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Application

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ACADEMIC CALENDARS

Academic Calendar, 1984–85*

Fall Semester 1984

Aug. 27, Mon. ................................ Orientation (new students)
Aug. 28, Tues. ................................ Registration
Aug. 29, Wed. ................................ Classes begin, 8:30 a.m.
Sept. 3, Mon. ................................ Labor Day (classes meet)
Sept. 4, Tues. ................................ No-fee drop/add period ends, 5 p.m.
Sept. 5, Wed. ................................ Fee drop/add period begins
Sept. 11, Tues. ................................ Add period and audit option ends, 5 p.m.
Sept. 18, Tues. ................................ No-record drop period ends, 5 p.m.
Oct. 5, Fri. ..................................... Last day for third-year students to file
degree application
Oct. 16, Tues. ................................ Last day to withdraw from class
Nov. 20, Tues. ................................ Thanksgiving holidays begin after classes
Nov. 26, Mon. ................................ Classes resume, 8:30 a.m.
Nov. 15–27, Thurs.-Tues. ..................... Spring term registration for continuing
students
Dec. 6, Thurs. ................................ Last day of classes
Dec. 7, Fri. ..................................... Reading day
Dec. 10–21, Mon.-Fri. ......................... Fall term examinations
Dec. 21, Fri. ..................................... Fall term ends

Spring Semester 1985

Jan. 14, Mon. .................................. Registration for new and re-entering
students
Jan. 14, Mon. .................................. Classes begin, 8:30 a.m.
Jan. 18, Fri. ................................... No-fee drop/add period ends, 5 p.m.
Jan. 21, Mon. .................................. Fee drop/add period begins
Jan. 25, Fri. ................................... Add period and audit option ends, 5 p.m.
Feb. 1, Fri. ..................................... No-record drop period ends, 5 p.m.
Mar. 1, Fri. ..................................... Last day to withdraw from class
Mar. 8, Fri. .................................... Spring vacation begins after last class
Mar. 18, Mon. ................................ Classes resume, 8:30 a.m.
Apr. 25, Thurs. ................................. Last day of classes
Apr. 26, Fri. .................................... Reading day
Apr. 29–May 10, Mon.-Fri. ................. Spring term examinations
May 10, Fri. ................................... Spring term ends
May 12, Sun ................................... Baccalaureate Service and Spring
Commencement

Summer Session 1984

Early Apr.-Apr. 20, Fri. ..................... Registration period
Apr. 23–May 15, Mon.-Tues. .............. Late registration, Registrar’s Office
May 14, Mon. ................................ Classes begin
May 31, Thurs. ................................ Three-week session last day of classes
June 1–2, Fri.-Sat. ............................. Three-week session examinations
June 2, Sat. .................................... Three-week session ends
June 29, Fri. .................................. Eight-week session last day of classes
July 2–7, Mon.-Sat. ........................... Eight-week session examinations
July 7, Sat. .................................... Eight-week session ends
Aug 22, Wed. ................................ Summer Diploma Date
Summer Program Abroad Cambridge University, England 1984

July 1–Aug. 4. Course offerings are taught by University of Richmond law faculty and Cambridge University law faculty.

Academic Calendar, 1985–86*

Fall Semester 1985

Aug. 26, Mon. Orientation (new students)
Aug. 27, Tues. Registration
Aug. 28, Wed. Classes begin, 8:30 a.m.
Sept. 2, Mon. Labor Day (classes meet)
Sept. 3, Tues. No-fee drop/add period ends, 5 p.m.
Sept. 4, Wed. Fee drop/add period begins
Sept. 10, Tues. Add period and audit option ends, 5 p.m.
Sept. 17, Tues. No-record drop period ends, 5 p.m.
Oct. 4, Fri. Last day for third-year students to file degree application
Oct. 15, Tues. Last day to withdraw from class
Nov. 14–26, Thurs.-Tues. Spring term registration for continuing students
Nov. 26, Tues. Thanksgiving holidays begin after classes
Dec. 2, Mon. Classes resume, 8:30 a.m.
Dec. 5, Thurs. Last day of classes
Dec. 6, Fri. Reading day
Dec. 9–20, Mon.-Fri. Fall term examinations
Dec. 20, Fri. Fall term ends

Spring Semester 1986

Jan. 13, Mon. Registration for new and re-entering students
Jan. 13, Mon. Classes begin, 8:30 a.m.
Jan. 17, Fri. No-fee drop/add period ends, 5 p.m.
Jan. 20, Mon. Fee drop/add period begins
Jan. 24, Fri. Add period and audit option ends, 5 p.m.
Jan. 31, Fri. No-record drop period ends, 5 p.m.
Feb. 28, Fri. Last day to withdraw from class
Mar. 7, Fri. Spring vacation begins after last class
Mar. 17, Mon. Classes resume, 8:30 a.m.
Apr. 24, Thurs. Last day of classes
Apr. 25, Fri. Reading day
Apr. 28–May 9, Mon.-Fri. Spring term examinations
May 9, Fri. Spring term ends
May 11, Sun. Baccalaureate Service and Spring Commencement

Summer Session 1985

The Summer School Calendar for 1985 will be announced during the fall 1984 term.

*Each term the Registrar publishes a detailed academic calendar to inform the University community of time schedules and deadlines. Dates are subject to change.
DIRECTORY

Board of Trustees

Officers
Lewis T. Booker, J.D., LL.D., Rector
F. Carlyle Tiller, D.C.S., Vice Rector
E. Bruce Heilman, Ph.D., LL.D., D.Hum., President
Carle E. Davis, J.D., LL.D., Secretary
Louis W. Moelchert, Jr., M.Acctcy., Treasurer

Corporate Trustees

Terms Expire June 30, 1984
Ernest J. Boyd, South Hill, Va.
Jacquelyn K. Brooks, Fairfax, Va.
Martha A. Carpenter, M.D., Charlottesville, Va.
Robert D. Kilpatrick, D.C.S., Litchfield, Conn.
Robert C. King, Sr., Richmond, Va.
Warren M. Pace, Richmond, Va.
E. Claiborne Robins, Jr., Richmond, Va.
Gilbert M. Rosenthal, Richmond, Va.

Terms Expire June 30, 1985
Harry E. Figgie, Jr., J.D., Richmond, Va.
Max H. Goodloe, Richmond, Va.
Floyd D. Gottwald, Jr., D.C.S., Richmond, Va.
L. Howard Jenkins, Jr., D.C.S., Richmond, Va.
Thomas C. Leggett, South Boston, Va.
Robert E. Leitch, Richmond, Va.
Carroll L. Saine, Richmond, Va.
Leroy Smith, M.D., D.Sc., Richmond, Va.

Terms Expire June 30, 1986
Lewis T. Booker, J.D., LL.D., Richmond, Va.
John N. Dalton, J.D., LL.D., Richmond, Va.
E. Bruce Heilman, Ph.D., LL.D., D.Hum., Richmond, Va.
Reginald N. Jones, J.D., Richmond, Va.
Ann Carol Marchant, Richmond, Va.
David P. Reynolds, D.C.S., Richmond, Va.
Jean A. Scott, Ph.D., Durham, N.C.
Raymond L. Spence, Jr., D.D., Richmond, Va.
Henry F. Stern, Richmond, Va.
F. Carlyle Tiller, D.C.S., Richmond, Va.

Terms Expire June 30, 1987
Jean L. Harris, M.D., D.Sc., Richmond, Va.
Thomas A. Jackson, Ph.D., McLean, Va.
W. Dortch Oldham, LL.D., Nashville, Tenn.
Stanley F. Pauley, Richmond, Va.
B. Franklin Skinner, Atlanta, Ga.
Mary Sue Terry, J.D., Stuart, Va.
C. Porter Vaughan, Jr., Richmond, Va.
Elaine J. Yeatts, Richmond, Va.

Trustees Emeriti†

William Hugh Bagby (1985), Baltimore, Md.

†Terms expire June 30 of year listed.
Administration

The University

E. Bruce Heilman, Ph.D., LL.D., D.Hum.
President
George M. Modlin, Ph.D., LL.D.
Chancellor

Zeddie P. Bowen, M.A., Ph.D.
Vice President and Provost
William H. Leftwich, M.A., Ph.D.
Vice President, Student Affairs
Louis W. Moelchert, Jr., M.Acccty.
Vice President, Business and Finance and Treasurer
H. Gerald Quigg, B.A.
Vice President, University Relations
John A. Roush, B.S., M.Ed., Ph.D.
Executive Assistant to the President

David D. Burhans, Th.M., Th.D.
Chaplain to the University
Charles S. Boone
Director of Athletics

Jerry B. Rogers, M.A.
Director of Student Financial Aid
Joanne C. Patton, M.S.
Director of Career Planning and Placement
Dennis E. Robison, M.S., M.A.
University Librarian
Walter von Klein, M.A.
University Registrar

University Deans

Stephanie M. Bennett, M.A., Ph.D.
Dean, Westhampton College
Thomas A. Edmonds, LL.B.
Dean, The T. C. Williams School of Law
Max C. Graeber, M.A., Ph.D.
Dean, University College
John L. Gordon, Jr., M.A., Ph.D.
Dean, Graduate Studies
Richard A. Mateer, Ph.D.
Dean, Richmond College
Thomas N. Pollard, Jr., M.A.
Dean of Admissions
Thomas L. Reuschling, M.B.A., D.B.A.
Dean, The E. Claiborne Robins School of Business
F. Sheldon Wettack, M.A., Ph.D.
Dean, The Faculty of Arts and Sciences

Law School

Thomas A. Edmonds, LL.B., Dean
Daniel T. Murphy, J.D., LL.M., Associate Dean
Margaret I. Lane, J.D., Assistant Dean
Jean Morris Tarpley, Director of Admissions
Joan A. Reppley, Assistant to the Director of Admissions
Beverly D. Boone, Placement Director
Faculty

The year given designates the year of appointment.

Bacigal, Ronald J., *Professor of Law*; 1971
B.S. (Concord College), LL.B. (Washington and Lee University)

Berryhill, W. Wade, *Professor of Law*; 1976
B.S. (Arkansas State University), J.D. (University of Arkansas), LL.M. (Columbia University)

Betts, J. Edward, *Adjunct Professor of Law*; 1973
A.B. (Colgate University), J.D. (University of Richmond), LL.M. (Harvard University)

Brabham, B. J., *Professor of Law*; 1973
B.A. (Texas A&M), J.D. (University of Texas), M.A. (North Texas State), LL.M. (New York University)

Brown, Frank Overton, Jr., *Adjunct Associate Professor of Law*; 1979
B.A., M.C., J.D. (University of Richmond)

Bryson, W. Hamilton, *Professor of Law*; 1973
B.A. (Hamden-Sydney College), LL.B. (Harvard University), LL.M. (University of Virginia), Ph.D. (Cambridge University)

Corcoran, James F. T., *Adjunct Professor of Law*; 1981
B.S. (United States Military Academy), M.D. (Cornell University), M.S.P. (University of California, Los Angeles)

Davis, Carle E., *Adjunct Professor of Law*; 1958
B.A. (Concord College), LL.B. (University of Richmond); C.P.A.

Edmonds, Thomas A., *Dean and Professor of Law*; 1977
B.A. (Mississippi College), LL.B. (Duke University)

English, Susan B., *Law Librarian and Assistant Professor of Law*; 1980
B.A. (University of Pennsylvania), M.S.L.S (Drexel University), J.D. (Temple University)

Evans, David E., *Adjunct Assistant Professor of Law*; 1983
B.A. (Randolph-Macon College), J.D. (University of Richmond)

Fleischer, Alan G., *Adjunct Professor of Law*; 1982
B.S., LL.B. (New York University)

Freed, Robert L., *Adjunct Professor of Law*; 1977
B.A. (Virginia Commonwealth University), J.D. (College of William and Mary)

Guernsey, Thomas F., *Associate Professor of Law*; 1980
B.A. (University of Michigan), J.D. (Wayne State University), LL.M. (Temple University)

Hayes, Timothy G., *Adjunct Assistant Professor of Law*; 1983
B.A., J.D. (George Washington University)

Herbert, Michael J., *Assistant Professor of Law*; 1982
B.A. (John Carroll University), J.D. (University of Michigan)

Johnson, Robert N. Jr., *Adjunct Associate Professor of Law*; 1980
B.S. (United States Military Academy), LL.B. (University of Richmond)

Johnson, J. Rodney, *Professor of Law*; 1970
B.A., J.D. (College of William and Mary), LL.M. (New York University); C.L.U.

Jones, John P., *Assistant Professor of Law*; 1982
B.A. (Marquette University), J.D. (University of San Diego), LL.M. (Yale University)

Lane, Margaret L., *Assistant Dean*; 1981
B.A. (Mary Baldwin College), J.D. (University of Richmond)

Larson, Stephen R., *Adjunct Professor of Law*; 1973
B.A. (College of William and Mary), J.D. (Columbia University)

Ledes, Gary C., *Professor of Law*; 1973
B.S. (University of Pennsylvania), LL.B. (Temple University), LL.M. (Harvard University)
Lowe, John C., Adjunct Professor of Law; 1982
B.S. (Lehigh University), J.D. (University of Virginia)

McCandlish, Thomas W., Adjunct Assistant Professor of Law; 1983
B.A. (Harvard University), J.D. (University of Virginia)

Merhige, Hon. Robert R., Jr., Adjunct Professor of Law; 1973
LL.B., LL.D. (University of Richmond), LL.M. (University of Virginia)

Mezzullo, Louis A., Adjunct Professor of Law; 1976
B.A., M.A. (University of Maryland), J.D. (University of Richmond)

Moenessens, Andre A., Professor of Law and Director, Institute for Trial Advocacy; 1973
J.D. (Chicago-Kent College of Law), LL.M. (Northwestern University)

Moore, Janice R., Assistant Professor of Law; 1983
A.B. (Goucher College), J.D. (University of Richmond)

Murphy, Daniel T., Associate Dean and Professor of Law; 1976
B.A., J.D. (Villanova University), LL.M. (Columbia University)

Murphy, Nina R., Professor of Law; 1976
B.A. (Hunter College), J.D., LL.M. (New York University)

Palmer, Arthur L., Jr., Adjunct Professor of Law; 1980
B.E. (Yale University), M.S. (University of Virginia), LL.B. (George Washington University)

Perdue, Christine H., Adjunct Associate Professor of Law; 1981
B.A. (Oberlin College), J.D. (Duke University)

Rollins, O. Randolph, Adjunct Associate Professor of Law; 1981
B.A., J.D. (Duke University)

Sheffield, Hon. James E., Adjunct Professor of Law; 1975
B.A. (University of Illinois), LL.B. (Howard University)

Shepherd, Robert E., Jr., Professor of Law; 1978
B.A., LL.B. (Washington & Lee University)

Shuff, Elizabeth C., Adjunct Assistant Professor of Law; 1983
B.A. (University of North Carolina at Chapel Hill), J.D. (University of Richmond)

Smith, Richard F., Adjunct Associate Professor of Law; 1980
B.A. (Wake Forest University), LL.B. (University of Virginia)

Snead, Harry Lamont, Jr., Professor of Law; 1952
B.A., LL.B. (University of Richmond), LL.M. (Harvard University)

Swisher, Peter N., Professor of Law; 1974
B.A. (Amherst College), M.A. (Stanford University), J.D. (University of California, Hastings College of Law)

Thompson, Paul M., Adjunct Professor of Law; 1978
B.A. (Loras College), LL.B. (Georgetown University)

Walker, Hon. Willard L., Adjunct Professor of Law; 1981
A.B. (University of North Carolina), LL.B. (Washington & Lee University)

Williams, W. Clark, Jr., Associate Professor of Law; 1979
B.A. (Brown University), J.D. (Vanderbilt University)

Zwier, Paul J., Assistant Professor of Law; 1981
B.A. (Calvin College), J.D. (Pepperdine University), LL.M. (Temple University)
Faculty Emeriti

Cudlipp, William S., Jr., *Adjunct Professor of Law, Emeritus*; 1933–1978
   LL.B. (University of Richmond)

   B.S. (Davidson College), LL.B., LL.D. (University of Richmond), J.D. (University of Chicago)

Law Library Staff

English, Susan B., *Law Librarian*; 1980
   B.A. (University of Pennsylvania), M.S.L.S. (Drexel University), J.D. (Temple University)

Grady, William H., Jr., *Reference Librarian*; 1981
   B.A., J.D. (Northwestern University), M.S.L.S. (Catholic University)

Janto, Joyce M., *Acquisitions Librarian*; 1982
   B.S. (Clarion State College), M.L.S. (University of Pittsburgh)

Wambold, Sally H., *Catalog Librarian*; 1980
   B.A. (Old Dominion University), M.S.L.S. (University of North Carolina at Chapel Hill)
THE T.C. WILLIAMS SCHOOL OF LAW

History

The law school was established as a department of Richmond College in 1870. In 1890 the family of the late T.C. Williams, who had been a devoted and valued trustee, donated $25,000 as the nucleus of an endowment for the law school. In recognition of this gift, the school was named The T.C. Williams School of Law. At various times the school has received further generous gifts from members of the family of Mr. Williams. A substantial gift came through a bequest from T.C. Williams, Jr., who, like his father, was long a trustee of Richmond College, and for 20 years was the chairman of the Executive Committee of the Board. The largest of these gifts was received by bequest from A.D. Williams, another son of T.C. Williams.

In 1976, a substantial gift was made to the law school by George E. Allen, Jr., Ashby B. Allen and Wilbur C. Allen which provided the initial endowment for the school’s first chair, the George E. Allen Chair. This endowment fund provides resources to help the law school attract and retain faculty members of high quality.

The T.C. Williams School of Law is an integral part of the University of Richmond. The University Senate, on which sit representatives of all the faculties, provides for intercollegiate cooperation. Ultimate authority is vested in the Board of Trustees and the president of the University. The degrees in law are conferred by the corporation of the University of Richmond. Although possessing a proud tradition, the law school continues to keep pace with the changing methods of legal education in order to prepare its graduates for the modern practice of law.

Accreditation

The law school is fully accredited by the recognized standardizing agencies in the United States. It is a member of the Association of American Law Schools; it is on the approved lists of the American Bar Association and the Virginia State Board of Bar Examiners; and its Juris Doctor degree is fully accredited by the Regents of the University of the State of New York. Although each state has its own requirements for admission to the bar, a law degree from the law school qualifies the holder to seek admission to the bar of any state in the nation.

Location

The University of Richmond campus consists of 350 acres located about six miles west of the center of the city of Richmond, Virginia. The law school, designed specifically for the study of law, occupies a separate building constructed in 1954 and enlarged in 1972 and 1981. The building, of Collegiate Gothic architecture, is used exclusively by the law school and provides modern classrooms, seminar rooms, a law library, a courtroom, faculty offices, a faculty reading room, administrative offices, student lounges, and offices for the Law Review and other student organizations.
Richmond, the capital of the Commonwealth of Virginia, is where the Virginia General Assembly holds its annual sessions and the Supreme Court of Virginia sits. The Federal District Court for the Eastern District of Virginia and the United States Court of Appeals for the Fourth Circuit also hold regular terms here. In addition, the State Corporation Commission, the Industrial Commission, and many federal administrative agencies hold hearings in the city. Washington, D.C., where the United States Supreme Court sits, is only about a two-hour drive away. Thus, students find, in addition to the formal law school program, unsurpassed opportunities for observation of the legal process at work in various legislative, judicial, and administrative departments of the local, state, and federal governments.

Purpose of the University

The University of Richmond, an independent privately-endowed institution of higher learning, provides a challenging and comprehensive academic program in which men and women from diverse backgrounds may apply themselves individually and collectively to developing their intellectual, spiritual, social, and physical potentials. It offers students an educational experience designed to widen vision, deepen faith, strengthen character, stimulate creativity, enhance capacity for leadership and service, and equip students to think rationally, act responsibly, and work productively in a complex society. The University fosters intellectual understanding, promotes an open and unencumbered search for truth, and defends freedom of thought, discussion, and expression.

Within these general purposes, the University recognizes specific obligations and opportunities. Dedicated to academic excellence, the University provides an environment for effective learning in which teaching is paramount and research and scholarly achievement are encouraged to enhance intellectual and cultural development. Conscious of its interrelationship with society, and of changing career opportunities for its students, the University seeks to render the maximum possible service to students, alumni, and the greater community by providing diverse programs in the liberal arts and sciences, law, business, religious vocations, and continuing education. The University, related to the Baptist General Association of Virginia, affirms its commitment to Judeo-Christian values in an atmosphere free of sectarian bias, inviting and serving individuals of all faiths and persuasions.

Method of Instruction

The educational program of the law school is designed to equip its graduates to render the highest quality of legal services, while instilling a sense of professional responsibility. The case method of instruction is used in many courses. The beginning student is trained in the analysis and solution of legal problems by the application of logical reasoning. The course of study is not designed to teach legal rules, but rather to provide a foundation for the application and analysis of the law. Attention is given to the principles of the early common law, state and federal decisions and statutes, and to such rules of law as are peculiar to Virginia. Substantive courses, dealing with the content of the law, are generally taught by full-time professors. Many courses dealing with the principles governing actual practice before judicial and administrative tribunals are instructed by adjunct professors who are practicing attorneys and judges and leading members of the state Bar and Bench. The student is trained in both the classic principles of law and recent developments. An excellent faculty offers a curriculum that is well balanced in theoretical and practical courses and carefully selected to prepare the graduate for the successful practice of law.
Students

The law school is rather small. Each year's entering class consists of about 150 students, and the entire student body is approximately 425. This size fosters close personal contact between faculty and students and a welcome air of collegiality among all members of the law school community. The faculty student ratio is approximately 23 to 1.

The law students come from a wide range of undergraduate institutions, academic majors and backgrounds. A sizable number of students have been involved for some years in other endeavors between graduating from college and entering law school. They bring to the student body, the classroom, and ultimately the profession, perspectives different from those of recent college graduates. In recent years, approximately forty percent of the entering students have been women. A number of minority students are admitted annually. This diversity enhances the environment in which the learning experience takes place.

The first-year class is divided into two sections of about 75 students each, and the students have all of their first-year classes with the same section. Class sizes in the second and third year vary according to course selection. Many upper-level classes are quite small.

Library

The William Taylor Muse Law Library, named in memory of a former dean of the law school, is housed in the law school building. In 1981 the library was greatly expanded through the construction of a new wing and extensive renovation, resulting in a commodious library facility. It contains a main reading room and four levels of shelf space. There is ample seating for research and study programs, largely at individual carrels, along with a number of group study rooms located in the library basement. The library collection provides broad coverage of Anglo-American law, including published opinions of all state and federal appellate courts, and the reports of British and Canadian courts. It contains the federal and state constitutions and statutes, and comparable material from Great Britain and Canada. There is also an excellent collection of legal periodicals, treatises, loose-leaf services, digests, and encyclopedias and other research aids. The briefs and records of cases decided by the Virginia Supreme Court are also available, as are audio and video cassettes on a wide range of legal subjects. Briefs and records of cases decided by the United States Supreme Court and legislative materials regarding recent federal statutes are stored on microfiche.

The library contains a LEXIS computer-assisted legal research system. First-year students are trained in the use of LEXIS as part of their legal writing course.
Placement Services

The Placement Office of the law school assists all students seeking permanent, summer, or part-time employment. Staffed by a full-time director, the office provides a wide range of services, including general employment, career information and counseling, and a schedule of on-campus interviews for recruiters from private firms, federal, state, and local governments, judicial clerkships, corporate legal departments, accounting firms and the military. Not all employers are able to interview students on campus, so the Placement Office aids students in applying for these positions by forwarding their resumes to the employers.

Although most of the school’s graduates remain in Virginia, students accept positions throughout the country. Private practice attracts approximately sixty percent of each graduating class; the remainder are employed in judicial clerkships, corporate legal departments, federal, state, and local governments (including prosecutorial positions), legal services programs, and the military.

Programs

Moot Court

The law school provides an extensive moot court program through which students develop their research, brief-writing, and appellate advocacy skills. First-year students compete in a moot court exercise during the spring semester as a part of their legal writing course; they are then encouraged to participate in the voluntary Carrico Competition. Second-year students can compete in the voluntary Barnett Competition, through which teams of three students each are selected to represent the school in the National Moot Court Competition and other inter-school competitions. Students also may participate in various specialized competitions such as labor, patent, and international law. The moot court program is administered by the Moot Court Board, comprised of second and third-year students selected on the basis of their performance in the various competitions.
Client Counseling

In addition to possessing advocacy skills, an attorney ought to be able to counsel clients successfully and to negotiate on their behalf. The law school’s curriculum offers courses designed to develop both of these skills. To complement these courses, the Client Counseling Board administers voluntary intra-mural and inter-school client counseling and negotiation competitions through which the students are able to practice these essential skills.

Clinical Programs

An increasingly important component of the law school’s academic program has been the wide range of clinical offerings. These clinical programs afford second and third-year students a forum to test in a practical setting the valuable principles learned in the classroom. The concentration in the Richmond area of major state and federal trial and appellate courts and administrative agencies offers a unique opportunity for clinical placements. Qualifying third-year law students may gain litigation experience in actual trials under the supervision of a practicing attorney pursuant to the federal and state third-year practice rules. Students are permitted to count a maximum of 10 credit hours toward graduation for approved work undertaken outside the law school classroom. Credit hours earned in the clinical programs are included within these 10 hours.

Clinical field placements are made in the various Commonwealth’s Attorneys’ and the city and county attorneys’ offices in the Richmond area, the Virginia Attorney General’s Office, the United States Attorney’s Office, with several legal aid agencies, the American Civil Liberties Union, the Richmond School Board Attorney, and several environmental foundations. Also students may clerk for Richmond area Circuit Court judges.

Two additional clinical programs are run with more substantial faculty involvement. In the Youth Advocacy Clinic students, together with a faculty member, represent juveniles in judicial proceedings. In the Legislative Clinic students work with a faculty member and members of the Virginia General Assembly and its committees in the drafting of legislation and in guiding it through the legislative process. A full-time director of clinical programs has augmented the school’s commitment to the enhancement of clinical education as an integral part of the curriculum. The clinical programs are more completely described on pages 50 through 53.
The Law School

Cooperative Program with the VCU School of Social Work

The cooperative program offered by the law school and the Graduate School of Social Work of Virginia Commonwealth University (VCU) is designed to prepare students for professional practice in areas that can benefit from the knowledge and skills drawn from both fields. Recent legislation, expanding public concerns and continual alterations and extensions of the concept of the public welfare have given social workers' efforts in social planning and programs for social change a new importance and priority. Knowledge of the law gives focus to their efforts. At the same time, lawyers seeking better ways to deal with human aspects of legal disputes and minimize social costs are turning to the social worker for guidance and assistance. These conditions have made interdisciplinary cooperation between lawyers and social workers normal procedure in many instances, and the two professions are giving increased attention to the interests they share.

The cooperative program allows law students to register for courses offered by the School of Social Work of VCU which are approved by the law school faculty. A list of these courses is maintained by the Dean's Office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the law school on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 10 credit hours of work taken outside the law school classroom.

Dual Degree — Law/Social Work: The dual degree program is designed to provide its graduates with two degrees—the J.D. and M.S.W.—attesting to competency in both law and social work. This competency is applicable to areas of practice drawing upon knowledge and skills from each of these fields. It is expected that this program will bring together not only persons sensitive to both the legal and human elements in social and personal dysfunctions, but also two fields that call for certain similar as well as different kinds of knowledge and skills directed toward resolving human problems. This effort to integrate education in law and social work will draw on the contributions each can make to a professional base for practice in both fields.

A student who is accepted into the dual degree program will be permitted to count one semester's work in the law school toward meeting the graduation requirements in the Graduate School of Social Work at VCU, and one semester's work in the VCU Graduate School of Social Work will be counted toward meeting the graduation requirements of the law school. This will enable participants in the dual degree program to complete the requirements for the J.D. and the M.S.W. in four years. Applicants for this program are required to meet admission standards of both the law school and the School of Social Work of VCU. For information on admission to the School of Social Work,
Cooperative Program with the VCU Department of Urban Studies and Planning

A Cooperative Program offered by the law school and the Department of Urban Studies and Planning at Virginia Commonwealth University (VCU) offers law students the opportunity to take selected graduate courses offered by the Department of Urban Studies and Planning in order to enhance their understanding of that discipline and its interaction with the law. A list of approved courses is maintained by the Dean’s Office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the law school on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 10 credit hours of work taken outside the law school classroom.

Dual Degree — Law/Urban Studies and Planning: The professions of planning and law address the concerns of social and economic equity through the institutions which help shape the direction of urban change. While lawyers are often concerned with the impact of legislation and judicial decisions on groups and individuals, planners concentrate on social, economic, and political impacts on land use with the aid of legal strategies to guide community growth and development.

The Master of Urban and Regional Planning and Juris Doctor dual degree program integrates these two professional curricula to provide the necessary expertise to apply legal and planning analysis to the resolution of urban and regional policy issues and problems. Some areas of cooperation include the development and enforcement of land use and growth management controls, environmental protection strategies, housing and community development, and numerous health and welfare programs. The dual degree is a four-year program of study designed to equip graduates for a variety of professional positions including staff or legislative committees, gov-
Government agencies and commissions, private consulting, neighborhood advocacy, directorships of planning and related agencies, and executive or legal aids to elected officials. Applicants for this program are required to meet the admissions standards of both the law school and the Department of Urban Studies and Planning at VCU. For information on admission to the Department of Urban Studies and Planning, contact Chairman, Department of Urban Studies and Planning, 812 West Franklin Street, Richmond, VA 23284.

When the four-year program is successfully completed, the Master of Urban and Regional Planning degree is awarded by VCU, and the J.D. by the University of Richmond.

Cooperative Program with the UR School of Business

A cooperative program with the Richard S. Reynolds Graduate Division of The E. Claiborne Robins School of Business enables students to enroll in selected courses offered in that division, on a space available basis. Admission to these courses may require the approval of the graduate program director. Students are thereby able to broaden their backgrounds in areas of business and finance. A list of approved courses is maintained by the Dean's Office and should be consulted before registration. Credit for these courses will be included in the maximum number of credit hours which may be taken each semester without payment of additional tuition.

These courses are graded at the Business School, but credit for them is accepted at the law school on a pass/fail basis. The hours are subject to the general rule permitting law students to count toward graduation up to 10 credit hours of work taken outside the law school classroom.

Dual Degree — Law/Business Administration: A dual degree program designed to provide its graduates with two degrees—J.D. and M.B.A.—has been approved. This program reflects the interrelationships between law and business management. Its graduates are provided complementary facility in both of these fields. They will be better able to function as managers because of their familiarity with the legal framework within which business must operate. Alternatively, as attorneys, they can better serve the needs of business clients because of their appreciation of the business milieu.

Students accepted into this program will be permitted to count one semester's work in the law school toward satisfaction of the degree requirements of the M.B.A. program, and one semester's work in the M.B.A. program toward satisfaction of the degree requirements of the law school. Accordingly, successful participants will be able to complete the requirements for both degrees in four years. Applicants for this program must meet the admission standards of the law school and the Graduate Division of the Business School. For information on the M.B.A. program, contact Director, M.B.A. Program, Richard S. Reynolds Graduate Division of The E. Claiborne Robins School of Business, University of Richmond, VA 23173.

Advising for Dual Degree Programs

Upon admission to dual degree programs, every student will be assigned an advisor in both schools to help plan courses of study that will include all requirements, plus elective courses that will best serve individual student interests.

Graduate Courses

Law students are permitted to register for selected courses offered by the University of Richmond Graduate School that are identified on the law school's list of courses approved for transfer credit to the law school. These courses are graded at the Graduate School but credit for them is accepted at the law school on a pass/fail basis. Any work undertaken by law students in the Graduate School is subject to the
general rule permitting law students to count toward graduation up to 10 credit hours of work taken outside of the law school classroom.

**Summer Session**

The summer session consists of an eight-week term and a three-week short term on campus at the University of Richmond, and a five-week term at Emmanuel College, Cambridge University, England. Attendance at two eight-week summer sessions, during which at least 10 credit hours are completed successfully, counts as one full-residence semester and enables a student to complete the degree requirements at the end of the fall term of the third year. Attendance at the three-week term will result in the accrual of hours only, and no residence credit will result unless this term is taken in conjunction with attendance at the University of Richmond Law School Summer Session at Cambridge University, England. The course of instruction in the summer session at Cambridge is offered jointly by the University of Richmond law faculty and the Cambridge University law faculty.

Information relating to these courses, tuition, and other details may be obtained upon request from the Dean's Office, The T.C. Williams School of Law, University of Richmond, VA 23173.

**Pre-Law Program**

This is a summer program for college juniors. It offers participants an exposure to law as a discipline and an opportunity to assess whether they would like to pursue a career in law. Courses, for which credit should be transferable to the participant's undergraduate college, are taught by law school faculty members. For further information, contact the Dean's Office, The T.C. Williams School of Law, University of Richmond, VA 23173.

**Institute for Trial Advocacy**

This Institute organizes and offers continuing legal education programs to attorneys interested in refining their litigation and advocacy skills. It uses a variety of general and specialized methods of teaching courtroom skills, including the National Institute for Trial Advocacy method. Programs range from general trial practice training seminars to advanced practice sessions.

contact the Dean's Office, The T.C. Williams School of Law, University of Richmond, VA 23173.

**Special Programs**

**Admission by Performance Program**

This program is designed for selected law school applicants who do not meet the law school's standards for regular admission. Students admitted into the program take two law school courses during the summer session. Participants' performance in these courses is evaluated according to the same grading standards as are applied to first-year law students. Those performing at the prescribed level will be admitted into the first-year class. For further information regarding this program,
ADMISSION

Pre-Law Education

While no particular subjects are prerequisite for admission to the University of Richmond law school, prospective students are urged to pursue a course of study that will cover all phases of human experience. The law student must be able to draw from a broad base of knowledge. The following are recommended as desirable pre-law concentrations: English, history, political science, philosophy, sociology, psychology, economics, accounting, and mathematics.

Admissions Process

The law school accepts applications only for the full-time study of law, and only for a class to begin in the fall term of each year. There is no evening or part-time program.

Based upon past experience, the law school expects to consider numerous applicants for every position available in the entering class. A substantial majority of these applicants will clearly demonstrate the ability to complete our law school program and would qualify for admission by any absolute standard. However, because of the relatively few positions available, the selection process involves a comparison of qualifications. Admission is based on the law school Admission Committee's evaluation of the individual's relative promise of success in the study of law at this school and its assessment of the applicant's fitness to become a member of the legal profession.

The two most important considerations in making this evaluation are undergraduate academic work and the Law School Admission Test score (LSAT). The committee also considers an applicant's leadership potential, extracurricular activities, recommendations, employment experience, maturity, motivation and character. The policy governing admission to the law school provides equal educational opportunity to qualified applicants without regard to race, color, religion, national origin, sex, handicap, or age.
Application

Applicants for admission as Juris Doctor (J.D.) candidates must complete the application form and must be at least 18 years of age by the date of matriculation. In addition they must have an official transcript sent directly from the registrar of an approved college or university showing graduation therefrom, unless applying for admission under the combined bachelor's and law degree program.

Application materials are in the back of this catalog. Specific information regarding application procedures is set forth in pages 25 through 27 of this catalog.

Combined Degrees

A student who is in the junior year of college may apply for admission to the University of Richmond law school's combined degree program. Students in this program may combine their college work and their work in law school to receive a bachelor's degree and a law degree in a total of six years. Those admitted into this program matriculate in the law school at the beginning of their senior year of college. During that year they take first year law school courses in lieu of the other courses. If all other requirements for their undergraduate degree are met, they will receive their bachelor's degree at the end of the first year of law school from their undergraduate institution. On the successful completion of the remaining two years of law school study they will receive the Juris Doctor degree from the University of Richmond.

This program is designed for exceptional students only. Applicants for the combined degree program should have an excellent undergraduate grade point average and achieve a very high score on the Law School Admissions Test. Students interested in gaining admission to the combined degree program should initially contact the dean of their college to ascertain whether it offers such a program. Permission to apply for the combined degree program should be secured from the undergraduate dean and submitted with the application to the law school.
Advanced Standing

The law school generally admits a very few students who are transferring from another law school with advanced standing. Such students must have completed the first year of law school with a strong record at a school on the approved list of the American Bar Association. No advanced standing credit will be given for work completed in another law school unless it was completed with at least the grade of C, or its equivalent, and is compatible with the curriculum of this law school.

Interviews

Although personal interviews are not required as part of the admissions process, the law school encourages each prospective applicant who can conveniently do so to visit the school. Informal visits provide an opportunity to obtain information about the school and the admissions process in addition to becoming better acquainted with the physical facilities. It is the policy of the Admissions Committee to grant a formal interview to any applicant who requests one; however, the committee asks that the applicant call or write for an appointment at least two weeks in advance whenever possible. All formal interviews will be concluded by January 31. If a formal interview is desired after an application has been filed, contact the Office of the Assistant Dean, (804)285-6336.
APPLICATION INFORMATION

Application Instructions

These instructions have been prepared to assist those applying for admission to The T.C. Williams School of Law in understanding the application procedures. Applicants are urged to read and follow these instructions carefully in order that their applications may be properly considered. Incomplete applications are not referred to, or considered by, the Admissions Committee. Additional information may be obtained by contacting the Admissions Office, (804)285-6435.

Filing of Applications

All application materials should be received and files completed in the Admissions Office before February 1 of the year in which the applicant seeks admission.

Processing of applications for admission to the entering class begins in August of the preceding year. Candidates are encouraged to submit their applications as soon as possible after they have completed three full years of college work. The school reserves the right to refuse to consider applications which are not complete in all respects by February 1. Applications are considered roughly in the order in which they are completed with all decisions made and the class completed by May. A waiting list will be established, however, to fill vacancies which may occur during the late spring and summer.

Because the various parts of an application must come from several sources, it is the responsibility of each candidate to see that all required materials reach the Admissions Office. When an applicant's file is completed and transmitted to the Admissions Committee for evaluation, the applicant will be notified. Any applicant who believes the file to be complete, but has not received such notification, should inquire about the status of the file by sending a written inquiry to the Director of Admissions, with a self-addressed and stamped envelope.

Admissions Procedures

The following procedures must be followed and the specified documents forwarded to the Director of Admissions, The T.C. Williams School of Law, University of Richmond, VA 23173. All forms are in the back of this catalog.

1. Application Form and Fee
The application must be accompanied by a check or money order for $20 (application fee), payable to the University of Richmond. This fee is not refundable and may not be credited toward other fees in the event of admission.

2. Dean's Certification Form
A statement is required from the Dean or appropriate administrative officer for all undergraduate and graduate institutions previously attended, excluding summer school, certifying whether or not any disciplinary action was taken against the applicant while enrolled.

The necessary Dean's Certification Form is included in the back of this catalog. If more forms are needed, that one may be photocopied or additional forms may be obtained from the law school Admissions Office. If any disciplinary action is indicated on the applicant's record, the Dean should indicate the nature of the action. An applicant who has been the subject of a disciplinary action may furnish an explanation of it in a separate statement attached to the application. The Dean's Certification Form does not require a personal evaluation or character recommendation from the Dean; it merely requires the transmittal of information in an applicant's file regarding any disciplinary actions.

3. Narrative Statement
A narrative statement should accompany the application, indicating the relevant factors in the applicant's record that ought to be considered in the selection process. This allows the applicants to explain or draw attention to a particular part of their record and pro-
vides an opportunity for applicants to present themselves and their qualifications as they wish. An additional purpose of this statement is to give the committee a basis for assessing the applicant's writing ability. This statement should be carefully prepared and as brief as possible (preferably no more than 300 words in length).

4. Law School Admission Test Score
An official copy of the Law School Admission Test (LSAT) is required for all applicants. The applicant must register to take the LSAT with the Law School Admission Services. With few exceptions, the results of a test taken more than three years prior to the date for which the applicant seeks admission will not be considered. This test is offered in more than 100 examination centers throughout the country in October, December, February, and June. Arrangements may be made to take it in foreign countries. Applicants are urged to take either the June, October, or December test. Scores made on the February test may arrive too late for consideration. Applications may be requested from: LSAS, Box 2000, Newtown, PA 18940. The best preparation for taking this test is to read the information and sample test which accompany the application.

5. Law School Data Assembly Service Report
To obtain this report, the applicant should register with the Law School Data Assembly Service. Registration forms can be obtained from LSDAS. A transcript from each college or university attended should then be sent not to the law school but directly to: LSDAS, Law School Admission Services, Box 2000, Newtown, PA 18940.

The LSDAS will analyze and duplicate the transcript(s). The LSDAS report is received by the law school directly from the Law School Admission Services and includes the candidate's LSAT scores, as well as copies of all academic transcripts.

All applicants who are accepted will be required to submit directly to the law school a final official transcript from the college or university showing the award of a bachelor's degree.

6. Postal Cards and Identification Card
A set of cards is included with the application materials for your use. Instructions are printed on the back of the Identification Card (one of the four cards) for completing these cards, which are to be returned with your application.

7. Law School Application Matching Form
No application to the law school will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant's LSAT/LSDAS registration packet. Since an LSAT and/or LSDAS report cannot be produced by the Law School Admission Services without this Matching Form, it will be necessary to return to the applicant any application received without it.

8. Photograph
While an applicant's photograph is not required until after the admission decision is made, administratively it is convenient to assemble all application material as early as possible; therefore, a recent passport-style photograph indicating on the back thereof the approximate date taken, should be attached to the application form.

9. Letters of Recommendation
Recommendations can play a very useful part in the selection process and are strongly encouraged, but not required. Recommendations should come from those persons who have had the opportunity to observe the applicant over a period of time sufficient for them to make specific assessments of the applicant's potential. Recommendations from professors who have taught the applicant are normally quite useful.

When selecting individuals to write a recommendation be sure to inform them that the Admissions Committee is interested in recommendations which provide relevant information not found elsewhere in an applicant's re-
cord or which provide insight with regard to an applicant's maturity, motivation, intellectual ability, character, personality and fitness to practice law. It is also helpful for the writers to state the extent of their acquaintance with the applicant and give some indication of the facts on which those opinions are based.

If letters of recommendation are to be submitted, the applicant should so indicate in the appropriate space on the application form. Otherwise, the application will be treated as complete when all requirements outlined above have been accomplished. If the applicant does indicate that letters of recommendation will be submitted, the application will not be acted upon until all the recommendations have been received or until the applicant indicates that certain letters will not be submitted. The applicant should inform those writing letters to mail them directly to the Admissions Office prior to February 1.

To insure the law school's proper receipt of all communications, applicants are urged to furnish the exact address indicated below to all those who will be sending communications on behalf of the applicant:

Director of Admissions
The T.C. Williams School of Law
University of Richmond, VA 23173

Advanced Standing/Transfer Procedures

Individuals seeking admission as transfer students should follow the same procedures as required for regular admissions. In addition, they must submit an official transcript of their law school work, and a letter from the dean of the law school at which they are matriculated stating that they are in good academic standing and are eligible to return to that school.
ACADEMIC REGULATIONS

Grading System and Reports

The following grades and grade points are in effect: A(4.0); B+(3.3); B(3.0); B-(2.7); C+(2.3); C(2.0); C-(1.7); D+(1.3); D(1.0); F(0).

Other grades which may be given are: I(incomplete), O(failure because of excessive absence), P(pass), W(withdrawn), M(withdrawn failing), Y(non-descriptive interim grade for year-long course), and Z(audit).

Grades in the clinical programs are awarded and recorded on a pass-fail basis. Grades for courses taken under the various cooperative programs are recorded by the law school as a pass if, based on the above grading scale, a grade of C or better is earned; otherwise they will be recorded as a failure.

The grade-point average is determined by dividing the total number of grade points earned by the total number of academic hours attempted. Each of these totals is accumulated term by term. No grade points are earned for a course in which a grade of F is received; however, the credit hours for the failed course are included in the hours attempted. If a failed course is repeated, the grade earned in the repeat and the failure are included in the grade-point average. For purposes of computing grade point averages, the credit hours earned for work recorded on a pass-fail basis are not included in the hours attempted, if a pass is received. The credit hours for any such work recorded as a failure are included in the hours attempted. Consequently the credit hours for work recorded as a pass have no effect on the cumulative grade point average, but a failure in such work would adversely affect the cumulative grade point average. Note: A cumulative grade-point average of at least 2.0 is required for graduation.

Students admitted with advanced standing must consult the Associate Dean to determine the manner by which their cumulative grade point average will be calculated for class standing purposes.

Students may review their status and progress with the Associate Dean or the University Registrar’s Office. Grade reports are sent to the student after the close of each term.

Registration and Attendance

Students shall register according to the instructions which are provided for each term. A student will not be permitted to attend class until his or her name has been entered on the official roll of that class by the Registrar and arrangements satisfactory to the University have been made for that term’s fees.

A student may late register or add courses through the tenth class day of the semester provided that the specified approvals are obtained and fees, if any, are paid. A student may withdraw from courses without academic record through the fifteenth class day of the semester. Withdrawals after this time will be shown on the academic record, and the student must present an adequate reason, receive the approval of the Dean or Associate Dean, and follow any specified administrative procedures including the payment of fees, if any.

Second or third-year students may not register for more than 18 semester hours in any semester without special permission of the Dean or Associate Dean.

First-year students are not permitted to have outside employment which will interfere with their devoting substantially all their working time to law study.

Regular class attendance is expected and required. Enforcement of this policy is the responsibility of each faculty member. Sanctions may be imposed, including imposition of a failing grade, in a case where violation is noted.
Scholarship

A student who fails to attain a cumulative grade-point average of at least 1.7 at the end of the first year of law study will be required to withdraw from the law school. A student who fails to attain a cumulative grade-point average of at least 1.85 at the end of the third, or any subsequent semester, will be required to withdraw from the law school. Any student who has failed to attain the requisite cumulative grade-point average will be required to immediately withdraw from the law school, even though he or she has enrolled in the next semester’s courses (including summer session courses). A student whose withdrawal has been required as provided in this paragraph may petition the faculty for readmission. Such petitions are rarely granted and then as a matter of discretion only when two-thirds or more of the faculty present at a scheduled faculty meeting are convinced that: (1) extraordinary circumstances or hardships well beyond those which may occasionally be encountered by students at the law school were clearly demonstrated to be present; (2) these circumstances prevented the student from meeting the law school’s scholarship requirements, as outlined above; and (3) the circumstances are demonstrated to have been alleviated or resolved, and the student evidences the ability to meet the law school’s scholarship and graduation requirements in the event readmission is granted. A student whose petition for readmission is granted will be readmitted only after he or she has withdrawn from the law school for not less than one regular academic semester; in no event will readmission be permitted at the beginning of any summer session. Students seeking readmission must file their petition with the Dean or Chairperson of the Faculty’s Advancements Committee at least two months prior to the beginning of the term for which readmission is sought.

Examinations

Unless announced otherwise by the instructor, the length of an examination will be one hour for each semester hour of credit carried by the course. A student who finds that he or she will be unavoidably prevented from taking an examination at the time scheduled may receive permission to take the examination at a later date, if such fact is communicated to the Dean or Associate Dean before the time at which the examination is scheduled. A student who fails to take an examination in a course for which he or she has registered will, unless excused by the Dean or Associate Dean, receive a grade of F in that course.

Honor System

All students, upon matriculation, become members of the Student Bar Association and agree to abide by and support the Law School Honor System. The Honor System is administered by the students through a Grievance Committee and an Honor Court in accordance with procedures set forth in the Honor Court Constitution. The Canons of Student Ethics provide that lying, cheating or stealing under any circumstance relating to one’s status as a law student are offenses against the Honor System. An individual’s status as a member of the Student Bar Association is conditioned upon his or her adherence to the Honor System. The resulting atmosphere of personal integrity and trust is highly appropriate to a school preparing individuals for the honorable profession of law.

Standards of Conduct*

In July 1973 the Trustees of the University of Richmond approved and published a revised Policy Statement on Standards of Conduct, Penalties, and Disciplinary Procedures governing the conduct of students, faculty, administrators, staff members, and all other persons, whether or not their presence

*See previous section for standards of student conduct under the Honor System.
is authorized on the campus of the University of Richmond or at University-sponsored activities and functions. This Policy Statement, based on an extensive study by a committee of student, faculty, administrative, and trustee representatives, sets forth those standards of conduct which the University of Richmond deems essential for fulfilling its educational mission and community life. A copy of this Policy Statement and any officially approved revisions thereof are furnished to each student who registers and to each person who is employed by the University. All members of the University community should familiarize themselves with this Policy Statement, as revised, and with any other official publications, handbooks, or announcements issued from time to time by the University of Richmond or by individual Colleges and Schools of the University.

The University of Richmond considers cultivation of self-discipline by members of the University community to be of primary importance in the educational process and essential to the development of responsible citizens. All members of the University community are expected to conduct themselves, both within the University and elsewhere, in such a manner as to be a credit to themselves and to the University of Richmond. As responsible men and women, they are expected also to seek the resolution of all issues through the processes of reason. Moreover, they have a responsibility for complying with local, state, and federal laws, and with all published University policies and regulations. In a community of learning, individual or group conduct that is unlawful, that disrupts or interferes with the educational process, that causes destruction of property or otherwise infringes upon the rights of other members of the University community or of the University itself, cannot be tolerated.

Any person who violates the standards of conduct and regulations of the University of Richmond shall be subject to disciplinary action and, if need be, legal action. Disciplinary action may range from reprimand up to and including dismissal or expulsion from the University. Penalties will be imposed after a proper determination has been made in accordance with established disciplinary procedures of the University, with due process observed and with appropriate appeal procedures available, as outlined in the aforementioned Policy Statement and any approved revisions thereof.

Graduation Policies

Academic Requirements

The Juris Doctor degree requires the successful completion of at least 90 semester hours of acceptable work and a cumulative grade-point average of at least 2.0.

In addition, students must complete at least six full residence semesters over at least 90 calendar weeks. A full residence semester is defined as a 15-week period in which a student is enrolled for at least 10 semester hours and passes at least 9 of those hours. This residence requirement is based on American Bar Association accreditation standards.

Students intending to attend summer sessions in order to complete their degree requirements at the end of the fall term of their third year should consult with the Dean or Associate Dean to determine if they will have the necessary credit hours and residence semesters by that time.

All academic requirements for the Juris Doctor degree must be completed within five calendar years.

Graduation with Honors

Students, who at the end of their law school study, attain in the range of the following cumulative grade point averages will graduate with the designated honors: 3.75 and up, summa cum laude; 3.5 to 3.749, magna cum laude; 3.25 to 3.499, cum laude.
Curriculum Requirements

The 90 semester hours necessary for graduation, shall include the successful completion of the following course and hour requirements.

Required Courses (53 semester hours):
- Civil Procedure I and II
- Constitutional Law
- Contracts I and II
- Criminal Law
- Legal Research and Writing I and II
- Property I and II
- Torts I and II
- Basic Federal Taxation
- Corporations
- Criminal Procedure
- Evidence
- Professional Responsibility
- Wills and Trusts

One course from the following (2 or 3 semester hours):
- Clinical Orientation Seminar
- Interviewing, Counseling and Negotiating
- Trial Practice and Advocacy
- Trial Tactics

And sufficient elective coursework to bring the total credit earned to 90 semester hours.

A student is permitted to count a maximum of 10 hours of specific non-law school classroom credit toward the elective hours. With special permission of the Advancements Committee, the student may count up to 12 such hours. Included in this 10–hour limit are all clinical courses, law review, moot court, and all work taken in the various cooperative programs.

Attendance at Commencement

Diplomas are awarded in person except by the decision of the University not to do so. An individual who expects to receive a diploma in the spring commencement may request absentia status by explaining in writing the very unusual circumstance which prevents participation in the ceremony. This request must be received by the University Registrar no later than eight working days before the ceremony. The Registrar will notify the individual of the status granted by the University. Unless approved as “absentia,” an individual who does not participate in the ceremony will not receive the diploma. Also other sanctions may be invoked, including the withholding of the degree itself or its certification. The diploma may be received and any sanctions removed provided the candidate refiles the degree application for a subsequent graduation and follows appropriate graduation policy.

Summer and mid-year degrees are conferred as of the date specified in the University calendar. Summer diplomas are mailed to those qualified; mid-year diplomas are given in the spring commencement ceremony.

Fees

The degree will not be conferred unless the student’s obligations to the University are satisfactorily resolved. These obligations include financial and administrative matters such as, but not limited to, delinquent payments, parking fines, or overdue library books.

Filing of Application

To graduate, a student must file a degree application and comply with the graduation attendance policy. Degree applications must be filed in the Office of the University Registrar by the first Friday in October for an anticipated completion by the coming midyear, spring, or summer graduation.
FEES

Basic fees per academic year*

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fee (including tuition of $300)</td>
<td>$6,850</td>
</tr>
<tr>
<td>Housing (in Law residence halls)</td>
<td></td>
</tr>
<tr>
<td>Single</td>
<td>$1,115</td>
</tr>
<tr>
<td>Double</td>
<td>965</td>
</tr>
<tr>
<td>Triple</td>
<td>940</td>
</tr>
<tr>
<td>Meal Plans:</td>
<td></td>
</tr>
<tr>
<td>19–Meal Plan—Mon. through Fri. three meals a day; Sat. and Sun. brunch and dinner. per year</td>
<td>1,245</td>
</tr>
<tr>
<td>14–Meal Plan—Any of the above 19–Meal Plan meals. per year</td>
<td>1,205</td>
</tr>
<tr>
<td>10–Meal Plan—Any 10 meals between Mon. breakfast and Fri. dinner each week. per year</td>
<td>1,165</td>
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</tbody>
</table>

All meal plans are based and budgeted on the undergraduate calendar. Meals will be served within the time frame of the undergraduate academic schedule.

Other Fees:
- Part-time fees—students taking less than 9 hours per semester. Per semester hour: $335
- Campus Automobile permit—per student, per year: 25
- Late registration fee (payable before matriculation): 25

Optional fees:
- Medical fee** (per academic year): 40
  (Information concerning a student accident and sickness insurance policy is available through the Controller’s Office, 202 Maryland Hall, (804) 285–6331.)

Note—Regardless of the University division in which a course is taken, the student pays the tuition and fees of the division to which he or she has been admitted and which is considered the division of record. Special fees associated with a particular course, such as a laboratory fee, are charged based on registration in the course.

FEES AND CHARGES WILL INCREASE FOR THE 1985–86 COLLEGE YEAR AND WILL BE ANNOUNCED AS SOON AS POSSIBLE.

*The University reserves the right to increase the fees listed herein and the charges for room and board, if conditions should make such changes necessary or advisable. The changes will be announced as far in advance as feasible.

**Single nonresidence hall students not residing with their families may pay this fee, for which they will receive medical attention and infirmary privileges. Students not under a meal plan with the University dining hall will be charged for meals while in the infirmary. Services of the University physician will be available only in the infirmary.
Fees

Fees are payable at the Bursar’s Office, one-half on the first Monday in August and one-half on the first Monday in December. Students entering for the second semester pay one-half of the regular charges.

No diploma is granted or credit given for the session’s work until all charges have been satisfactorily settled.

Students who fail to complete registration for the first semester by the close of business on the day before the first day of classes will be charged a late registration fee of $25. Students who fail to make satisfactory arrangements for their first semester fees by the close of business on the first day of classes will be charged a late payment fee of $25. A $25 late fee also is payable by new and re-admitted students who fail to complete registration for the second semester by the close of business on the day before the first day of classes. Students who fail to make satisfactory arrangements for their second semester fees by the close of business on the first day of classes will be charged a late payment fee of $25.

Deferred Payments

The University does not offer a deferred payment plan, and all accounts must be paid in full each semester as indicated earlier in this section.

However, in recognition of the substantial interest in deferred payments, the University has arranged to make available the services of “The Tuition Plan, Inc.,” which is one of several sound alternatives for financing a student’s education.

Many parents and students may prefer to arrange financing through their local banks or other sources; but if there is interest in “The Tuition Plan, Inc.,” further information is available from the Bursar’s Office upon request.

Students are urged to complete whatever arrangements they choose early, so that their accounts with the University may be settled in a timely manner.

Advance Payments

One hundred twenty-five dollars ($125) of the General Fee must be paid in advance by all new students. This advance payment must be made upon acceptance of admission and will be credited on the first semester account of the student, but is not refundable if the student fails to matriculate.
Refund Policy

Students are matriculated by semester. If a student withdraws or is dropped from the University for whatever cause, a refund of fees shall be made in accordance with the following schedule.

<table>
<thead>
<tr>
<th>Withdrawal Period</th>
<th>General Fee and Room Refund</th>
<th>Board Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal before classes begin</td>
<td>100% less deposits</td>
<td></td>
</tr>
<tr>
<td>Withdrawal during first week of classes</td>
<td>75%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during second week of classes</td>
<td>60%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during third week of classes</td>
<td>45%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fourth week of classes</td>
<td>30%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fifth week of classes</td>
<td>20%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during sixth week of classes</td>
<td>10%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal after sixth week of classes</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

Room and Board

Rooms in the Law residence halls are available to single students upon application to the Director of Admissions of the law school, accompanied by check payable to University of Richmond in the amount of $125. Returning students must reserve a room on or before the preceding May 1; new students must apply for a room upon acceptance by the school. Availability of rooms is limited. Preference is given to entering students not from the area.

The deposit will be refunded if written notice releasing the room is received by July 1. If a student occupies the room, the above deposit of $125 will be credited to his or her account.

The rooms are furnished. Each student provides his or her own pillow, bed linens, towels, and blankets.

The charge for room covers medical care by the University Infirmary, but does not cover the cost of medicines, expenses at a hospital or the services of any additional physician or nurse.

Law students living on or off the campus are not required to board on campus. However, several board plans are available to law students living on or off campus.

If a student elects to participate in a meal plan, he or she may change from one plan to another or drop out of the meal plans altogether during the "class add" period and receive a prorata refund for board. After the "class add" period, no refund for board will be made to a student continuing in classes.

Books

The books, supplies and necessary study aids for the first year, if purchased new, will cost about $350. Second-hand books are available at lower cost. All books may be secured at reasonable prices through the University Bookstore.

1984 Summer Session

<table>
<thead>
<tr>
<th>General Fee</th>
<th>$1,555</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time students matriculating for less than 5 semester hours per term:</td>
<td></td>
</tr>
<tr>
<td>Matriculation fee</td>
<td>10</td>
</tr>
<tr>
<td>Tuition fee, per semester hour</td>
<td>310</td>
</tr>
</tbody>
</table>
FINANCIAL AID

Student aid at the University of Richmond is awarded without regard to race, color, religion, national origin, sex, handicap, or age. Several forms of financial aid are available to law students. The law school scholarship program is administered through the law school; University grants are awarded by the University; loans and other types of financial aid are administered by the University or other sources. Since application procedures and deadlines for these programs vary, applicants must apply separately for each type of financial aid.

More specific information regarding financial aid may be obtained from: Assistant Dean, The T.C. Williams School of Law, University of Richmond, VA 23173.

Law School Scholarship Awards

The law school awards a limited number of scholarship grants on the basis of character, leadership, scholastic attainment, and capacity for law study. The application deadline for these scholarships is March 1. Application forms may be obtained from: Director of Admissions, The T.C. Williams School of Law, University of Richmond, VA 23173.

Endowed Law Scholarships

The Williams Law Scholarships

The Williams Law Scholarships are awarded to entering or returning students of unusual ability.

The William T. Muse Memorial Scholarship

This scholarship was established in memory of William T. Muse, who was a distinguished member of the faculty and Dean of the School of Law for 24 years.

The Mary Russell and James H. Barnett, Jr. Memorial Scholarship

The alumni and friends of Mary Russell and James H. Barnett, Jr. have funded this scholarship in their memory. Mr. Barnett was a distinguished teacher and scholar who served the law school for nearly half a century.
The M. Ray Doubles Scholarship
This scholarship was established in honor of M. Ray Doubles, former dean and faculty member of The T.C. Williams School of Law, who faithfully served the law school as an able administrator and prominent scholar and spent many years as a respected jurist.

The Continental Financial Services Company Scholarship
Established in 1972, this scholarship is provided through the benevolence of the Continental Financial Services Company on behalf of its subsidiaries, Lawyers Title Insurance Company and The Life Insurance Company of Virginia.

The Edward W. Hudgins Memorial Scholarship
This scholarship was established in 1976 by Edward M. Hudgins in memory of his father, an alumnus of the law school and a trustee of the University of Richmond, who was Chief Justice of the Supreme Court of Virginia, 1947–58.

The McGuire, Woods & Battle Scholarship
An annual scholarship award is made possible through an endowment given by the Richmond law firm of McGuire, Woods & Battle.

The William Meade Fletcher Memorial Scholarship
This scholarship was established by James W. Fletcher in memory of his father, William Meade Fletcher, author of the highly respected treatise on corporate law, *Cyclopedia of the Law of Private Corporations*.

The Charles T. Gray Scholarship
Established by the Hon. Frederick T. Gray in memory of his brother.

The Theodora A. Randolph Scholarship
A scholarship established by Mrs. Randolph to assist worthy students in the pursuit of their legal education.

The J. Westwood Smithers Scholarship
Established by his family and friends in memory of J. Westwood Smithers, a long-time member of the law school faculty.

The Elizabeth N. Tompkins Memorial Scholarship
A scholarship established by Westhampton College alumnae in memory of Elizabeth N. Tompkins to be awarded to an entering law student who is a graduate of Westhampton College.

The Sturgill & Sturgill Scholarship
A scholarship endowed by the firm of Sturgill & Sturgill, Norton, Virginia, to assist students from Southwest Virginia.

The Warren B. "Chip" French III Scholarship
A scholarship established by the Student Bar Association in memory of Warren B. "Chip" French III, a member of the Class of 1981.

The Elis Olsson Memorial Foundation Scholarship
Established to assist worthy students to obtain their legal education.

The Carle E. Davis Scholarship
Established by his friends in honor of Carle E. Davis, a longtime member of the law school faculty, Secretary of the University Board of Trustees, alumnus and prominent attorney.

Jean Morris Tarpley Scholarship
Established by the Class of 1957 as a twenty-fifth reunion gift in honor of Jean Morris Tarpley, the law school’s Director of Admissions.

The James D. Rowe Memorial Scholarship
Established by his friends in memory of James D. Rowe, a member of the Class of 1955.

The Thomas P. Parsley Memorial Scholarship
Established by his wife in memory of Thomas P. Parsley, a member of the Class of 1929.

The W. Richard Broaddus, Jr. Scholarship
Established as a result of a generous bequest by W. Richard Broaddus, Jr., a member of the Class of 1921.
Financial Aid

The Thomas P. Bryan Memorial Scholarship
Established by the Windsor Foundation in memory of Thomas P. Bryan, one of its trustees, and a member of the Class of 1947.

Annually Funded Scholarships
Scholarship awards are made from funds annually provided by the following law firms, corporations, groups and individuals.

Anonymous
George & Frances Armour Foundation
Boone & Warren, Richmond, Va.
Bremner, Baber & Janus, Richmond, Va.
Browder, Russell, Morris and Butcher, Richmond, Va.
Browning, Morefield, Schelin & Arrington, Abingdon and Lebanon, Va.
Christian, Barton, Epps, Brent & Chappell, Richmond, Va.
Davis, Davis, Davis & Welch, Rocky Mount, Va.
Harold S. Fleischer Memorial (provided by his son, Alan G. Fleischer, Esq.)
Florance, Gordon and Brown, Richmond, Va.
Garrett and Boggess, Bedford, Va.
Gentry, Locke, Rakes & Moore, Roanoke, Va.
Hirschler, Fleischer, Weinberg, Cox & Allen, Richmond, Va.
Hunton & Williams, Richmond, Va.
Johnson & Cunningham, Lynchburg, Va.
Kaufman & Canoles, Norfolk, Va.
Maloney, Yeatts & Barr, Richmond, Va.
May, Miller & Duane, Richmond, Va.
Mays, Valentine, Davenport & Moore, Richmond, Va. (in memory of David J. Mays)

Moody, Strople, Brahm & Lawrence, Ltd., Portsmouth, Va.
Pickett, Lyle, Siegel, Drescher & Crowshaw, Virginia Beach, Va.
Press, Fenderson, Culler, Jones & Waechter, Richmond, Va.
Theodora Ayer Randolph
Taylor, Hazen, Kauffman, Liscom & Smith, Richmond, Va.
Thomas & Fiske, Alexandria and Richmond, Va.
Tuck, Bagwell, Dillard, Mapp & Nelson, South Boston and Halifax, Va.
Tuck, Freasier & Herbig, Richmond, Va.
Virginia Circuit Court Judges
Virginia District Court Judges
Wells, Axelle, Hundley & Johnson, Richmond, Va.
White & Blackburn, Richmond, Va.
Ebb H. Williams III, P.C., Martinsville, Va.

Additional scholarship accounts are maintained by the University from which awards will be made when resources permit.

University Grants
The University of Richmond will award grants within available resources, to law students who can demonstrate substantial need. Deadline for applications is March 15. Information about these grants, and application forms, can be obtained from Financial Aid Office, Boatwright Library, University of Richmond, Virginia 23173. Applications for these grants require the GAPSFAS form and the completion of the University's financial aid form. See the discussion below under Loans for information regarding the GAPSFAS form.

Loans
Loans are available from the University, state and federal government programs, and private foundations. Specific information regarding eligibility and
application procedures for each can be obtained from the indicated addressee. The University or other lender has its own application forms for these programs. In addition, most of the programs require receipt of the GAPS FAS form. The information required by this form is submitted by the student to the Financial Aid Service, Princeton, New Jersey, where the completed form is processed. The completed form is sent by the Financial Aid Service directly to the University. The application deadlines stated in the catalog are the deadlines for receipt of the completed applications including receipt of the GAPS FAS form from Princeton. Since it takes several weeks at least for GAPS FAS forms to be processed and received by the University or other lender, all application materials and GAPS FAS forms should be obtained, completed, and submitted by the student as soon after January 1 as possible, and at the latest by February 1.

The Charles B. Keesee Educational Fund

Law students from Virginia and North Carolina may be eligible to receive loans from this fund. Deadline for applications is April 15. Information on eligibility and application forms may be obtained upon request from the law school or by contacting Keesee Educational Fund, P.O. Box 3748, Martinsville, VA 24112.

National Direct Student Loan Program

The University of Richmond receives an allocation of funds under the National Direct Student Loan Program. Law students may receive up to $2,000 per year under this program. This program is administered directly by the University. Deadline for applications is March 15; the GAPS FAS form and completion of the University’s financial aid form is required. Inquiries about this program should be addressed to, and applications obtained from Financial Aid Office, Boatwright Library, University of Richmond, VA 23173.

Guaranteed Student Loans

Local banks, savings and loans, credit unions, state agencies, and the Law School Assured Access Program provide Guaranteed Student Loans (GSL’s) of up to $5,000 per year to law students. Interest on the loan accrues while the student is in school; however, repayment of principal and interest is deferred until six months after graduation or withdrawal from school.

Eligibility for GSL’s is limited to students who are members of families whose IRS adjusted gross income is $30,000 or less, or who can demonstrate need for the loan if adjusted gross income is over $30,000. The deadline for applications is March 15 and the GAPS FAS form is required. Applications may be obtained from local lenders or Financial Aid Office, Boatwright Library, University of Richmond, VA 23173.

Auxiliary Loans To Assist Students (ALAS)/Parent Loans for Undergraduate Students (PLUS)

Auxiliary Loans to Assist Students (ALAS)/Parent Loans for Undergraduate Students (PLUS) are available through local banks, commercial lending institutions, and the Assured Access Program. These loans are not need-based, and they may be obtained by students also holding GSL’s. Law students may borrow up to $3,000 per year under this program. Under all ALAS/PLUS programs, repayment of principal is deferred while the student is enrolled in school. The deadline for applications is March 15 and the GAPS FAS form is required. Applications may be obtained from local lenders or Financial Aid Office, Boatwright Library, University of Richmond, VA 23173.

Law School Assured Access Program

The Law School Assured Access Program (Assured Access Program) is a private program sponsored by the Law
School Admission Council, the First American Bank of Washington, D.C., the Higher Education Assistance Foundation, and the Student Loan Marketing Association. The purpose of the program is to assure the availability of GSL and ALAS/PLUS loans to all eligible students enrolled in or accepted for enrollment in an American law school that is a member of the Law School Admission Council. Students who receive ALAS/PLUS loans through the Assured Access Program can choose to have in-school accrued interest capitalized, making it payable after school. If this election is not made, interest accrues and is payable while the student is in school. Students wishing to apply for GSL or ALAS/PLUS loans under the Assured Access Program should contact Financial Aid Office, Boatwright Library, University of Richmond, VA 23173.

Virginia Educational Loan Authority

The Virginia Educational Loan Authority was created by Chapter 4.3 of the Virginia Code to provide GSL’s to eligible students who are unable to obtain a loan from a commercial lender. Law students presently may borrow up to $5,000 per year. For further information and applications contact the Virginia Educational Loan Authority, 104–106 North Sixth Street, Richmond, VA 23219 or the Financial Aid Office, Boatwright Library, University of Richmond, VA 23173. Most states have similar authorities.

Work-Study Program

Students who need employment to provide for law school expenses may be eligible for employment under federally supported Work-Study Programs. Law students qualifying under this program usually work as research assistants to law professors, or as library assistants in the law library. The student’s eligibility depends upon the need for employment to defray law school expenses. Deadline for application is March 15, including GAPSFAS form and completed University financial aid form. Inquiries about this program should be addressed to, and applications obtained from Financial Aid Office, Boatwright Library, University of Richmond, VA 23173.

Veterans Benefits

Students eligible to receive educational benefits under Veterans Readjustment Acts, or other laws for veterans, active service persons, children, wives or widows of deceased or disabled veterans, must submit applications to the Veterans Administration prior to registration. Certificates of eligibility must be presented to the Veterans Administration Coordinator, Registrar’s Office, University of Richmond, VA 23173.
STUDENT ACTIVITIES

The Law Review

The University of Richmond Law Review is a legal periodical published four times a year by a student staff under general supervision of a board and a faculty advisor. With some emphasis on Virginia law, the Law Review presents the results of scientific study and scholarly investigation of practical legal problems of current interest to the profession. Articles are written by law professors, judges, and practicing lawyers. Notes and comments on recent decisions and statutes are prepared by students. Membership on the Law Review is one of the highest honors attainable by a student. This work affords students valuable training in research, analysis, and self-expression. In the opinion of many, this experience provides some of the best training the school has to offer.

McNeill Law Society

The McNeill Law Society is named in memory of Walter Scott McNeill, beloved professor in the school from 1905 to 1930. Membership is limited to students who rank in the top ten percent of their class.

Student Bar Association

The Student Bar Association is the law school's student government. This organization promotes and fosters many extracurricular activities. The Student Bar Association consists of a president, vice president, secretary, and treasurer who are elected by the entire student body. The Student Council, the decision-making body of the Student Bar Association, is composed of these officers and two circuit representatives from each class in the law school. The Student Bar Association is designed to assist law students in a variety of ways. It sponsors various activities and projects, including first-year orientation, a speaker's program, and other social events throughout the year.
Legal Aid Program

The Legal Aid Program gives the student a realistic educational environment which both aids in the assimilation of substantive subjects and develops appreciation for the legal profession as a means of solving community problems. Existing programs include student volunteers working with the Central Virginia Legal Aid Society and in the City of Richmond Jail and the State Penitentiary in Richmond. Students also prepare legal memoranda and briefs for practicing attorneys on problems that have arisen in advising their clients or in litigating the clients' causes.

Professional Fraternities and Associations

Three professional legal fraternities—Delta Theta Phi, Phi Alpha Delta, and Phi Delta Phi—sponsor a variety of programs on subjects of professional interest. The legal fraternities occasionally host certain social events.

In addition, there is a chapter of The Black American Law Student Association (BALSA) and a Women's Law Group at the law school.

Awards

The Charles T. Norman Medal is given annually to the best all-around law graduate as determined by the law faculty.

The J. Westwood Smithers Medal was established in honor of Professor Emeritus J. Westwood Smithers who retired in 1979 after more than 40 years of service to the University of Richmond Law School. The Smithers Medal honors the member of the graduating class who has the highest cumulative grade-point average.

The William S. Cudlipp, Jr. Medal, established in honor of Professor Emeritus William S. Cudlipp, Jr., is awarded to the student who has the highest cumulative grade-point average at the end of the second year of law school.
The Michie Company Prize, a copy of the Code of Virginia, is presented annually to the first-year student who attains the highest scholastic average.

The Lawyers Co-Operative Publishing Company and the Bancroft-Whitney Company award a specially bound title from American Jurisprudence 2d and a certificate of such award to the students earning the highest grades in certain basic law school courses.

Urban, State and Local Government Section of American Bar Association awards a volume published by the Section to the student receiving the highest grade in local government or land use planning courses.

The West Publishing Company awards selected volumes of Corpus Juris Secundum to the students in each class whom the faculty deem to have made the most significant contribution to legal scholarship, and volumes from its Hornbook series to the student in each class who has attained the highest scholastic average in that class.

The United States Law Week Award is made annually to the student who makes the most scholastic progress during the final year in law school.

The International Academy of Trial Lawyers Student Advocacy Award is awarded annually to the senior law student who has distinguished himself or herself in the field of trial advocacy.

The William T. Muse Torts Award was established by the Student Bar Association in honor of William T. Muse, former dean of the law school. This award is given to the first-year student receiving the highest grade in torts.

The Virginia Trial Lawyers Association Advocacy Award is a cash prize which is given to a student who has distinguished himself or herself in courses having a significant litigation orientation.

Coopers & Lybrand awards a text to the student earning the highest grade in the basic federal income taxation course.
CURRICULUM

First-Year Courses

The following courses totaling 32 semester hours are prescribed:

L501–502 Civil Procedure I-II—Introduction, with emphasis on federal law, to rules governing jurisdiction, venue, service of process, pleadings, joinder, discovery, summary adjudication, trial, judgments, direct and collateral attack on judgments, appellate procedure, and choice of law in civil litigation. 2–3 sem. hrs.

L503 Constitutional Law—Introduction to constitutional problems, including problems relating to the defining and raising of constitutional questions; the Federal System; and an introduction to judicial protection of individual liberties. Emphasis on parts of Constitution most frequently involved in litigation. 4 sem. hrs.

L504–505 Contracts I-II—Basic elements of contract law. Stress on the agreement process, i.e., offer and acceptance, consideration, and substitutes for consideration. Avoidance of contractual obligations, conditions, performance and breach of contracts are examined as are discharge of contractual duties and remedies. Third party beneficiaries, assignments, and illegal contracts may be examined. The Uniform Commercial Code and the Restatement emphasized throughout. 3–2 sem. hrs.

L506 Criminal Law—Sources of criminal law; constitutional limitations on power to create and define crimes; elements of crimes; conduct, mental state, causation; specific offenses, including homicides, sex offenses, larceny and other property offenses; defenses of mistakes, insanity, compulsion, intoxication, insanity; attempt; solicitation; conspiracy; accessibility, 3 sem. hrs.

L507–508 Legal Research and Writing I-II—Methodology and techniques of legal research and writing; exercises in the use of legal library materials; preparation and writing of legal memoranda; preparation and writing of an appellate brief and oral argument before a moot court. 2–2 sem. hrs.

L509–510 Property I-II—Introduction to property laws, with emphasis on the concepts of title and possession of personal and real property; finders and bailments; rights and remedies of the possessor; donative transactions; rights of the bona fide purchaser; historical background of real property law; estates in land; concurrent ownership; conveyancing and future interests before and after the Statute of Uses; landlord and tenant; fixtures; assignment and sublease, liability for rent, and holding over; Statute of Frauds; contracts, deeds and mortgages in the sale of land; recordation and title examination; cove-
nants, easements and licenses in the use of land; lateral and subjacent support; water rights incident to ownership of land; and invasion of airspace. 3–3 sem. hrs.

L511–512 Torts I and II—Analysis of liability for personal injuries and injuries to property. Course deals with intentionally inflicted harm, including principles of battery, assault, false imprisonment and trespass to real and personal property; privileges and defenses to actions brought under such theories. Concept of negligence and its application and proof are fully explored. Also examines special rules involving owners and occupiers of land, damages, joint and several liability, strict liability, nuisance, products liability and misrepresentation. 3–2 sem. hrs.

Required Upper-Level Courses

The following upper-level courses totaling 21 semester hours are prescribed:

L601 Basic Federal Taxation—Basic income tax provisions of the Internal Revenue Code, including problems concerning the determination of gross income, the allowance of deductions and credits, methods of accounting, and the concepts of capital gains and losses. 4 sem. hrs.

L602 Corporations—Organization and promotion of corporations, distribution of power between managers and shareholders, fiduciary obligations of managers to corporation and shareholders, and of shareholders among themselves; control of insider trading and profit taking, mergers, means of protecting shareholder rights through derivative suits and appraisal remedies, capital structure, dividends and other corporate distributions; special problems of close corporations. 4 sem. hrs.

L603 Criminal Procedure—Important problems and cases in the area of due process of law in criminal prosecutions, including the topics of arrest, search and seizure, electronic eavesdropping, right to counsel, police interrogations and confessions, fair trial-free press, others. 3 sem. hrs.

L604 Evidence—Rules of admissibility of evidence, including the concepts of hearsay, relevancy, privileges, and the parol evidence rule. Direct examination, cross-examination, and the impeachment of witnesses. 4 sem. hrs.

L605 Professional Responsibility—Ethical standards of the legal profession, including judicial ethics and unauthorized practice. 2 sem. hrs.
L606 Wills and Trusts—Statutes of descent and distribution; making, revocation, republication and revival of wills; lapsed, void, adeemed, and satisfied legacies and devises; nature, creation, and elements of a trust, resulting and constructive trusts, liabilities to third persons, transfer of interest of beneficiary; termination of a trust. 4 sem. hrs.

Second or Third-Year Elective Courses

L607 Administrative Law—A survey of the nature, purpose and functions of federal and state administrative agencies. Coverage includes an analysis of procedures and practices before such agencies, enforcement of agency decisions, judicial review and control of agency use of governmental power. 3 sem. hrs.

L608 Admiralty—Selected major principles of Admiralty Law, Tort and Contract Jurisdiction, Collision, General Average, Limitation of Liability, Maritime Liens. Offered infrequently depending upon availability of instructor and demand. 2 sem. hrs.

L609 Advanced Constitutional Law—Individual rights, particularly problems of the First, Thirteenth, and Fifteenth Amendments, problems not covered in the basic course. Reapportionment, religion, obscenity, government investigation, the right to know, commercial speech, libel, inadequacies in the Supreme Court to protect rights, and other selected subjects. 3 sem. hrs.

L676 Advanced Criminal Law—In-depth study of certain federal constitutional limitations on the legislative power to define criminal conduct and its consequences. Among limitations considered are cruel and unusual punishment, equal protection, and privacy rights. 2 sem. hrs.

L611 Advanced Real Estate Transactions—Survey of a variety of modern real estate transactions, such as condominiums, cooperatives, sales and leasebacks, high credit leases, leasehold mortgages, FHA and VA financing, title insurance, construction loan agreements, horizontal property, and shopping center leases. 3 sem. hrs.

L612 Agency Partnership and Unincorporated Associations—Agency relationships; contractual liability of principals (disclosed and undisclosed), agents and third parties; authority and ratification; termination of agency; tort liability in master-servant relationships; joint ventures; membership associations; unincorporated business relationships and statutory regulation of the employment relationship; partnership; creation, rights and duties of partners, dissolution of partnerships; fiduciary duties of agents. 3 sem. hrs.

L613 Antitrust—Survey of the Clayton and Sherman Acts and other federal antitrust legislation, with emphasis on federal case law. 3 sem. hrs.

L614 Banking Law—Structure and regulation of commercial banking in the U.S., including the study of entry controls, reorganizations, bank holding companies, securities activities, supervisory power of regulator agencies, failed banks, and consumer protection laws relating to credit. Offered infrequently depending on availability of instructor and demand. 2 sem. hrs.

L615 Bankruptcy—The Federal Bankruptcy Act, rules, and court decisions interpreting same. 2 sem. hrs.

L668 Business Planning—A transactional course analyzing the corporate, tax, securities, finance, antitrust, and accounting aspects of significant corporate events. Transactions in which these issues are examined include corporate organizations, financings, distributions and recapitalizations, liquidations, acquisitions and mergers. Enrollment limited. 3 sem. hrs.

L616 Children and the Law—Developments in handling juvenile problems. Emphasis on the procedural ramifications of recent court and legislative attempts to reform the juvenile justice system, and emerging issues in the legal enforcement of children’s rights. 3 sem. hrs.

L669 Clinical Orientation Seminar—Seminar to prepare students for field placements in various clinical programs. Instruction in interviewing, counseling, negotiation, trial preparation and advocacy, and other lawyering skills required in practice of law. Should be taken during the semester preceding planned participation in a clinical placement. Fulfills skills training requirement. Enrollment limited. 2 sem. hrs.

L617 Commercial Law—Commercial paper, bank collections, sales, documents of title, bulk sales, and secured transactions under the Uniform Commercial Code. Not open to students who have had Commercial Paper (L618), Sales (L675), or Secured Transactions (L677). 6 sem. hrs.

L618 Commercial Paper—Law relating to negotiable instruments and bank deposits and collections with emphasis on Uniform Commercial Code, Articles 3 and 4. Not open to students who have had Commercial Law (L617). 2 sem. hrs.

L619 Community Mental Health Law—Seminar examining (1) legislative framework of the community mental health center, (2) forensic
services rendered by the community mental health center in such areas as civil commitment, guardianship, sterilization, the insanity defense, competency to stand trial, and child custody disputes, and (3) need of the community mental health center and its clients for legal assistance regarding confidentiality, professional liability, zoning, insurance, and government grants. Offered infrequently depending on availability of instructor and demand. 3 sem. hrs.

L620 Comparative Law—Examines institutions characteristic of the civil law system which is compared and contrasted in methodology and result with the common law system. Problems common to the civil and common law are analyzed for a comparison of treatment under the two systems. Deals initially with procedural and evidentiary problems of domestic courts when confronted with cases involving foreign law and foreign nationals. Both the procedural and substantive law of civil law jurisdictions are covered. Offered infrequently depending upon availability of instructor and demand. 2 sem. hrs.

L621 Conflict of Laws—Law relating to all acts and transactions in which any operative fact occurs outside the state where legal proceedings are instituted, or which involve other significant extraterritorial elements. The theoretical bases of Conflict of Laws, including the problems of renvoi and of qualifications. 3 sem. hrs.

L622 Consumer Protection—Comprehensive survey of the private law and public law protection afforded to consumers. This includes an analysis of the common law tort of deception and extends through most areas of public regulation, including those policed by the Federal Trade Commission and under the disclosure requirements of such statutes as the Truth-in-Lending Act. 3 sem. hrs.

L623 Corporate Taxation—Basic tax questions involved when operating in corporate form; organizations, dividends, redemptions, liquidations, and subchapter corporations. 2 sem. hrs.

L624 Creditor's Rights—Problems and remedies in the debtor-creditor relationship, with emphasis on remedies available under state law. Enforcement of judgments, garnishment, attachment, exemptions, fraudulent conveyances, compositions, assignments for the benefit of creditors, and an overview of bankruptcy jurisdiction: procedures and administration under the federal bankruptcy act. 3 sem. hrs.

L625 Criminal Process—In-depth consideration of conspiracy, entrapment, attempts, insanity, and parties to a crime. Special emphasis on theories of punishment, concepts of crime and the role of social policies in dictating what conduct is prohibited. 2 sem. hrs.

L626 Domestic Relations—Legal problems involved in the formation and dissolution of marriage, and the welfare of children; including premarital contracts, marriage, annulment of marriage, abortion and contraception, legitimacy and paternity, adoption, child and spousal support, divorce, migratory divorce, separation agreements, and child custody. 3 sem. hrs.

L630 Employee Benefits and Deferred Compensation—Introduction to federal tax and labor laws relating to the design, operation, termination, and distribution of benefits from qualified and non-qualified employee welfare and benefit plans, such as profit-sharing, money purchase, defined benefit, employee stock bonus and stock ownership plans; and Federal Tax Laws relating to stock option and deferred compensation plans. 2 sem. hrs.


L629 The Employment Relation—A case-law approach to examining legislative programs to help the working person. Primary emphasis is on workers compensation; unemployment and compensation, wage and hour regulation, and social security also dealt with. 3 sem. hrs.

L666 Energy Law—Comparison of common law and statutory schemes for developing fossil and non-fossil energy alternatives; mineral deeds, royalty transfers, oil and gas leases, drilling and mining rights and privileges, reactor licensing and liability; the impact of environmental, safety, and economic regulation on development. 2 sem. hrs.

L631 Environmental Law—A seminar. Research and discussion of human life and the environment, and legal and extralegal remedies to environmental problems. Lectures by specialists, the writing of a research paper, and presentation and discussion of the research papers. Enrollment limited. 3 sem. hrs.

L671 Environmental Litigation and Practice—Among issues treated are counseling of clients in permitting and regulatory requirements, preparation for formal and informal agency proceedings, administrative hearing practice and building a record, appeals of agency decisions, problems of compliance and enforcement by administrative and judicial action. Prerequisite: Environmental Law (L631). 2 sem. hrs.
L632 Equity Practice—Virginia equity practice using the problem method. Classroom consideration of several brief problems; classroom and seminar work on four complex problems: (1) correcting and redrafting a poorly drafted bill of complaint; (2) settling a complicated estate of a decedent, including the bringing and completing of one or more equity suits; (3) the solution of a domestic relations problem, including a divorce suit; and (4) the taking of an appeal to the Supreme Court of Virginia. 2 sem. hrs.

L633 Estate and Gift Taxation—Taxes imposed on testamentary and inter vivos transfers, intricacies of the gross estate, the marital deduction, problems of joint ownership, grantor trusts under subpart E of the Internal Revenue Code, problems in valuation. 2 sem. hrs.

L634 Estate Planning—Analysis of assets for disposition in estate planning, estate plan by operation of law, revocable inter vivos trusts as an instrument in the estate plan, irrevocable inter vivos trusts as an instrument in the estate plan, non-trust gifts, disposition of life insurance, employee and social security benefits, the will as an instrument in the estate plan, marital deduction, use of powers of appointment, charitable dispositions, methods of minimizing income and estate taxes while accomplishing desired results for objects of bounty, preparation of instruments involved in estate planning. Prerequisite: Estate and Gift Taxation (L633). 2 sem. hrs.

L635 Federal Income Taxation of Partners and Partnerships—Nature and formation of a partnership; taxation of partnership income; transactions between related parties; termination of a partnership; sale of a partnership interest; distribution by a partnership; special basis adjustment; distribution to retiring or deceased partners. Prerequisite: Basic Federal Taxation (L601). 2 sem. hrs.

L636 Federal Jurisdiction—Jurisdiction of the federal courts over cases and controversies within limitations of the "federal question"; diversity of citizenship, amount, and removal statutes; federal judicial control over state administrative and judicial proceedings, including direct federal review, injunctions and abstention, 1983 action, and habeas corpus; and choice of law in the federal courts. 3 sem. hrs.

L637 Fiduciary Administration—Grant of probate, rights and liabilities of personal representatives and trustees, assets of the estate, management of the estate, claims against the estate, distribution of the decedent’s estate, termination of the trust estate, taxation of income in respect of a decedent; introduction to taxation of trusts. 3 sem. hrs.

L638 Future Interests—Comprehensive study of reversions, possibilities of reverter, rights of entry (powers of termination), vested and contingent remainders, and executory interest—as created by documentary transactions in real and personal property; modern application of the worthier title doctrine, the destructibility rule, and the rule in Shelley’s case; powers of appointment; restraints on alienation; and the rule against perpetuities. 3 sem. hrs.

L639 Government Contracts—Survey of the law pertaining to government procurement, with emphasis on the unique features of government contracts, rules and practices relative to contracts between the government and private parties, methods available to obtain legal relief in contract award disputes, legal problems that most frequently arise during performance of government contracts. Claim preparation: presentation and resolution. 2 sem. hrs.

L640 Insurance—Meaning of insurance and its historical development; the framework of the insurance industry within the scope of government regulation; insurance contract interpretation; warranties, representations, concealment and exceptions as applied to the selection and control of insurable risks; waiver, estoppel, and reformation; indemnity and subrogation; selected problems with the insurable interest in property, liability, and life insurance. 3 sem. hrs.

L641 Intellectual Property—Introduction to the law governing the securing and exploitation of property and other rights in ideas, as they may be protected by patents, copyrights, trademarks, and the common law. 2 sem. hrs.

L642 International Business Transactions—Problems in international trade and investment; regulation of international trade by national governments and international agencies. Emphasis on the lawyer's role in counseling firms engaged in international activities. 3 sem. hrs.

L643 International Law—Basic principles including sources of international law, settlement of international disputes, responsibilities and immunities of sovereign states, and the machinery of international law and justice. 3 sem. hrs.

L670 Interviewing, Counseling and Negotiating.—In-depth analysis of pre-trial lawyering skills using interdisciplinary materials. Explores interpersonal relationships, focusing on role of attorney in relation to client, the legal system (including other attorneys), and society. Class-
room discussion, and development of own skills through weekly audio and video-taped simulations. Fulfills skills training requirement. Enrollment limited. 3 sem. hrs.

L101 Jurisprudence—Intensive study of selected schools of legal philosophy, including attention to analytical jurisprudence and positive law, theories of justice, and sociological jurisprudence. 2 sem. hrs.

L614 Labor Law—Use of the labor injunction, its legislative extinguishment and revival under the Taft-Hartley Act and judicial decisions. Origin of the National Labor Relations Act, its scope, the protection of the right to organize, employer and union unfair practices, the choice of bargaining representative, the negotiation of the labor contract, judicial control over it, and arbitration as a method of settling contractual disputes. 3 sem. hrs.

L615 Land Use Planning—Government control of the use of land and eminent domain. Zoning, subdivision control, and urban redevelopment and planning. 3 sem. hrs.

L616 Law and Medicine—Examination of tort liability of the physician; problems of abortion, artificial insemination, voluntary sterilization, and euthanasia. 2 sem. hrs.

L617 Law and Psychiatry—Seminar examining legal issues interfacing mental health and psychiatry. Topics include criteria for civil commitment, testamentary capacity, competency to stand trial and the insanity defense, confidentiality, sexual psychopath laws, right to treatment and the right to refuse treatment, traumatic neurosis, and prediction of dangerousness. Enrollment limited. 2 sem. hrs.

L618 Law Office Economics and Management—Internal operations of a law firm. Emphasis on proper management procedures, including how to bill. Other items of general interest to the beginning attorney. 1 sem. hr.

L619 Legal Accounting—Accounting techniques, including the analysis of the income statement, balance sheet, cash flow and related financial reports, including the preparation of notes to financial statements; also tax accounting, reports to stockholders, and reports to management. 2 sem. hrs.

L650 Legal Drafting Seminar—Analysis and methodology of sound legal drafting techniques. Assignments include the drafting of a contract, separation agreement, articles of incorporation, a lease, will, ordinance, and a state and federal statute. Enrollment limited. 2 sem hrs.

L102 Legal History—Development of legal institutions using the historical perspective to help understand the reasons for apparent anomalies in our legal system, such as the distinctions between law and equity, crime and tort, and to aid decisions of law reform. 2 sem. hrs.

L651 Legislation—Legislative powers and rules of interpretation; constitutions; treaties and compacts; statutes and ordinances. 2 sem hrs.

L652 Local Government Law—Law applicable to legal encounters between the individual and a unit of local government: eminent domain, zoning, governmental tort immunity and liability, public expenditures and contracts, and enforcement of regulatory measures. 3 sem. hrs.

L653 Mortgages and Suretyship—Study of two forms of secured transactions: (1) the use of the promise of a third person or persons as security for a debt or obligation, i.e., suretyship; and (2) the use of land as security. Mortgages and deeds of trust considered in detail. 4 sem. hrs.

L654 Products Liability—Law of defective products, both as a matter of strict liability in tort and under Article 2 of the Uniform Commercial Code. 3 sem. hrs.

L667 Real Estate Development—Focuses on some of the securities laws and financial issues arising in connection with the development of real property. Real estate syndications covered extensively. Also considered are condominium and co-operative forms of property ownership, use of industrial revenue bonds, and shopping center and downtown development. 2 sem. hrs.

L656 Remedies—Court-dispensed legal and equitable relief afforded to protect and compensate for invasions, or threatened invasions, of a variety of assets such as real property, tangible personal property, contract rights and other intangible property, and to protect and compensate for such personal harms as physical injury and death, defamation, injuries to feelings and interference with the employment contract. The course impinges on a variety of substantive law fields, including Contracts, Property, Torts, Corporations and the Sales Article of the Uniform Commercial Code. 3 sem. hrs.

L655 Research—Independent research on approved selected topics. Topic must be approved in writing prior to registration by the Associate Dean and by the instructor under whose supervision the research is conducted. 1–3 sem. hrs.

L103 Roman Law—Rise and development of the Roman Law from beginnings in Republican Rome through development into a highly sophisticated legal system during the Principate; codification under Justinian; revival in medieval Italy and France; reception into Germany in the 16th to 18th centuries; and spread into Latin America. Emphasis on commercial aspects and
the comparison with Anglo-American common law. 2 sem. hrs.

L675 Sales—Intensive study of Article Two of the Uniform Commercial Code, including contract formation and terms; remedies; seller's warranty obligations; and an introduction to products liability. Not open to students who are taking or have taken Commercial Law (L617). 2 sem. hrs.

L657 Scientific Evidence—Technical and legal aspects of scientific aids in the trial of civil and criminal cases. Scientific experts participate as guest lecturers. 2 sem. hrs.

L655 Secured Transactions—Creation and enforcement of security interests in personal property collateral under Article Nine of the Uniform Commercial Code and related consumer protection laws. Not open to students who are taking or have taken Commercial Law (L617). 2 sem. hrs.


L661 State and Local Tax—Major issues arising under principal forms of state and local taxation: corporate franchise and income taxation, sales, use, gross receipts, property, personal income, and death taxes. Federal constitutional limitations on state taxation and congressional legislation affecting state taxation on interstate commerce. 3 sem. hrs.

L662 Trial Practice and Advocacy—Preparation for and conduct of civil and criminal cases in state and federal courts. Students participate as counsel in pretrial case preparation, practice trials, and post-trial motions. Taught in courtroom. Exercises videotaped and critiqued. Fulfills skills training requirement. Enrollment limited. Prerequisites: Civil Procedure (L501–502) and Evidence (L604). Criminal Procedure (L603) recommended. 3 sem. hrs.

L663 Trial Tactics—Lectures on order and techniques of trials, covering every step taken in trial of a case. Each student participates as counsel in practice trials. Fulfills skills training requirement. Enrollment limited. Prerequisites: Civil Procedure (L501–502) and Evidence (L604). 3 sem. hrs.

L664 Virginia Procedure—Civil pleading and procedure. Jurisdiction and venue, process, appearance, notice of motion for judgment, pleadings, continuance, juries, evidence, motion to strike evidence, instructions, arguments of counsel, verdict, motions after verdict, nonsuit, bills and certificates of exception, judgment, execution, attachments, mechanics' liens, distress. 4 sem. hrs.

L665 Workers Compensation—Survey of legal issues arising under statutory mechanisms created to provide cash-wage benefits and medical care to victims of work-connected injuries. 2 sem. hrs.

Clinical Programs

Clinical programs complement the more traditional curriculum and the simulation courses. Students participating in the clinical programs obtain "hands-on" experience by dealing with real clients and problems. The programs thereby provide the opportunity to apply the law learned in the traditional curriculum and to develop the "lawyering skills" taught in the simulation courses. For a more complete description of the clinical program, students should consult the Directory of Clinical Programs which is available from the Director of Clinical Programs. Except as noted, second and third-year students may apply. Enrollment in these courses is limited.

General Policies

1. Selection and assignment of students will be made upon written application prior to the beginning of the clinical semester by the Director of Clinical Programs who will:
   (a) determine the number of students who can successfully be accommodated each semester by the cooperating programs or offices;
   (b) meet with the assigned students and supervising attorneys from each office at the beginning of the clinical semester to outline the objectives and details of the program;
   (c) monitor the placements periodically throughout the semester; and
   (d) evaluate the performance of the students and the quality of the programs at the conclusion of each semester.
2. Grading shall be on a pass/fail basis, and will be assigned by the Director of Clinical Programs after consultation with the supervising attorney for each student.

3. Course credit is predicated on a minimum participation of 10 working hours per week for each two (2) semester hours of credit. The credit authorized for a given program is shown in its description.

4. Students must maintain the schedules and time commitments to which they agreed prior to assignment to a program. They should check the clinical programs bulletin board daily for communications from their supervising attorney or the Director of Clinical Programs. Except as noted in a course description, the duration of assignment is one semester.

5. Students in field placements must submit brief summaries of their clinical activities to the Director of Clinical Programs on a biweekly basis. They must also submit copies of representative briefs, memoranda, pleadings and other legal writings prepared during the clinical semester to the Director along with a comprehensive report at the conclusion of the semester. This report should contain the student’s evaluation of the clinical experience and should outline the nature and scope of the assignments and duties during the clinical semester. These documents, reports, and summaries will be reviewed by the Director and taken into account in awarding grades. No student will receive a passing grade unless the required documents are submitted.

6. Where the number of students requesting assignment to a particular program exceeds the number of available placements, preference will be given to graduating seniors with no previous clinical experience. Selection of students for all positions will be made by the Director of Clinical Programs after consultation with the supervising attorneys.

7. One of the following courses is a pre or co-requisite to participation in the clinical programs: Clinical Orientation Seminar (L669); Interviewing, Counseling and Negotiating (L670); Trial Practice and Advocacy (L662); or Trial Tactics (L663);

Programs

L702 Attorney General’s Program—Assignment in Office of the Attorney General of Virginia supervised by an assistant attorney general. Emphasis in a particular assignment depends on supervising attorney’s responsibility. Generally, students do research and draft memoranda, opinion and litigation documents, assist supervising attorney in preparation for administrative hearing or trial and accompany supervising attorney to these proceedings and to conferences with the state officials being represented. 2 sem. hrs.

L710 Central Virginia Legal Aid—Assignment to Office of Central Virginia Legal Aid under supervision of a staff attorney. Involves day-to-day activities of supervising attorney, including sitting in on client interviews (and handling interviews alone in second semester of program), doing research in consultation with supervising attorney, helping to draw up pleadings, and accompanying supervising attorney to court on motion arguments, trials, etc. Option: Third-year students certified under Third Year Practice Rule also may opt to take full responsibility for some cases, including appearing in court and before administrative hearing boards. Recommended preparation for those electing the third-year option: Courses in domestic relations, evidence, and a procedure course. 2 semesters. 2 sem. hrs. per semester.

L703 Chesapeake Bay Foundation Resource Representation Program—Supervised by Chesapeake Bay Foundation’s Virginia staff attorney. Exposure to all aspects of Virginia Office operations including monitoring of agency rulemaking, permitting, and enforcement actions, pertinent commenting on these processes, testimony before public hearings and legislative committees, coordinated efforts with other State, regional and national environmental groups, and legal intervention, where necessary. May conduct independent research, pertinent to a current or pending CBF project. Recommended preparation: Courses in environmental law and administrative law. 1 or 2 semesters. 2 sem. hrs. credit per semester.

L720 City or County Attorney’s Program—Assignment in office of the City of Richmond or Henrico County Attorney’s Office under supervision of an assistant city or county attorney. Students work on a variety of municipal law issues, including zoning and land use, legislative
drafting, and litigation. Emphasis on research and writing. Students assist in trial preparation of litigation in progress. 2 sem. hrs.

L704 Civil Liberties Clinic—Supervised by a staff attorney in Office of the American Civil Liberties Union of Virginia. Involves attorney’s day-to-day activities including sitting in on client interviews, doing research in consultation with the supervising attorney, helping to draft pleadings, and accompanying supervising attorney to discovery proceedings, motion arguments, trials, etc. Recommended preparation: Courses in constitutional law, evidence, and a procedure course. 2 sem. hrs.

L705 Commonwealth’s Attorney Program—Assignment in Office of the City of Richmond, Henrico, or Chesterfield County Commonwealth’s Attorney under supervision of an assistant commonwealth’s attorney. Primarily investigative work, interviewing of witnesses, research and writing, and observation of the supervising attorney in court. 2–4 sem. hrs.

Option: Third-year students certified under Third Year Practice Rule also may opt to prepare and prosecute criminal and juvenile cases in court. Prerequisites for Option: Criminal Procedure (L603) and Evidence (L604). 6 sem. hrs.

L706 Court Administration Program—Supervised by the Circuit Executive, United States Court of Appeals for the Fourth Circuit. Participation in office activities from routine operations to production of material for use of judges and other court officials. Research and writing responsibilities are emphasized. Projects may include preparation of statistical reports, study of legislation affecting court work load, and preparation for Circuit Judicial Conference. 2 sem. hrs.

L707 Environmental Defense Fund Virginia Project—Supervised by Environmental Defense Fund attorney responsible for directing EDF Virginia Project. Involvement in all aspects of project: Research and writing of memoranda, preparation of comments and draft legislation, review of regulations, case preparations, preparation of pleadings, and attendance at hearings with supervising attorney. Recommended preparation: Courses in basic environmental law and administrative law. 2 sem. hrs.

L708 Federal Court Post-Conviction Clinic—Supervised by Federal District Court Staff Attorney in Richmond in review of pro se prisoner civil rights and habeas corpus actions. Review cases after initial screening by the Staff Attorney and draft a proposed memorandum opinion and order, once case is at issue, for submission to judge for possible entry. Requires close attention to pleadings and research into issues prior to drafting opinion and order. 2 sem. hrs.

L709 Judicial Clerk Internship—Work as a clerk with state circuit court judge, federal judge, or magistrate in Richmond area. Assist judges in researching issues of law presented by cases pending before the courts. Work on special research projects assigned by judges, sit in on pretrial and other conferences, and observe trial proceedings in court. 2 sem. hrs.


L713 Petersburg Legal Aid—Assignment to Office of Petersburg Legal Aid under supervision of a staff attorney. Involves day-to-day activities of supervising attorney, including sitting in on client interviews (and handling interviews alone in second semester of program), doing research in consultation with supervising attorney, helping to draw up pleadings, and accompanying supervising attorney to court on motion arguments, trials, etc.

Option: Third-year students certified under Third Year Practice Rule also may opt to take full responsibility for some cases, including appearing in court and before administrative hearing boards. Recommended preparation for those electing the third-year option: Courses in domestic relations, evidence, and a procedure course. 2 semesters. 2 sem. hrs. per semester.

L714 Private Office Intern Program—Supervised by attorneys in a Richmond law firm. Involved in day-to-day activities of a supervising attorney engaged in a tax oriented business practice. Emphasis on solving business problems with tax ramifications, rather than “pure tax” issues. Intended primarily for prospective general practitioners, rather than tax specialists. Assist in drafting documents from forms furnished by supervising attorney, participate in conferences and generally assist in handling legal matters. Recommended preparation: Courses in federal estate and gift taxation, corporation taxation, estate planning or business planning. Prerequisites: Basic Federal Taxation (L601), Corpo-
rations (L602), and Wills and Trusts (L606). 2 sem. hrs.

L715 Richmond School Board Attorney Legal Internship—Supervised by Attorney for the Richmond School Board. Assist School Board Attorney in preparation and handling of administrative due process hearings pursuant to federal and state law, research and writing of briefs, and surveying developing case law. To extent litigation is in progress, students assist in all aspects of trial preparation, including discovery and court proceedings. 2 sem. hrs.

L716 State Corporation Commission Clinic—Assigned to Office of General Counsel of State Corporation Commission under supervision of one or more of the attorneys. Involves research and writing on both a case-by-case and a broad topical basis. In matters pending before the Commission and other agencies or courts, students observe proceedings related to their work. 2 sem. hrs.

L717 United States Attorney Program—Assigned to United States Attorney’s Office, Richmond, Va. under supervision of an Assistant United States Attorney. Involves research work, legal writing, preparation of trial and appellate briefs, conduct of trials as counsel for the United States at both United States Magistrate Court and United States District Court level, and preparation and argument of appellate cases in the Fourth United States Circuit Court of Appeals. Two semester commitment preferred. Prerequisites: Third year standing and certification under the Third Year Practice Rule; courses in criminal procedure and evidence. 1 or 2 semesters. 4 sem. hrs. per semester.

L718 Virginia Developmental Disabilities Protection and Advocacy Office—Assigned to the Virginia Developmental Disabilities Protection and Advocacy Office, supervised by its director and staff attorney. Interview and counsel clients, research, negotiate with agency representatives, participate in administrative hearings and case reviews, and inservice training programs. Recommended preparation: Children and the Law and Community Mental Health Law. 2 sem. hrs.

L722 Virginia Poverty Law Center Program—Assignment to Virginia Poverty Law Center under supervision of its director. Activities include preparation for state and federal court litigation, providing technical assistance to legal services offices throughout the state, monitor and comment on state and federal legislation, appearing in various administrative hearings. 2 sem. hrs.

L719 Youth Advocacy Clinic—Supervised by the faculty director in the representation of youth, and their parents in matters where no conflicts of interest exist, in various court and administrative agency proceedings. Does not in-
## GRADUATES

### Completed Requirements January 1982

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Anderson-Lloyd, Lisa</td>
<td>Lynchburg, Va</td>
</tr>
<tr>
<td>Bowen, Thompson Crockett, III</td>
<td>Tazewell, Va</td>
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<tr>
<td>Carr, Thomas E.</td>
<td>Richmond, Va</td>
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<tr>
<td>Childress, Raymond Paul, Jr.</td>
<td>Richmond, Va</td>
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<tr>
<td>Clement, Nathaniel E., II</td>
<td>Richmond, Va</td>
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<tr>
<td>Denton, Donald Arnold</td>
<td>Richmond, Va</td>
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<tr>
<td>Finley, Sarah Hopkins</td>
<td>Richmond, Va</td>
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<tr>
<td>Fletcher, Deborah Lee</td>
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<td>Fowler, Pamela Proffitt</td>
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<tr>
<td>France, Susan Randolph</td>
<td>Manassas, Va</td>
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<tr>
<td>Gates, Richard Dale</td>
<td>Sharon, Pa</td>
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<td>Halasz, Michelle McPherson</td>
<td>Richmond, Va</td>
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<tr>
<td>Harman, Julian Wier, Jr.</td>
<td>Charles City, Va</td>
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<tr>
<td>Hunt, Sidney Owen</td>
<td>Richmond, Va</td>
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<td>Jacob, Lynn Forgrieve</td>
<td>Richmond, Va</td>
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<td>Karsner, Philip Arnold</td>
<td>McLean, Va</td>
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<td>Keane, Nancy Ellen</td>
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<td>Kuczynski, Edward Lester</td>
<td>Hagerstown, Md</td>
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<tr>
<td>LaGow, Nancy Glaser</td>
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<td>Lebar, Robert Nelson</td>
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<td>Leggett, Robert Alexander, III</td>
<td>Henderson, N.C.</td>
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<td>McAfee, Timothy Worth</td>
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<td>Mott, Joseph William Hooge</td>
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<tr>
<td>Page, Brenda LaVerne</td>
<td>King William, Va</td>
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<td>Pilant, Jeannie Lou</td>
<td>Williamsburg, Va</td>
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<td>Priddy, Samuel Vernon, III</td>
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<td>Proctor, Susan Creasy</td>
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<td>Sadler, Linda W</td>
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<td>Shamy, Edward Phillip, Jr.</td>
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<td>Smith, Barbara Hughes</td>
<td>New Castle, Pa</td>
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<td>Thompson, William Laurence</td>
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<td>Vorous, Deborah Ann</td>
<td>Leesburg, Va</td>
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### Completed Requirements May 1982

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Aquino, Jerome Patrick</td>
<td>Washington, D.C.</td>
</tr>
<tr>
<td>Bailey, Cynthia Vaughan</td>
<td>Charlotte Courthouse, Va</td>
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<tr>
<td>Barbour, Michael James</td>
<td>Fries, Va</td>
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<td>Baronian, Samuel, Jr.</td>
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<td>Barry, Douglas Andrew</td>
<td>Lorton, Va</td>
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<td>Barry, James Patrick</td>
<td>Alexandria, Va</td>
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<td>Behl, Elaine Foster</td>
<td>Martinsville, Va</td>
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<td>Benson, Willard Todd</td>
<td>Dover, N.J.</td>
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<td>Blain, Stuart Wells</td>
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<td>Blazek, Glenn E.</td>
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<td>Boitnott, John Thomas</td>
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<td>Breimann, Robert Julius, Jr.</td>
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<td>Cardwell, Gary Lee</td>
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<td>Catlett, John Baldwin, Jr.</td>
<td>Falls Church, Va</td>
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<td>Clegg, Alicia June</td>
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<td>Coleman, Nan Lou</td>
<td>Mechanicsville, Va</td>
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<td>Cook, William Rand</td>
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<td>Cotner, Roger Garner</td>
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<td>Curtis, Jeffrey Hutton</td>
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<td>Davis, Elisabeth Oxenham</td>
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<td>Dawson, George Edgar, III</td>
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<td>Diamonstein, Richard Gartner</td>
<td>Norfolk, Va</td>
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Graduates

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dowling, Ellen Marie</td>
<td>Richmond, Va</td>
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<td>Dunsing, Steven Richard</td>
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<td>Duvall, Virginia Straley</td>
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<td>Eglitis, Inga Anna</td>
<td>McLean, Va</td>
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<td>Everhart, Jeffrey Lee</td>
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<td>Farrar, Steven Edward</td>
<td>Roanoke, Va</td>
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Seymour, William Francis, IV.................................................. Richmond, Va.
Spencer, Christopher Channing.......................................... Norfolk, Va.
Sullivan, Kimberly Ann...................................................... Lincoln, N.C.
Sutton, Georgia Kimman..................................................... Fredericksburg, Va.
Swartz, Margaret Warren.................................................. Clifton Forge, Va.
Tabach, Kenneth Bruce.................................................... Silver Spring, Md.
Tuck, Lenard William, Jr.................................................. Richmond, Va.
Williams, Gordon Powell, Jr............................................ Richmond, Va.
Williams, J. Carol.......................................................... Richmond, Va.
Woodward, Lawrence Hunter, Jr........................................... Walters, Va.

Completed Requirements August 1982

Anderson, Elizabeth Jane...................................................... Norfolk, Va.
Monhollon, Patsy Pylant..................................................... Richmond, Va.

Completed Requirements January 1983

Alcott, Kenneth Jordan....................................................... Richmond, Va.
Alexander, Rose McCleary................................................... Richmond, Va.
Allen, Susan Page................................................................... Richmond, Va.
Bray, Rebecca Doggett....................................................... Mechanicsville, Va.
Cavedo, Bradley Brent........................................................ Richmond, Va.
Clarke, Robert Hunt.......................................................... Richmond, Va.
Clary, Robert Clinton, Jr.................................................... Valentines, Va.
Dillard, Lester Layne, III.................................................... South Boston, Va.
Drewry, Burton Leigh, Jr.................................................... South Hill, Va.
Frankovitch, Marcus Eric.................................................... Weirton, W. Va.
Goldman, Patricia Lee........................................................ Richmond, Va.
Hardy, Ann Leigh................................................................... Richmond, Va.
Higgs, Steven Laxton.......................................................... Richmond, Va.
Louthan, Thomas Alan....................................................... Winchester, Va.
Miller, Harland Lamar, III.................................................. Grafton, W. Va.
Morgan, Rudolph Glen........................................................ Richmond, Va.
Paton, Gregory Fred.......................................................... Galax, Va.
Pointon, Nanette Helen....................................................... Alexandria, Va.
Pope, William Farnham..................................................... Beavercreek, Va.
Riddick, Harry Stuart, Jr........................................................ Gatesville, N.C.
Rubin, Ofie Tuchman........................................................ Richmond, Va.
Ruby, David Richard......................................................... Richmond, Va.
Smithers, Kimberly Elizabeth................................................ Richmond, Va.
Trigiani, Lucia Anna............................................................ Big Stone Gap, Va.
Willis, Sara Catherine....................................................... Norfolk, Va.
Wilson, Eddie W............................................................... Virginia Beach, Va.

Completed Requirements May 1983

Albro, Joyce Carla............................................................ Richmond, Va.
Beckner, Pamela Brown.................................................... Richmond, Va.
Bolton, Susan Cross........................................................ Richmond, Va.
Bram, Kimberly Gough........................................................ Richmond, Va.
Breidenbach, Scott Francis................................................ Pottstown, Pa.
Brinkmann, Lawrence Emil, Jr............................................ Hartsville, Pa.
Brissette, Martha Blevins.................................................... Richmond, Va.
Brodie, Donna Lee............................................................ Richmond, Va.
Brownley, Wm. L. Prieur.................................................... Alexandria, Va.
Graduates

Cacciatore, Keith David ......................................................... Bethlehem, Pa.
Calkins-Thompson, Katheryne ............................................... Richmond, Va.
Carpenter, Carolyn Pullin ..................................................... Mechanicsville, Va.
Clarke, David Wright ............................................................. Midlothian, Va.
Connelly, Colin Charles ....................................................... Chester, Va.
Crawford, Nancy Jane ........................................................... Danville, Va.
Dahnke, Joel Layton ............................................................... Boulder, Colo.
Dalton, Walter Bruce ............................................................. Richmond, Va.
Danks, Mark Allen ................................................................. Richmond, Va.
Davis, Edward Lee ................................................................. Richmond, Va.
DeGaetani, Frank Joseph, Jr. .................................................. Richmond, Va.
Dickson, Timothy David ....................................................... Bristol, Va.
Dillow, Elizabeth Faith .......................................................... Memphis, Tenn.
Dunavant, Marilyn Kay .......................................................... Richmond, Va.
Edwards, Elizabeth Flanagan ................................................... Richmond, Va.
Elkin, Suzanne Chapman ........................................................ Marion, Va.
Esposito, Mark Louis ............................................................ Andover, N.J.
Evans, Roy Franklin, Jr. ......................................................... Reading, Pa.
Farquharson, Janet I .............................................................. Amityville, N.Y.
Fucco, Robert John ............................................................... South Boston, Va.
Garabrant, Mark Richard ....................................................... Bayside, N.Y.
Glenn, Jane Siobhan ............................................................... Martinsville, Va.
Graff, Marla Lynn ................................................................. Rocky Mount, Va.
Green, Thomas Meredith Wilkinson ......................................... Gainesville, Fla.
Greer, Giles Carter ............................................................... Franklin Lakes, N.J.
Grigg, Virginia House ............................................................ Ashland, Va.
Hansen, Elizabeth Alricks ...................................................... Denver, Colo.
Harkrader, Fletcher Ward, III ................................................ Huntington, W.Va.
Harrington, Patricia Leas ....................................................... Virginia Beach, Va.
Henshall, Russell George ........................................................ Richmond, Va.
Herbert, William Curtis, III ................................................... Fort Wayne, Ind.
Hinnant, Torrence McClure .................................................... Christiansburg, Va.
Hochmeister, Angela Beth ...................................................... Providence Forge, Va.
Holmes, Audrey Dale ............................................................. Staunton, Va.
Humphreys, Victoria Valz ...................................................... Richmond, Va.
Ivins, John Codg, Jr. .............................................................. Richmond, Va.
James, Lavinia Ann ............................................................... Short Hills, N.J.
Johnson, David John .............................................................. Watertown, N.Y.
Kane, Frank H. ...................................................................... Virginia Beach, Va.
Kellar, Mary M ..................................................................... Richmond, Va.
Ladd, Ford C .......................................................................... Richmond, Va.
Lahrman, Lisa Lynn ............................................................... East Longmeadow, Mass.
LaCaille, Jack Derry .............................................................. Portsmouth, Va.
Lupold, Ray Palmer, III ......................................................... Christiansburg, Va.
Maykranz, Jacqueline Ann ..................................................... Silver Spring, Md.
McAllindin, Brian William .................................................... Richmond, Va.
McAuley, James ................................................................. Newport News, Va.
McNally, Thomas Joseph ...................................................... Chester, N.J.
Melchor, Robert Boyd .......................................................... Danville, Va.
Milam, Joseph Walton, Jr ...................................................... Richmond, Va.
Miller, Gail Harrington .......................................................... East Longmeadow, Mass.
Miller, John Earl ................................................................. Richmond, Va.
Molster, Charles Bennett, III .................................................. Portsmouth, Va.
Murphy, Janice Gail ............................................................. Chester, N.J.
O'Donnell, Joan M .............................................................. Richmond, Va.
Parr, Nancy Grace .................................................. Suffolk, Va.
Pearson, Gary Morgan ............................................. Warrenton, Va.
Peaseley, Gabriel Bradstreet, VI ............................... Richmond, Va.
Perkins, Benjamin Gilbert ........................................ Emporia, Va.
Persons, Timothy David ........................................... East Aurora, N.Y.
Perkey, Harry Robert, Jr. ......................................... Richmond, Va.
Ralston, E. Randall ................................................. Norfolk, Va.
Rawls, Deborah Louise ............................................ Princeton, N.J.
Reeder, Diane Frances ............................................. Charlottesville, Va.
Ricciardelli, Laura T. ............................................. Wakefield, Va.
Scheid, Brian Thomas ............................................. Richmond, Va.
Setien, Ann Kimberly ............................................ Dublin, Va.
Shelor, Jesse Scott ................................................ Newport News, Va.
Short, Wilbur Dean, II ........................................... Newport News, Va.
Smith, Robert McLanahan, III ................................... Rich mond, Va.
Snesil, Louis D. .................................................... Virginia Beach, Va.
Stahlinn, Wayne Adams ........................................... Park Ridge, N.J.
Stephenson, Roberta Lee ........................................... Richmond, Va.
Sullivan, Janice Elizabeth ........................................ Richmond, Va.
Talbot, Keith George ............................................. Harrisonburg, Va.
Townsend, Margaret Dale ....................................... Martinsville, Va.
Tukdarian, Thomas H. ........................................... Oakland, N.J.
Varney, John Philip ................................................ Roanoke, Va.
Vaughn, Anita G. .................................................... Richmond, Va.
Venner, John Orlin ................................................ Virginia Beach, Va.
Vorhis, Richard Carson ........................................... Annandale, Va.
Ward, Michael Duane ............................................. Chesapeake, Va.
Ware, Henry Neill, Jr. ............................................. Essex County, Va.
West, Rebecca Winslow ........................................... Richmond, Va.
White, Audrey Ellen ............................................... Lynchburg, Va.
White, Paul Wesley ................................................ Tyrone, N.C.
White, Victoria Louise ............................................ Virginia Beach, Va.
Wiley, Ronald DeWitt, Jr. ....................................... Rochester, N.Y.
Wilkerson, Cheryl Anne ........................................... Portsmouth, Va.
Willis, Jean L ....................................................... Fredericksburg, Va.
Wingo, Carol Lockridge ......................................... Richmond, Va.
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<tr>
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<td>Case, Scott B.</td>
<td>B.A., University of Delaware</td>
<td>Wilmington, Del.</td>
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</tbody>
</table>

**STUDENT ROLL**

The document contains a list of student names and their degrees and institutions, categorized by city and state. Each entry includes the student's name, academic degree, and the name of the institution attended. The information is organized in a tabular format with columns for name, degree, college, and city. The text is dense with names and titles, indicating a comprehensive list of enrollees. The document serves as a record of student enrollment at various institutions across different states.
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<th>Name</th>
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<th>University</th>
<th>Location</th>
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<td>Chafin, Augustus B., Jr.</td>
<td>(2)</td>
<td>B.A., East Tennessee</td>
<td>Johnson City, Tenn.</td>
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<td>Cherry, Nancy B.</td>
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<td>Norfolk, Va.</td>
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<td>Chifolo, Michael P.</td>
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<td>College at Brockport</td>
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<td>Chitwood, Howard L.</td>
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<td>Draper, Va.</td>
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<td>Christenbury, Thomas D.</td>
<td>(3)</td>
<td>B.S., Lehigh University</td>
<td>Wilmington, Del.</td>
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<td>Clarke, Alexander M., Jr.</td>
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<td>Springfield, Va.</td>
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<td>South Hill, Va.</td>
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<td>Roanoke, Va.</td>
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<td>Crumpler, Peter D.</td>
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<td>B.A., Old Dominion University</td>
<td>Franklin, Va.</td>
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<td>Cseh, Carol L.</td>
<td>(3)</td>
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Fiske, David, (1), B.A., University of Richmond..................................... Oakton, Va.
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 Murphy, Lynn K., (2), B.S., College of William and Mary .................................................. Newport News, Va.
 Nahhan, Douglas Michael, (3), B.S., Purdue University ..................................................... Merrillville, Ind.
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<td>University of Omaha</td>
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<td>Rosenblatt, Judith L.</td>
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<td>Boston University; M.A.</td>
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Stewart, Phyllis R., (3), B.A., York College-City University of New York; M.E., Georgia State University ...................................................................................................................... Jamaica, N.Y.
Stotsky, Bonnie M., (2), B.A., Alfred University ........................................................................... Franklinville, N.Y.
Stump, Christopher A., (1), B.S., Albright College ..................................................................... Lititz, Pa.
Sullivan, Nancy A., (1), B.A., University of Delaware ................................................................. Watchung, N.J.
Surface, Katheryn E., (1), B.S., James Madison University .......................................................... Salem, Va.
Swift, Marvin S., (2), B.S., George Mason University ................................................................. Springfield, Va.
Tarbell, Nancy A., (2), B.S., Seattle Pacific College ................................................................. Anacortes, Wash.
Telegadas, Francis E., (2), B.A., Bridgewater College ................................................................ Deale, Md.
Thomas, R. Griffith, (2), B.A., University of Virginia ................................................................. Alexandria, Va.
Thornton, Douglas K., (2), B.A., Western Maryland College ...................................................... Darnestown, Md.
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<th>Name</th>
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<td>Tidye, Amy H., (2)</td>
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<td>Towers, Jeffrey D. (2)</td>
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<td>Williams, Nancy G. (1)</td>
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<td>Williams, Russell C. (3)</td>
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<td>Williams, Susan S., (3)</td>
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<td>Roanoke Rapids, N.C.</td>
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<td>Young, Madalene V., (3)</td>
<td>B.A., College of William and Mary</td>
<td>Roanoke, Va.</td>
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Athletic Field—20
Location of all-weather track.

Boatwright Memorial Library—12
A memorial to Frederic W. Boatwright, the third president of the University, 1895–1946, and chancellor, 1946–51, this library was built in 1955 with funds given by the Baptists of Virginia. The addition, completed in 1976, provides space for more than 500,000 volumes and includes an extensive collection of rare books. Multimedia facilities in the Jacob Billikopf Learning Resources Center include a 100-seat auditorium, graphics and photography studios, and individual study carrels wired for film and cassette tape modules. On the lower level, the Lora Robins Gallery of Design from Nature displays shells, fossils, gems, and minerals. The Office of Financial Aid also is located in a wing of the library.

Booker Fountain—50
Hannah Lide Coker, a 1923 graduate of Westhampton College, assistant professor of music, 1945–71, and music librarian, 1955–71, donated this fountain in 1973 to honor Leslie Sessoms Booker, a 1922 graduate of Westhampton College, who served as executive secretary of the Westhampton College Alumnae Association, 1943–68.

Brunet Memorial Hall—18
This is one of the original buildings on the campus, with additions completed in 1943 and 1964. It is named for a University benefactor, Mrs. Sarah A. Brunet of Norfolk.

Bus Terminal—1

Camp Memorial Theatre—46
Located in the Modlin Fine Arts Center, this 700-seat theatre is named for James L. Camp, a trustee of the University, 1900–26, and given in his memory by his six children.

Cannon Memorial Chapel—38
Constructed in 1929, the chapel was donated by the widow of Henry Mansfield Cannon, a Richmond tobacconist. It contains a Baroque tracker-action pipe organ built by Rudolf von Beckerath in 1961.

Charles H. Ryland Hall—8
Constructed in 1914 as a companion to Robert Ryland Hall, this building housed the University library from 1914 until 1955, when the Boatwright Memorial Library was constructed. It is named for Charles Hill Ryland, a nephew of Robert Ryland and a trustee of Richmond College, 1873–1914, treasurer of Richmond College, 1874–1911, and librarian of Richmond College, 1883–1914.

Class of 1915 Gateway—3

Classrooms and Offices, Westhampton—52

Crenshaw Swimming Pool—47
Built in 1963, this facility for Westhampton College students honors Fanny G. Crenshaw, the first director of physical education at Westhampton College, 1914–55.

Deanery—11
May L. Keller, dean of Westhampton College, 1914–46, had the deanery built in 1925, and it was her home until 1964. In 1981, the deanery was renovated and now houses the alumnae office and the dean’s office for Westhampton.

Dennis Auditorium—6
This 450-seat auditorium, located in the E. Claiborne Robbins School of Business, is named for Overton D. Dennis, a member of the Richmond College class of 1910 and a University trustee, 1937–71.

Dennis Memorial Hall—30
Completed in 1964, this men’s residence hall is the gift of Overton D. Dennis, a member of the Richmond College class of 1910, in memory of his brother, Eugene T. Dennis.

Dining Hall—61
The $5 million central dining facility for men and women students, completed in the fall of 1982, is one of the most modern and up-to-date dining facilities in the South.

The E. Claiborne Robbins School of Business—5
The University’s business school in 1979 was named The E. Claiborne Robbins School of Business in honor of the University’s distinguished trustee and benefactor. The graduate division of business in 1978 was named to honor Richard S. Reynolds. Both are housed in this 1961 building made possible by a substantial bequest of L. U. Noland, a Newport News businessman. A wing completed in 1983 enhances the building’s capacity.

Footbridge to Island and Gazebo—59

Fraternity Lodges—22–23
There are 12 national Greek-letter social fraternities, of which 11 maintain nonresident lodges.

Freeman Hall—31
A men’s residence hall built in 1965. It is named for Douglas Southall Freeman, class of 1904 and former editor of the Richmond News Leader, who served as a trustee of the University, 1925–50, and as rector, 1934–50.

Gotwald Science Center—43
Completed in 1977, this $8 million complex houses the biology, chemistry, and physics departments, along with components of the Virginia Institute for Scientific Research (VISIR). The facility includes a science library, two small auditoriums, 27 teaching laboratories with adjoining prepara-
ton and instrument rooms, 26 student-faculty research laboratories, a radionuclide lab, greenhouse, animal facilities, academic computing center, seminar rooms, student-faculty lounges, and faculty and graduate student offices. In 1979 the center was named in honor of University trustee emeritus Floyd D. Gottwald, vice chairman of the executive committee, Ethyl Corp.

Gray Court—56
Completed in 1974, this woman's residence hall was given in memory of Agnes Taylor Gray, a 1923 graduate of Washington College, by her husband, Virginia Senator Garland Gray, a 1921 graduate of Richmond College and a trustee of the University, 1949-77.

Infirmary—27
Jenkins Greek Theatre—57
This amphitheater was built in 1929 with funds given by Luther H. Jenkins, a prominent Richmond businessman and Baptist layman.

Jeter Memorial Hall—29
This residence hall for men is one of the original buildings constructed in 1914. It is a memorial to Jeremiah Bell Jeter, celebrated Baptist minister and a charter trustee of Richmond College, 1840-80.

Keller Hall—19
Constructed in 1937, the building is named for May Lansfield Keller, the first dean of Westphamton College, 1914-46, and professor of English. Providing physical education facilities for students, it is also a residence hall for undergraduate women and includes the Keller Hall Reception Room.

Lora Robins Court—60
Completed in 1979, this residence hall for 250 women was constructed on the Westhampton campus through the generosity of Lora Robins.

Maintenance Area—10

Marsh Hall—35
Completed in 1973, this men's residence hall is named in honor of Robert T. Marsh, Jr., a 1921 graduate of the University, who became a trustee in 1953 and served as rector, 1958-73.

Maryland Hall—9
Built in 1932 and named for its generous donors, the Maryland Baptists, it housed the biology department until completion of the Science Center in 1977. After extensive renovation, it now houses the University's administrative offices, including the president's suite, Admissions, and University Relations.

Millhiser Memorial Gymnasium—26
Constructed in 1921 with funds given by Mr. and Mrs. Clarence Millhiser in memory of their son, Roger, a former student at Richmond College, this building houses the Registrar's Office and the Administrative Computer Center.

Mitchell-Metcalf Memorial Sundial—16
Dedicated in 1954, the sundial was given by Mrs. John Calvin Metcalf in memory of her husband, professor of English at Richmond College, 1904-17, and its first dean, 1914-17, and his friend Dr. Samuel Chiles Mitchell, professor of history at the University, 1895-1945.

Modlin Fine Arts Center—15
This facility, named for Chancellor George M. Modlin, president of the University, 1946-71, is the center for art, drama, and music. Completed in 1968, it includes a theatre, painting studios, a music-listening library, rehearsal areas for orchestra and vocal groups, 20 music-practice rooms and teaching studios. Exhibited in the center are the Lutz Puppet Collection and an extensive collection of American pressed-glass goblets. The Marsh Gal-

lery displays the work of contemporary artists.

Modular Units—21
This is a cluster of small residence hall units.

Moore Memorial Hall—31
Built in 1969, this men's residence hall is named for T. Justin Moore, a 1908 graduate of the University, who served as a trustee, 1936-58, and as rector, 1951-58.

North Court—55
Constructed in 1914, this woman's residence hall is one of the original buildings on the Westhampton campus. Four residence sections are grouped around a large English court, with a classroom section connected by a tower and cloisters.

North Court Recital Hall—53
The original Westhampton College Dining Hall is now used for recitals.

Pitt Baseball Field—36
The field is named for Coach Malcolm U. Pitt, a member of the class of 1915, baseball coach, 1928-71, and director of athletics, 1944-67.

Political Science/Military Science—14
Built in 1951, the former center for Richmond College student activities now houses Campus Security, Army ROTC, and the Political Science Department.

Power Plant—39

President's Home—17
Erected in 1973 at 7000 River Road.

Puryear Hall—11
Completed in 1926, it was the first unit erected in the former Science Quadrangle. It housed the Chemistry Department until the completion of the Science Center in 1977. It now houses classrooms and faculty offices for the Departments of Modern Foreign Languages, Sociology, and Mathematical Sciences.

Quonset Hut—11

70
Richmond Hall—10
Named for the City of Richmond whose citizens provided generous gifts toward its construction in 1930, it housed the Physics Department until completion of the Science Center in 1977. This building now houses the Psychology Department, the Center for Psychological Services, University College, Career Planning and Placement, the Women’s Resource Center, the Payment’s Office, and classrooms.

Robert Ryland Hall—7
Named for the only president of the Virginia Baptist Seminary, 1832–40, and the first president of Richmond College, 1840–66, this classroom and faculty office facility was constructed in 1914 along with its companion building, Charles H. Ryland Hall.

Robins Center—21
One of the best-equipped athletic facilities in the country, this $10 million center was a gift of alumnus and trustee E. Claiborne Robins and his family, who also donated $50 million to the University in 1969. Completed in 1972, it includes a 10,000 seat basketball arena, swimming pool, wrestling room, Olympic weight room, two exercise rooms complete with gymnastic equipment, seven handball courts, two squash courts, two auxiliary gymnasiums, steam and sauna bath, dressing rooms with a separate locker area for each varsity sport, classrooms, physiology laboratory, offices, conference rooms, and a 130-seat theatre.

Robins Center Swimming Pool—25
This facility includes a six-lane swimming pool with automatic timing system and seating for 500 spectators.

Robins Memorial Hall—28
Built in 1959, this men’s residence hall is the gift of E. Claiborne Robins, class of 1931, in memory of his mother, Martha Elizabeth Robins. The dean of Richmond College has offices in this building.

Shepherd Memorial Garden—18
This garden was given by Sally Gray Shepherd Perkins in 1937 in memory of her mother, Willie Gray Shepherd.

South Court—51
This residence hall for women was constructed in 1948.

Special Programs Building—12
Built in 1963, this facility houses the Institute for Business and Community Development, the Richmond Regional Criminal Justice Training Center, the University Print Shop, and sculpture and ceramic studios for the Art Department.

The T. C. Williams School of Law—1
Established in 1870 and named for Thomas C. Williams, Sr., trustee of Richmond College, 1881–89, the present building was constructed in 1954 and enlarged in 1972. A library addition was completed in 1981.

Tennis Courts—19

Thomas Memorial Hall—32
One of the original buildings, this residence hall for men is named for James Thomas, Jr., a Richmond tobaccoist and eminent Baptist layman, who was a charter trustee of Richmond College, 1835–59.

Townhouses—62
Sixty apartment units for 240 students were completed in the fall of 1982. Four one-story units are especially designed for handicapped students.

University Commons—37
Spanning University Lake, this student activities center includes lounges for exhibits and studying, arts and crafts, studio, dining facilities (Dry Dock), Bookstore, the Chaplain’s Office, game rooms, meeting rooms and student organization offices.

University Post Office—15

UR Bus Stop—2

Virginia Baptist Historical Society—13
This wing of the Boatwright Memorial Library is the repository for the archives of the Baptists of Virginia and includes more than 1,500 manuscript volumes of early church records. Considerable work toward preserving and cataloging the materials was done by Dr. Garnett Ryland, secretary of the society, 1940–54, and professor of chemistry, 1915–45.

Westhampton Tennis Courts—58

Wood Memorial Hall—33
A substantial grant for this men’s residence hall, constructed in 1956, was given by the First Baptist Church Endowment Fund of Richmond in memory of Mrs. Bettie Davis Wood.

See next page for Numerical Key.
Index to Buildings

Numerical Key

1—Bus Terminal
2—UR Bus Stop
3—Class of 1915 Gateway
4—The T. C. Williams School of Law
5—The E. Claiborne Robins School of Business
6—Dennis Auditorium
7—Robert Ryland Hall
8—Charles H. Ryland Hall
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58—Westhampton Tennis Courts
59—Footbridge to Island and Gazebo
60—Lora Robins Court
61—Dining Hall
62—Townhouses
Have you attended any other Law School? ______________ If so, state where and dates:

Have you ever been out of school for more than six months other than for military service? ______________ If so, list on separate statement your activities, employment, etc.
State your military status and/or service, if any, and dates:

Have you ever been arrested or convicted of any crime other than a minor traffic violation? ______________ If so, give details in a separate statement and attach to this application.
List any undergraduate college honors received or membership in honor societies.

List any additional college extracurricular activities.

List other activities (professional, civic, etc.)

Were you employed during undergraduate schooling? ______________ If so, list positions generally and approximate the number of hours worked per week.

Give names and relationship with approximate dates of attendance of any relatives who attended any division of the University of Richmond and indicate the school attended by each.

Parent or Guardian (indicate)
Name
Address
Occupation or Title

Spouse (indicate)
Name
Address
Occupation or Title

Please list other Law Schools to which you are applying.

List names of those submitting recommendations, if any (limit 3). If any names are listed, your file will not be considered until those recommendations have been received or until the Admissions Office is advised to delete or change names.

☐ I waive my right to see my file ☐ I do not waive my right to see my file

Date __________________________ Signature of applicant

Return to: Director of Admissions, The T. C. Williams School of Law, University of Richmond, VA 23173
Applicants Must Furnish

1. A non-refundable Application Fee of $20 payable to "University of Richmond," to accompany this application.

2. The Certification Form from Dean (or other Administrative Officer) concerning disciplinary action from each college attended.

3. A narrative statement, accompanying application, indicating all relative factors of the applicant's record that should be considered in the selection process. Preferred maximum 300 words.

4. Law School Application Matching Form from your LSAS packet must accompany the completed application. This enables the law school to obtain your LSDAS/LSAT Report from the Services (see page 26 of the catalog).

5. Completed and stamped Postal Cards and Identification Card, to accompany this application.

6. Photograph required upon admission.

Applicants are considered on the basis of their qualifications, regardless of race, sex, religion, national origin, age or handicap. Information requested on these subjects is for reports made by the University and provided to agencies collecting data to assure equal opportunity.

Application for admission to first-year class commencing in August, 19______

Applicant for Dual Degree (indicate which program)

Transfer application for (specify semester and year)

Have you applied for admission to this school before? _______ If so, when? _______

Full name of applicant

Social Security Number

Date and Place of Birth

Present Address

Telephone Number

Valid until

Permanent Address

Telephone Number

List All colleges attended in the order of attendance.

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<th>COLLEGE</th>
<th>DATE ATTENDED</th>
<th>DEGREE RECEIVED OR EXPECTED AND DATE</th>
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<th>RANK AND SIZE OF CLASS (ESTIMATE)</th>
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State dates on which you took or expect to take the Law School Admission Test (LSAT).

Indicate date on which you registered or will register with LSDAS, paid or will pay the LSDAS fee, and requested or will request all transcripts to be sent to the Law School Data Assembly Service:
To the Applicant: Please fill in your name and date above and submit this form to the Dean or Administrative Officer at your university who has access to the social disciplinary records. Please note that it is not required that the dean know you personally. This form is simply a report based on an examination of your disciplinary records.

This is my authorization to the school to release the requested information.

Student’s Signature

To the Dean or Administrative Officer: The above-named student is applying for admission to The T. C. Williams School of Law. We are asked to certify to the Bar as to the good character of our students. We try to do this in a consistent way by checking the undergraduate and graduate school disciplinary records of all applicants, since these records show their behavior, in most cases, for the last several years. We realize that many schools feel they are stigmatizing a student by reporting disciplinary problems which have been overcome; however, it is to the student’s benefit to discuss any such problems before entering law school rather than when he or she is preparing to take the Bar Examination.

Please complete this statement even though the student may have a clear record. Applicants often misdirect this form, and we must be assured that an appropriate official has checked the written records before we can act on a file. This should not be a letter attesting to academic ability. Only statements as to character and disciplinary fitness are necessary. We ask that this form be mailed in the university’s or college’s envelope directly from the institution, or that it bear the seal of such school. We sincerely thank you for your cooperation.

To your knowledge, has the applicant been the subject of disciplinary action? [_____] If yes, please explain below.

Signature __________________________ Title __________________________
Print name __________________________ Date __________________________
School __________________________ Address __________________________

Please return directly to the above address.
INSTRUCTIONS

1. PRINT YOUR NAME AND MAILING ADDRESS IN THE APPROPRIATE PLACES ON THIS SIDE OF THE POSTAL CARDS.

2. COMPLETE ITEMS 1-8 ON THE REVERSE SIDE.
   ITEM 1 - LAST NAME FIRST
   ITEM 4 - COLLEGE DEGREE ONLY

3. RETURN ENTIRE SET OF CARDS WITH APPLICATION FORM, STAMPING EACH POSTAL CARD WITH NECESSARY POSTAGE.

DO NOT DETACH ANY SECTION

Admissions Office
The T.C. Williams School of Law
University of Richmond,
Virginia 23173
Dear Applicant:

Your application to attend The T. C. Williams School of Law of the University of Richmond is complete. Every effort will be made to notify you of the action taken on your application by

Although the application volume may cause a delay in this scheduling, be assured that you will be notified promptly once a decision has been reached.

Admissions Office

Review of your application file for admission to The T. C. Williams School of Law of the University of Richmond discloses that it is incomplete in the particular(s) checked below.

_____ Missing ____________________

_____ Missing LSDAS evaluation report.

_____ Missing LSAT score from _______ testing.

_____ (1) (2) Letter(s) of recommendation not received from ________________________

_____ Dean's statement regarding disciplinary action.

Please be certain these documents are forwarded to the Admissions Office as soon as possible.
Dear Applicant:

This will acknowledge receipt of your Application for Admission to The T. C. Williams School of Law in the forthcoming entering class, along with your Application Fee. Upon completion of your file, you will be notified.

Merit scholarship applications should reach us by March 1. For other financial aid, complete applications and submit by February 1 to the Student Financial Aid Office, Boatwright Library, University of Richmond, VA 23173. (See catalog pages 36-40.)

Admissions Office