Adjunct Assistant Professor of Law*; 1992
B.A. (Providence College), J.D. (The College of William and Mary)
Directory/Faculty

Friend, Kimberly. Adjunct Assistant Professor of Law; 1993
B.A. (University of Virginia), J.D. (University of Richmond)

Gaden, Barbara J. Adjunct Associate Professor of Law; 1988
B.M. (The Juilliard School), J.D. (Fordham University)

Gill, Paul. Adjunct Assistant Professor of Law; 1993
B.A. (University of Virginia), J.D. (University of Richmond)

Grady, Carolyn V. Adjunct Assistant Professor of Law; 1992
B.A. (Skidmore College), J.D. (Boston College)

Hassell, Hon. Leroy R. Adjunct Professor of Law; 1994
B.A. (University of Virginia), J.D. (Harvard)

Hegner, Robin L. Adjunct Assistant Professor of Law and Staff Attorney, Youth Advocacy Clinic; 1993
B.S. (James Madison University), J.D. (The College of William and Mary)

Hayes, Timothy G. Adjunct Professor of Law; 1983
B.A., J.D. (George Washington University)

Hodges, Robert L. Adjunct Assistant Professor of Law; 1993
B.A. (University of North Carolina), J.D. (George Mason University)

Holt, Amy T. Adjunct Assistant Professor of Law; 1994
B.A., J.D. (The College of William and Mary)

Hulburt, Barbara L. Adjunct Assistant Professor of Law; 1994
B.A. (Swarthmore College), J.D. (Stanford University)

Jenkins, Sarah H. Adjunct Assistant Professor of Law; 1993
B.A. (Fisk University), J.D. (George Washington University)

Jaspen, Robert W. Adjunct Professor of Law; 1984
B.A. (Cornell University), J.D. (University of Michigan)

Kaine, Timothy M. Adjunct Professor of Law; 1987
A.B. (University of Missouri-Columbia), J.D. (Harvard University)

Kent, Hon. Donald H. Adjunct Associate Professor of Law; 1989
B.A., J.D. (University of Richmond)

King, Donald E. Adjunct Professor of Law; 1987
A.B. (Loyola University of Chicago), J.D. (Harvard University)

Krueger, Patricia H. Adjunct Assistant Professor of Law; 1991
B.A. (Duke University), J.D. (University of Richmond)

Lacey, Hon. Elizabeth B. Adjunct Professor of Law; 1994
B.A. (Saint Mary's College), J.D. (University of Texas), LL.M. (University of Virginia)

Leaderman, Arthur L. Adjunct Associate Professor of Law; 1990
B.A. (Columbia University), M.A. (The Johns Hopkins University), J.D. (Catholic University of America)

Lindemann, Albert P. Adjunct Professor of Law; 1989
B.S. (University of Rhode Island), LL.B. (Boston University)

Luck, Lawrence E. Adjunct Assistant Professor of Law; 1992
A.B. (The College of William and Mary), J.D. (University of Virginia)

Marra, Christine E. Adjunct Assistant Professor of Law; 1993
B.A. (University of Virginia), J.D. (University of Richmond)

McCandlish, Thomas W. Adjunct Professor of Law; 1983
B.A. (Harvard University), J.D. (University of Virginia)

McClellan, Julie D. Adjunct Assistant Professor of Law; 1993
B.A., J.D. (University of Richmond)

Mezzullo, Louis A. Adjunct Professor of Law; 1976
B.A., M.A. (University of Maryland), J.D. (University of Richmond)

Moon, Sharon M. Adjunct Assistant Professor of Law; 1994
B.A. (Agnes Scott College), J.D. (University of Richmond)
Mugel, Christopher J., Adjunct Assistant Professor of Law; 1994
B.A. (University of Rochester), J.D. (University of Virginia)

Murray, John V., Adjunct Associate Professor of Law; 1989
A.B. (Seton Hall University), LL.B. (University of Pennsylvania)

Nash, Catherine E., Adjunct Assistant Professor of Law; 1991
B.A., M.S.W. (Virginia Commonwealth University), J.D. (University of Richmond)

Pate, R. Hewitt, Adjunct Assistant Professor of Law; 1994
B.A. (University of North Carolina); J.D. (University of Virginia)

Rigsby, Michael L., Adjunct Professor of Law; 1986
B.S. (Virginia Polytechnic Institute and State University), J.D. (University of Richmond)

Rohman, Thomas P., Adjunct Associate Professor of Law; 1989
B.B.A., B.A., J.D. (Detroit College of Law)

Rudlin, Alan. Adjunct Assistant Professor of Law; 1992
B.A., J.D. (University of Virginia)

Schless, Lesley I. B., Adjunct Associate Professor of Law; 1989
A.B. (Vassar College), J.D. (Washington and Lee University)

Schroder, Kirk T., Adjunct Assistant Professor of Law; 1991
B.S.B.A., B.A., J.D. (University of Richmond)

Shimer, Charles P., Adjunct Assistant Professor of Law; 1990
B.A. (The College of William and Mary), J.D. (Boston College)

Smith, Richard E., Adjunct Professor of Law; 1980
B.S. (Wake Forest University), LL.B. (University of Virginia), LL.M. (George Washington University)

Spong, M. Katherine, Adjunct Assistant Professor of Law; 1991
B.A. (University of Virginia), J.D. (The College of William and Mary)

Stein, Majel R., Adjunct Assistant Professor of Law; 1991
B.B.A. (The College of William and Mary), J.D. (University of Virginia)

Tidey, Hon. George F., Adjunct Associate Professor of Law; 1989
B.S., J.D. (University of Richmond)

Tucker, John T., Adjunct Associate Professor of Law; 1988
B.S. (University of Virginia), J.D. (University of Richmond)

Urofsky, Melvin I., Adjunct Professor of Law; 1989
A.B., M.A., Ph.D. (Columbia University), J.D. (University of Virginia)

Walk, John R., Adjunct Assistant Professor of Law; 1991
B.A. (The College of William and Mary), J.D. (University of Richmond)

Walters, Neal L., Adjunct Professor of Law; 1991
B.A. (The College of William and Mary), J.D. (Northeastern University)

Walsh, James H., Adjunct Assistant Professor of Law; 1992
B.A. (Bridgewater College), J.D. (University of Virginia)

White, Heather, Adjunct Assistant Professor of Law; 1993
B.A. (Douglass College), J.D. (University of Richmond)

Windmueller, Esther J., Adjunct Assistant Professor of Law; 1992
B.A. (Rutgers University), J.D. (University of Richmond)

Wolf, Thomas M., Adjunct Professor of Law; 1986
B.A., J.D. (Vanderbilt University)

Wood, Melissa L., Adjunct Assistant Professor of Law; 1991
A.B. (University of Michigan), J.D. (Washington University)

Woodley, Priscilla L., Adjunct Assistant Professor of Law; 1991
B.A. (Yale University), J.D. (American University)

Zirkle, Warren, Adjunct Assistant Professor of Law; 1992
B.S. (Virginia Polytechnic Institute and State University), J.D. (University of Virginia)
Faculty Emeriti

   B.A. (Texas A&M), J.D. (University of Texas), M.A. (North Texas State), LL.M. (New York University)

Cudlipp, William S., Jr., *Adjunct Professor of Law, Emeritus*; 1953-1978
   LL.B. (University of Richmond)

Davis, Carle E., *Professor of Law, Emeritus*; 1958-1988
   B.A. (Concord College), LL.B. (University of Richmond); C.P.A.

Law Librarians

Birch, Paul M., *Computer Services and Reference Librarian*; 1989
   B.A., M.A., J.D. (University of Wisconsin)

Hinckley, Steven D., *Director, Law Library, and Associate Professor of Law*; 1981, 1991
   B.S. (Grand Valley State College), J.D. (University of Toledo), M.S.L.S (Catholic University)

Janto, Joyce Manna, *Deputy Director*; 1982
   B.S. (Clarion State College), M.L.S. (University of Pittsburgh), J.D. (University of Richmond)

   B.A. (Brown University), M.L.S. (University of Maryland)

   B.A. (Howard University), J.D. (University of Richmond)

Wambold, Sally H., *Technical Services Librarian*; 1980
   B.A. (Old Dominion University), M.S.L.S. (University of North Carolina at Chapel Hill)
THE T.C. WILLIAMS SCHOOL OF LAW

History

The University of Richmond originated in 1830 and a decade later was chartered as Richmond College, an institution of liberal arts and sciences. The Law School was established within the college in 1870. In 1890 the family of the late T.C. Williams, who had been a devoted and valued trustee, donated $25,000 as the nucleus of an endowment for the Law School. In recognition of this gift, the school was named The T.C. Williams School of Law. At various times the school has received further generous gifts from members of Mr. Williams’ family. A substantial gift came through a bequest from T.C. Williams, Jr. who, like his father, was long a trustee of Richmond College, and for 20 years was the chairman of the Executive Committee of the Board of Trustees. The largest of these gifts was received in 1952 by bequest from A. D. Williams, another son of T.C. Williams.

In 1976, George E. Allen, Jr., Ashby B. Allen, and Wilbur C. Allen provided the initial endowment for the school’s first chair, the George E. Allen Chair. They and other members of the Allen family have added to this endowment fund in recent years.

The T.C. Williams School of Law is an integral part of the University of Richmond. The University Senate, on which sit representatives of all the faculties, provides for intercollegiate cooperation. Ultimate authority is vested in the Board of Trustees and the president of the University. The degrees in law are conferred by the corporation of the University of Richmond. While possessing a proud tradition, the Law School continues to keep pace with the changing methods of legal education in order to prepare its graduates for the practice of law in today’s society.

Accreditation

The Law School is fully accredited by the recognized standardizing agencies in the United States. It is a member of the Association of American Law Schools; it is on the approved lists of the American Bar Association and the Virginia State Board of Bar Examiners; and its Juris Doctor degree is fully accredited by the Regents of the University of the State of New York. Although each state has its own requirements for admission to the bar, a law degree from the Law School qualifies the holder to seek admission to the bar of any state in the nation.

Location

The University of Richmond campus consists of 350 acres located about six miles west of the center of the city of Richmond, Virginia. The Law School building, of Collegiate Gothic architecture, was originally opened in 1954; it was enlarged in 1972 and 1981. In 1991 the building was significantly expanded, renovated, and refurbished. After this recent renovation, the Law School building provides modern and technically equipped classrooms, seminar rooms, a law library, a courtroom, faculty offices and study, administrative offices, student lounges, and offices for the Law Review and numerous other student organizations.

Richmond, the capital of the Commonwealth of Virginia, is where the Virginia General Assembly holds its annual sessions and the Supreme Court of Virginia sits. The Federal District Court for the Eastern District of Virginia and the United States Court of Appeals for the Fourth Circuit also hold regular terms here. In addition, the State Corporation Commission, the Industrial
Commission, and many federal administrative agencies hold hearings in the city, Washington, D.C., where the United States Supreme Court sits, is only about a two-hour drive away. Thus, students find, in addition to the formal law school program, unsurpassed opportunities for observation of the legal process at work in various legislative, judicial, and administrative departments of the local, state, and federal governments.

**Purpose of the University**

The University of Richmond is an independent, privately-endowed institution of higher education that provides a comprehensive academic program for men and women. It offers the intimacy of a small university and the diverse educational opportunities that derive from undergraduate degree programs in the liberal arts and sciences, in business, and in leadership studies, as well as graduate and professional programs in law, business, and selected areas of the arts and sciences. The University also provides a variety of credit and continuing education programs to the larger community. Related to the Baptist General Association of Virginia, the University affirms its commitment to serve individuals of all faiths and persuasions, without regard to race, sex, age, physical handicap, or national origin.

The educational objectives of the University are:

- to assist students in selecting and preparing for careers and for study in graduate and professional schools
- to foster in students personal habits that contribute to health and physical fitness

In order to achieve these objectives, the University is committed to:

- an educational environment conducive to the development of the whole person intellectually, socially, spiritually, physically, and morally
- an academic setting that guarantees and encourages freedom of thought, expression, and association
- an undergraduate curriculum that requires mastery of essential intellectual tools, understanding of basic aspects of human culture, extensive knowledge of at least one area of study, and physical exercise
- a faculty dedicated primarily to excellent teaching and dialogue with students, while remaining actively engaged in scholarly, scientific, and artistic creativity
- a diverse, largely full-time and residential student body that participates in a broad range of University activities
- the essential resources for learning, such as libraries, laboratories, studios, computers, and audiovisual facilities and materials
- opportunities for social commitment and public service, internships, travel and study abroad, and other appropriate learning experiences outside the campus
- a program of varied social, spiritual, and physical activities that provide occasions for growth, fun, and fellowship
- an administration that preserves and enhances the University's environment and resources, and that represents the institution to the broader community it serves
Method of Instruction

The educational program of the Law School is designed to equip its graduates to render the highest quality of legal services, while instilling a sense of professional responsibility. Students are trained in the analysis and solution of legal problems by the application of logical reasoning. The course of study is not designed to teach legal rules, but rather to provide a foundation for the application and analysis of the law and the development of professional skills. The traditional case method of instruction is used in many courses. However, clinical education and courses devoted to various professional skills are increasingly prominent. The full-time faculty is augmented by a number of adjunct faculty members, lawyers and judges, who offer courses in their areas of expertise. An excellent faculty offers a curriculum that is well balanced in theoretical and practical courses and carefully selected to prepare the graduate for the successful practice of law.

Students

The Law School is rather small. Each year's entering class consists of about 160 students, and the entire student body is approximately 460. This size fosters close personal contact between faculty and students and a welcome air of collegiality among all members of the law school community. The student-faculty ratio is approximately 20 to 1.

The law students come from a wide range of undergraduate institutions, academic majors and backgrounds. A sizable number of students have been involved in other endeavors between graduating from college and entering law school. They bring to the student body, the classroom, and ultimately the profession, perspectives different from those of recent college graduates. In recent years, 50 percent of the entering students have been women and about 20 percent are members of minority groups. This diversity enhances the environment in which the learning experience takes place.

The first-year class is divided into two sections of about 80 students each, and the students have their first-year substantive classes with the same section. The Lawyering Skills course is taught in small sections of 16 students. Class sizes in the second and third year vary according to course selection. Many upper-level classes are quite small.

Library

The William Taylor Muse Law Library, named in memory of a former dean of the Law School, is housed in the Law School building. In 1991 the library was greatly expanded through the construction of a new wing and extensive renovation, resulting in a spacious library facility. It contains a main reading room and four levels of shelf space.

Students are assigned individual carrels, for the three years they are in residence. These carrels are being wired so that the library databases and Law School computer network can be accessed from the carrels. The library collection provides broad cover-
The Law School

age of Anglo-American law and international law, including published opinions of all state and federal appellate courts, and the reports on British and Canadian courts and international tribunals. It contains the federal and state constitutions and statutes, and comparable material from Great Britain and Canada. There also is an excellent collection of legal periodicals, treatises, loose-leaf services, digests, and encyclopedias and other research aids. The briefs and records of cases decided by the Virginia Supreme Court also are available, as are audio and video cassettes on a wide range of legal subjects. Briefs and records of cases decided by the United States Supreme Court and legislative materials regarding recent federal statutes are contained on microfiche.

The library contains two computer-assisted legal research systems, LEXIS and WESTLAW. First-year students are trained in the use of these systems as part of their legal writing course. In addition, the library provides access to a wide range of law-related data bases including NEXIS, DIALOG, and VU-TEXT.

Career Services

The Career Services Office of the Law School assists all students seeking permanent, summer, or part-time employment. Staffed by a full-time director, the office provides a wide range of services, including general employment information and career counseling. It also schedules on-campus interviews for recruiters from private firms; federal, state, and local governments; judicial clerkships; corporate legal departments; accounting firms; and the military. Since not all employers are able to interview students on campus, the Career Services Office aids students in applying for these positions by forwarding their resumes to the employers.

Private practice attracts approximately 60 percent of the students in each graduat-

ing class. Those not entering private practice are employed in judicial clerkships, corporate legal departments, federal, state, and local governments (including prosecutorial positions), legal services programs, and the military.

Programs

Clinical Programs

The Law School provides a comprehensive, integrated clinical education program, combining simulation, clinical placements, and Law School operated (“in-house”) live client representation clinics.

Simulation Based Courses

All students are required to take the unique, two-year Lawyering Skills. The Lawyering Skills requirement is unique in several respects. Traditionally law schools require a first-year course on legal research, writing, and analysis. The traditional course’s focus is on the skills of writing, research, and appellate advocacy. While these are important skills, they by no means represent the only, or even the most often used, lawyering skills. By expanding to a two-year Lawyering Skills course, Law School is able to teach a wider range of lawyering skills including interviewing, counseling, negotiation, pretrial motion practice, pretrial discovery (e.g., deposition skills), trial practice, and appellate practice. As importantly, the new course allows us to train the students more adequately in research and writing skills, since each of the additional skill areas has a writing component.

In addition to Lawyering skills, the Law School offers a rich variety of upper-level elective simulation-based courses including advanced courses in interviewing and counseling, negotiation, and trial practice. Other specialized simulation-based clinical courses include Alternate Dispute Resolution, Labor Arbitration, and Contract Drafting. Letter grades are awarded for work in the simulation-based clinical courses.
**In-house Clinics**

The Law School houses three law Clinics in which students, under the supervision of Law School faculty represent real clients. The Clinics have their own facilities within the Law School that include video tape capability, student carrels, an interview room, and a class/conference room.

The Mental Disabilities Law Clinic focuses on representation of youths with mental disabilities. A majority of cases involve representing children and parents seeking appropriate special education and community-based services as mandated by both federal and state law. Students also represent youth with mental disabilities in criminal matters as well as civil matters such as acting as guardian-ad-litem for foster care review matters. In the Workers Protection and Advocacy Clinic students represent workers and former workers in grievance hearings and proceedings to determine entitlement to disability and other benefits. Issues include rights under state employee grievance procedures, eligibility for benefits based on impaired ability to work, and entitlement to other benefits and services. In the Youth Advocacy Clinic, students handle various types of cases, all representing the interests of young people. In the majority of cases, students represent juveniles charged with crimes or serve as guardian-ad-litem in the disposition of criminal matters. Students also represent youth in school expulsion cases.

The in-house Clinics enrich the academic life of their participants by allowing them to represent clients from initial client interview through resolution of the client's problem, whether that be drafting a document, settling a dispute or litigating a law suit. As part of the Law School's integrated skills program, the Clinics build upon and reinforce work done in the simulation-based course as well as traditional coursework. In addition to advanced skills training, the clinical setting provides students with an opportunity to apply these skills in real life situations. The Clinics also allow the student to question some of the assumptions and deficiencies in the practice of law generally, as well as in the specific context of the Clinic's work. Finally, the Clinics focus on issues of professionalism and professional responsibility in preparing students to become members of the bar.

Students may enroll in the in-house Clinics for four, five, or six credit hours. Credit hours earned in these Clinics are not included within the nine-hour limitation on non-classroom work. Letter grades are awarded for work in the in-house Clinics. Preference is given to students who are eligible for their third-year practice certificate.

**Clinical Placement Program**

The Clinical Placement Program places selected students with judges and public service attorneys in both the civil and criminal areas. Third-year practice certification is required for all criminal placements and selected civil and judicial placements. Students work in placements under the supervision of experienced attorneys and the Director of the Clinical Placement Program.
The Law School

Successful completion of any of these placements requires meeting the requirements of the placement, including four hours of field work for each hour of credit; active participation in a weekly two-hour seminar; daily journal entries reflecting on the Clinical experience; and bi-weekly meetings between the student and Clinical professor. Students can participate in all of these programs and can enroll in any for four, five, or six credits. Grades in the Clinical Externship Program are awarded on a Pass/Fail basis, and the credit hours earned are included in the 9 hours of non-law school work which can be counted toward meeting the 86 hours required for graduation. (See page 28.)

The programs are more completely described in the Directory of Clinical Programs which can be obtained from the Director, Clinical Placement Program.

Moot Court

The Law School provides an extensive moot court program through which students develop their research, brief-writing, and appellate advocacy skills. Students participate in the voluntary Carico Competition and Barnett Competition, through which teams of three students each are selected to represent the school in the National Moot Court Competition and other interschool competitions. Students also may participate in various specialized competitions such as labor, patent, and international law. The moot court program is administered by the Moot Court Board which is comprised of second- and third-year students selected on the basis of their performance in the various competitions.

Client Counseling and Negotiation

In addition to possessing advocacy skills, an attorney ought to be able to counsel clients successfully and to negotiate on their behalf. The Law School’s curriculum offers courses designed to develop both of these skills. To complement these courses, the Client Counseling Board administers voluntary intramural and interschool client counseling and negotiation competitions through which the students are able to practice these essential skills. Among these is the Law School’s own invitational, interschool competition, the Robert R. Merhige, Jr. National Environmental Negotiation Competition.

Cooperative Program With MCV/VCU

Department of Health Administration

A cooperative program offered by the Law School and the Department of Health Administration at Medical College of Virginia, Virginia Commonwealth University (MCV/VCU) enables law students to take selected graduate courses offered by the Department of Health Administration. By so doing, law students can enhance their knowledge of the health care industry. A list of approved courses is maintained by the Dean’s Office and should be consulted before registering at MCV/VCU. These courses are graded at MCV/VCU, but credit for them is accepted at the Law School on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 9 semester hours of work taken outside the Law School classroom.

Dual Degree — Law/Health Administration

Client Counseling Board administers voluntary intramural and interschool client counseling and negotiation competitions through which the students are able to practice these essential skills. Among these is the Law School’s own invitational, interschool competition, the Robert R. Merhige, Jr. National Environmental Negotiation Competition.

Cooperative Program With MCV/VCU

Department of Health Administration

A cooperative program offered by the Law School and the Department of Health Administration at Medical College of Virginia, Virginia Commonwealth University (MCV/VCU) enables law students to take selected graduate courses offered by the Department of Health Administration. By so doing, law students can enhance their knowledge of the health care industry. A list of approved courses is maintained by the Dean’s Office and should be consulted before registering at MCV/VCU. These courses are graded at MCV/VCU, but credit for them is accepted at the Law School on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 9 semester hours of work taken outside the Law School classroom.

Dual Degree — Law/Health Administration: The delivery of health care services poses some of the most critical social, economic, and moral issues of our time. Lawyers representing individuals or health care providers confront a myriad of regulatory systems and issues fairly unique to this area; health care policy makers and administrators are likewise concerned with the effective operation of entities within these regulatory confines and with the utility of these systems.

The dual degree program leads to the award of the Juris Doctor and Master of Health Administration degrees. The program integrates these two professional curricula. Participants are thus provided with
the necessary expertise either to represent clients effectively within the health care industry or to function as policy makers or administrators who appreciate fully the legal environment within which their programs operate. Applicants for this program are required to meet the admission standards of both the Law School and the Department of Health Administration. For information regarding admission to the Department of Health Administration, contact:

M.H.A. Program Director
Department of Health Administration
Virginia Commonwealth University
MCV Campus, P.O. Box 203
Richmond, VA 23298

When this four-year program is successfully completed, the Master of Health Administration is awarded by Virginia Commonwealth University and the J.D. by the University of Richmond.

Cooperative Program With the MCV/VCU School of Social Work

The cooperative program offered by the Law School and the School of Social Work of Virginia Commonwealth University (VCU) is designed to prepare students for professional practice in areas that can benefit from the knowledge and skills drawn from both fields. Recent legislation, expanding public concerns and continual alterations and extensions of the concept of the public welfare, have given social workers' efforts in social planning and programs for social change a new importance and priority. Knowledge of the law gives focus to their efforts. At the same time, lawyers seeking better ways to deal with human aspects of legal disputes and minimize social costs are turning to the social worker for guidance and assistance. These conditions have made interdisciplinary cooperation between lawyers and social workers normal procedure in many instances, and the two professions are giving increased attention to the interests they share.

The cooperative program allows law students to register for courses offered by the School of Social Work at VCU which are approved by the Law School faculty. A list of these courses is maintained by the Dean's Office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the Law School on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 9 semester hours of work taken outside the Law School classroom.

Dual Degree—Law/Social Work: The dual degree program is designed to provide its graduates with two degrees — Juris Doctor and Master of Social Work — attesting to competency in both law and social work. This competency is applicable to areas of practice drawing upon knowledge and skills from each of these fields. It is expected that this program will bring together persons sensitive to both the legal and human elements in social and personal dysfunctions. Also, this program will bring together two fields that call for certain similar as well as different kinds of knowledge and skills directed toward resolving human problems. This effort to integrate education in law and social work will draw on the contributions each can make to a professional base for practice in both fields.
The Law School

A student who is accepted into the dual degree program will be permitted to count one semester’s work in the Law School toward meeting the graduation requirements in the School of Social Work at VCU, and one semester’s work in the VCU School of Social Work will be counted toward meeting the graduation requirements of the Law School. This will enable participants in the dual degree program to complete the requirements for the J.D. and the M.S.W. in four years. Applicants for this program are required to meet admission standards of both the Law School and the VCU School of Social Work. For information on admission to the School of Social Work, contact:

Director of Admissions
School of Social Work
Virginia Commonwealth University
Richmond, VA 23284

Cooperative Program With the VCU Department of Urban Studies and Planning

A cooperative program offered by the Law School and the Department of Urban Studies and Planning at Virginia Commonwealth University (VCU) offers law students the opportunity to take selected graduate courses offered by the Department of Urban Studies and Planning in order to enhance their understanding of that discipline and its interaction with the law. A list of approved courses is maintained by the Dean’s Office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the Law School on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 9 semester hours of work taken outside the Law School classroom.

Dual Degree – Law/Urban Studies and Planning: The professions of planning and law address the concerns of social and economic equity through the institutions which help shape the direction of urban change. While lawyers often are concerned with the impact of legislation and judicial decisions on groups and individuals, planners concentrate on social, economic, and political impacts on land use with the aid of legal strategies to guide community growth and development.

The Master of Urban and Regional Planning and Juris Doctor dual degree program integrates these two professional curricula to provide the necessary expertise to apply legal and planning analysis to the resolution of urban and regional policy issues and problems. Some areas of cooperation include the development and enforcement of land use and growth management controls, environmental protection strategies, housing and community development, and numerous health and welfare programs. The dual degree is a four-year program of study designed to equip graduates for a variety of professional positions including staff or legislative committees, government agencies and commissions, private consulting, neighborhood advocacy, directorships of planning and related agencies, and executive or legal aids to elected officials. Applicants for this program are required to meet the admission standards of both the Law School and the Department of Urban Studies and Planning at VCU. For information on admission to the Department of Urban Studies and Planning, contact:

Chair, Department of Urban Studies and Planning
Virginia Commonwealth University
812 West Franklin Street
Richmond, VA 23284

When the four-year program is successfully completed, the Master of Urban Studies and Regional Planning degree is awarded by Virginia Commonwealth University, and the J.D. by the University of Richmond.

Cooperative Program With the UR School of Business

A cooperative program with The Richard S. Reynolds Graduate School of The E. Claiborne Robins School of Business en-
able students to enroll in selected courses offered in that school, on a space available basis. Admission to these courses requires the approval of the graduate program director. Students are thereby able to broaden their backgrounds in areas of business and finance. A list of approved courses is maintained by the Dean’s Office and should be consulted before registration. Credit for these courses will be included in the maximum number of semester hours which may be taken each semester without payment of additional tuition.

These courses are graded at the business school, but credit for them is accepted at the Law School on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 9 semester hours of work taken outside the Law School classroom.

**Dual Degree—Law/Business Administration:** The University offers a dual degree program designed to provide its graduates with two degrees — J.D. and M.B.A. This program reflects the interrelationships between law and business management. Its graduates are provided complementary facility in both of these fields. They will be better able to function as managers because of their familiarity with the legal framework within which business must operate. Alternatively, as attorneys, they can better serve the needs of business clients because of their appreciation of the business milieu.

Students accepted into this program will be permitted to count 12 semester hours of work in the Law School toward satisfaction of the degree requirements of the M.B.A. program, and 12 semester hours of work in the M.B.A. program toward satisfaction of the degree requirements of the Law School. Accordingly, successful participants will be able to complete the requirements for both degrees in four years. Applicants for this program must meet the admission standards of the Law School and the Graduate Business School. For information on the M.B.A. program, contact:

**Director, M.B.A. Program**
The Richard S. Reynolds Graduate School
The E. Claiborne Robins School
of Business
University of Richmond, VA 23173

**Individual Dual Degree Programs**

In addition to the dual degree programs described here, individually tailored programs can be created to meet special needs and interests of particular students. For example, in the past programs have been approved in biology and in history. Interested students should contact the Law School Dean’s Office.

**Advising for Dual Degree Programs**

Upon admission to dual degree programs, every student will be assigned an advisor in both schools to help plan courses of study that will include all requirements, plus elective courses that will best serve individual student interests.

**Graduate Courses**

Law students are permitted to register for selected courses offered by the University of Richmond Graduate School that are identified on the Law School’s list of courses.
approved for transfer credit to the Law School. In addition, to the list of courses maintained in the Dean's Office, students may seek approval from the Associate Dean for Academic Affairs for the transfer of credit for graduate course work completed, while enrolled in Law School, that is shown to provide comparable opportunities to enhance the law school educational program of the specific student. Approval must be sought prior to enrollment in the particular course. These hours are likewise subject to the limitation of 9 semester hours of work taken outside the Law School classroom.

These courses are graded at the Graduate School but credit for them is accepted at the Law School on a pass/fail basis. Any work undertaken by law students in the Graduate School is subject to the general rule permitting law students to count toward graduation up to 9 semester hours of work taken outside of the Law School classroom.

Summer Session

The summer session consists of an eight-week term and a three-week short term on campus at the University of Richmond, a five-week term at Emmanuel College, Cambridge University, England, and a five-week program in Caracas, Venezuela. The course of instruction in the summer sessions abroad is offered jointly by the University of Richmond law faculty as well as Cambridge University and Venezuelan law faculty.

Attendance at two eight-week summer sessions, during which at least 10 semester hours are completed successfully, counts as one full residence semester and enables a student to complete the degree requirements at the end of the fall term of the third year. Attendance at the three-week term alone results in the accrual of hours only, and not of residence credit. Attendance at the three-week term and the Cambridge program is the equivalent of one eight-week session.

Information relating to these courses, tuition, and other details may be obtained upon request from:

Dean's Office
The T.C. Williams School of Law
University of Richmond, VA 23173

Special Program

Robert R. Merhige, Jr. Center for Environmental Studies

This Center, established in 1985, honors one of the Law School's prominent alumni, United States District Judge Robert R. Merhige, Jr. The Center sponsors research, lectures, and discussions regarding major environmental law issues.
ADMISSION

Pre-Law Education

While no particular subjects are prerequisite for admission to the University of Richmond Law School, prospective students are urged to pursue a course of study covering various phases of human experience. The law student must be able to draw from a broad base of knowledge. The following are recommended as desirable pre-law concentrations: English, history, political science, philosophy, sociology, psychology, economics, accounting, and mathematics.

Admission Process

The Law School generally accepts applications only for full-time study. However, on a very selective basis, students may be allowed to study part-time. While the majority of entering students begin their studies in the fall, a small number of first-year students matriculate in the preceding summer term.

Based upon past experience, the Law School expects to consider numerous applicants for every position available in the entering class. A substantial majority of these applicants will clearly demonstrate the ability to complete our Law School program and would qualify for admission by any absolute standard. However, because of the relatively few positions available, the selection process involves a comparison of qualifications. Admission is based on the Law School Admission Committee’s evaluation of the individual’s relative promise of success in the study of law at this school, and its assessment of the applicant’s fitness to become a member of the legal profession.

The two most important considerations in making this evaluation are undergraduate academic work and the Law School Admission Test score (LSAT). The committee also considers an applicant’s leadership potential, extracurricular activities, recommendations, employment experience, maturity, motivation and character. The policy governing admission to the Law School provides equal educational opportunity to qualified applicants without regard to race, color, religion, national origin, sex, handicap, or age.

Application

Applicants for admission as Juris Doctor (J.D.) candidates must complete the application form and must be at least 18 years of age by the date of matriculation. In addition, they must have an official transcript sent directly from the registrar of an approved college or university showing graduation therefrom, unless applying for admission under the combined bachelor’s and law degree program.

Application materials can be obtained on request from the Admissions Office. These materials contain an explanation of the admission process and instructions for completion of the application materials. The address is:

The Admissions Office
The T.C. Williams School of Law
University of Richmond, VA 23173
(804)289-8189

Summer Entry Program

Under this program, law school is begun in the summer preceding the usual fall entry. Normally scheduled coursework in the following semesters plus another eight-week summer session allows the completion of degree requirements in December of the third year. The bar examination may then be taken the following February. Applicants who wish to be considered for this program should state their interest on the admission application.
Combined Degrees

A student who is in the junior year of college may apply for admission to the University of Richmond Law School’s combined degree program. Students in this program may combine their college work and their work in law school to receive a bachelor’s degree and a law degree in a total of six years. Those admitted into this program matriculate in the Law School at the beginning of their senior year of college. During that year they take first-year law school courses in lieu of undergraduate courses. If all other requirements for their undergraduate degree are met, they will receive their bachelor’s degree from their undergraduate institution at the end of the first year of law school. On the successful completion of the remaining two years of law school, they will receive the Juris Doctor degree from the University of Richmond.

This program is designed for exceptional students only. Applicants for the combined degree program should have an excellent undergraduate grade point average and achieve a very high score on the Law School Admission Test. Students interested in gaining admission to the combined degree program should initially contact the dean of their college to ascertain whether it offers such a program. Permission to apply for the combined degree program should be secured from the undergraduate dean and submitted with the application to the Law School.

Law Honors Program

Students admitted to the arts and sciences undergraduate program of the University of Richmond and who have an S.A.T. score of 1,500 or above with placement in the top 10% of their high school graduating class are considered for admission simultaneously to the Law School. They begin law school studies upon completion of their undergraduate work. Their admission to the Law School is conditioned on the completion of their undergraduate work with a cumulative grade point average of at least 3.2 and their meeting the character standards applicable to all applicants to the Law School.

Admission by Performance Program

This program is designed for selected Law School applicants who do not meet the Law School’s standards for regular admission. Students admitted into the program take two Law School courses during the summer session. Participants’ performance in these courses is evaluated according to the same grading standards as are applied to first-year law students. Those performing at the prescribed level will be admitted into the first-year class. For further information regarding this program, contact:

The Admissions Office
The T.C. Williams School of Law
University of Richmond, VA 23173
(804) 289-8189

Advanced Standing

The Law School generally admits with advanced standing a few transfer students from other law schools. Such students must have completed the first year of law school with a strong record at a school on the approved list of the American Bar Association. No advanced standing credit will be given for work completed in another law school unless it was completed with at least the grade of C, or its equivalent, and is compatible with the curriculum of this Law School.
ACADEMIC REGULATIONS

Grading System and Reports

The following grades with grade point values are in effect in the University:

- A+ † B+ 3.3  C+ 2.3  D+ 1.3
- A  4.0  B  3.0  C  2.0  D  1.0
- A- 3.7  B- 2.7  C- 1.7  D- †
- F  0.0  I  0.0  M  0.0  V  0.0

† Not used in The T.C. Williams School of Law.

Other grades which may be given are: P which shows credit has been earned in a pass/fail course. S and U indicate satisfactory or unsatisfactory performance in a pass/no-credit course. W indicates that the student withdrew from a course without academic penalty. Marks indicating failure, and counted as such in the grade point average, are F, M (withdrew from a course with a failing average) and V (failure because of excessive absences). The X indicates that the grade has not been received from the instructor.

Z shows that the course was audited. A student auditing a course is expected to meet all requirements for the course, except the final examination or papers. No grade or hour credit is earned for audited courses.

I and Y grades mean that coursework has not been completed by the end of the term. The I grade provisionally counts as a failing grade. It is given when the reasons for the incomplete involve student culpability, but the instructor and Associate Dean determine that an F is not warranted. The work is to be made up by the student’s graduation date or at such earlier time as specified by the instructor and Associate Dean. If the work is not made up during this grace period, the I will be converted to an F. The Y grade, which does not count as a failing grade, is given when the instructor and Associate Dean determine that the reasons for the incomplete do not warrant an I grade. In any case, it is the student’s responsibility to complete the coursework for a course in which an I or Y has been assigned.

Performance in the Clinical Placement Program is evaluated on a pass/fail basis. Performance in the In-house Clinics (Mental Disabilities Law Clinic, Workers Protection and Advocacy Clinic, and the Youth Advocacy Clinic) is evaluated using the letter-grade scale above.

Grades for courses taken under the various cooperative programs are recorded by the Law School as a pass if, based on the above grading scale, a grade of C (2.0) or better is earned; otherwise they will be recorded as a failure.

The grade point average is determined by dividing the total number of grade points earned by the total number of academic hours attempted in T.C. Williams’ courses that have grades to which grade point values are assigned. Each of these totals is accumulated term by term.

If a failed course is repeated, the grade earned in the repeat and the failure are both included in the grade point average. When the final grade for a course in which an I was given is recorded, the occurrence will be shown on the permanent record, and the grade point average will be recomputed to remove the effect of the I and to include the final grade. For purposes of computing grade point averages, the credit hours earned for work recorded on a pass/fail basis are not included in the hours attempted, if a pass is received. The credit hours for any such work recorded as a failure are included in the hours attempted. Consequently the credit hours for work recorded as a pass have no effect on the grade point average, but a failure in such work would adversely affect the grade point average.

Note: A cumulative grade point average of at least 2.00 is required for graduation.
Students admitted with advanced standing must consult the Associate Dean to determine the manner by which their cumulative grade point average will be calculated for class standing purposes.

Students may review their status and progress with the Associate Dean or in the Office of the University Registrar. Grade reports are sent to the student after the close of each term.

Registration and Attendance

Students shall register according to the instructions which are provided for each term. A student will not be permitted to attend class until his or her name has been entered on the official roster of that class by the University Registrar and arrangements satisfactory to the University have been made for that term’s fees.

A student may register late, add courses, or opt for audit status in a course through the tenth class day of the semester provided that the specified approvals are obtained and fees, if any, are paid.

A student may withdraw from courses without academic record through the fifteenth class day of the semester. Withdrawals after this time will be shown on the academic record, and the student must present an adequate reason, receive the approval of the Associate Dean, and follow any specified administrative procedures including the payment of fees, if any.

Second- or third-year students may not register for more than 18 semester hours in any semester without special permission of the Associate Dean.

First-year students who are enrolled for full-time study are not permitted to have outside employment.

Regular class attendance is expected and required. Enforcement of this policy is the responsibility of each faculty member. Sanctions may be imposed, including imposition of a failing grade, in a case where violation is noted.

Scholarship

At the end of the second semester (one year) of law study:

A student who fails to attain a cumulative grade point average of at least 1.50 shall be required to withdraw from the Law School.

A student whose cumulative grade point average is at least 1.50 but less than 1.70 shall be required to withdraw from the Law School for one year.

At the end of the fourth and each subsequent semester of law study:

A student who fails to attain a cumulative grade point average of at least 1.85 shall be required to withdraw from the Law School.

Conditions

Any student who has failed to attain the requisite cumulative grade point average will be required to withdraw immediately from the Law School, even though he or she has enrolled in the next semester’s courses (including summer session courses).

Grades earned in courses taken during summer session courses are not included in calculating the necessary grade point average for the year or semester immediately preceding the summer session.

The point at which a part-time student must attain the requisite grade point average shall be the time at which he or she has completed the substantial equivalent of the second semester of study and the substantial equivalent of the fourth and succeeding semesters of study. Such students will be notified in advance by the Associate Dean of the times at which the stated cumulative grade point averages must be met.

A student who has been required to withdraw under the 1.50 or 1.85 criteria stated above will not be readmitted to the Law School with advanced standing. In the rare event of readmission, it is as an entering first-year student with no credit for prior work. Nevertheless, the prior work will continue to be shown on the permanent
academic record, but the grade point average will include only the coursework attempted after readmission.

**Note:** A failed first-year course must be retaken in the semester in which the course is next offered.

**Examinations**

Unless announced otherwise by the instructor, the length of an examination will be one hour for each semester hour of credit carried by the course. A student who finds that he or she will be unavoidably prevented from taking an examination at the time scheduled may receive permission to take the examination at a later date, if such fact is communicated to the Dean or Associate Dean before the time at which the examination is scheduled. Unless excused by the Dean or Associate Dean, a student who fails to take an examination in a course for which he or she has registered will receive a grade of F in that course.

**Honor System**

All students, upon matriculation, become members of the Student Bar Association and agree to abide by and support the Law School Honor System. The Honor System is administered by the students through a Grievance Committee and an Honor Court in accordance with procedures set forth in the Honor Court Constitution. The Canons of Student Ethics provide that lying, cheating, or stealing under any circumstance relating to one’s status as a law student are offenses against the Honor System. An individual’s status as a member of the Student Bar Association is conditioned upon his or her adherence to the Honor System. The resulting atmosphere of personal integrity and trust is highly appropriate to a school preparing individuals for the honorable profession of law.

**Standards of Conduct**

The University of Richmond considers cultivation of self-discipline and resolution of issues through processes of reason to be of primary importance in the educational process and essential to the development of responsible citizens. All members of the University community are expected to conduct themselves, both within the University and elsewhere, in such a manner as to be a credit to themselves and the University of Richmond. Moreover, they have a responsibility for complying with local, state, and federal laws, and with all published University policies and regulations. In a community of learning, individual or group conduct that is unlawful, that disrupts or interferes with the educational processes, that causes destruction of property, or otherwise infringes upon the rights of others or of the University itself, cannot be tolerated.

The Trustees of the University of Richmond have authorized a Policy Statement on Standards of Conduct, Penalties, and Disciplinary Procedures to guide the conduct of students and their guests. This statement sets forth those standards of conduct which the University of Richmond deems essential for fulfilling its educational mission. Any person who violates the standards of conduct and regulations of the University of Richmond shall be subject to disciplinary action and, if need be, legal action. Disciplinary action may range from reprimand/disciplinary warning up to and including dismissal or expulsion from the University. Penalties will be imposed after proper determination has been made in accordance with established disciplinary procedures of the University, with fair procedures observed and with appropriate appeal procedures available, as outlined in the Policy Statement and any approved revisions thereof.

A copy of this Policy Statement and/or any officially approved revisions thereof are readily available to each student who matriculates. All members of the University community should familiarize themselves with this Policy Statement and revisions, and with any other official publications, handbooks, or announcements issued from
time to time by the University of Richmond or by individual colleges and schools of the University.

**Right to Privacy**

The University of Richmond has an affirmative obligation to provide order and discipline and thereby promote an environment consistent with the educational process. In fulfilling that obligation, the University subscribes to the principle of providing every member of the University community with the maximum practicable degree of privacy. Any examination of possessions on campus or entry of campus living quarters, offices, or lockers shall be in accordance with the law and University policy.

Similarly, in regard to student academic and personnel records, the University observes the procedures and requirements of The Family Educational Rights and Privacy Act of 1974 (P.L. 93-380) as amended. This act generally prohibits the unauthorized release of confidential information about individual students; however, directory information may usually be released. Further information concerning this act is available from the Office of the University Registrar.

**Academic Requirements**

The Juris Doctor degree requires the successful completion of at least 86 semester hours of acceptable work and a cumulative grade point average of at least 2.00.

In addition, students must complete at least six full residence semesters over at least 90 calendar weeks. A full residence semester is defined as a 15-week period in which a student is enrolled for at least 10 semester hours and passes at least 9 of those hours. This residence requirement is based on American Bar Association accreditation standards.

Students intending to attend summer sessions in order to complete their degree requirements at the end of the fall term of their third year, should consult the Associate Dean to determine if they will have the necessary credit hours and residence semesters by that time.

All academic requirements for the Juris Doctor degree must be completed within five calendar years.

**Curriculum Requirements**

The 86 semester hours necessary for graduation must include the successful completion of the following courses and requirements.

**Required Courses**

30 semester hours:
- Civil Procedure
- Constitutional Law
- Contracts
- Criminal Law
- Environmental Law
- Lawyering Skills I, II, III, and IV
- Professional Responsibility
- Property
- Torts

**Note:** The required course Professional Responsibility and the elective course Evidence must be successfully completed by the end of the second year if the student wishes to qualify under the Third-year Practice Rule. Students may obtain a Third-year Practice certificate after they have completed four semesters and courses in Procedure, Evidence, and Professional Responsibility. This certificate allows a student to appear in some courts under the supervision of a licensed attorney.

**Writing Requirement**

During the third year of law school, the student must complete satisfactorily a substantial paper which requires in-depth research and rigorous analysis of a specific area of law, and evidences a sophisticated knowledge of the law including larger issues of impact of the law on various parts of society, and future directions the law may take. This requirement may be fulfilled by
an independent research paper meeting these goals, a paper prepared for a seminar
course designated as approved for this
requirement, or by publication of an article
in the journal of an American Bar Associa-
tion accredited law school. The Law School's
schedule of classes, which is published
each year, will note the seminar courses
through which this requirement can be
satisfied.

**Elective Coursework**

Sufficient elective courses must be taken
to bring the total credit earned to at least 86
semester hours.

A student is permitted to count a maxi-
mum of 9 semester hours of specific non-
law school classroom credit toward the
elective hours. Included in this 9-hour limit
are clinical externship programs, moot court,
client counseling and negotiation competi-
tions, law review, and all work taken in the
various cooperative programs. Also note,
each of these programs or competitions
have credit hour limitations.

**Graduation Policies**

**Graduation with Honors**

At the end of law school study, students
who attain in the range of the following
cumulative grade point averages are eligible
to graduate with the designated honors:
3.75 and above, *summa cum laude*; 3.50 to
3.74, *magna cum laude*; 3.25 to 3.49, *cum
laude*.

**Filing of Application**

To graduate, a student must file a degree
application and comply with the graduation
attendance policy. Degree applications must
be filed in the Office of the University
Registrar by the first Friday in October for
an anticipated completion by the coming
mid-year, spring, or summer graduation.

**Attendance at Commencement**

Diplomas are awarded in person except
by the decision of the University not to do
so. An individual who expects to receive a
diploma in the spring commencement may
request *absentia* status by explaining in
writing the very unusual circumstance which
prevents participation in the ceremony.
This request must be received by the Uni-
versity Registrar no later than eight working
days before the ceremony. The Registrar
will notify the individual of the status granted
by the University. Unless approved as
*absentia*, an individual who does not par-
ticipate in the ceremony will not receive the
diploma. Also other sanctions may be in-
voked, including the withholding of the
degree itself or its certification. The diploma
may be received and any sanctions re-
moved provided the candidate refiles the
degree application for a subsequent gradu-
ation and follows appropriate graduation
policy.

Summer and mid-year degrees are con-
ferred as of the date specified in the Univer-
sity calendar. Summer diplomas are mailed
to those qualified; mid-year diplomas are
given in the spring commencement
ceremony.

**Encumbrances**

The degree will not be conferred unless
the student's obligations to the University
are satisfactorily resolved. These obliga-
tions include financial and administrative
matters such as, but not limited to, delin-
quent payments, parking fines, or overdue
library books.
FINANCIAL AFFAIRS

Fees for the 1994-95 academic year

General Fee  9-19 semester hours inclusive —
First and continuing T.C. Williams enrollment (summers excepted):
Prior to May 1993 ........................................... $14,900
May 1993 through April 1994 ................................. 15,000
May 1994 through April 1995 ................................. 15,100

Housing  (in Law residence hall)
Single ................................................................ $1,680

Basic Telephone Service  (per student)

<table>
<thead>
<tr>
<th>Option</th>
<th>Single room</th>
<th>Double room</th>
<th>Triple room</th>
<th>Quad room</th>
<th>University Forest Apartments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
<td>#105</td>
<td>#60</td>
<td>#40</td>
<td>#60</td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>$210</td>
<td>$120</td>
<td>$80</td>
<td>$120</td>
<td></td>
</tr>
</tbody>
</table>

*Plus monthly toll charges

Meal Plans  Meals are served Monday through Friday, three meals a day:
Saturday and Sunday, brunch and dinner:
19 – Meal Plan — All 19 meals a week ........................................... $1,880
14 – Meal Plan — Any 14 meals a week ........................................... 1,840
10 – Meal Plan — Any 10 meals a week ........................................... 1,800
5 – Meal Plan — Any 5 meals a week ........................................... 900

All meal plans are based, budgeted, and served within the

Other Fees

Hours over 19 or less than 9 in a semester
Per semester hour ....................................................... $750
Campus vehicle permit ................................................. 50
Academic Regalia (at third year) ...................................... 25
Registration, change: per drop/add form ............................ 15
Registration, late (payable before matriculation), per term .................. 50
General Fee Payment, late — fee will be assessed up to ................. 50

Optional Fees

Cable Television

<table>
<thead>
<tr>
<th>Option</th>
<th>Single Semester Contract</th>
<th>Full Year Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Cable</td>
<td>#76</td>
<td>$140</td>
</tr>
<tr>
<td>Premium Channel 1</td>
<td>36</td>
<td>63</td>
</tr>
<tr>
<td>Premium Channel 2</td>
<td>34</td>
<td>63</td>
</tr>
</tbody>
</table>

Student Health Service  ........................................... $90

Information about a student accident and sickness insurance policy is available from the Controller, 202 Maryland Hall, (804) 289-8150.

Regardless of the University school in which a course is taken, the student pays the tuition and fees of the school to which he or she has been admitted and which is considered the school of record. Any special fee associated with a particular course, such as a laboratory fee, is charged based on registration in the course.

The University reserves the right to increase the fees listed herein and the charges for room and board if conditions should make such changes necessary or advisable. The changes will be announced as far in advance as feasible.

Fees and charges will increase for the 1995-96 school year and will be announced as soon as possible.
Payments

Fees are payable at the Office of Student Accounts, one-half on the first Monday in August and one-half on the first Monday in December. Students entering for the second semester pay one-half of the regular charges.

No diploma is granted or credit given for the session's work until all charges have been satisfactorily settled.

Students who fail to complete registration for the fall semester by the close of business on the day before the first day of fall classes will be charged a late registration fee of up to $50. Students who fail to make satisfactory arrangements for their fall semester fees by the close of business on the first day of fall classes will be charged a late payment fee of up to $50. A late registration fee of $50 will be charged currently enrolled students who fail to complete registration for the spring semester by the close of business on the registration day specified for students continuing in the spring. A $50 late fee also is payable by new and readmitted students who fail to complete registration for the spring semester by the close of business on the first day of spring classes. Students who fail to make satisfactory arrangements for their spring semester fees by the close of business on the first day of spring classes will be charged a late payment fee of up to $50.

Deferred Payments

The University does not offer a deferred payment plan, and all accounts must be paid in full each semester as indicated earlier in this section.

However, in recognition of the substantial interest in deferred payments, the University has arranged to make available the services of Knight College Resource Group, Tuition Management Systems, and Academic Management Systems. These three firms represent one of several sound alternatives for financing a student's education.

Information is mailed to students from these companies in April.

Many students may prefer to arrange financing through their local banks or other sources; but if there is interest in Knight College Resource Group, Tuition Management Systems, or Academic Management Services, further information is available upon request from the University's Office of Student Accounts.

Students are urged to complete whatever arrangements they choose early, so that their accounts with the University may be settled in a timely manner.

Advance Payments

Two hundred fifty dollars ($250) of the General Fee must be paid in advance by all new students. This advance payment must be made upon acceptance of admission and will be credited on the first semester account of the student, but is not refundable if the student fails to matriculate.
Financial Affairs

Refund Policy

Students are matriculated by semester. If a student withdraws from classes or is dropped from the University for whatever cause, a refund of fees for a fall or spring semester shall be made in accordance with the University’s refund policy, based on the following schedule. This schedule is prorated for summer terms. Refunds are made first to any financial program the student may be receiving, then to any University unsettled account, and then to the student.

**Continuing and Readmitted Students**

<table>
<thead>
<tr>
<th>Withdrawal period</th>
<th>General Fee and Room Refund</th>
<th>Board Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal before classes begin</td>
<td>100% less deposits</td>
<td>100%</td>
</tr>
<tr>
<td>Withdrawal during first week of classes</td>
<td>75%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during second week of classes</td>
<td>60%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during third week of classes</td>
<td>45%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fourth week of classes</td>
<td>30%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fifth week of classes</td>
<td>20%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during sixth week of classes</td>
<td>10%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal after sixth week of classes</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

**Entering and Transfer Students**

As required by Public Law (668, 22)

<table>
<thead>
<tr>
<th>Withdrawal period</th>
<th>General Fee and Room Refund</th>
<th>Board Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal before classes begin</td>
<td>100% less deposits</td>
<td>100%</td>
</tr>
<tr>
<td>Withdrawal during first week of classes</td>
<td>90%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during second week of classes</td>
<td>85%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during third week of classes</td>
<td>80%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fourth week of classes</td>
<td>75%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fifth week of classes</td>
<td>70%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during sixth week of classes</td>
<td>65%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during seventh week of classes</td>
<td>60%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during eighth week of classes</td>
<td>55%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during ninth week of classes</td>
<td>50%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during tenth week of classes</td>
<td>45%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal after tenth week of classes</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Appeals Process**

The University of Richmond has an appeals process for students and parents who believe individual circumstances warrant exceptions from published policy. All appeals must be in writing and directed to Marvin E. Miller, Assistant Controller, Box R, University of Richmond, VA 23173.
Room and Board

Rooms in the Law residence hall are available to single students upon application to the Director of Admissions of the Law School, accompanied by check payable to University of Richmond in the amount of $250. Returning students must reserve a room on or before the preceding May 1; new students must apply for a room upon acceptance by the school. Availability of rooms is limited. Preference is given to entering students not from the area.

The deposit will be refunded if written notice releasing the room is received by July 1. If a student occupies the room, the $250 room deposit will be credited to his or her account.

The rooms are furnished. Each student provides his or her own pillow, bed linens, towels, and blankets.

The charge for room covers medical care by the University Student Health Center, but does not cover the cost of medicines, expenses at a hospital, or the services of any additional physician or nurse.

Law students living on or off the campus are not required to board on campus. However, several board plans are available to law students living on or off campus.

If a student elects to participate in a meal plan, he or she may change from one plan to another or drop out of the meal plans altogether during the class add period and receive a pro rata refund for board. After the class add period, no refund for board will be made to a student continuing in classes.

Books

The books, supplies, and necessary study aids for the first year, if purchased new, will cost about $400. Second-hand books are available at lower cost. All books may be secured at reasonable prices through the University Bookstore.

1994 Summer Session

General Fee ........................................ $3,485

Part-time students matriculating
for less than 5 semester hours
per term:

Tuition fee, per semester hour .... $695
FINANCIAL AID

Student aid at the University of Richmond is awarded without regard to race, color, religion, national origin, sex, handicap, or age. Several forms of financial aid are available to law students. The Law School merit scholarship program is administered through the Law School; need-based grants and loans are administered by the University's Financial Aid Office. Scholarships and grants are awarded to incoming students. Students receiving them for the first year may receive them again for the second and third year. It is unlikely that other students will receive them for the second or third year.

Law School Scholarship Awards

The Law School awards a limited number of scholarship grants on the basis of character, leadership, scholastic attainment, and capacity for law study. Application forms may be obtained from:

Director of Admissions
The T.C. Williams School of Law
University of Richmond, VA 23173

Endowed Law Scholarships

The E. Ballard Baker Scholarship

Established by alumni and friends in memory of Judge E. Ballard Baker, an alumnus of Richmond College and the Law School who was a widely respected jurist and the first Chief Judge of the Court of Appeals of Virginia.

The Mary Russell and James H. Barnett, Jr. Memorial Scholarship

Alumni and friends of Mary Russell and James H. Barnett, Jr. have funded this scholarship in their memory. Mr. Barnett was a distinguished teacher and scholar who served the Law School for nearly half a century.

The W. Richard Broaddus, Jr. Scholarship

Established as a result of a generous bequest by W. Richard Broaddus, Jr., a member of the Class of 1921.

The Thomas P. Bryan, Jr. Memorial Scholarship

Established by the Windsor Foundation in memory of Thomas P. Bryan, one of its trustees, and a member of the Class of 1947.

The Cantor and Cantor Scholarship

Endowed by the Richmond firm of Cantor and Cantor.

The Fred A. Crowder Memorial Scholarship

Established by Mrs. Fred A. Crowder and daughters. Mr. Crowder was a member of the Class of 1949.

The John N. Dalton Memorial Scholarship

Established by the University’s Board of Trustees in memory of their former colleague, John N. Dalton, who served as the Governor of Virginia.

The Carle E. Davis Scholarship

Established by his friends in honor of Carle E. Davis, a long-time member of the Law School faculty, Secretary of the University Board of Trustees, alumnus, and prominent attorney.

The M. Ray Doubles Scholarship

Established in honor of M. Ray Doubles, former dean and faculty member of The T.C. Williams School of Law, who faithfully served the Law School as an able administrator and prominent scholar, and spent many years as a respected jurist.

The Thomas A. Edmonds Scholarship

Established by members of the Alumni Association and others in honor of Thomas A. Edmonds, a former Dean of the Law School.
The William Meade Fletcher Memorial Scholarship
Established by James W. Fletcher in memory of his father, William Meade Fletcher, author of the highly respected treatise on corporate law, Cyclopedia of the Law of Private Corporations.

The Barry N. Frank Scholarship
Established by Mrs. Honey H. Frank in honor of her son Barry, a member of the Class of 1977.

The Warren B. "Chip" French III Scholarship
Established by the Student Bar Association in memory of Warren B. "Chip" French III, a member of the Class of 1981.

The Charles T. Gray Scholarship
Established by the Hon. Frederick T. Gray in memory of his brother.

The Edward W. Hudgins Memorial Scholarship
Established in 1976 by Edward M. Hudgins in memory of his father, an alumnus of the Law School and a trustee of the University of Richmond, who was Chief Justice of the Supreme Court of Virginia, 1947-58.

The Nina R. Kestin Scholarship
Established by her family, colleagues, and friends in memory of Nina R. "Ricki" Kestin, a respected member of the Law School faculty, 1976-89.

The Harry L. Lantz Scholarship
Established by Harry L. Lantz, a member of the Class of 1943.

The Law School Class of 1958 Scholarship
Established by members of the Class of 1958.

Life Insurance Company of Virginia Scholarship
Established in 1972, this scholarship is provided through the benevolence of the Life Insurance Company of Virginia.

The McGuire, Woods, Battle & Boothe Scholarship
An annual scholarship award is made possible through an endowment given by the Richmond law firm of McGuire, Woods, Battle & Boothe.

The William T. Muse Memorial Scholarship
Established in memory of William T. Muse, a distinguished member of the law faculty and dean for 21 years.

The Elis Olsson Memorial Foundation Scholarship
Established to assist worthy students to obtain their legal education.

The Thomas P. Parsley Memorial Scholarship
Established by his wife in memory of Thomas P. Parsley, a member of the Class of 1929.

The Theodora A. Randolph Scholarship
Established by Mrs. Randolph to assist worthy students in the pursuit of their legal education.
Financial Aid

The James D. Rowe Memorial Scholarship
Established by his friends in memory of James D. Rowe, a member of the Class of 1955.

The Charles E. Schelin Scholarship
Established by Mrs. Charles E. Schelin in memory of her husband, a member of the Class of 1972.

The Sheppard Endowment Scholarship
Established by an anonymous alumnus and the Lawrence B. Sheppard Foundation.

The J. Westwood Smithers Scholarship
Established by his family and friends in memory of J. Westwood Smithers, a long-time member of the Law School faculty.

The Harold F. Snead Memorial Scholarship
Established in memory of Harold F. Snead, the former Chief Justice of the Supreme Court of Virginia and a member of the Class of 1929.

The Sturgill & Sturgill Scholarship
Endowed by the firm of Sturgill & Sturgill, Norton, Virginia, to assist students from southwest Virginia.

Jean Morris Tarpley Scholarship
Established by the Class of 1957 as a twenty-fifth reunion gift in honor of Jean Morris Tarpley, the Law School's Director of Admissions.

The Elizabeth N. Tompkins Memorial Scholarship
Established by Westhampton College alumnae in memory of Elizabeth N. Tompkins to be awarded to an entering law student who is a graduate of Westhampton College.

The Virginia District Court Judges' Scholarship
Established by the Law School's alumni who are Virginia District Court judges.

The Williams Law Scholarships
Awarded to entering or returning students of unusual ability.

The Willard I. Walker Scholarship
Established by students, alumni, and friends in memory of Judge Willard I. Walker, a prominent member of the Richmond bench, and an instructor of trial advocacy at the Law School.

Young Lawyers Section of the Richmond Bar Association Scholarship
Established by the Young Lawyers Section of the Richmond Bar Association to aid students from Richmond and the surrounding counties.

Annually Funded Scholarships
Scholarship awards are made from funds annually provided by the following law firms, corporations, groups, and individuals.

Bagwell, Bagwell & Bagwell, Halifax, Va.
Edward D. Barnes, Chesterfield, Va.
Barnes & Barnes, Chatham, N.J.
Brenner, Baber & Janus, Richmond, Va.
Browning, Morefield, Lamic & Sharp, Lebanon, Va.
Campbell, Campbell, Herbert & Harris, Ashland, Va.
Christian, Barton, Epps, Brent & Chappell, Richmond, Va.
Cowan & Owen, Richmond, Va.
Davis, Davis & Davis, Rocky Mount, Va.
Florance, Gordon & Brown, Richmond, Va.
Gentry, Locke, Rakes & Moore, Roanoke, Va.
Melineze V. Godbee Memorial Scholarship
Griffin, Pappas & Scarborough, Portsmouth, Va.
Hazel & Thomas, Alexandria, Va.
Hirschler, Fleischer, Weinberg, Cox & Allen, Richmond, Va.
Hunton & Williams, Richmond, Va.
Kaufman & Canoles, Norfolk, Va.
William E. Kirkland, Richmond, Va.
Law School Association, Richmond, Va.
Maloney, Yeatts & Barr, Richmond, Va.
David J. Mays Memorial Scholarship, funded by Mays & Valentine, Richmond, Va.
McCaul, Martin, Evans & Cook, Richmond, Va.
Mezzullo & McCandlish, Richmond, Va.
Moody, Strople & Kloeppe1, Ltd., Portsmouth, Va.
Morchower, Luxton & Whaley, Richmond, Va.
Morris & Morris, Richmond, Va.
Outten, Barrett, Burr & Sharrett, Emporia, Va.
Parker, Pollard & Brown, Richmond, Va.
Parvin, Wilson, Barnett & Hopper, Richmond, Va.
Press, Jones, Waechter & Stoneburner, Richmond, Va.
Pretlow, Eason & Pretlow, Suffolk, Va.
Taylor, Hazen & Kauffman, Richmond, Va.
Virginia Circuit Court Judges
Williams, Mullen, Christian & Dobbins, Richmond, Va.
Ebb H. Williams III, Martinsville, Va.

Financial Aid

Applicants for need-based financial aid must complete both the Free Application for Federal Student Aid (FAFSA) and the University of Richmond's Financial Aid Supplemental Application. Prospective students (including transfers) should mail the FAFSA by mid-February to ensure receipt at the application processor no later than the February 25 deadline date.

Specific information regarding programs, eligibility, and application procedures can be obtained from:

Financial Aid Office
Brunet Memorial Hall
University of Richmond, VA 23173
(804)289-8438

Grants

The University of Richmond awards grants, within available resources, to law students who can demonstrate substantial need. In addition, the Virginia Tuition Grant (TAG) program provides aid to Virginia residents attending private schools in Virginia.

Loans

Loan programs are available through a variety of sources to help students finance their law school education. Private sources include the Law Access Loans and Law Student Loans. Loan programs from federal sources include the Perkins Loan and the Stafford Loan. Applications for these loans typically require the completion of the FAFSA plus separate loan applications.

Veterans Benefits

Students eligible to receive educational benefits under Veterans Readjustment Acts, or other laws for veterans, active service persons, children, wives or widows of deceased or disabled veterans, must submit applications to the Veterans Administration (VA) prior to registration. Certificates of eligibility received from the VA must be presented to the Veterans Administration Coordinator in the Registrar's Office.
STUDENT ACTIVITIES

The Law Review

The *University of Richmond Law Review* is a legal periodical published four times a year by a student staff under general supervision of a board and a faculty advisor. With some emphasis on Virginia law, the *Law Review* presents the results of scientific study and scholarly investigation of practical legal problems of current interest to the profession. Articles are written by law professors, judges, and practicing lawyers. Notes and comments on recent decisions and statutes are prepared by students. Membership on the *Law Review* is one of the highest honors attainable by a student. This work affords students valuable training in research, analysis, and self-expression. In the opinion of many, this experience provides some of the best training the school has to offer.

McNeill Law Society

The McNeill Law Society is named in memory of Walter Scott McNeill, beloved professor in the school from 1905 to 1930. Membership is limited to students who rank in the top ten percent of their class.

Student Bar Association

The Student Bar Association is the Law School's student government. This organization promotes and fosters many extracurricular activities. The Student Bar Association consists of a president, vice president, secretary, and treasurer who are elected by the entire student body. The Student Council, the decision-making body of the Student Bar Association, is composed of these officers and two circuit representatives from each class in the Law School. The Student Bar Association is designed to assist law students in a variety of ways. It sponsors various activities and projects, including first-year orientation, a speaker's program, and other social events throughout the year.

Other Student Organizations

There are numerous other student organizations. The Moot Court Board and Client Counseling and Negotiation Board administer the competitions described on page 18.

Two professional legal fraternities, Phi Alpha Delta and Phi Delta Phi, sponsor a variety of programs on subjects of professional interest. The legal fraternities occasionally host certain social events. In addition, at the Law School there is a chapter of The Black Law Student Association (BLSA); a Women's Law Students Association; a Multi-Ethnic Law Students Association (MELSA); chapters of the National Lawyers Guild and the Federalist Society; a Health Care Law Forum; Environmental Law Society, the Virginia Trial Lawyers Association, Christian Legal Society, and a Public Interest Law Association (PILA).

Awards

The Charles T. Norman Medal is given annually to the best all-around law graduate as determined by the law faculty.

The J. Westwood Smithers Medal was established in honor of Professor Emeritus J. Westwood Smithers who retired in 1979 after more than 40 years of service to the University of Richmond Law School. The Smithers Medal honors the member of the graduating class who has the highest cumulative grade point average.

The William S. Cudlipp, Jr. Medal, established in honor of Professor Emeritus William S. Cudlipp, Jr., is awarded to the student who has the highest cumulative grade point average at the end of the second year of law school.

The Michie Company Prize, a copy of the Code of Virginia, is presented annually to the second-year student who has attained
the highest scholastic average during the first year of law school.

The Lawyers Co-Operative Publishing Company. Bancroft-Whitney Company awards credit vouchers and certificates of such awards to the students earning the highest grades in specified law school courses.

The West Publishing Company awards selected volumes to the students in each class whom the faculty deem to have made the most significant contribution to legal scholarship.

The United States Law Week Award is made annually to the student who makes the most scholastic progress during the final year in law school.

The International Academy of Trial Lawyers Student Advocacy Award is awarded annually to the senior law student who has distinguished himself or herself in the field of trial advocacy.

The William T. Muse Torts Award was established by the Student Bar Association in honor of William T. Muse, former dean of the Law School. This award is given to the first-year student receiving the highest grade in torts.

The Virginia Trial Lawyers Association Advocacy Award is a cash prize which is given to a student who has distinguished himself or herself in courses having a significant litigation orientation.

The Edward D. Barnes Criminal Law Award is a cash prize awarded to the second-year student earning the highest grade in each section of the first-year Criminal Law course.

The Edward S. Hirschler Real Property Award is a cash prize awarded to the second-year student earning the highest grade in each section of the first-year property course. This award is presented by Sandra D. Coleman and Thomas R. Klein, members of the Class of 1978, in honor of Mr. Hirschler, a prominent real property attorney.

The Kestin Memorial Prize is occasionally awarded by the faculty at commencement to a graduate who has made an extraordinary contribution to the school. The prize is named in memory of Professor Nina R. ("Ricki") Kestin, who was a tax professor at the school from 1976 until her untimely death in 1989.
CURRICULUM

First-Year Courses
The following courses totaling 30 semester hours are prescribed:

Civil Procedure. (515) Introduction, with emphasis on federal law, to rules governing jurisdiction, venue, service of process, pleadings, joinder, discovery, summary adjudication, trial, judgments, direct and collateral attack on judgments, appellate procedure, and choice of law in civil litigation. 4 sem. hrs.

Constitutional Law. (503) Introduction to constitutional problems, including problems relating to the defining and raising of constitutional questions; the federal system; and an introduction to judicial protection of individual liberties. Emphasis on parts of the Constitution most frequently involved in litigation. 4 sem. hrs.

Contracts. (513) Basic elements of contract law. Stress on the agreement process, i.e., offer and acceptance, consideration, and substitutes for consideration. Avoidance of contractual obligations, conditions, performance and breach of contracts are examined as are discharge of contractual duties and remedies. Third-party beneficiaries, assignments, and illegal contracts may be examined. The Uniform Commercial Code and the Restatement emphasized throughout. 4 sem. hrs.

Criminal Law. (506) Sources of criminal law; constitutional limitations on power to create and define crimes; elements of crimes; conduct, mental state, causation; specific offenses, including homicides, sex offenses, larceny, and other property offenses; defenses of mistakes, insanity, compulsion, intoxication, insanity; attempt; solicitation; conspiracy; accessoryship. 3 sem. hrs.

Environmental Law. (520) Using environmental law as the vehicle, an introduction to the dynamics of regulatory and statutory law. Considers the ways in which various legal institutions—legislatures, administrative agencies, and the courts—respond to environmental issues. 3 sem. hrs.

Lawyering Skills I-II. (517-518) Innovative program introducing first- and second-year law students to essential lawyering skills including legal analysis, writing, research, interviewing, counseling, negotiation, drafting, and trial and appellate advocacy. 2-2 sem. hrs.

Property. (516) Introduction to property laws, with emphasis on the concepts of title and possession of personal and real property; finders and bailees; rights and remedies of the possessor;donative transactions; rights of the bona fide purchaser; historical background of real property law; estates in land; concurrent ownership; conveyancing and future interests after the Statute of Uses; Statute of Frauds; contracts, deeds and mortgages in the sale of land; recordation and title examination; covenants, easements, and licenses in the use of land. 4 sem. hrs.

Torts. (514) Liability for personal injuries and injuries to property. Includes analysis of various intentional tort theories, the concepts of negligence and strict liability, and the privileges and defenses which may apply to actions brought in tort. May include treatment of one or more special or emerging areas such as products liability, misrepresentation, privacy, defamation, misuse of legal procedures, or interference with advantageous relationships. 4 sem. hrs.

Required Upper-Level Courses
The following upper-level courses totaling 6 semester hours are prescribed:

Lawyering Skills III–IV. (598-599) Continuation of the innovative program begun in the first year, introducing students to essential lawyering skills including legal analysis, writing, research, interviewing, counseling, negotiation, drafting, and trial and appellate advocacy. Lawyering Skills III–IV must be taken during the second year. 2-2 sem. hrs.

Professional Responsibility. (605) Ethical standards of the legal profession, including judicial ethics and unauthorized practice. 2 sem. hrs.

In addition to these courses, students must successfully complete a writing requirement as stated on page 28. The courses through which this requirement can be satisfied are included in the following list. The notation Meets third-year writing requirement appears after the description of some of these courses. Other courses will occasionally be structured in a format so as to meet the requirement. The list of courses offered, published each year by the Law School, indicates all the courses offered that year through which this requirement can be satisfied.

Second- or Third-Year Elective Courses

Administrative Law. (607) Survey of the nature, purpose and functions of federal and state administrative agencies. Coverage includes an analysis of proce-
daries and practices before such agencies, enforcement of agency decisions, judicial review and control of agency use of governmental power. 3 sem. hrs.

Admiralty. (608) Law of maritime commerce, of ships, seamen, and cargo. An introduction to the special federal system of admiralty practice, followed by examination of the laws governing marine transportation, ocean pollution, and industrial accidents to crew members and harbor workers. 3 sem. hrs.

Advanced Constitutional Law. (609) Individual rights, particularly issues in the First, Thirteenth, and Fifteenth Amendments not covered in the basic course. Topics include reapportionment, religion, obscenity, government investigation, the right to know, commercial speech, libel, and inadequacies in the Supreme Court to protect rights. 3 sem. hrs.

Advanced Family Law Seminar. (703) Through the medium of hypothetical clients, selected family law issues, from courtship through divorce, will be analyzed in detail. Role playing and guest lecturers will be utilized. Submission of a substantial research paper and oral presentation are required. 2 sem. hrs. Meets third-year writing requirement.

Advanced Real Estate Transactions. (611) Surveys modern real estate transactions, such as condominiums, cooperatives, sales and leasebacks, leasehold mortgages, FHA and VA financing, tax consequences, title insurance, construction loan agreements, and shopping center leases. 3 sem. hrs.

Advanced Torts. (659) Covers one or more specialized topics that cannot be covered in the basic Torts course. The topics include injuries to trade relations, like tortious interference with contractual rights, misappropriation of trade secrets, and unfair competition or cognitary interests such as defamation, privacy, or publicity rights. 2 sem. hrs.

Advanced Trial Practice. (632) Refines and builds on the skills covered in Trial Practice or Lawyering Skills by using more complex civil and criminal problems, and files developed by the National Institute for Trial Advocacy for training the more experienced trial advocate. Special emphasis on the development of a case theory and the choosing of an appropriate case theme for the more complex case. Covers use of demonstrative evidence, including photographs, charts, white boards, overheads, videos, and computer simulations. Prerequisite: Lawyering Skills III (508). 2 sem. hrs.

Agency and Partnership. (612) Agency relationships; contractual liability of principals (disclosed and undisclosed), agents and third parties; authority and ratification; termination of agency; tort liability in master-servant relationships; partnership; creation, rights and duties of partners, dissolution of partnerships; fiduciary duties of agents. 2 sem. hrs.

Alternate Dispute Resolution. (610) Development of skills in certain dispute resolution techniques, including negotiation, arbitration, mediation, and mini-trials. Enrollment limited. 2-3 sem. hrs.

American Judicial Biography. (638) Examines the lives of prominent jurists to see how their personal experiences informed their careers as jurists and their judicial philosophies. Among the individuals studied are Holmes, Black, Frankfurter, Brandeis, Traynor, and Learned Hand. 2 sem. hrs. Meets third-year writing requirement.

American Legal History. (620) Topics central to the development of American law, from the seventeenth through the twentieth century, including reception of English law, evolution of the legal profession and legal education, schools of historical scholarship, and origins of selected legal doctrines. 2 sem. hrs.

Antitrust. (613) Control of private economic power in the United States, focusing on the law regarding monopolies, mergers, and restrictive business practices as regulated by the Sherman and Clayton Acts. Some attention to other federal antitrust legislation such as the Federal Trade Commission Act and state antitrust enforcement. 3 sem. hrs.

Bankruptcy. (704) Liquidation and reorganization proceedings under the federal Bankruptcy Code. 3 sem. hrs.

Bioethics. (717) Seminar with primary focus on bioethical legal issues that confront society today. Among topics to be considered: distinctions, if any, between ethical and legal issues; philosophical models for analyzing bioethical issues, including deontological models (rules and rights), teleological models (utilitarian, economic), and models of care; informed consent and autonomy versus utility debate; genetic engineering; shortages of organ supply; termination of life support; quality of life issues; beginning care and infants; cost issues, including how much to treat, and the cost of technology versus other societal values. 2 sem. hrs. Meets third-year writing requirement.

Business Planning. (668) Transactional course analyzing corporate, tax, securities, finance, antitrust, and accounting aspects of significant corporate events. Transactions in which these issues are examined include corporate organizations, financings, distributions and recapitalizations, liquidations, acquisitions and mergers. Enrollment limited. Prerequisite: Corporations (602). 3 sem. hrs.

Children and the Law. (616) Developments in handling juvenile problems. Emphasis on procedural ramifications of recent court and legislative attempts to reform the juvenile justice system, and emerging issues in legal enforcement of children's rights. 3 sem. hrs.
Civil Placement Program. (750) Placements made in a variety of legal offices dealing with civil matters such as legal aid organizations and environmental foundations. Two hour classroom component required. Graded pass-fail. See Director of Clinical Placement Program for more details. 4-6 sem. hrs.

Commercial Paper and Payment Systems. (618) Law relating to negotiable instruments, bank deposits and collections, and electronic money transfers, with emphasis on Articles 3, 4, and 1A of the Uniform Commercial Code, the Expedited Funds Availability Act, and Regulation CC. 2-3 sem. hrs.

Comparative Public Law of the U.S. and U.K. (694) (Offered only in the Cambridge University Program.) Examines and compares underlying principles of constitutional and administrative law in the U.S. and the U.K. 2 sem. hrs.

Comparative Law. (714) Overview of procedural and substantive principles of civil, Islamic and socialist legal traditions. Attention to historical underpinnings of traditions and to law making and judicial institutions within legal systems as well as to the principles of law. 2 sem. hrs.

Conflict of Laws. (621) Law relating to acts and transactions in which any operative fact occurs outside the state where legal proceedings are instituted, or which involves other significant extrastate elements. The theoretical bases of conflict of laws, including the problems of retrovict and of qualifications. 3 sem. hrs.

Comparative Constitutional Law. (727) Considers various constitutional models. Students in teams will draft complete constitutions and sets of commentary. 2 sem. hrs. Meets third-year writing requirement.

Construction Law. (617) Issues peculiar to construction projects from the perspective of the various participants, including developer, contractor, architect, and lender and on dispute avoidance and resolution techniques. Includes negotiation and drafting of construction-related contracts. 2 sem. hrs.

Consumer Protection. (622) Survey of private and public law protection afforded consumers, beginning with an analysis of the common law tort of deception and extending through most areas of public regulation, including those policed by the Federal Trade Commission. Emphasis on application of federal statutes such as the Consumer Credit Protection Act and the Magnuson-Moss Warranty Act. Excludes product liability concepts. 3 sem. hrs.

Contract Drafting Seminar. (721) Course engages students in transaction analysis, including identifying client (and third party) objectives, parties' areas of agreement or disagreement, and providing contingency planning in the event of disputes regarding the parties' rights and duties. Students structure agreements, plan for possible disputes, predict how parties behave, and seek appropriate clarity of language. Enrollment limited. 2 sem. hrs.

Contract Theory. (711) Analysis of leading traditional and modern theories of contractual relationships. Exploration of effect of these theories on major contract rules such as those regarding contract formation, construction of contract terms, and remedies. 2 sem. hrs. Meets third-year writing requirement.

Corporate Finance. (689) Advanced corporate course designed to develop awareness of the range of legal issues involved in public and private funding of activities of a corporation. Prerequisite: Corporations (602) 3 sem. hrs.

Corporate Reorganization. (705) Study of corporate mergers, acquisitions, and recapitalization of insolvent corporations, including issues related to taxation, securities regulation, accounting, and creditor's rights. Prerequisite: Corporations (602) 2-3 sem. hrs.

Corporate Taxation. (623) Income taxation of corporations and their shareholders under the Internal Revenue Code. Topics include classification of the business entity, formation of a corporation and transfer of property to an existing corporation, distributions, redemptions, stock dividends, and liquidations. Prerequisite: Federal Income Taxation. (601) 3 sem. hrs.

Corporations. (602) Organization and promotion of corporations, distribution of power between managers and shareholders, fiduciary obligations of managers to corporation and shareholders, and of shareholders among themselves; control of insider trading and profit taking, mergers, means of protecting shareholder rights through derivative suits and appraisal remedies, capital structure, dividends and other corporate distributions; special problems of close corporations. 4 sem. hrs.

Creditor's Rights. (624) Problems and remedies in debtor-creditor relationship, with emphasis on remedies available under state law. Topics include enforcement of judgments, garnishment, attachment, exemptions, fraudulent conveyance, compositions, and assignments for the benefit of creditors. 3 sem. hrs.

Criminal Placement Program. (751) Placements made in variety of legal offices dealing with criminal matters such as the Commonwealth Attorney and the Public Defender. Two-hour classroom component required. Graded pass-fail. See Director of Clinical Placement Program for more details. 4-6 sem. hrs.

Criminal Procedure. (603) Important problems and cases in area of due process of law in criminal prosecutions, including the topics of arrest, search and seizure, electronic eavesdropping, right to counsel, police interrogations and confessions, and fair trial. Free press. 3 sem. hrs.
Curriculum/Second - or Third-Year Elective Courses

Criminal Process. (625) Federal and Virginia procedures at various stages of a criminal prosecution, including bail, preliminary hearings, indictments, discovery, speedy trial, double jeopardy, plea bargaining, jury selection, venue, and jurisdiction. 2 sem. hrs.

Disabilities Law Seminar. (706) Law and policy issues related to assuring rights of people with disabilities, including federal and state constitutional and statutory protections. Topics include the Americans with Disabilities Act, Developmental Disabilities Act, The Education for All Handicapped of Children Act, Section 504 of the Rehabilitation Act of 1973, Early Intervention Program for Infants and Toddlers, housing, community services, entitlements, voting, family right, and employment. Enrollment limited. 2 sem. hrs.

Meets third-year writing requirement.

Education Law. (627) Legal issues surrounding education in grades K through 12, including compulsory schooling, use of tax credits and other means of financing education, religion in the schools, textbook review, freedom of expression issues, due process and discipline, and competency role in education. 2 sem. hrs.

Elder Law. (619) Legal issues in advising elderly clients, including powers of attorney, living wills, advance medical directives, inter vivos trusts, Uniform Custodial Trust Act, Social Security, Medicare and other health-related matters, Supplemental Security Income, Medicaid, planning to avoid loss of assets in the event of long-term illness, and problems of legal incompetency. 2 sem. hrs.

Employee Benefits and Deferred Compensation. (630) Introduction to federal tax and labor laws relating to the design, operation, termination, and distribution of benefits from qualified and non-qualified employee welfare and benefit plans, such as profit-sharing, money purchase, defined benefit, employee stock bonus and stock ownership plans; and federal tax laws relating to stock option and deferred compensation plans. 2 sem. hrs.


The Employment Relation. (629) Analysis of statutory and common law regulation of the employment relationship, including employer testing and information gathering, wage and hour regulation, OSHA, workers compensation, wrongful discharge and other common law actions challenging discharge, unemployment compensation, and ERISA. Consideration of what role the law should play in various aspects of the employment relationship. 3 sem. hrs.

Energy Law. (666) (Offered irregularly.) Comparison of common law and statutory schemes for developing fossil and non-fossil energy alternatives; mineral deeds, royalty transfers, oil and gas leases, drilling and mining rights and privileges, reactor licensing and liability; impact of environmental, safety, and economic regulation on development. 2 sem. hrs.

Entertainment Law. (700) Issues of law and policy affecting the entertainment industry. 2 sem. hrs.

Environmental Law: Coastal Zone Management Seminar. (673) Examines the conflicts in resource allocation within the coastal zone. Enrollment limited. 2 sem. hrs.

Environmental Law: Control of Water Resources. (601) This class addresses the Federal Water Pollution Control Act (FWPCA)— its structure, regulations, amendments, and economic implications. 2 sem. hrs.

Environmental Law: Environmental Dispute Resolution. (724) Focus on the increasing interest in the use of alternative dispute resolution (ADR) techniques, such as mediation and negotiation, to resolve environmental disputes. Combination of lectures, simulation exercises, and discussions to learn about, and apply, environmental ADR techniques, including principled negotiation, negotiated rulemaking, and environmental mediation. Simulations apply relevant state and federal laws applicable to solid and hazardous waste problems, such as recycling, hazardous waste disposal, and siting of solid waste landfills and incinerators (and the NIMBY problem). Review of various perspectives on dispute resolution, and ongoing debate over using ADR in environmental disputes. No prior background in environmental law and policy is required. Prerequisite: Environmental Law (520). 2 sem. hrs. Enrollment limited.

Environmental Law: Implementing Public Policy. (715) Students familiarize themselves with a major federal environmental statute at various stages: perceived public need, early legislative proposals, drafting, enactment, regulation, implementation, judicial interpretation, and reauthorization. 3 sem. hrs.

Environmental Law: Environmental Jurisprudence. (697) Contemporary environmental problems and legal, political, legislative, and administrative responses to them, including the lawyer's role as policymaker as opposed to advocate or counselor. Theory and underlying policy of the systems for environmental risk assessment and balancing are considered. Enrollment limited. 2 sem. hrs. Meets third-year writing requirement.

Environmental Law: Litigation and Practice. (671) Issues treated include counseling of clients in permitting and regulatory requirements, preparation for formal and informal agency proceedings, administrative hearing practice and building a record, appeals of agency decisions, problems of compliance and en-
Curriculum/Second - or Third-Year Elective Courses

Enforcement by administrative and judicial action. 2 sem. hrs.

Environmental Law: Solid Waste and Toxic Material. (699) Focus primarily on two federal statutes—the Resource Conservation and Recovery Act (RCRA) and the Comprehensive Environmental Response, Compensation and Liability Act (CERCLA), as well as leading judicial interpretations of the acts. In addition, complementary state law examined. 2 sem. hrs.

Estate and Gift Taxation. (633) Taxes imposed on testamentary and inter vivos transfers, intricacies of the gross estate, the marital deduction, problems of joint ownership, grantor trusts under subpart E of the Internal Revenue Code, problems in valuation. 2 sem. hrs.

Estate Planning. (634) Analysis of assets for disposition in estate planning, estate plan by operation of law, revocable inter vivos trusts as an instrument in the estate plan, irrevocable inter vivos trusts as an instrument in the estate plan, non-trust gifts, disposition of life insurance, employee and social security benefits, the will as an instrument in the estate plan, marital deduction, use of powers of appointment, charitable dispositions, methods of minimizing income and estate taxes while accomplishing desired results for objects of bounty, preparation of instruments involved in estate planning. Prerequisite: Estate and Gift Taxation (633). 2 sem. hrs.

Evidence. (604) Rules of admissibility of evidence, including concepts of relevancy, hearsay, direct examination, cross-examination, impeachment, and privileges. 4 sem. hrs.

Family Law. (707) Legal problems involved in the formation and dissolution of marriage, and welfare of children, including nonmarital and premarital agreements, illegitimacy and paternity, marriage, divorce and annulment, marital support and property rights, abortion, contraception and artificial conception, intrafamily torts and domestic violence, adoption, spousal and child support, child custody, divisions of marital property, and separation agreements. 3 sem. hrs.

Federal Income Taxation. (601) Basic provisions of the Internal Revenue Code, including problems concerning determination of gross income, the allowance of deductions and credits, methods of accounting, deferral and the time value of money, debt-financed property transactions, and concepts of capital gains and losses. 4 sem. hrs.

Federal Jurisdiction. (636) Jurisdiction of the federal courts over cases and controversies within limitations of the “federal question”; diversity of citizenship, amount, and removal statutes; federal judicial control over state administrative and judicial proceedings, including direct federal review, injunctions and abstention, 1983 action, and habeas corpus; and choice of law in federal courts. 3 sem. hrs.

Fiduciary Administration. (663) (Offered irregularly.) Covers probate administration and the drafting and administration of trusts. 2 sem. hrs.

First Amendment Law. (676) (Offered irregularly.) Focuses on the scope of freedoms of speech, press, religion, and assembly and the protection they offer from government interference. Views of these liberties contemporaneous with ratification of the First Amendment are examined, as are theories contributing to subsequent development of related Constitutional doctrine. 2-3 sem. hrs.

Government Contracts. (639) Survey of government procurement law, with emphasis on unique features of government contracts, rules and practices relative to contracts between government and private parties, methods available to obtain legal relief in contract award disputes, legal problems that most frequently arise during performance of government contracts. 2 sem. hrs.

Health Care Law. (680) Selected issues in the health care delivery system, including health care planning, certificate of need procedures, Medicare-Medicaid reimbursement, and malpractice. 2 sem. hrs.


Insurance Law. (640) Meaning of insurance and its historical development; framework of insurance industry within the scope of government regulation; insurance contract interpretation; warranties, representations, concealment and exceptions as applied to selection and control of insurable risks; waiver, estoppel, and reformation; indemnity and subrogation; selected problems with insurable interest in property, liability, and life insurance. 3 sem. hrs.

Intellectual Property. (641) Introduction to the law governing the securing and exploitation of property and other rights in ideas, as they may be protected by patents, copyrights, trademarks, and the common law. 2 sem. hrs.
International Business Transactions. (642) Problems in international trade and investment; regulation of international trade by national governments and international agencies. Emphasis on lawyer's role in counseling firms engaged in international activities. 3 sem. hrs.

International Law. (643) Basic principles, including sources of international law, settlement of international disputes, responsibilities and immunities of sovereign states, human rights, and the machinery of international law and justice. 3 sem. hrs.

International Taxation. (685) (Offered irregularly.) United States tax law relating to foreign income and foreign taxpayers, including tax aspects of U.S. corporations and individuals doing business abroad, taxation of nonresident aliens and foreign corporations, foreign tax credits, and U.S. tax treaties. Emphasis on interpretation and application of U.S. income tax rules with tax planning of transnational transactions also considered. 2 sem. hrs.

Interviewing and Counseling. (670) In-depth analysis of pre-trial lawyering skills using interdisciplinary materials. Explores interpersonal relationships, focusing on role of attorney in relation to client, the legal system (including other attorneys), and society. Classroom discussion, and development of own skills through weekly audio- and videotaped simulations. Enrollment limited. 2 sem. hrs.

Islamic Jurisprudence. (653) Focus on basic elements of Islamic jurisprudence as articulated by basic Islamic texts. In presenting and discussing these elements, attention drawn to the rich diversity of interpretations of these elements and their corollaries that have been generated throughout the ages. Some interpretations as embodied in present-day legal systems will be critically evaluated in light of certain concepts with which students are familiar. 2 sem. hrs. Meets third-year writing requirement.

Judicial Placement Program. (752) Placements made in a variety of judges' offices, including state and federal courts. Two-hour classroom component required. Graded pass-fail. See Director of Clinical Placement Program for more details. 4-6 sem. hrs.

Jurisprudence. (590) Intensive study of selected schools of legal philosophy, including attention to analytical jurisprudence and positive law, theories of justice, and sociological jurisprudence. 2 sem. hrs.

Labor Arbitration. (709) Examination of enforcement of collective bargaining agreements through grievance and arbitration process, including arbitration procedures, arbitration decisions and judicial enforcement of arbitration agreements. Concentration on development of arbitration skills. Participation in mock arbitrations as both advocates and arbitrators, including preparing for hearings, presenting cases, writing post-hearing briefs, and writing arbitration awards. Enrollment limited. Prerequisite: Labor Law (644) or Public Sector Labor Law (698). 2 sem. hrs.

Labor Law. (644) Analysis of origin and scope of National Labor Relations Act, and role of the National Labor Relations Board and the courts in interpreting the statute. Focus on right of employees to organize unions, choice of bargaining representative, strikes and picketing, and negotiation and enforcement of collective bargaining agreement. 3 sem. hrs.

Land Use Planning. (645) Government control of use of land and eminent domain. Zoning, subdivision control, and urban redevelopment and planning. 3 sem. hrs.

Latin American Legal Systems. (720) (Offered only in Caracas.) In-depth consideration of principles common to many Latin and South American legal systems. Law-making processes and institutions and judicial institutions are considered as are principles of public and private law. 2 sem. hrs.

Law and Medicine. (646) (Offered irregularly.) Topics include tort liability of the physician; problems of abortion, artificial insemination, voluntary sterilization, and euthanasia. 2 sem. hrs.

Law Politics and Selected Topics in Constitutional Law. (604) Examination of selected topics in constitutional law, using a seminar format. Precise topics covered vary from year to year. 2 sem. hrs. Meets third-year writing requirement.

Law and Psychiatry. (647) Seminar examining legal issues interfacing mental health and psychiatry. Topics include criteria for civil commitment, testamentary capacity, competency to stand trial and the insanity defense, confidentiality, sexual psychopath laws, right to treatment and right to refuse treatment, traumatic neurosis, and prediction of dangerousness. Enrollment limited. 2 sem. hrs. Meets third-year writing requirement.

Law of the European Community. (693) Surveys institutions of the EC, and examines substantive principles of EC law and their integration into the legal systems of member countries. 2 sem. hrs.

Legal Accounting. (649) Accounting techniques, including analysis of the income statement, balance sheet, cash flow and related financial reports, including the preparation of notes to financial statements; also tax accounting, reports to stockholders, and reports to management. 2 sem. hrs.

Legal Drafting Seminar. (650) Analysis and methodology of sound legal drafting techniques. Emphasis may vary from semester to semester. Assignments include drafting of contracts, separation agreements, articles of incorporation, leases, wills and trusts, and some litigation documents. Enrollment limited. 2 sem. hrs.
Curriculum/Second- or Third-Year Elective Courses

Legal History. (592) Development of legal institutions using historical perspective to help understand reasons for apparent anomalies in our legal system, such as distinctions between law and equity, crime and tort, and to aid decisions of law reform. 2 sem. hrs.

Legal History Seminar. (712) Various topics of modern law are explored in historical perspective in order to understand nature of the development of law in general and of some specific area in particular. 2 sem. hrs. Meets third-year writing requirement.

Legislation. (728) Overview of statutory interpretation and creation of public policy through legislation. Topics include procedures of statute creation, role of interest groups, various competing models or theories of the legislative process. In addition, consideration of doctrines and theories of interpreting statutes, including rules, presumptions, and canons of interpretation. 2 sem. hrs.

Liberty, Morality, and the Constitution. (688) Examines concepts of liberty and morality from historical and philosophical perspectives, and in context of the Supreme Court's sex discrimination, privacy, and economic liberty cases. 2 sem. hrs.

Local Government Law. (652) Legal implications of the formation and conduct of various units of local government, addressing subjects such as annexation and incorporation, municipal powers, governmental immunity, Section 1983, and taxation and finance. 2-3 sem. hrs.

Mental Disabilities Clinic. (755) Students, under supervision of full-time member of the faculty, represent youths with mental disabilities. Majority of cases involve representing children and parents seeking appropriate special education and community based services as mandated by both federal and state law. Students also represent youth with mental disabilities in criminal matters as well as civil matters such as acting as guardian-ad-litem for foster care review matters. 4-6 sem. hrs.

Military Law. (683) Military criminal and administrative law with emphasis on the Uniform Code of Military Justice and special procedures of courts martial. 2 sem. hrs.

Negotiation. (672) In-depth analysis of theories and tactics of negotiations. Fosters student's negotiating skills through classroom discussions and simulations. 2 sem. hrs.

Partnership Taxation. (635) Nature and formation of a partnership; taxation of partnership income; transactions between related parties; termination of partnership; sale of partnership interest; distribution by partnership; special basis adjustment; distribution to retiring or deceased partners. Also includes treatment of pass-through entities. Prerequisite: Federal Income Taxation (601). 3 sem. hrs.

Political and Civil Rights. (686) Examines personal, non-constitutional federal rights, including those related to voting, housing, and handicapped persons. Also considers litigation process for redressing civil rights violations by damage award or court order, and systems for public reimbursement. 2 sem. hrs.

Principles of Chinese Law. (614) Course offers basic exposition of principles of the Chinese legal system, both substantive and procedural. Particular emphasis on those principles affecting business transactions in China. 2 sem. hrs.

Prisoner Litigation. (684) Considers prisoner challenges in state and federal courts to conviction, sentences, and terms of confinement. 2 sem. hrs.


Public Sector Labor Law. (698) Examination of statutory and constitutional employment rights of public employees in federal, state, and local government. Concentration on legal framework for union organization and collective bargaining rights of public employees. Comparative analysis of various approaches to government employee rights, including analysis of relevant public policy issues. 3 sem. hrs.

Regulation of Financial Institutions. (678) (Offered irregularly.) State and federal regulation of commercial banks, savings and loan associations (stock and mutual), credit unions, and other financial institutions. Study of regulating agencies, including the Federal Reserve, Controller of the Currency, Federal Deposit Insurance Corporation, Federal Savings and Loan Insurance Corporation, state banking commissions, and how they regulate formation, operation (services and investments), reorganization, and dissolution of financial institutions. 2 sem. hrs.

Remedies. (656) Court-dispensed legal and equitable relief awarded to protect and compensate for invasions, or threatened invasions, of variety of assets such as real property, tangible personal property, contract rights and other intangible property, and to protect and compensate for personal harms. 3 sem. hrs.

Research. (655) Independent research on approved selected topics. Topic must be approved in writing prior to registration by the Associate Dean and by the instructor under whose supervision the research is conducted. 1-3 sem. hrs. Meets third-year writing requirement.
Sales and Leases. (675) Sales and leases of personal property under Articles 2 and 2A of the Uniform Commercial Code, including contract formation and terms, warranties, and remedies. Students who have taken Sales, Leases and Secured Transactions (722) may not enroll in this course. 3 sem. hrs.

Sales, Leases and Secured Transactions (722) Commercial transactions involving personal property under Articles 2, 2A, and 9 of the Uniform Commercial Code, with focus on warranties, remedies, and financing transactions. Students who have taken Sales and Leases (675) may not enroll in this course. 4 sem. hrs.

Scientific Evidence. (657) Technical and legal aspects of scientific aids in the trial of civil and criminal cases. Scientific experts participate as guest lecturers. 2 sem. hrs.


Selected Problems in Private International Law. (681) Examines various approaches to the resolution of disputes which arise out of international commercial transactions. 2 sem. hrs.

Selected Issues in Public International Law. (719) (Offered only in Cambridge.) Consideration of various discrete issues of public international law, including statehood, boundaries, the law of war, jurisdiction and state responsibility, and their relation to municipal law. 2 sem. hrs.

Selected Topics. (699) The Law School generally offers at least one course that may be offered only one time. These courses are in an area of special interest to a faculty member. Often this course is in conjunction with the Allen Chair which provides for bringing four or five distinguished visitors to the campus for a week at a time to co-teach the course. Details are provided in registration materials. Depending on particular offering, this course may meet the third-year writing requirement. 2-3 sem. hrs.

Sport and Law. (690) Survey of law relating to professional, college, and amateur sports. Includes professional player contracts and their enforceability through arbitration and litigation, role of player agents in professional sports, application of antitrust laws to professional leagues and player restraints, player discipline mechanisms, role of player associations as labor organizations in collective bargaining, and federal income taxation of sports activities. Also covered is regulation of amateur athletics, including Title IX, role of NCAA, as well as tort and criminal law issues. 2 sem. hrs.

State and Local Tax. (661) (Offered irregularly.) Major issues arising under principal forms of state and local taxation: corporate franchise and income taxation, sales, use, gross receipts, property, personal income, and death taxes. Federal constitutional limitations on state taxation and congressional legislation affecting state taxation on interstate commerce. 3 sem. hrs.

Taxation of Exempt Organizations. (615) (Offered irregularly.) Examines historical development, nature, formation, classification, operation, and governance of nonprofit organizations under both state and federal law. Particular emphasis given to state corporate law and federal tax exemption issues including status of the Model Nonprofit Corporation Act; responsibilities and liabilities of directors, officers, and volunteers; financial management; difference between federal income tax treatment of various charities and private and private foundations; public policy issues involving commercial, lobbying and other political activities; and constitutional issues involving nonprofit organizations. 2 sem. hrs.

Tax Policy Seminar. (674) Examination of economic, political, and social goals of well-designed tax system. Analysis of selected topics in design of an income tax and consideration of alternative tax systems, including consumption-based tax. 2 sem. hrs. Meets third-year writing requirement.

Tax Procedure Seminar. (702) (Offered irregularly.) Explores role of the Internal Revenue Service (IRS) in civil tax collection process. Subjects to be covered include application of such administrative law principles as delegation, discretion, rule-making, inspections, confidentiality/disclosure, due process, and judicial review. Role of tax practitioner and his or her relationship to taxpayer and the IRS will also be explored. 2 sem. hrs. Meets third-year writing requirement.

Theory of the Modern Corporation. (605) Focuses on legal and economic issues confronted by the corporation in modern society. Topics examined vary from year to year, but may include an examination of theoretical rationale of the corporate model; a re-evaluation of conceptual foundation of the corporation as model for business organization; analysis of current corporate governance issues, including duties and responsibilities of officers and directors, role of institutional investors, and executive compensation; shareholder proposals; examination of consequences of the divorce of corporate control from ownership; responsibilities of corporation to its shareholders, labor, consumers, government; role of the corporate lawyer, with focus on ethical issues; and respective roles of state and federal law. Prerequisite: Corporations (602) 2 sem. hrs. Meets third-year writing requirement.

Virginia Procedure. (664) All aspects of Virginia civil procedure and practice, including out-of-court settlements, arbitration, court system, jurisdiction,
process, appearances, venue, parties, pleading, discovery, juries, motions and incidents of trial, verdicts, judgments, motions after judgment, appeals, enforcement of judgments, etc. Builds on first-year civil procedure course by giving specific Virginia solutions to general problems of procedure; can in turn be used as foundation for third-year courses in trial tactics and clinical courses involving litigation in court. 3 sem. hrs.

White Collar Crime Seminar. (687) Examination of substantive federal criminal statutes involving fraud (mail, wire, bank, or tax), racketeering, obstruction of justice, money laundering, or environmental crime. Other topics like conspiracy, corporate criminal liability and Federal Sentencing Guidelines are discussed. Also considers substantive and procedural issues related to the grand jury. 2 sem. hrs.

Wills and Trusts I. (606) Intestate succession; protection of decedent’s family; community property; components, execution, revocation, republication and revival of wills; will contracts; will substitutes; nature, use, creation, elements, alienability, and termination of private trusts; introduction to charitable resulting, and constructive trusts. 4 sem. hrs.

Wills and Trusts II. (637) Probate and contest of wills; granting administration in intestate estates; ancillary administration; probate avoidance; qualification, selection, appointment and removal of executors, administrators and trustees; rights, duties and liabilities of fiduciaries; rights of beneficiaries; assets of estates; management of estates; claims against estates; interpretation and construction of dispositive provisions in wills and trusts; powers of appointment; distribution of decedents’ estates; termination of trusts; and The Rule Against Perpetuities. Pre- or corequisite: Wills and Trusts I (606). 4 sem. hrs.

Womanist Theory and the Institution of Law. (701) Explores underpinnings of traditional legal analysis by constructing alternative approaches for framing and examining legal problems. Language, principles, and techniques of traditional legal analysis examined to see if they are universal, objective, and neutral. Considers whether traditional legal analysis takes into account real lives of vast array of women, including those with disabilities, women of color, lesbians, the poor, and the illiterate. Enrollment limited. 3 sem. hrs. Meets third-year writing requirement.

Workers Protection and Advocacy Clinic. (726) Students, under supervision of full-time member of the faculty, represent workers and former workers in grievance hearings and proceedings to determine entitlement to disability and other benefits. 4-6 sem. hrs.

Youth Advocacy Clinic. (753) Students, under supervision of staff attorney, handle various types of cases, all representing interests of young people. In majority of cases, students represent juveniles charged with crimes or serve as guardian-ad-litem in disposition of criminal matters. Students also represent youth in school expulsion cases. 4-6 sem. hrs.
# Index to Buildings

## Location of Departments

Keyed to map on page 51

<table>
<thead>
<tr>
<th>Academic Departments</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Business 1</td>
</tr>
<tr>
<td>Area Studies</td>
<td>Ryland 2</td>
</tr>
<tr>
<td>Art</td>
<td>Fine Arts 38</td>
</tr>
<tr>
<td>Biology</td>
<td>Science 35</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Science 35</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>North Court 40</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Jepson 17</td>
</tr>
<tr>
<td>Economics</td>
<td>Business 1</td>
</tr>
<tr>
<td>Education</td>
<td>North Court 40</td>
</tr>
<tr>
<td>English</td>
<td>Ryland 2</td>
</tr>
<tr>
<td>Finance</td>
<td>Business 1</td>
</tr>
<tr>
<td>Health</td>
<td>Robins Center 23</td>
</tr>
<tr>
<td>History</td>
<td>Ryland 2</td>
</tr>
<tr>
<td>International Studies</td>
<td>Boatwright 5</td>
</tr>
<tr>
<td>Journalism</td>
<td>Ryland 2</td>
</tr>
<tr>
<td>Management Systems</td>
<td>Business 1</td>
</tr>
<tr>
<td>Marketing</td>
<td>Business 1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Jepson 17</td>
</tr>
<tr>
<td>Military Science</td>
<td>Pol. Sci./Mil. Sci. 8</td>
</tr>
<tr>
<td>Modern Foreign Languages</td>
<td>Puryear 3c</td>
</tr>
<tr>
<td>Music</td>
<td>Fine Arts 38</td>
</tr>
<tr>
<td>Philosophy</td>
<td>North Court 40</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Robins Center 23</td>
</tr>
<tr>
<td>Physics</td>
<td>Science 35</td>
</tr>
<tr>
<td>Political Science</td>
<td>Pol. Sci./Mil. Sci. 8</td>
</tr>
<tr>
<td>Psychology</td>
<td>Richmond 3b</td>
</tr>
<tr>
<td>Religion</td>
<td>North Court 40</td>
</tr>
<tr>
<td>Sociology</td>
<td>Puryear 3c</td>
</tr>
<tr>
<td>Speech and Theatre</td>
<td>Fine Arts 38</td>
</tr>
<tr>
<td>Admissions —</td>
<td>Business</td>
</tr>
<tr>
<td>Graduate, Liberal Arts</td>
<td>North Court 40</td>
</tr>
<tr>
<td>Jepson School</td>
<td>Jepson 17</td>
</tr>
<tr>
<td>Law</td>
<td>Law 19</td>
</tr>
<tr>
<td>Richmond College</td>
<td>Brunet 18</td>
</tr>
<tr>
<td>Westhampton College</td>
<td>Brunet 18</td>
</tr>
<tr>
<td>University College</td>
<td>Special Pgms 31</td>
</tr>
</tbody>
</table>

## Alumni Center
- Brunet 18

## Athletic Tickets
- Robins Center 3

## Bookstore
- Commons 4

## Career Development Center
- Richmond 3b

## Chaplainship
- Wilton Center 37

## Dean’s Offices — Arts and Sciences
- Boatwright 5

## Business
- Business 1

## Graduate, Liberal Arts
- Boatwright 5

## Jepson School
- Jepson 17

## Law
- Law 19

## Richmond College
- Robins Hall 14

## Westhampton College
- Deanery 33

## University College
- Special Pgms 31

## Development
- Maryland 3a

## Financial Aid
- Brunet 18

## Housing — Law
- Law 19

## Men, Undergraduate
- Robins Hall 14

## Women, Undergraduate
- Deanery 33

## Health Center, Student
- Robins Hall 14

## International Education
- Boatwright 5

## Libraries —
- Boatwright (Main) 5
- Law 19
- Music 38
- Science 35

## Management Institute
- Special Pgms 31

## Payments, Student Accounts
- Richmond 3b

## Police, University
- Pol. Sci./Mil. Sci. 8

## Post Office, University
- Pol. Sci./Mil. Sci. 8

## President
- Maryland 3a

## Provost
- Maryland 3a

## Registrar
- Millhiser 16

## Student Affairs
- Commons 4

## Summer School
- Special Pgms 3b

## University Computing
- Jepson 17

## University Relations
- Maryland 3a

## Women’s Resource Center
- Special Pgms 31

---

49
Index to Buildings

Numerical Key

1 — The E. Claiborne Robins School of Business
2 — Dennis Auditorium
3a — Ryland Hall
3b — Maryland Hall
3c — Puryear Hall
4 — Tyler Haynes Commons
5 — Boatwright Library
6 — Virginia Baptist Historical Society
7 — Thomas Memorial Hall
8 — Political Science/Military Science
8 — University Post Office
9 — Wood Memorial Hall
10 — Freeman Hall
11 — Marsh Hall
12 — Moore Memorial Hall
13 — Dennis Memorial Hall
14 — Student Health Center
14 — Robins Memorial Hall
15 — Jeter Memorial Hall
16 — Millhiser Gymnasium
17 — Jepson Hall
18 — Brunet Memorial Hall
19 — The T.C. Williams School of Law
20 — Soccer/Track Complex
21 — Law Residence Halls
21a — International Houses
22 & 24 — Fraternity Lodges
23 — Robins Center
23 — Robins Center Pool
25 — Pitt Baseball Field
26 — Power Plant
27 — Physical Plant
28 — Services Building
29 — University Forest Apartments
31 — Special Programs Building
32 — Lora Robins Court
33 — Deanery
33 — Thalhimer Guest Cottage
34 — Heilman Dining Center
35 — Gottwald Science Center
36 — Cannon Chapel
37 — Wilton Center for Interfaith Campus Ministries
38 — Modlin Fine Arts Center
38 — Camp Memorial Theatre
39 — Gray Court
40 — North Court
40 — North Court Recital Hall
41 — Jenkins Greek Theatre
42 — South Court
43 — Crenshaw Pool
43 — Keller Hall
44 — President’s Home