3-15-1982

University of Richmond Bulletin: Catalog of the T.C. Williams School of Law for 1982-1984

University of Richmond

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University of Richmond Bulletin

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University of Richmond
Virginia 23173

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Established 1870

The T. C. Williams School of Law

For information:
Admissions Office
The T. C. Williams School of Law
University of Richmond, Virginia 23173
804/285-6435
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</table>
# ACADEMIC CALENDARS

## Academic Calendar, 1982-83*

### Fall Semester 1982

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 23, Mon.</td>
<td>Orientation (new students)</td>
</tr>
<tr>
<td>Aug. 24, Tues.</td>
<td>Registration</td>
</tr>
<tr>
<td>Aug. 25, Wed.</td>
<td>Classes begin, 8:30 a.m.</td>
</tr>
<tr>
<td>Aug. 31, Tues.</td>
<td>No-fee drop/add period ends, 5 p.m.</td>
</tr>
<tr>
<td>Sept. 1, Wed.</td>
<td>Fee drop/add period begins</td>
</tr>
<tr>
<td>Sept. 6, Mon.</td>
<td>Labor Day (classes meet)</td>
</tr>
<tr>
<td>Sept. 7, Tues.</td>
<td>Add period and audit option ends, 5 p.m.</td>
</tr>
<tr>
<td>Sept. 14, Tues.</td>
<td>No-record drop period ends, 5 p.m.</td>
</tr>
<tr>
<td>Oct. 1, Fri.</td>
<td>Last day for third-year students to file degree application</td>
</tr>
<tr>
<td>Oct. 12, Tues.</td>
<td>Last day to withdraw from class</td>
</tr>
<tr>
<td>Nov. 23, Tues.</td>
<td>Thanksgiving holidays begin after last class</td>
</tr>
<tr>
<td>Nov. 29, Mon.</td>
<td>Classes resume, 8:30 a.m.</td>
</tr>
<tr>
<td>Nov. 18-30, Thurs.-Tues.</td>
<td>Spring term registration for continuing students</td>
</tr>
<tr>
<td>Dec. 2, Thurs.</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Dec. 3, Fri.</td>
<td>Reading day</td>
</tr>
<tr>
<td>Dec. 6-17, Mon.-Fri.</td>
<td>Fall term examinations</td>
</tr>
<tr>
<td>Dec. 17, Fri.</td>
<td>Fall term ends</td>
</tr>
</tbody>
</table>

### Spring Semester 1983

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 10, Mon.</td>
<td>Registration for new and re-entering students</td>
</tr>
<tr>
<td>Jan. 10, Mon.</td>
<td>Classes begin, 8:30 a.m.</td>
</tr>
<tr>
<td>Jan. 14, Fri.</td>
<td>No-fee drop/add period ends, 5 p.m.</td>
</tr>
<tr>
<td>Jan. 17, Mon.</td>
<td>Fee drop/add period begins</td>
</tr>
<tr>
<td>Jan. 21, Fri.</td>
<td>Add period and audit option ends, 5 p.m.</td>
</tr>
<tr>
<td>Jan. 28, Fri.</td>
<td>No-record drop period ends, 5 p.m.</td>
</tr>
<tr>
<td>Feb. 25, Fri.</td>
<td>Last day to withdraw from class</td>
</tr>
<tr>
<td>Mar. 4, Fri.</td>
<td>Spring vacation begins after last class</td>
</tr>
<tr>
<td>Mar. 14, Mon.</td>
<td>Classes resume, 8:30 a.m.</td>
</tr>
<tr>
<td>Apr. 21, Thurs.</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Apr. 22, Fri.</td>
<td>Reading day</td>
</tr>
<tr>
<td>Apr. 25-May 6, Mon.-Fri.</td>
<td>Spring term examinations</td>
</tr>
<tr>
<td>May 6, Fri.</td>
<td>Spring term ends</td>
</tr>
<tr>
<td>May 8, Sun.</td>
<td>Baccalaureate Service and Spring Commencement</td>
</tr>
</tbody>
</table>

### Summer Session 1982

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Apr.-Apr. 16, Fri.</td>
<td>Registration period</td>
</tr>
<tr>
<td>Apr. 19-May 18, Mon.-Tues.</td>
<td>Late registration, Registrar’s Office</td>
</tr>
<tr>
<td>May 17, Mon.</td>
<td>Classes begin</td>
</tr>
<tr>
<td>June 3, Thurs.</td>
<td>Three-week session last day of classes</td>
</tr>
<tr>
<td>June 4-5, Fri.-Sat.</td>
<td>Three-week session examinations</td>
</tr>
<tr>
<td>June 5, Sat.</td>
<td>Three-week session ends</td>
</tr>
<tr>
<td>July 2, Fri.</td>
<td>Eight-week session last day of classes</td>
</tr>
<tr>
<td>July 5-10, Mon.-Sat.</td>
<td>Eight-week session examinations</td>
</tr>
<tr>
<td>July 10, Sat.</td>
<td>Eight-week session ends</td>
</tr>
<tr>
<td>Aug. 18, Wed.</td>
<td>Summer Commencement</td>
</tr>
</tbody>
</table>
Summer Program Abroad Cambridge University, England 1982

July 4-Aug. 7 .................................. Course offerings are taught by University of Richmond law faculty and Cambridge University law faculty.

Academic Calendar, 1983-84*

Fall Semester 1983

Aug. 22, Mon. ................................. Orientation (new students)
Aug. 23, Tues. ................................ Registration
Aug. 24, Wed. ................................. Classes begin, 8:30 a.m.
Aug. 30, Tues. ............................... No-fee drop/add period ends, 5 p.m.
Aug. 31, Wed. ................................. Fee drop/add period begins
Sept. 5, Mon. ................................. Labor Day (classes meet)
Sept. 6, Tues. ................................. Add period and audit option ends, 5 p.m.
Sept. 13, Tues. ............................... No-record drop period ends, 5 p.m.
Oct. 7, Fri. ..................................... Last day for third-year students to file degree application
Oct. 11, Tues. ................................ Last day to withdraw from class
Nov. 17-29, Thurs.-Tues. .................. Spring term registration for continuing students
Nov. 22, Tues. ................................ Thanksgiving holidays begin after classes
Nov. 28, Mon. ................................. Classes resume, 8:30 a.m.
Dec. 1, Thurs. ................................. Last day of classes
Dec. 2, Fri. ..................................... Reading day
Dec. 5-16, Mon.-Fri. ......................... Fall term examinations
Dec. 16, Fri. ................................... Fall term ends

Spring Semester 1984

Jan. 9, Mon. ................................. Registration for new and re-entering students
Jan. 9, Mon. ................................. Classes begin, 8:30 a.m.
Jan. 13, Fri. .................................. No-fee drop/add period ends, 5 p.m.
Jan. 16, Mon. ................................. Fee drop/add period begins
Jan. 20, Fri. .................................. Add period and audit option ends, 5 p.m.
Jan. 27, Fri. .................................. No-record drop period ends, 5 p.m.
Feb. 24, Fri. .................................. Last day to withdraw from class
Mar. 2, Fri. .................................. Spring vacation begins after last class
Mar. 12, Mon. ................................. Classes resume, 8:30 a.m.
Apr. 19, Thurs. .............................. Last day of classes
Apr. 20, Fri. .................................. Reading day
Apr. 23-May 4, Mon.-Fri. ................. Spring term examinations
May 4, Fri. .................................... Spring term ends
May 6, Sun. ................................. Baccalaureate Service and Spring Commencement

Summer Session 1983

The Summer School Calendar for 1983 will be announced during the fall 1982 term.

*Each term the Office of the University Registrar publishes and distributes a detailed academic calendar to inform the University community of specific time schedules and deadlines. Dates are subject to change.
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Carle E. Davis, J.D., LL.D., Secretary
Louis W. Moelchert, Jr., M. Accoty., Treasurer

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Terms Expiring June 30, 1983
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Leroy Smith, M.D., D.Sc., Richmond, Va.
Joseph E. Spruill, Jr., J.D., Tappahannock, Va.
Elaine J. Yeatts, Richmond, Va.

Terms Expiring June 30, 1984
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Jacquelyn K. Brooks, Fairfax, Va.

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Robert D. Kilpatrick, D.C.S., Litchfield, Conn.
Robert C. King, Sr., Richmond, Va.
Warren M. Pace, Richmond, Va.
E. Claiborne Robinsons, Jr., Richmond, Va.
Gilbert M. Roenthal, Richmond, Va.

Terms Expiring June 30, 1985
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F. D. Gottwald, Jr., Richmond, Va.
L. Howard Jenkins, Jr., D.C.S., Richmond, Va.
Thomas C. Leggett, South Boston, Va.
Robert E. Leitch, Richmond, Va.

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William Hugh Bagby (1985), Baltimore, Md.

†Terms expire June 30 of the year listed.
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Chancellor

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Vice President, Academic Affairs and Provost

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Vice President, Student Affairs

Louis W. Moelchert, Jr., M.Acccty.
Vice President, Business and Finance and Treasurer

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Vice President, University Relations

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Executive Assistant to the President

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Chaplain to the University

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Director of Athletics

Deborah A. Davis, M.Ed.
Director of Student Financial Aid

Joanne C. Patton, M.S.
Director of Career Planning and Placement

Dennis E. Robison, M.S., M.A.
University Librarian

Walter von Klein, M.A.
University Registrar

The Colleges and Schools

Stephanie M. Bennett, M.A., Ph.D.
Dean, Westhampton College

Thomas A. Edmonds, LL.B.
Dean, The T. C. Williams School of Law

Max C. Graeber, M.A., Ph.D.
Dean, University College

John L. Gordon, Jr., M.A., Ph.D.
Dean, Graduate Studies

Richard A. Mateer, Ph.D.
Dean, Richmond College

Thomas N. Pollard, Jr., M.A.
Dean of Admissions

Thomas L. Reuschling, M.B.A., D.B.A.
Dean, The E. Claiborne Robins School of Business

Law School

Thomas A. Edmonds, LL.B., Dean

Daniel T. Murphy, J.D., LL.M., Associate Dean

Margaret I. Lane, J.D., Assistant Dean

Jean Morris Tarpley, Director of Admissions

Joan A. Reppert, Assistant to the Director of Admissions

Beverly D. Boone, Placement Director
Faculty

The year given designates the year of appointment.

Bacigal, Ronald J., *Professor of Law*; 1971
  B.S. (Concord College), LL.B. (Washington and Lee University)

Berrihill, W. Wade, *Professor of Law*; 1976
  B.S. (Arkansas State University), J.D. (University of Arkansas), LL.M. (Columbia University)

Betts, J. Edward, *Adjunct Professor of Law*; 1973
  A.B. (Colgate University), J.D. (University of Richmond), LL.M. (Harvard University)

Brabham, B. J., *Professor of Law*; 1973
  B.A. (Texas A&M), J.D. (University of Texas), M.A. (North Texas State), LL.M. (New York University)

Brown, Frank Overton, Jr., *Adjunct Associate Professor of Law*; 1979
  B.A., M.C., J.D. (University of Richmond)

Bryson, W. Hamilton, *Professor of Law*; 1973
  B.A. (Hampden-Sydney College), LL.B., (Harvard University), LL.M. (University of Virginia), Ph.D. (Cambridge University)

Corcoran, James F. T., *Adjunct Lecturer in Law*; 1981
  B.S. (United States Military Academy), M.D. (Cornell University), M.S.P. (University of California, Los Angeles)

Davis, Carle E., *Adjunct Professor of Law*; 1958
  B.A. (Concord College), LL.B. (University of Richmond); C.P.A.

Edmonds, Thomas A., *Dean and Professor of Law*; 1977
  B.A. (Mississippi College), LL.B. (Duke University)

English, Susan B., *Law Librarian and Assistant Professor of Law*; 1980
  B.A. (University of Pennsylvania), M.S.L.S. (Drexel University), J.D. (Temple University)

Flippen, Edward L., *Adjunct Associate Professor of Law*; 1977
  B.S. (Virginia Commonwealth University), J.D., M.B.A. (College of William and Mary)

Freed, Robert L., *Adjunct Associate Professor of Law*; 1977
  B.A. (Virginia Commonwealth University), J.D. (College of William and Mary)

Guernsey, Thomas F., *Assistant Professor of Law*; 1980
  B.A. (University of Michigan), J.D. (Wayne State University), LL.M. (Temple University)

Herbert, Michael J., *Assistant Professor of Law*; 1982
  B.A. (John Carroll University), J.D. (University of Michigan)

Johnson, Robert N., *Adjunct Associate Professor of Law*; 1980
  B.S. (United States Military Academy), LL.B. (University of Richmond)

Johnson, J. Rodney, *Professor of Law*; 1970
  B.A., J.D. (College of William and Mary), LL.M. (New York University); C.L.U.

Jones, John P., *Assistant Professor of Law*; 1982
  B.A. (Marquette University), J.D. (University of San Diego), LL.M. (Yale University)

Larson, Stephen R., *Adjunct Professor of Law*; 1973
  B.A. (College of William and Mary), J.D. (Columbia University)

Leedes, Gary C., *Professor of Law*; 1973
  B.S. (University of Pennsylvania), LL.B. (Temple University), LL.M. (Harvard University)

Merhige, Hon. Robert R., Jr., *Adjunct Professor of Law*; 1973
  LL.B., LL.D. (University of Richmond)

Mezzullo, Louis A., *Adjunct Associate Professor of Law*; 1976
  B.A. (University of Maryland), J.D. (University of Richmond)

Moenssens, Andre A., *Professor of Law and Director, Institute for Trial Advocacy*; 1973
  J.D. (Chicago-Kent College of Law), LL.M. (Northwestern University)
Murphy, Daniel T., Associate Dean and Professor of Law; 1976
B.A., J.D. (Villanova University), LL.M. (Columbia University)

Murphy, Nina R., Professor of Law; 1976
B.A. (Hunter College), J.D., LL.M. (New York University)

Palmer, Arthur I., Jr., Adjunct Associate Professor of Law; 1980
B.E. (Yale University), M.S. (University of Virginia), LL.B. (George Washington University)

Perdue, Christine H., Adjunct Assistant Professor of Law; 1981
B.A. (Oberlin College), J.D. (Duke University)

Rollins, O. Randolph, Adjunct Assistant Professor of Law; 1981
B.A., J.D. (Duke University)

Sheffield, Hon. James E., Adjunct Professor of Law; 1975
B.A. (University of Illinois), LL.B. (Howard University)

Shepherd, Robert E., Jr., Professor of Law; 1978
B.A., LL.B. (Washington & Lee University)

Smith, Richard F., Adjunct Associate Professor of Law; 1980
B.A. (Wake Forest University), LL.B. (University of Virginia)

Snead, Harry Lamont, Jr., Professor of Law; 1952
B.A., LL.B. (University of Richmond), LL.M. (Harvard University)

Swisher, Peter N., Professor of Law; 1974
B.A. (Amherst College), M.A. (Stanford University), J.D. (University of California, Hastings College of Law)

Thompson, Paul M., Adjunct Professor of Law; 1978
B.A. (Loras College), LL.B. (Georgetown University)

Walker, Hon. Willard I., Adjunct Professor of Law; 1981
B.A. (University of North Carolina), LL.B. (Washington & Lee University)

Williams, W. Clark, Jr., Associate Professor of Law; 1979
B.A. (Brown University), J.D. (Vanderbilt University)

Zwier, Paul J., Assistant Professor of Law; 1981
B.A. (Calvin College), J.D. (Pepperdine University), LL.M. (Temple University)

Faculty Emeriti

Cudlipp, William S., Jr., Adjunct Professor of Law, Emeritus; 1933–1978
LL.B. (University of Richmond)

B.S. (Davidson College), LL.B., LL.D. (University of Richmond), J.D. (University of Chicago)

Law Library Staff

English, Susan B., Law Librarian; 1980
B.A. (University of Pennsylvania), M.S.L.S. (Drexel University), J.D. (Temple University)

Grady, William H., Jr., Reference Librarian; 1981
B.A., J.D. (Northwestern University), M.S.L.S. (Catholic University)

Campbell, Christine M., Acquisitions Librarian; 1981
B.S. (Radford University), M.L.S. (University of Maryland)

Wambold, Sally H., Catalog Librarian; 1980
B.A. (Old Dominion University), M.S.L.S. (University of North Carolina at Chapel Hill)
THE T.C. WILLIAMS SCHOOL OF LAW

History
The law school was established as a department of Richmond College in 1870. In 1890 the family of the late T. C. Williams, who had been a devoted and valued trustee, donated $25,000 as the nucleus of an endowment for the law school. In recognition of this gift, the school was named The T. C. Williams School of Law. At various times the school has received further generous gifts from members of the family of Mr. Williams. A substantial gift came through a bequest from T. C. Williams, Jr., who, like his father, was long a trustee of Richmond College, and for 20 years was the chairman of the Executive Committee of the Board. The largest of these gifts was received by bequest from A. D. Williams, another son of T. C. Williams.

In 1976, a substantial gift was made to the law school by George E. Allen, Jr., Ashby B. Allen and Wilbur C. Allen for the purpose of providing initial endowment for the school’s first chair, the George E. Allen Chair. This endowment fund provides resources to help the law school attract and retain faculty members of high quality.

The T. C. Williams School of Law is an integral part of the University of Richmond. The University Senate, on which sit representatives of all the faculties, provides for intercollegiate cooperation. Ultimate authority is vested in the Board of Trustees and the president of the University. The degrees in law are conferred by the corporation of the University of Richmond. Although possessing a proud tradition, the law school continues to keep pace with the changing methods of legal education in order to prepare its graduates for the modern practice of law.

Accreditation
The law school is fully accredited by the recognized standardizing agencies in the United States. It is a member of the Association of American Law Schools; it is on the approved lists of the American Bar Association and the Virginia State Board of Bar Examiners; and its Juris Doctor degree is fully accredited by the Regents of the University of the State of New York. Although each state has its own requirements for admission to the bar, a law degree from the law school qualifies the holder to seek admission to the bar of any state in the nation.

Location
The University of Richmond campus consists of 350 acres located about six miles west of the center of the city of Richmond, Virginia. The law school, designed specifically for the study of law, occupies a separate building constructed in 1954 and enlarged in 1972 and 1981. The building, of Collegiate Gothic architecture, is used exclusively by the law school and provides modern classrooms, seminar rooms, a law library, a courtroom, faculty offices, a faculty reading room, administrative offices, student lounges, and offices for the Law Review and other student organizations.
Richmond, the capital of the Commonwealth of Virginia, is where the Virginia General Assembly holds its annual sessions; the Supreme Court of Virginia sits; and the Federal District Court for the Eastern District of Virginia and the United States Court of Appeals for the Fourth Circuit hold regular terms. In addition, the State Corporation Commission, the Industrial Commission, and many Federal administrative agencies hold hearings here. Washington, D.C., where the United States Supreme Court sits, is only about a two-hour drive away. Thus, students find, in addition to the formal law school program, unsurpassed opportunities for observation of the legal process at work in various legislative, judicial, and administrative departments of the local, state, and federal governments.

Purpose of the University
The University of Richmond, an independent privately-endowed institution of higher learning, provides a challenging and comprehensive academic program in which men and women from diverse backgrounds may apply themselves individually and collectively to developing their intellectual, spiritual, social, and physical potentials. It offers students an educational experience designed to widen vision, deepen faith, strengthen character, stimulate creativity, enhance capacity for leadership and service, and equip students to think rationally, act responsibly, and work productively in a complex society. The University fosters intellectual understanding, promotes an open and unencumbered search for truth, and defends freedom of thought, discussion, and expression.

Within these general purposes, the University recognizes specific obligations and opportunities. Dedicated to academic excellence, the University provides an environment for effective learning in which teaching is paramount and research and scholarly achievement are encouraged to enhance intellectual and cultural development. Conscious of its interrelationship with society, and of changing career opportunities for its students, the University seeks to render the maximum possible service to students, alumni, and the greater community by providing diverse programs in the liberal arts and sciences, law, business, religious vocations, and continuing education. The University, related to the Baptist General Association of Virginia, affirms its commitment to Judeo-Christian values in an atmosphere free of sectarian bias, inviting and serving individuals of all faiths and persuasions.

Method of Instruction
The educational program of the law school is designed to equip its graduates to render the highest quality of legal services, while instilling a sense of professional responsibility. The case method of instruction is used in many courses. The beginning student is trained in the analysis and solution of legal problems by the application of logical reasoning. The course of study is not designed to teach legal rules, but rather to provide a foundation for the application and analysis of the law. Attention is given to the principles of the early common law, state and federal decisions and statutes, and to such rules of law as are peculiar to Virginia. Substantive courses, dealing with the content of the law, are generally taught by full-time professors. Many courses dealing with the principles governing actual practice before judicial and administrative tribunals are instructed by adjunct professors who are practicing attorneys and judges and leading members of the state Bar and Bench. The student is trained in both the classic principles of law and recent developments. An excellent faculty offers a curriculum that is well balanced in theoretical and practical courses and carefully
selected to prepare the graduate for the successful practice of law.

Students
The law school is rather small. Each year’s entering class consists of about 150 students, and the entire student body is approximately 425. This size fosters close personal contact between faculty and students and a welcome air of collegiality among all members of the law school community. The faculty student ratio is approximately 23 to 1.

The law students come from a wide range of undergraduate institutions, academic majors and backgrounds. A sizable number of students have been involved for some years in other endeavors between graduating from college and entering law school. They bring to the student body, the classroom, and ultimately the profession, perspectives different from those of recent college graduates. In recent years, a third or more of the entering students have been women. A number of minority students are admitted annually. This diversity enhances the environment in which the learning experience takes place.

The first-year class is divided into two sections of about 75 students each, and the students have all of their first-year classes with the same section. Class sizes in the second and third year vary according to course selection. Many upper-level classes are quite small.

Library
The William Taylor Muse Law Library, named in memory of a former dean of the law school, is housed in the law school building. In 1981 the library was greatly expanded through the construction of a new wing and extensive renovation, resulting in a commodious library facility. It contains a main reading room and four levels of shelf space.

There is ample seating for research and study purposes, largely at individual carrels, along with a number of group study rooms located in the library basement. The library collection provides broad coverage of Anglo-American law, including published opinions of all state and federal appellate courts, and the reports of British and Canadian courts, the federal and state constitutions and statutes, as well as those of Great Britain and Canada. There is also an excellent collection of legal periodicals, treatises, loose-leaf services, digests, and encyclopedias and other research aids. The briefs and records of cases decided by the Virginia Supreme Court are also available, as are audio and video cassettes on a wide range of legal subjects. Briefs and records of cases decided by the United States Supreme Court and legislative materials regarding recent federal statutes are stored on microfiche.

The library contains a LEXIS computer-assisted legal research system. First-year students are trained in the use of LEXIS as part of their legal writing course.
Placement Services

The Placement Office of the law school assists all students seeking permanent, summer, or part-time employment. Staffed by a full-time director, the office offers a wide range of services, including general employment, career information and counseling, and a schedule of on-campus interviews for recruiters from private firms, federal, state, and local governments, judicial clerkships, corporate legal departments, accounting firms and the military. Not all employers are able to interview students on campus, so the Placement Office aids students in applying for these positions by forwarding their resumes to the employers.

While the Commonwealth of Virginia continues to attract most of the school’s graduates, students accept positions throughout the country. Private practice attracts approximately half of each graduating class, with the remainder employed in judicial clerkships, corporate legal departments, federal, state, and local governments (including prosecutorial positions), legal services programs and the military.

Programs

Moot Court

The law school provides an extensive moot court program through which students develop their research, brief writing, and appellate advocacy skills. First-year students compete in a moot court exercise during the spring semester as part of their legal writing course; they are then encouraged to participate in the voluntary Carrico Competition. Second-year students can compete in the voluntary Barnett Competition, through which teams of three students each are selected to represent the school in the
National Moot Court Competition and other inter-school competitions. Students also may participate in various specialized competitions in areas such as labor, patent and international law. The moot court program is administered by the Moot Court Board, comprised of second- and third-year students selected on the basis of their performance in the various competitions.

Clinical Programs
An increasingly important component of the law school’s academic program has been the wide range of clinical offerings. These clinical programs afford second- and third-year students a forum to test in a practical setting the valuable principles learned in the classroom. The concentration in the Richmond area of major state and federal trial and appellate courts and administrative agencies offers a unique opportunity for clinical placements. Qualifying third-year law students may gain litigation experience in actual trials under the supervision of a practicing attorney pursuant to the federal and state third-year practice rules. Students are permitted to count a maximum of 10 credit hours toward graduation for approved work undertaken outside the law school classroom. Credit hours earned in the clinical programs are included in this 10 hours.

Clinical field placements are made in the various Commonwealth’s Attorneys’ offices in the Richmond area, the Virginia Attorney General’s Office, the United States Attorney’s Office, with the two legal aid agencies, the American Civil Liberties Union, the Richmond School Board Attorney, and several environmental foundations. Also students may clerk for Richmond area Circuit Court judges.

An additional program, the Youth Advocacy Clinic, through which students represent juveniles in judicial proceedings, is conducted by a law school faculty member. Further programs are developed as the opportunities and needs arise consistent with the sound academic credibility of clinical education. A full-time director of clinical programs has augmented the school’s commitment to the continued enhancement of the clinical component as an integral part of the curriculum.
The clinical programs are more completely described on pages 50 through 55.

Cooperative Program with the VCU School of Social Work

The cooperative program offered by the law school and the Graduate School of Social Work of Virginia Commonwealth University (VCU) is designed to prepare students for professional practice in areas that can benefit from the knowledge and skills drawn from both fields. Recent legislation, expanding public concerns and continual alterations and extensions of the concept of the public welfare have given social workers' efforts in social planning and programs for social change a new importance and priority. Knowledge of the law gives focus to their efforts. At the same time, lawyers seeking better ways to deal with human aspects of legal disputes and minimize social costs are turning to the social worker for guidance and assistance. These conditions have made interdisciplinary cooperation between lawyers and social workers normal procedure in many instances, and the two professions are giving increased attention to the interests they share.

Accordingly, law students are permitted to register for any of the courses currently offered by the School of Social Work of VCU that are identified on the law school registrar's list of courses approved for transfer credit to the law school. A listing of courses that have been so identified appears at the end of the law electives in this catalog. These courses are taken on a pass/fail basis. Any work undertaken by law students in the School of Social Work of VCU is subject to the general rule permitting a maximum of 10 credit hours toward graduation for work undertaken outside of the law school classroom.

Dual Degree — Law/Social Work: The dual degree program is designed to provide its graduates with two degrees — the J.D. and M.S.W. — attesting to competency in both law and social work. This competency is applicable to areas of practice drawing upon knowledge and skills from each of these fields. It is expected that this program will bring together not only persons sensitive to both the legal and human elements in social and personal dysfunctions, but also two fields that call for certain similar as well as different kinds of knowledge and skills directed toward resolving human problems. This effort to integrate education in law and social work will draw on the contributions each can make to a professional base for practice in both fields.

A student who is accepted into the dual degree program will be permitted to count one semester's work in the law school toward meeting the graduation requirements in the Graduate School of Social Work at VCU, and one semester's
work in the VCU Graduate School of Social Work will be counted toward meeting the graduation requirements of the law school. This will enable participants in the dual degree program to complete the requirements for the J.D. and the M.S.W. in four years. Applicants for this program are required to meet admission standards of both the law school and the School of Social Work of VCU. For information on admission to the School of Social Work, contact Director of Admissions, School of Social Work, Virginia Commonwealth University, Richmond, VA 23284.

Cooperative Program with the VCU Department of Urban Studies and Planning

A Cooperative Program offered by the law school and the Department of Urban Studies and Planning at Virginia Commonwealth University (VCU) offers law students the opportunity to take selected graduate courses offered by the Department of Urban Studies and Planning in order to enhance their understanding of that discipline and its interaction with the law. A list of approved courses is maintained by the law school and should be consulted before registering at VCU. These courses are taken on a pass/fail basis. Any work undertaken by law students in the Department of Urban Studies and Planning at VCU is subject to the general rule permitting a maximum of 10 credit hours toward graduation for work undertaken outside of the law school classroom.

Dual Degree — Law/Urban Studies and Planning: The professions of planning and law address the concerns of social and economic equity through the institutions which help shape the direction of urban change. While lawyers are often concerned with the impact of legislation and judicial decisions on groups and individuals, planners concentrate on social, economic, and political impacts on land use with the aid of legal strategies to guide community growth and development.

The Master of Urban and Regional Planning and Juris Doctor dual degree program integrates these two professional curricula to provide the necessary expertise to apply legal and planning analysis to the resolution of urban and regional
policy issues and problems. Some areas of cooperation include the development and enforcement of land use and growth management controls, environmental protection strategies, housing and community development, and numerous health and welfare programs. The dual degree is a four-year program of study designed to equip graduates for a variety of professional positions, including staff or legislative committees, government agencies and commissions; private consulting; neighborhood advocacy; directorships of planning and related agencies; and executive or legal aids to elected officials. Applicants for this program are required to meet the admissions standards of both the law school and the Department of Urban Studies and Planning at VCU. For information on admission to the Department of Urban Studies and Planning, contact Chairman, Department of Urban Studies and Planning, 812 West Franklin Street, Richmond, VA 23284.

When the four-year program is successfully completed, the Master of Urban and Regional Planning degree is awarded by VCU, and the J.D. by the University of Richmond.

Cooperative Program with the UR School of Business

A cooperative program with the Richard S. Reynolds Graduate Division of The E. Claiborne Robins School of Business enables students to enroll in selected courses offered in that division, on a space available basis. Admission to some courses may require the approval of the instructor. Students are thereby able to broaden their backgrounds in areas of business and finance. A list of approved courses is maintained by the law school and should be consulted before registration. These courses will be counted toward the maximum number of credit hours which may be taken each semester without payment of additional tuition.

Law school credit is given for these courses on a pass/fail basis, and they are subject to the general rule permitting a maximum of 10 credit hours toward graduation for work undertaken outside the law school classroom.

Dual Degree — Law/Business Administration: A dual degree program designed to provide its graduates with two degrees — J.D. and M.B.A. — has been approved. This program reflects the interrelationships between law and business management. Its graduates are provided complementary facility in both of these fields. They will be better able to function as managers because of their familiarity with the legal framework within which business must operate. Alternatively, as attorneys, they can better serve the needs of business clients because of their appreciation of the business milieu.

Students accepted into this program will be permitted to count one semester’s work in the law school toward satisfaction of the degree requirements of the M.B.A. program, and one semester’s work in the M.B.A. program toward satisfaction of the degree requirements of the law school. Accordingly, successful participants will be able to complete the requirements for both degrees in four years. Applicants for this program must meet the admission standards of the law school and the Graduate Division of the Business School. For information on the M.B.A. program, contact Director, M.B.A. Program, Richard S. Reynolds Graduate Division of The E. Claiborne Robins School of Business, University of Richmond, VA 23173.

Advising for Dual Degree Programs

Upon admission to dual degree programs, every student will be assigned an
advisor in both schools to help plan courses of study that will include all requirements, plus elective courses that will best serve individual student interests.

**Graduate Courses**

Law students are permitted to register for selected courses offered by the University of Richmond Graduate School that are identified on the law school Registrar's list of courses approved for transfer credit to the law school. These courses are taken on a pass/fail basis. A list of courses that have been so identified appears at the end of the law electives in this bulletin. Any work undertaken by law students in the Graduate School is subject to the general rule permitting a maximum of 10 credit hours toward graduation for work undertaken outside of the law school classroom.

**Summer Session**

The summer session consists of an eight-week term and a three-week short term on campus at the University of Richmond, and a five-week term at Emmanuel College, Cambridge University, England. Attendance at two eight-week summer sessions, during which at least 10 credit hours are completed, counts as one full-residence semester and enables a student to complete the degree requirements at the end of the fall term of the third year. Attendance at the three-week term will result in the accrual of hours only, and no residence credit will result unless this term is taken in conjunction with attendance at the University of Richmond Law School Summer Session at Cambridge University, England. The course of instruction in the summer session at Cambridge is offered jointly by the University of Richmond law faculty and the Cambridge University law faculty.

Information relating to these courses, tuition, and other details may be obtained upon request from the Dean's Office, The T. C. Williams School of Law, University of Richmond, VA 23173.

**Special Programs**

**Admission by Performance Program**

This program is designed for selected law school applicants who do not meet the law school's standards for regular admission. Students admitted into the program take two law school courses during the summer session. Participants' performance in these courses is evaluated in accordance with grading standards applied to first-year law students. Those meeting the prescribed standards for the program will be admitted into the first-year class. For further information regarding this program, contact the Dean's Office, The T. C. Williams School of Law, University of Richmond, VA 23173.

**Pre-Law Program**

This is a summer program for college juniors. It offers participants an exposure to law as a discipline and an opportunity to assess whether they would like to pursue a career in law. Courses, for which credit should be transferable to the participant's undergraduate college, are taught by law school faculty members. For further information, contact Director, Pre-Law Program, The T. C. Williams School of Law, University of Richmond, VA 23173.

**Institute for Trial Advocacy**

This Institute organizes and offers continuing legal education programs to attorneys interested in refining their litigation and advocacy skills. It uses a variety of general and specialized methods of teaching courtroom skills, including the National Institute for Trial Advocacy method. Programs range from general trial practice training seminars to advanced practice sessions.
ADMISSION

Pre-Law Education

While no particular subjects are prerequisite for admission to the University of Richmond law school, prospective students are urged to pursue a course of study that will cover all phases of human experience. The law student must be able to draw from a broad base of knowledge. The following are recommended as desirable pre-law concentrations: English, history, political science, philosophy, sociology, psychology, economics, accounting, and mathematics.

Admissions Process

The law school accepts applications only for the full-time study of law, and only for a class to begin in the fall term of each year. There is no evening or part-time program.

Based upon past experience, the law school expects to consider numerous applicants for every position available in the entering class. A substantial majority of these applicants will clearly demonstrate the ability to complete our law school program and would qualify for admission by any absolute standard. However, because of the relatively few positions available, the selection process involves a comparison of qualifications; admission is based on the law school Admission Committee's evaluation of the individual's relative promise of success in the study of law at this school and its assessment of the applicant's fitness to become a member of the legal profession.

The two most important considerations in making this evaluation are undergraduate academic work and the Law School Admis-
Admission

The committee also considers an applicant's leadership potential, extracurricular activities, recommendations, employment experience, maturity, motivation and character. This policy governing admission to the law school provides equal educational opportunity to qualified applicants without regard to race, color, religion, national origin, sex, handicap, or age.

Application

An applicant for admission as a candidate for the degree of Juris Doctor (J.D.) must complete the application form and, in addition, must be at least 18 years of age. The applicant must have an official transcript sent directly from the registrar of an approved college or university showing graduation therefrom, unless applying for admission under the combined bachelor’s and law degree program.

Application materials are in the back of this catalog.

Combined Degrees

A student who is in his or her junior year in college may apply for admission to the University of Richmond law school combined degree program. In the combined degree program, students may combine their work in college with their work in law school in order to receive in six years a bachelor’s degree and a law degree. Students who are admitted to this program must matriculate in the law school at the beginning of their senior year at which time they will take the required first-year course of study in law. Students enrolled in the combined degree program who successfully complete their first year of law school may receive their bachelor’s degree from their undergraduate college and will receive the Juris Doctor degree from the University of Richmond upon completion of the remainder of the three years of law school.

This program is designed for exceptional students only. Applicants for the combined degree program should have an excellent
undergraduate grade-point average and achieve a very high score on the Law School Admissions Test. Students interested in gaining admission to the combined degree program should initially contact the dean of their college in order to ascertain whether it offers such a program. Permission to apply for the combined degree program should be secured from the undergraduate dean and submitted with the application to the law school.

Advanced Standing
An applicant for advanced standing must comply with the requirements for admission governing candidates for the Juris Doctor degree. In addition an applicant should have completed the first year of study at another law school. The applicant must submit an official transcript showing completion of such prior law school work. The applicant also must submit a statement from the dean of the law school previously attended that the individual is in good academic standing and is eligible to return to that school. No advanced standing credit will be given for work completed in another law school unless at the time the credit is presented it is acceptable to the school where it was earned and that school is on the Approved List of Law Schools of the American Bar Association. The work must have been completed with at least the grade of C, or its equivalent, and be applicable to the curriculum of this law school.

Interviews
Although personal interviews are not required as part of the admissions process, the law school encourages each prospective applicant who can conveniently do so to visit the school. Informal visits provide an opportunity to obtain information about the school and the admissions process in addition to becoming better acquainted with the physical facilities. It is the policy of the Admissions Committee to grant a formal interview to any applicant who requests one; however, the committee asks that the applicant call or write for an appointment at least two weeks in advance whenever possible. All formal interviews will be concluded by January 31.
APPLICATION INFORMATION

Application Instructions
These instructions have been prepared to assist those applying for admission to The T.C. Williams School of Law in understanding the application procedures. Applicants are urged to read and follow these instructions carefully in order that their applications may be properly considered. Incomplete applications are not referred to, or considered by, the Admissions Committee. Additional information may be obtained by contacting the Admissions Office, (804) 285-6435.

If a formal interview is desired, after filing an application, contact the Office of the Assistant Dean, (804) 285-6336.

Filing of Applications
Processing of applications for admission to the entering class begins in August of the preceding year. Candidates are encouraged to submit their applications as soon as possible after they have completed three full years of college work. All application materials should be received and files completed in the Admissions Office before February 1 of the year in which the applicant seeks admission. The School reserves the right to refuse to consider applications which are not complete in all respects by that date. Applications are considered roughly in the order in which they are completed with all decisions made and the class completed by May. A waiting list will be established, however, to fill vacancies which may occur during the late spring and summer.

Because the various parts of an application must come from several sources, it is the responsibility of each candidate to see that all required materials reach the Admissions Office. When an applicant's file is completed and transmitted to the Admissions Committee for evaluation, the applicant will be notified. Any applicant who believes his file to be complete, but has not received such notification, should inquire about the status of his file by sending a written inquiry to the Director of Admissions, with a self-addressed and stamped envelope.

Admissions Procedures
The following procedures must be followed and the specified documents forwarded to the Director of Admissions, The T.C. Williams School of Law, University of Richmond, VA 23173. All forms are in the back of this catalog.

1. Application Form and Fee
The application accompanied by a check or money order for $20 (application fee), payable to the University of Richmond. This fee is not refundable and may not be credited toward other fees in the event of admission.

2. Dean's Certification Form
A statement is required from the Dean or appropriate administrative officer for all undergraduate and graduate institutions previously attended, excluding summer school, certifying whether or not any disciplinary action was taken against the applicant while enrolled.

The necessary Dean's Certification Form is included in the back of this catalog. If more forms are needed, that one may be photocopied or additional forms may be obtained from the law school Admissions Office. If any disciplinary action is indicated on the applicant's record, the Dean should indicate the nature of the action. If you have been the subject of disciplinary action and desire to make any explanation thereof, you may attach a separate explanation to your application. This certification form does not require a personal evaluation or character recommendation from the Dean; it merely requires the transmittal of information in an applicant's file regarding any disciplinary actions.
3. Narrative Statement
A narrative statement should accompany the application, indicating the relevant factors of the applicant’s record that ought to be considered in the selection process. This allows the applicants to explain or draw attention to a particular part of their record and provides an opportunity for applicants to present themselves and their qualifications as they wish. An additional purpose of this statement is to give the committee a basis for assessing the applicant’s writing ability. This statement should be carefully prepared and as brief as possible (preferably no more than 300 words in length).

4. Law School Admission Test Score
An official copy of the Law School Admission Test (LSAT) is required for all applicants. The applicant must register to take the LSAT with the Law School Admission Services. With few exceptions, the results of a test taken more than three years prior to the date for which the applicant seeks admission will not be considered. This test is offered in more than 100 examination centers throughout the country in October, December, February, and June. Arrangements may be made to take it in foreign countries. Applicants are urged to take either the June, October, or December test. Scores made on the February test may arrive too late for consideration. To obtain an application to take the test, write to: LSAS, Box 2000, Newtown, PA 18940. The best preparation for taking this test is to read the information and sample test which accompany the test application.

5. Law School Data Assembly Service Report
To obtain this report, the applicant should register with the Law School Data Assembly Service. Registration forms can be obtained from LSAS. A transcript from each college or university attended should then be sent not to the law school but directly to: LSDAS, Law School Admission Services, Box 2000, Newtown, PA 18940.

The LSDAS will analyze and duplicate the transcript(s). The LSDAS report is received by the law school directly from the Law School Admission Services and includes the candidate’s LSAT scores, as well as copies of all academic transcripts.

All applicants who are accepted will be required to submit directly to the law school a final official transcript from their college or university showing the award of a bachelor’s degree.

6. Postal Cards and Identification Card
A set of cards is included with the application materials for your use. Instructions are printed on the back of the Identification Card (one of the four cards) for completing these cards, which are to be returned with your application.

7. Law School Application Matching Form
No application to the law school will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant’s LSAT/LSDAS registration packet. Since an LSAT and/or LSDAS report cannot be produced by the Law School Admission Services without this Matching Form, it will be necessary to return to the applicant any application received without it.

8. Photograph
While an applicant’s photograph is not required until after the admission decision is made, administratively it is convenient to assemble all application material as early as possible; therefore, a recent passport-style photograph, indicating on the back thereof the approximate date taken, should be attached to the application form.
9. Letters of Recommendation
Recommendations can play a very useful part in the selection process and are strongly encouraged, but not required. Recommendations should come from those persons who have had the opportunity to observe the applicant over a period of time sufficient for them to make specific assessments of the applicant’s potential. Recommendations from professors who have taught the applicant normally are quite useful.

When selecting individuals to write a recommendation be sure to inform them that we are interested in recommendations which provide relevant information not found elsewhere in an applicant’s record or which provide insight with regard to an applicant’s maturity, motivation, intellectual ability, character, personality and fitness to practice law. It is also helpful for the writers to state the extent of their acquaintance with the applicant and give some indication of the facts on which those opinions are based.

If letters of recommendation are to be submitted, the applicant should so indicate in the appropriate space on the application form. Otherwise, the application will be treated as complete when all requirements outlined above have been accomplished. If the applicant does indicate that letters of recommendation will be submitted, the application will not be acted upon until all the recommendations have been received or until the applicant indicates that certain letters will not be submitted. The applicant should inform those writing letters to mail them directly to the Admissions Office prior to February 1.

To insure the law school’s proper receipt of all communications, applicants are urged to furnish the exact address indicated below to all those who will be sending communications on behalf of the applicant:

Director of Admissions
The T.C. Williams School of Law
University of Richmond, VA 23173

Advanced Standing/Transfer Procedures
Individuals seeking admissions as transfer students should follow the same procedures as required for regular admissions. In addition, a letter of good standing and a statement that you are eligible to return are required from the dean of the law school in which you are enrolled.
Grading System and Reports

The following grading system is in effect:

A (4.0); A- (3.7); B+ (3.3); B (3.0); B- (2.7); C+ (2.3); C (2.0); C- (1.7); D+ (1.3); D (1.0); F (0). Other grades which may be given are: I (incomplete), O (failure because of excessive absence), P (pass), W (withdrawn), M (withdrawn failing), Y (non-descriptive interim grade for year-long course), and Z (audit).

The grade-point average is determined by dividing the total number of grade points earned by the total number of academic hours attempted. Each of these totals is accumulated term by term. No grade points are earned for a course in which a grade of F is received, however the credit hours for the failed course are included in the hours attempted. If a failed course is successfully repeated, the grade earned in the repeat and the failure are included in the grade-point average. A cumulative grade-point average of at least 2.0 is required for graduation.

Students may review their status and progress with the Associate Dean or the Director of Admissions. Grade reports are sent to the student after the close of each term.

Registration and Attendance

A student will not be permitted to attend class until his or her name has been entered on the official roll of that class by the Registrar and provision for payment of fees has been approved by the Treasurer.

Second- or third-year students may not register for more than 18 semester hours in any semester without special permission of the Dean or Associate Dean.

First-year students are not permitted to have outside employment which will interfere with their devoting substantially all their working time to law study.

Regular class attendance is expected and required. Enforcement of this policy is the responsibility of each faculty member. Sanctions may be imposed, including imposition of a failing grade, in a case where violation is noted.

A student will be permitted to withdraw from a course only with consent of the Dean or Associate Dean, and for adequate reason.

Scholarship

A student who fails to attain a cumulative grade-point average of at least 1.7 at the end of the first year of law study will be required to withdraw from the law school. A student who fails to attain a cumulative grade-point average of at least 1.85 at the end of the third, or any subsequent semester, will be required to withdraw from the law school. Any student who has failed to attain the requisite cumulative grade-point average will be required to immediately withdraw from the law school, even though he or she has enrolled in the next semester’s courses (including summer session courses). A student whose withdrawal has been required as provided in this paragraph may petition the faculty for readmission. Such petitions are rarely granted and then as a matter of discretion only when special circumstances appear to the faculty to warrant readmission. A student whose petition for readmission is granted will be readmitted only after he or she has withdrawn from the law school for not less than one regular academic semester; in no event will readmission be permitted at the beginning of any summer session.

Honor System

All students, upon matriculation, become members of the Student Bar Association and agree to abide by and support the
Honor System. All work is done under the Honor System, administered by the students through a Grievance Committee and Honor Court under a Code of Ethics. The Honor System requires that a man or woman shall act honorably in all the relations and phases of student life. An individual’s status as a member of the Student Bar Association is conditioned upon his or her adherence to the System. The resulting atmosphere of personal integrity and trust is highly appropriate to a school preparing individuals for the honorable profession of law.

Standards of Conduct*

In July 1973 the Trustees of the University of Richmond approved and published a revised Policy Statement on Standards of Conduct, Penalties, and Disciplinary Procedures governing the conduct of students, faculty, administrators, staff members, and all other persons, whether or not their presence is authorized on the campus of the University of Richmond or at University-sponsored activities and functions. This Policy Statement, based on an extensive study by a committee of student, faculty, administrative, and trustee representatives, sets forth those standards of conduct which the University of Richmond deems essential for fulfilling its educational mission and community life. A copy of this Policy Statement and any officially approved revisions thereof are furnished to each student who registers and to each person who is employed by the University. All members of the University community should familiarize themselves with this Policy Statement, as revised, and with any other official publications, handbooks, or announcements issued from time to time by the University of Richmond or by individual Colleges and Schools of the University.

The University of Richmond considers cultivation of self-discipline by members of the University community to be of primary importance in the educational process and essential to the development of responsible citizens. All members of the University community are expected to conduct themselves, both within the University and elsewhere, in such a manner as to be a credit to themselves and to the University of Richmond. As responsible men and women, they are expected also to seek the resolution of all issues through the processes of reason. Moreover, they have a responsibility for complying with local, state, and federal laws, and with all published University policies and regulations. In a community of learning, individual or group conduct that is unlawful, that disrupts or interferes with the educational process, that causes destruction of property or otherwise infringes upon the rights of other members of the University community or of the University itself, cannot be tolerated.

Any person who violates the standards of conduct and regulations of the University of Richmond shall be subject to disciplinary action and, if need be, legal action. Disciplinary action may range from reprimand up to and including dismissal or expulsion from the University. Penalties will be imposed after a proper determination has been made in accordance with established disciplinary procedures of the University, with due process observed and with appropriate appeal procedures available, as outlined in the aforementioned Policy Statement and any approved revisions thereof.

Examinations

Unless announced otherwise by the instructor, the period for an examination will be six hours in 6 semester-hour courses, five hours in 5 semester-hour courses, four hours in 4 semester-hour courses, three and one-half hours in 3 semester-hour courses, and two hours in 2 semester-hour courses.

*See previous section for standards of student conduct under the Honor System.
courses, and three hours in 2 semester-hour courses. A student who finds that he or she will be unavoidably prevented from taking an examination at the time scheduled may receive permission to take the examination at a later date, if such fact is communicated to the Dean or Associate Dean before the time at which the examination is scheduled. A student who fails to take an examination in a course for which he or she has registered will, unless excused by the Dean or Associate Dean, receive a grade of Fin that course.

Graduation Requirements

Academic Requirements

The Juris Doctor degree requires the successful completion of at least 90 semester hours of acceptable work.

In addition, during the period of enrollment in the law school, a student must complete at least six full residence semesters over at least 90 calendar weeks. A full residence semester is defined as a 15-week period in which a student is enrolled for at least 10 semester hours and passes at least 9 of those hours. This residence requirement is based on American Bar Association accreditation standards.

Students intending to attend summer sessions in order to complete their degree requirements at the end of the fall term of their third year should consult with the Dean or Associate Dean to determine if they will have the necessary credit hours and residence semesters by that time.

All academic requirements for the Juris Doctor degree must be completed within five calendar years.

A cumulative grade-point average of at least 2.0 is required for graduation.

Curriculum Requirements

Of the 90 semester hours necessary for graduation, successful completion of the following courses, totalling 53 semester hours is required: Civil Procedure I and II; Constitutional Law; Contracts I and II; Criminal Law; Legal Research and Writing I and II; Property I and II; Torts I and II; Basic Federal Taxation; Corporations; Criminal Procedure; Evidence; Professional Responsibility and Wills and Trusts. In addition 37 semester hours of electives will be needed for graduation.

A student is permitted to count a maximum of 10 hours of specific non-law school classroom credit toward the 37 elective hours. With special permission of the Advancements Committee, the student may count up to 12 such hours. Included in this 10-hour limit are all clinical courses, law review, moot court and non-law school graduate courses, all of which are graded on a pass-fail basis.

Filing of Application

To graduate, a student must file a degree application and comply with the graduation attendance policy. Degree applications must be filed in the Office of the University Registrar by the first Friday in October for the coming spring or summer graduation.

Attendance at Commencement

Diplomas are awarded in person except by the decision of the University not to do so. An individual who expects to receive a diploma in the spring commencement may request absentia status by explaining in writing the very unusual circumstance which prevents participation in the ceremony. This request must be received by the University Registrar no later than eight working days before the ceremony. The Registrar will notify the individual of the status granted by the University. Unless approved as “absentia,” an individual who does not participate in the ceremony will not receive the diploma. Also other sanctions may be invoked, including the
withholding of the degree itself or its certification. The diploma may be received and any sanctions removed provided the candidate refiles the degree application for a subsequent graduation and follows appropriate graduation policy.

Summer and mid-year degrees are conferred as of the date specified in the University calendar. Summer diplomas are mailed to those qualified; mid-year diplomas are given in the spring commencement ceremony.

Fees
The degree will not be conferred unless the student's financial obligations to the University are satisfactorily resolved. These obligations include financial and administrative matters such as, but not limited to, delinquent payments, parking fines, or overdue library books.
FEES

Basic fees per session*

<table>
<thead>
<tr>
<th>Fee Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fee (including tuition of $300)</td>
<td>$5,625</td>
</tr>
<tr>
<td>Housing (in Law residence halls)</td>
<td></td>
</tr>
<tr>
<td>Single</td>
<td>1,045</td>
</tr>
<tr>
<td>Double</td>
<td>895</td>
</tr>
<tr>
<td>Triple</td>
<td>870</td>
</tr>
</tbody>
</table>

Meal Plans:

- 19-Meal Plan—Mon. through Fri. three meals per day;
  - per semester                       575
  - per year                            1,150
- 14-Meal Plan—Any of the above 19-Meal Plan meals.
  - per semester                       555
  - per year                            1,110
- 10—Meal Plan—Any 10 meals between Mon. breakfast and Fri. dinner each week.
  - per semester                       535
  - per year                            1,070

All meal plans are based and budgeted on the undergraduate calendar. Meals will be served within the time frame of the undergraduate academic schedule.

Other Fees:

- Part-time fees—students taking less than 9 hours per semester.
  - Per semester hour                    280
- Campus Automobile permit—per student, per year                        20
- Late registration fee (payable before matriculation)                  25

Optional fees:

- Medical fee** (per session)                      40
  - Information concerning a student accident and sickness insurance policy is available through the University Services Office, 201 Maryland Hall, (804) 285-6231.
- Athletic uniform (men):
  - Uniform rental (single payment covers entire period of attendance)  6
  - Uniform laundry (per session)                                 5

FEES AND CHARGES WILL INCREASE FOR THE 1983-84 COLLEGE YEAR AND WILL BE ANNOUNCED AS SOON AS POSSIBLE.

*The University reserves the right to increase the fees listed herein and the charges for room and board, if conditions should make such changes necessary or advisable. The changes will be announced as far in advance as feasible.

**Single nonresidence hall students not residing with their families may pay this fee, for which they will receive medical attention and infirmary privileges. Students not eating regularly in the University dining halls will be charged for meals while in the infirmary. Services of the University physician will be available only in the infirmary.
Fees

Fees are payable at the Bursar's Office, one-half on the first Monday in August and one-half on the first Monday in December. Students entering for the second semester pay one-half of the regular charges.

No diploma is granted or credit given for the session's work until all charges have been satisfactorily settled.

Students who fail to complete registration for the first semester by the close of business on the day before the first day of classes will be charged a late registration fee of $25. Students who fail to make satisfactory arrangements for their first semester fees by the close of business on the first day of classes will be charged a late payment fee of $25. A late registration fee of $25 will be charged currently enrolled students who fail to complete registration for the second semester by the close of business on the registration day specified for students continuing in the spring. A $25 late fee also is payable by new and re-admitted students who fail to complete registration for the second semester by the close of business on the day before the first day of classes. Students who fail to make satisfactory arrangements for their second semester fees by the close of business on the first day of classes will be charged a late payment fee of $25.

Deferred Payments

The University does not offer a deferred payment plan, and all accounts must be paid in full each semester as indicated earlier in this section.

However, in recognition of the substantial interest in deferred payments, the University has arranged to make available the services of "The Tuition Plan, Inc.," which is one of several sound alternatives for financing a student's education.

Many parents and students may prefer to arrange financing through their local banks or other sources; but if you are interested in "The Tuition Plan, Inc.," further information is available from the Bursar's Office upon request.

Students are urged to complete whatever arrangements they choose early, so that their accounts with the University may be settled in a timely manner.

Advance Payments

One hundred twenty-five dollars ($125) of the General Fee must be paid in advance by all new students. This advance payment must be made upon acceptance for admission and will be credited on the first semester account of the student, but is not refundable if the student fails to matriculate.
Refund Policy

Students are matriculated by semester. If a student withdraws or is dropped from the University for whatever cause, a refund of fees shall be made in accordance with the following schedule.

<table>
<thead>
<tr>
<th>Withdrawal</th>
<th>General Fee and Room Refund</th>
<th>Board Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal before classes begin</td>
<td>100% less deposits</td>
<td>100%</td>
</tr>
<tr>
<td>Withdrawal during first week of classes</td>
<td>75%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during second week of classes</td>
<td>60%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during third week of classes</td>
<td>45%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fourth week of classes</td>
<td>30%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during fifth week of classes</td>
<td>20%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal during sixth week of classes</td>
<td>10%</td>
<td>Prorated</td>
</tr>
<tr>
<td>Withdrawal after sixth week of classes</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

Room and Board

Rooms in the Law residence halls are available to single students upon application to the Director of Admissions of the law school, accompanied by check payable to University of Richmond in the amount of $125. Returning students must reserve a room on or before May 1 of the sessional year; new students must apply for a room upon acceptance by the school. Availability of rooms is limited. Preference is given to entering students.

The deposit will be refunded if written notice releasing the room is received by July 1 of the sessional year. If a student occupies the room, the above deposit of $125 will be credited to his or her account.

Law students living on or off the campus are not required to board on campus. Several board plans are available to law students, however.

If a student elects to participate in a meal plan, he/she may change from one plan to another or drop out of the meal plans altogether during the "class add" period and receive a prorata refund for board. After the "class add" period, no refund for board will be made to a student continuing in classes.

The rooms are furnished. Each student provides his or her own pillow, bed linens, towels and blankets.

The charge for room covers medical care by the University Infirmary, but does not cover the cost of medicines, expenses at a hospital or the services of any additional physician or nurse.

Books

The books, supplies and necessary study aids for the first year, if purchased new, will cost about $250. Second-hand books are available at lower cost. All books may be secured at reasonable prices through the University Bookstore.

1982 Summer Session

General Fee .................. $1,235
Part-time students matriculating for less than 5 semester hours per term:
  Matriculation fee ............. 10
  Tuition fee, per semester hour .... 245
F\NANCIAL AID

Student aid at the University of Richmond is awarded without regard to race, color, religion, national origin, sex, handicap, or age. Several forms of financial aid are available to law students. The law school scholarship program is administered through the law school; University grants are awarded by the University; loans and other types of financial aid are administered by the University or other sources. Since application procedures and deadlines for these programs vary, applicants must apply separately for each type of financial aid.

Law School Scholarship Awards

The law school awards a limited number of scholarship grants on the basis of character, leadership, scholastic attainment, and capacity for law study. Applications for these scholarships should be submitted by March 1 on forms which will be furnished upon request addressed to the Director of Admissions, The T. C. Williams School of Law, University of Richmond, VA 23173.

Endowed Law Scholarships

The Williams Law Scholarships

The Williams Law Scholarships are awarded to entering or returning students of unusual ability.

The William T. Muse Memorial Scholarship

This scholarship was established in memory of William T. Muse, who was a distinguished member of the faculty and Dean of the School of Law for 24 years.

The Mary Russell and James H. Barnett, Jr. Memorial Scholarship

The alumni and friends of Mary Russell and James H. Barnett, Jr. have funded this scholarship in their memory. Mr. Barnett was a distinguished teacher and scholar who served the law school for nearly half a century.
The M. Ray Doubles Scholarship
This scholarship was established in honor of M. Ray Doubles, former dean and faculty member of The T. C. Williams School of Law, who faithfully served the law school as an able administrator and prominent scholar and spent many years as a respected jurist.

The Richmond Corporation Scholarship
Established in 1972, this scholarship is provided through the benevolence of The Richmond Corporation (now Continental Financial Services Company) on behalf of its subsidiaries, Lawyers Title Insurance Corporation and The Life Insurance Company of Virginia.

The Edward W. Hudgins Memorial Scholarship
This scholarship was established in 1976 by Edward M. Hudgins in memory of his father, an alumnus of the law school and a trustee of the University of Richmond, who was Chief Justice of the Supreme Court of Virginia, 1947–58.

The McGuire, Woods and Battle Scholarship
An annual scholarship award is made possible through an endowment given by the Richmond law firm of McGuire, Woods and Battle.

The William Meade Fletcher Memorial Scholarship
This scholarship was established by James W. Fletcher in memory of his father, William Meade Fletcher, author of the highly respected treatise on corporate law, *Cyclopedia of the Law of Private Corporations*.

The Charles T. Gray Scholarship
Established by the Hon. Frederick T. Gray in memory of his brother.

The Theodora A. Randolph Scholarship
A scholarship established by Mrs. Randolph to assist worthy students in the pursuit of their legal education.

The J. Westwood Smithers Scholarship
Established by his family and friends in memory of J. Westwood Smithers, a longtime member of the law school faculty.

The Elizabeth N. Tompkins Memorial Scholarship
A scholarship established by Westhampton College alumnae in memory of Elizabeth N. Tompkins to be awarded to an entering law student who is a graduate of Westhampton College.

The Sturgill & Sturgill Scholarship
A scholarship endowed by the firm of Sturgill & Sturgill, Norton, Virginia, to assist students from southwest Virginia.

The Warren B. "Chip" French III Scholarship
A scholarship established by the Student Bar Association in memory of Warren B. "Chip" French III, a member of the Class of 1981.

The Elis Olsson Memorial Foundation Scholarship
Established to assist worthy students to obtain their legal education.

The Carle E. Davis Scholarship
Established by his friends in honor of Carle E. Davis, a longtime member of the law school faculty, Secretary of the University Board of Trustees, alumnus and prominent attorney.

Annually Funded Scholarships
Scholarship awards are made from funds annually provided by the following law firms, corporations, and groups:

Boone & Warren, Richmond, Va.
Bremner, Baber & Janus, Richmond, Va.
Browder, Russell, Morris and Butcher, Richmond, Va.
Financial Aid

Browning, Morefield, Schelin & Arrington, Abingdon and Lebanon, Va.
Christian, Barton, Epps, Brent & Chappell, Richmond, Va.
Continental Financial Services Company, Richmond, Va.
Davis, Davis, Davis & Welch, Rocky Mount, Va.
Florance, Gordon and Brown, Richmond, Va.
Gentry, Locke, Rakes & Moore, Roanoke, Va.
Hirschler, Fleischer, Weinberg, Cox & Allen, Richmond, Va.
Hunton & Williams, Richmond, Va.
Mays, Valentine, Davenport & Moore, Richmond, Va. (in memory of David F. Mays)
Moody, Strople, Brahm & Lawrence, Ltd., Portsmouth, Va.
Press, Fenderson, Culler, Jones & Waechter, P.C., Richmond, Va.
The Virginia District Court Judges
Taylor, Hazen, Kauffman, Lipscomb & Smith, Richmond, Va.
Tuck, Bagwell, Dillard, Mapp & Nelson, South Boston and Halifax, Va.
Wells, Axelle, Hundley & Johnson, Richmond, Va.
Ebb H. Williams III, P.C., Martinsville, Va.

Additional scholarship accounts are maintained by the University from which awards will be made when resources permit.

University Grants

The University of Richmond will award grants within available resources, to law students who can demonstrate substantial need. Deadline for applications is March 15. Information about these grants, and application forms, can be obtained from Director, Financial Aid, Boatwright Library, University of Richmond, Virginia 23173. Applications for these grants require the GAPSFA form. See the discussion below under Loans for information regarding this form.

LOANS

Loans are available from the University, state and federal government programs, and private foundations. Specific information regarding eligibility and application procedures for each can be obtained from the indicated addresser. The University or other lender has its own application forms for these programs. In addition most of the programs require receipt of the GAPSFA form. The information required by this form is submitted by the student to the Financial Aid Service, Princeton, New Jersey, where the completed form is processed. The completed form is sent by the Financial Aid Service directly to the University or other lender. The application deadlines stated in the catalog are the deadlines for receipt of the completed applications including receipt of the GAPSFA form from Princeton. Since it takes several weeks at least for GAPSFA forms to be processed and received by the University or other lender, all application materials and GAPSFA forms should be obtained and completed by the student as soon after January 1 as possible, and at least by February 1.

The Charles B. Keesee Educational Fund

Law students from Virginia and North Carolina may be eligible to receive loans from this fund. Deadline for applications is April 15. Information on eligibility and application forms may be obtained upon request from the law school or by contacting Keesee Educational Fund, P.O. Box 3748, Martinsville, VA 24112.

National Direct Student Loan Program

The University of Richmond receives an
allocation of funds under the National Direct Student Loan Program. Law students may receive up to $2,500 per year under this program. This program is administered directly by the University. Deadline for applications is March 15, and the GAPSFAS form is required. Inquiries about this program should be addressed to, and applications obtained from Director of Financial Aid, Boatwright Library, University of Richmond, VA 23173.

Virginia Educational Loan Authority

The Virginia Educational Loan Authority was created by Chapter 4.3 of the Virginia Code to provide a source of loans to eligible students. Law students presently may borrow up to $5,000 per year. For further information, contact the Virginia Education Loan Authority, 104-106 N. Sixth Street, Richmond, VA 23219. Most states have similar authorities. Applications can be obtained from, and must be filed by March 15 with, Director of Financial Aid, Boatwright Library, University of Richmond, VA 23173.

Work-Study Program

Students who need employment to provide for law school expenses may be eligible for employment under federally supported Work-Study Programs. Law students qualifying under this program usually work as research assistants to law professors, or as library assistants in the law library. The student's eligibility depends upon his need for employment to defray law school expenses. Deadline for application is March 15, including completed GAPSFAS form. Inquiries about this program should be addressed to, and applications obtained from Director, Financial Aid, Boatwright Library, University of Richmond, VA 23173.

Veterans Benefits

Students eligible to receive educational benefits under Veterans Readjustment Acts, or other laws for veterans, active service persons, children, wives or widows of deceased or disabled veterans, must submit applications to the Veterans Administration prior to registration. Certificates of eligibility must be presented to the Veterans Administration Coordinator, Registrar's Office, University of Richmond, VA 23173.
**STUDENT ACTIVITIES**

**The Law Review**

The University of Richmond Law Review is a legal periodical published four times a year by a student staff under general supervision of a board and a faculty adviser. With some emphasis on Virginia law, the Law Review presents the results of scientific study and scholarly investigation of practical legal problems of current interest to the profession. Articles are written by law professors, judges, and practicing lawyers. Notes and comments on recent decisions and statutes are prepared by students. Membership on the Law Review is one of the highest honors attainable by a student. This work affords students valuable training in research, analysis, and self-expression. In the opinion of many, this experience provides some of the best training the school has to offer.

**McNeill Law Society**

The McNeill Law Society is named in memory of Walter Scott McNeill, beloved professor in the school from 1905 to 1930. Membership is limited to students who have attained a high scholastic average and who have participated in extracurricular activities.

**Student Bar Association**

The Student Bar Association is the law school's student government. This organization promotes and fosters many extracurricular activities. The Student Bar Association consists of a president, vice president, secretary, and treasurer who are elected by the entire student body. The Student Council, the decision-making body of the Student Bar Association, is composed of these officers and two cir-
cuit representatives from each class in the law school. The Student Bar Association is designed to assist law students in a variety of ways. It sponsors various activities and projects, including first-year orientation, a speaker’s program, and other social events throughout the year.

Legal Aid Program
The Legal Aid Program gives the student a realistic educational environment which both aids in the assimilation of substantive subjects and develops appreciation for the legal profession as a means of solving community problems. Existing programs include student volunteers working with the Metropolitan Legal Aid Association and the Neighborhood Legal Aid Society and in the City of Richmond Jail and the State Penitentiary in Richmond. Students also prepare legal memoranda and briefs for practicing attorneys on problems that have arisen in advising their clients or in litigating their clients’ causes.

Professional Fraternities
Three professional legal fraternities—Delta Theta Phi, Phi Alpha Delta, and Phi Delta Phi—sponsor a variety of programs on subjects of professional interest. The legal fraternities occasionally host certain social events.

Awards
The Charles T. Norman Medal is given annually to the best all-around law graduate as determined by the law faculty.

The J. Westwood Smithers Medal was established in honor of Professor Emeritus J. Westwood Smithers who retired in 1979 after more than 40 years of service to the University of Richmond
Law School. The Smithers Medal honors the member of the graduating class who has the highest cumulative grade-point average.

The William S. Cudlipp, Jr. Medal, established in honor of Professor Emeritus William S. Cudlipp, is awarded to the student who has the highest cumulative grade-point average at the end of the second year of law school.

The Michie Company Prize, a copy of the Code of Virginia, is presented annually to the first-year student who attains the highest scholastic average.

The Lawyers Co-Operative Publishing Company and the Bancroft-Whitney Company award a specially bound title from American Jurisprudence 2d and a certificate of such award to the highest grade in certain basic law school courses.

Urban, State and Local Government Section of American Bar Association awards a volume published by the Section to the student receiving the highest grade in local government or land use planning courses.

The West Publishing Company awards selected volumes of Corpus Juris Secundum to the students in each class whom the faculty deem to have made the most significant contribution to legal scholarship, and volumes from its Hornbook series to the student in each class who has attained the highest scholastic average in that class.

The United States Law Week Award is made annually to the student who makes the most scholastic progress during the final year in law school.

The International Academy of Trial Lawyers Student Advocacy Award is awarded annually to the senior law student who has distinguished himself or herself in the field of trial advocacy.

The William T. Muse Torts Award was established by the Student Bar Association in honor of William T. Muse, former dean of the law school. This award is given to the first-year student receiving the highest grade in torts.

The Virginia Trial Lawyers Association Advocacy Award is a cash prize which is given to a student who has distinguished himself or herself in courses having a significant litigation orientation.

The Wall Street Journal Student Achievement Award is presented annually to the student who has achieved the best work in the field of corporate law.
CURRICULUM

First-Year Courses
The following courses totaling 32 semester hours are prescribed:

L501-502 Civil Procedure I-II. — Introduction, with emphasis on federal law, to rules governing jurisdiction, venue, service of process, pleadings, Joinder, discovery, summury adjudication, trial, judgments, direct and collateral attack on judgments, appellate procedure, and choice of law in civil litigation. 2-3 sem. hrs.

L503 Constitutional Law. — Introduction to constitutional problems, including problems relating to the defining and raising of constitutional questions; the Federal System; and an introduction to judicial protection of individual liberties. Emphasis on parts of Constitution most frequently involved in litigation. 4 sem. hrs.

L504-505 Contracts I-II. — Basic elements of contract law. Stress on the agreement process, i.e., offer and acceptance, consideration, and substitutes for consideration. Avoidance of contractual obligations, conditions, performance and breach of contracts are examined as discharge of contractual duties and remedies. Third party beneficiaries, assignments, and illegal contracts may be examined. The Uniform Commercial Code and the Restatement are emphasized throughout this course. 3-2 sem. hrs.

L506 Criminal Law. — Sources of criminal law; constitutional limitations on power to create and define crimes; elements of crimes; conduct, mens, etal state, causation; specific offenses, including homicides, sex offenses, larceny and other property offenses; defenses of mistakes, infancy, compulsion, intoxication, insanity; attempt; solicitation; conspiracy; accessoryship. 4 sem. hrs.

L507-508 Legal Research and Writing I-II. — Methodology and techniques of legal research and writing; exercises in the use of legal library materials; preparation and writing of legal memoranda; preparation and writing of an appellate brief and oral argument before a moot court. 2-1 sem. hrs.

L509-510 Property I-II. — Introduction to property laws, with emphasis on the concepts of title and possession of personal and real property; finders and bailements; rights and remedies of the possessor; doative transactions; rights of the bona fide purchaser; historical background of real property law; estates in land; concurrent ownership; conveyancing and future interests before and after the Statute of Uses; landlord and tenant; fixtures; assignment and sublease, liability for rent, and holding over; Statute of Frauds; contracts, deeds and mortgages in the sale of land; recordation and title examination; covenants, easements and licenses in the use of land; lateral and subjacent support; water rights incident to ownership of land; and invasion of air space. 3-3 sem. hrs.

L511-512 Torts I and II. — An analysis of liability for personal injuries and injuries to property. The course deals with intentionally inflicting harm, including principles of battery, assault, false imprisonment and trespass to real and personal property, as well as privileges and defenses to actions brought under such theories. The concept of negligence and its application and proof are fully explored. The course also examines special rules involving owners and occupiers of land, damages, joint and several liability, strict liability, nuisance, products liability and misrepresentation. 2-3 sem. hrs.

Required Upper-Level Courses
The following upper-level courses totaling 21 semester hours are prescribed:

L601 Basic Federal Taxation. — Basic income tax provisions of the Internal Revenue Code, including problems concerning the determination of gross income, the allowance of deductions and credits, methods of accounting, and the concepts of capital gains and losses. 4 sem. hrs.

L602 Corporations. — Organization and promotion of corporations, distribution of power between managers and shareholders, the fiduciary obligations of managers to the corporation and shareholders, and of shareholders among themselves, control of insider trading and profit taking, mergers, means of protecting shareholder rights through derivative suits and appraisal remedies, capital structure, dividends and other corporate distributions, special problems of close corporations. 4 sem. hrs.

L603 Criminal Procedure. — Important problems and cases in the area of due process of law in criminal prosecutions, including the topics of arrest, search and seizure, electronic eavesdropping, right to counsel, police interrogations and confessions, fair trial-free press, and others. 3 sem. hrs.

L604 Evidence. — Rules of admissibility of evidence, including the concepts of hearsay, relevancy, privileges and the parol evidence rule. Direct examination, cross-examination, and the impeachment of witnesses. 4 sem. hrs.

L605 Professional Responsibility. — Ethical standards of the legal profession, including judicial ethics and unauthorized practice. 2 sem. hrs.

L606 Wills and Trusts. — Statutes of descent and distribution; making, revocation, repudiation and
revival of wills; lapsed, void, adeemed, and satisfied legacies and devises; nature, creation, and elements of a trust, resulting and constructive trusts, liabilities to third persons, transfer of interest of beneficiary, termination of a trust. 4 sem. hrs.

Second- or Third-Year Elective Courses

L607 Administrative Law.—A survey of the nature, purpose and functions of federal and state administrative agencies. Coverage includes an analysis of procedures and practices before such agencies, enforcement of agency decisions, judicial review and control of agency use of governmental power. 3 sem. hrs.

L608 Admiralty.—Selected major principles of Admiralty Law, Tort and Contract Jurisdiction, Collision, General Average, Limitation of Liability, Maritime Liens. Offered infrequently depending upon availability of instructor and demand. 2 sem. hrs.

L609 Advanced Constitutional Law.—Individual rights, particularly problems of the First, Thirteenth, and Fifteenth Amendments, problems not covered in the basic course. Reapportionment; religion; obscenity; government investigation; the right to know; commercial speech; libel; inadequacies in the Supreme Court to protect rights; and other selected subjects. 3 sem. hrs.

L610 Advanced Corporate Law.—In-depth study of the more sophisticated corporate problems, including merger and consolidation, corporate finance, and corporate reorganization. Prerequisite: Corporations. 3 sem. hrs.

L611 Advanced Real Estate Transactions.—Survey of a variety of modern real estate transactions, such as condominiums, cooperatives, sales and leasebacks, high credit leases, leasehold mortgages, FHA and VA financing, title insurance, construction loan agreements, horizontal property, and shopping center leases. 3 sem. hrs.

L612 Agency Partnership and Unincorporated Associations.—Agency relationships; contractual liability of principals (disclosed and undisclosed), agents and third parties; authority and ratification; termination of agency; tort liability in master—servant relationships; joint ventures; membership associations; unincorporated business relationships and statutory regulation of the employment relationship; partnership: creation, rights and duties of partners, dissolution of partnerships; fiduciary duties of agents. 3 sem. hrs.

L613 Antitrust.—Survey of the Clayton and Sherman Acts and other federal antitrust legislation, with emphasis on federal case law. 3 sem. hrs.

L614 Banking Law.—Structure and regulation of commercial banking in the U.S., including the study of entry controls, reorganizations, bank holding companies, securities activities, supervisory power of regulator agencies, failed banks, and consumer protection laws relating to credit. Offered infrequently depending on availability of instructor and demand. 2 sem. hrs.

L615 Bankruptcy.—The Federal Bankruptcy Act, rules, and court decisions interpreting same. 2 sem. hrs.

L616 Children and the Law.—Developments in handling juvenile problems. Emphasis on the procedural ramifications of recent court and legislative attempts to reform the juvenile justice system, and emerging issues in the legal enforcement of children’s rights. 3 sem. hrs.

L617 Commercial Law.—Commercial paper, bank collections, sales, documents of title, bulk sales, and secured transactions under the Uniform Commercial Code. Not open to students who have had L618 or L659. 6 sem. hrs.

L618 Commercial Paper.—Law relating to negotiable instruments and bank deposits and collections with emphasis on Articles 3 and 4 of the Uniform Commercial Code. Not open to students who have had L617. 2 sem. hrs.

L619 Community Mental Health Law.—Seminar examining (1) legislative framework of the community mental health center, (2) forensic services rendered by the community mental health center in such areas as civil commitment, guardianship, sterilization, the insanity defense, competency to stand trial, and child custody disputes, and (3) need of the community mental health center and its clients for legal assistance regarding confidentiality, professional liability, zoning, insurance, and government grants. Offered infrequently depending on availability of instructor and demand. 3 sem. hrs.

L620 Comparative Law.—This course is designed to give students an understanding of institutional characteristic of the civil law system. The civil law system is compared and contrasted in methodology and result with the common law system. Problems common to the civil and common law are analyzed for a comparison of treatment under the two systems. This course deals initially with procedural and evidentiary problems faced by domestic courts when they are confronted with cases involving foreign law and foreign nationals. Both the procedural and substantive law of civil law jurisdictions are covered. Offered infrequently depending upon availability of instructor and demand. 2 sem. hrs.
L621 Conflict of Laws.—Law relating to all acts and transactions in which any operative fact occurs outside the state where legal proceedings are instituted, or which involve other significant extrastate elements. The theoretical bases of Conflict of Laws, including the problems of renvoi and of qualifications. 3 sem. hrs.

L622 Consumer Protection.—Comprehensive survey of the private law and public law protection afforded to consumers. This includes an analysis of the common law tort of deception and extends through most areas of public regulation, including those policed by the Federal Trade Commission and under the disclosure requirements of such statutes as the Truth-in-Lending Act. 3 sem. hrs.

L623 Corporate Taxation.—Basic tax questions involved when operating in corporate form; organizations, dividends, redemptions, liquidations, and subchapter corporations. 2 sem. hrs.

L624 Creditor's Rights.—Problems and remedies in the debtor–creditor relationship, with emphasis on remedies available under state law. Enforcement of judgments; garnishment; attachment; exemptions; fraudulent conveyances; compositions; assignments for the benefit of creditors; and an overview of bankruptcy jurisdiction, procedures and administration under the federal bankruptcy act. 3 sem. hrs.

L625 Criminal Process.—In-depth consideration of conspiracy, entrapment, attempts, insanity, and parties to a crime. Special emphasis on theories of punishment, concepts of crime and the role of social policies in dictating what conduct is prohibited. 2 sem. hrs.

L626 Domestic Relations.—Legal problems involved in the formation and dissolution of marriage, and the welfare of children; including premarital contracts, marriage, annulment of marriage, abortion and contraception, legitimacy and paternity, adoption, child and spousal support, divorce, migratory divorce, separation agreements, and child custody. 3 sem. hrs.

L627 Economic Regulation.—Survey of regulatory patterns in several typical industries, with particular attention to conventional public utility regulation and the laws regulating the operation of the free marketplace. 2 sem. hrs.

L628 Employment Discrimination Law.—Title VII of the Civil Rights Act of 1964 which prohibits employment discrimination on the basis of race, creed, religion, sex and national origin. Emphasis on class actions and the effective use of discovery techniques in such cases. Civil Rights Act of 1866, the Equal Pay Act of 1863, the Age Discrimination Act of 1967 and the Equal Employment Obligation of Government Contractors pursuant to Executive Order 11246. 2 sem. hrs.

L629 The Employment Relation.—A case-law approach to examining legislative programs to help the working person. Primary emphasis is on workers compensation; unemployment and compensation, wage and hour regulation and social security also dealt with. 3 sem. hrs.

L630 Employee Benefits and Deferred Compensation.—Introduction to federal tax and labor laws relating to the design, operation, termination, and distribution of benefits from qualified and non-qualified employee welfare and benefit plans, such as profit-sharing, money purchase, defined benefit, employee stock bonus and stock ownership plans; and Federal Tax Laws relating to stock option and deferred compensation plans. 2 sem. hrs.

L631 Environmental Law.—A seminar. Research and discussion of human life and the environment, and legal and extralegal remedies to environmental problems. Lectures by specialists, the writing of a research paper, and presentation and discussion of the research papers. Final grade based on quality of research paper. Enrollment limited. 3 sem. hrs.

L632 Equity Practice.—Virginia equity practice using the problem method. Classroom consideration of several brief problems; classroom and seminar work on four complex problems: (1) correcting and redrafting a poorly drafted bill of complaint; (2) settling a complicated case of a decedent, including the bringing and completing of one or more equity suits; (3) the solution of a domestic relations problem, including a divorce suit; and (4) the taking of an appeal to the Supreme Court of Virginia. 2 sem. hrs.

L633 Estate and Gift Taxation.—Taxes imposed on testamentary and inter vivos transfers, intricacies of the gross estate, the marital deduction, problems of joint ownership, grantor trusts under subpart E of the Internal Revenue Code, problems in valuation. 2 sem. hrs.

L634 Estate Planning.—Analysis of assets for disposition in estate planning, estate plan by operation of law, revocable inter vivos trusts as an instrument in the estate plan, irrevocable inter vivos trusts as an instrument in the estate plan, non-trust gifts, disposition of life insurance, employee and social security benefits, the will as an instrument in the estate plan, marital deduction, use of powers of appointment, charitable dispositions, methods of minimizing income and estate taxes while accomplishing desired results for objects of bounty, preparation of instruments involved in estate planning. Prerequisite: L633. 2 sem. hrs.

L635 Federal Income Taxation of Partners and Partnerships.—Nature and formation of a partnership; taxation of partnership income; transac-
L636 Federal Jurisdiction. — Jurisdiction of the federal courts over cases and controversies within limitations of the “federal question,” diversity of citizenship, amount, and removal statutes; federal judicial control over state administrative and judicial proceedings, including direct federal review, injunctions and abstention, 1983 action, and habeas corpus; and choice of law in the federal courts. 3 sem. hrs.

L637 Fiduciary Administration. — Grant of probate, rights and liabilities of personal representatives and trustees, assets of the estate, management of the estate, claims against the estate, distribution of the decedent’s estate, termination of the trust estate, taxation of income in respect of a decedent, introduction to taxation of trusts. 3 sem. hrs.

L638 Future Interests. — Comprehensive study of reversionary, possibilities of reverter, rights of entry (powers of termination), vested and contingent remainders, and executory interests—as created by documentary transactions in real and personal property; modern application of the worthier title doctrine, the destructibility rule, and the rule in Shelley’s case; powers of appointment; restraints on alienation and the rule against perpetuities. 3 sem. hrs.

L639 Government Contracts. — Survey of the law pertaining to government procurement, with emphasis on the unique features of government contracts, rules and practices relative to contracts between the government and private parties, methods available to obtain legal relief in contract award disputes, legal problems that most frequently arise during performance of government contracts, and claim preparation, presentation and resolution. 2 sem. hrs.

L640 Insurance. — Meaning of insurance and its historical development; the framework of the insurance industry within the scope of government regulation; insurance contract interpretation; warranties, representations, concealment and exceptions as applied to the selection and control of insurable risks; waiver, estoppel, and reformation; indemnity and subrogation; selected problems with the insurable interest in property, liability, and life insurance. 3 sem. hrs.

L641 Intellectual Property. — Introduction to the law governing the securing and exploitation of property and other rights in ideas, as they may be protected by patents, copyrights, trademarks, and the common law. 2 sem. hrs.

L642 International Business Transactions. — Problems in international trade and investment; regulation of international trade by national governments and international agencies. Emphasis on the lawyer’s role in counseling firms engaged in international activities. 3 sem. hrs.

L643 International Law. — Basic principles of international law, including sources of international law, settlement of international disputes, responsibilities and immunities of sovereign states, and the machinery of international law and justice. 3 sem. hrs.

L401 Jurisprudence. — Intensive study of selected schools of legal philosophy, including attention to analytical jurisprudence and positive law, theories of justice, and sociological jurisprudence. 2 sem. hrs.

L644 Labor Law. — Use of the labor injunction, its legislative extinguishment and revival under the Taft-Hartley Act and judicial decisions. Origin of the National Labor Relations Act, its scope, the protection of the right to organize, employer and union unfair practices, the choice of bargaining representative, the negotiation of the labor contract, judicial control over it, and arbitration as a method of settling contractual disputes. 3 sem. hrs.

L645 Land Use Planning. — Government control of the use of land and eminent domain. Zoning, subdivision control, and urban redevelopment and planning. 3 sem. hrs.

L646 Law and Medicine. — Examination of tort liability of the physician; problems of abortion, artificial insemination, voluntary sterilization, and euthanasia. 2 sem. hrs.

L647 Law and Psychiatry. — Seminar examining legal issues interfacing mental health and psychiatry. Topics include criteria for civil commitment; testamentary capacity; competency to stand trial and the insanity defense; confidentiality; sexual psychopath laws; right to treatment, and the right to refuse treatment; traumatic neurosis and prediction of dangerousness. 2 sem. hrs.

L648 Law Office Economics and Management. — Insight into the actual day-to-day internal operations of a law firm. Emphasis on proper management procedures, including how to bill and other items of general interest to the beginning attorney. 1 sem. hr.

L649 Legal Accounting. — Accounting techniques, including the analysis of the income account, balance sheet, cash flow and related financial reports, including the preparation of notes to financial statements; also tax accounting, reports to stockholders, and reports to management. 2 sem. hrs.
L650 Legal Drafting Seminar.—Analysis and methodology of sound legal drafting techniques. Assignments will include the drafting of a contract, separation agreement, articles of incorporation, a lease, will, ordinance, and a state and federal statute. Enrollment limited to 15 students. 2 sem. hrs.

L402 Legal History.—Development of legal institutions using the historical perspective to help understand the reasons for apparent anomalies in our legal system, such as the distinctions between law and equity, crime and tort, and to aid decisions of law reform. 2 sem. hrs.

L651 Legislation.—Legislative powers and rules of interpretation; constitutions; treaties and compacts; statutes and ordinances. 2 sem. hrs.

L652 Local Government Law.—Law applicable to legal encounters between the individual and a unit of local government, eminent domain, zoning, governmental tort immunity and liability, public expenditures and contracts, and enforcement of regulatory measures. 3 sem. hrs.

L653 Mortgages and Suretyship.—Study of two forms of secured transactions: (1) the use of the promise of a third person or persons as security for a debt or obligation, i.e., suretyship; and (2) the use of land as security. Mortgages and deeds of trust considered in detail. 4 sem. hrs.

L654 Products Liability.—Law of defective products, both as a matter of strict liability in tort and under Article 2 of the Uniform Commercial Code. 3 sem. hrs.

L655 Research.—Designed to encourage and offer opportunity for independent research by the student. Credit is conditioned upon the completion of an acceptable thesis on some topic approved in writing prior to registration by the Associate Dean and by the instructor under whose supervision the research is conducted. 1-3 sem. hrs.

L656 Remedies.—Court-dispensed legal and equitable relief afforded to protect and compensate for injuries, or threatened invasion, of a variety of assets such as real property, tangible personal property, contract rights and other intangible property, and to protect and compensate for such personal harms as physical injury and death, defamation, injuries to feelings and interference with the employment contract. The course impinges on a variety of substantive law fields, including Contracts, Property, Torts, Corporations and the Sales Article of the Uniform Commercial Code. 3 sem. hrs.

L403 Roman Law.—Rise and development of the Roman Law from its beginnings in Republican Rome through its development into a highly sophisticated legal system during the Principate, its codification under Justinian, its revival in medieval Italy and France, its reception into Germany in the 16th to 18th centuries, and its spread into Latin America. Emphasis placed on its commercial aspects and the comparison with Anglo-American common law. 2 sem. hrs.

L657 Scientific Evidence.—Technical and legal aspects of scientific aids in the trial of civil and criminal cases. Scientific experts participate as guest lecturers. 2 sem. hrs.


L659 Security and Sales.—Law with reference to (a) the use of personal property as collateral, and (b) the sale of tangible personal property. Not open to students who have had L617. Entails principally an in-depth study of Articles 2 and 9 of the Uniform Commercial Code. 4 sem. hrs.

L660 Selected Problems in Federal Income Taxation.—Topics to be covered include tax procedure, tax accounting concepts, deferral and nonrecognition transactions. Prerequisite: L601. 2 sem. hrs.

L661 State and Local Tax.—Major issues arising under the principal forms of state and local taxation: corporate franchise and income taxation, sales, use, gross receipts, property, personal income, and death taxes. Federal constitutional limitations on state taxation and congressional legislation affecting state taxation on interstate commerce. 3 sem. hrs.

L662 Trial Practice and Advocacy.—The preparation for and conduct of civil and criminal cases in state and federal courts. Students participate as counsel in pretrial case preparation, practice trials, and post-trial motions. Taught in court room. Exercises videotaped and critiqued. Prerequisites: Civil Procedure and Evidence; Criminal Procedure recommended. Enrollment limited to 24 students. 3 sem. hrs.

L663 Trial Tactics.—Lectures on the order and techniques of trials, covering every step taken in the trial of a case. Each student participates as counsel in practice trials. Prerequisites: Civil Procedure and Evidence. Enrollment limited to 24 students. 3 sem. hrs.

L664 Virginia Procedure.—Civil Pleading and Procedure. Jurisdiction and venue, process, appearance, notice of motion for judgment, pleadings, continuance, jury, evidence, motions to strike evidence, motions for judgment, non-suit, bills and certificates of exception, judgment, execution, attachments, mechanics' liens, distress. 4 sem. hrs.
L665 Worker’s Compensation.—Survey of the legal issues that arise under the statutory mechanisms created to provide cash-wage benefits and medical care to victims of work-connected injuries. 2 sem. hrs.

CLINICAL PROGRAMS
General Guidelines

1. Selection and assignment of students will be made upon written application prior to the beginning of the clinical semester by the Director of Clinical Programs who will:
   
   (a) determine the number of students who can successfully be accommodated each semester by the programs or offices under his or her jurisdiction;
   
   (b) meet with the assigned students and supervising attorneys from each office at the beginning of the clinical semester to outline the objectives and details of the program;
   
   (c) monitor the placements periodically throughout the semester; and
   
   (d) evaluate the performance of the students and the quality of the programs at the conclusion of each semester.

2. Grading shall be on a pass/fail basis, and will be assigned by the Director of Clinical Programs after consultation with the supervising attorney for each student.

3. Students must maintain the schedules and time commitments to which they agreed prior to assignment to a program. They should check the clinical programs bulletin board daily for communications from their supervising attorney or the Director of Clinical Programs.

4. Students in field placements must submit brief summaries of their clinical activities to the Director of Clinical Programs on a biweekly basis. They must also submit copies of representative briefs, memoranda, pleadings and other legal writings prepared during the clinical semester to the Director along with a comprehensive report at the conclusion of the semester. This report should contain the student’s evaluation of the clinical experience and should outline the nature and scope of his or her assignments and duties during the clinical semester. These documents, reports, and summaries will be reviewed by the Director and taken into account in awarding grades. No student will receive a passing grade unless the required documents are submitted.

5. In situations where the number of students requesting assignment to a particular program for a specific semester exceeds the number of available placements, preference will be given to graduating seniors with no previous clinical experience, and the selection of students for the remaining positions will be made by the Director of Clinical Programs after consultation with the supervising attorneys. Selection will be made on the basis of such factors as: completion of the Clinical Orientation Seminar or other practice courses; participation in other clinical programs; completion of courses that are recommended although not prerequisite; whether other time commitments such as to the Bar examination will impair the effectiveness of the clinical program; motivation, and similar factors. When other factors are substantially equal, selection will be made at random.

L700 Interviewing, Counseling and Negotiating.—An in-depth analysis of pre-trial lawyering skills. Using interdisciplinary materials, the course will explore interpersonal relationships, focusing on the role of the attorney in relation to the client, the legal system (including other attorneys), and society. In addition to classroom discussion, students will develop their own skills through weekly audio and video-taped simulations. Enrollment limited to 24 students. 3 sem. hrs.

L701 Clinical Orientation Seminar.—Seminar to prepare students for field placements in the various clinical programs. Instruction in interviewing, counseling, negotiation, trial preparation and advocacy, and other lawyering skills re-
quired in the actual practice of law. The seminar should be taken during the semester preceding the student's planned participation in a clinical placement. Enrollment limited. 2 sem. hrs.

L702 Attorney General's Program.—Clinical program open to second- and third-year students to work for one or two semesters under the supervision of an assistant attorney general of Virginia. Students may earn 2 or 4 semester hours of academic credit based on 2 credit hours for each semester.

Students assigned to the Criminal Division are engaged primarily in research in correctional litigation, criminal appeals and habeas corpus, with an opportunity to work with the supervising attorney in pretrial preparation and to observe the attorney in court and administrative hearings. Students assigned to the Antitrust Unit may participate in investigations, interview witnesses and draft interrogatories, as well as have research and writing responsibilities. Assignment to the Criminal Division obligates the student to a minimum of 10 hours per week for 2 semester hours of academic credit upon successful completion of the program.

Students assigned to the Civil Division are concerned primarily with research and writing responsibilities, along with the preparation of pleadings, investigatory work, interviewing witnesses, and attending courtroom and administrative proceedings with the supervising attorney. Assignments made to the Health, Mental Health, Welfare, Education, Tax, and Consumer Protection Sections and the Developmental Disabilities Protection and Advocacy Office entail a commitment of a minimum of 10 hours per week to earn 2 semester hours of academic credit upon successful completion of the program. Students assigned to the Consumer Protection Section will be expected to commit to two semesters for a total of 4 semester hours of credit. 2-4 sem. hrs.

L703 Chesapeake Bay Foundation Resource Representation Program.—Clinical program open to second- and third-year students to work for one or two semesters under supervision of the Chesapeake Bay Foundation's Virginia staff attorney in a number of areas relating to water quality and biological productivity in the Chesapeake Bay. This foundation combines scientific and legal expertise in the administrative agency processes of Virginia and Maryland that affect the Bay, particularly of those agencies which relate to water quality and associated marine resource exploitation.

Students will be exposed to all aspects of the Virginia Office operations, which include the monitoring of agency rulemaking, permitting, and enforcement actions, pertinent commenting on these processes, testimony before public hearings and legislative committees, coordinated efforts with other State, regional and national environmental groups, and legal intervention, where necessary. Students can conduct independent research, pertinent to a current or pending CBF project.

A minimum work-load of 10 hours per week expected. Students receive 2 semester hours of credit for each semester's work completed. Courses in Environmental Law and Administrative Law are helpful and are recommended, but not required. 2-4 sem. hrs.

L704 Civil Liberties Clinic.—Clinical program in which second- and third-year students are selected and assigned by the clinical director for one semester to work under the supervision of a staff attorney in the Office of the American Civil Liberties Union of Virginia, which is responsible for representation of clients in civil rights and civil liberties cases, both civil and criminal, in both state and federal courts.

Student involvement primarily in the day-to-day activities of the supervising attorney, including sitting in on client interviews, doing research in consultation with the supervising attorney, helping to draft pleadings, and accompanying the supervising attorney to discovery proceedings, motion arguments, trials, etc.

Courses in Constitutional Law, Evidence, and a procedure course are recommended but not required.

Second- and third-year students expected to devote a minimum of 10 hours per week to work in the ACLU office and, upon successful completion of the program to receive 2 semester hours of academic credit. 2 sem. hrs.

L705 Commonwealth's Attorney Program.—Clinical program in which second- and third-year students work for one semester in the Office of the City of Richmond or Henrico County Commonwealth's Attorney under the supervision of an assistant commonwealth's attorney. This office is responsible for initiation and prosecution of criminal cases in state courts. Students will be involved primarily in investigative work, interviewing of witnesses, research and writing, and observation of the supervising attorney in court. Third-year students who are certified under the Student Practice Rule and who elect to do so will, in addition be given the opportunity to prepare and prosecute criminal and juvenile cases in court. Such third-year students assigned in the program must have completed the courses in criminal procedure and evidence. Students will be expected to devote a minimum of 10 hours per week for each two hours of
credit desired to work in the office to which they are assigned, and they will upon successful completion of the program receive 2 or 4 semester hours of academic credit. Certified and electing third-year students will be expected to devote a minimum of 30 hours per week to work in the office to which they are assigned, and they will upon successful completion of the program, receive 6 semester hours of academic credit. 2-6 sem. hrs.

L706 Court Administration Program.—Clinical program in which second- and third-year students work for one or two semesters under the supervision of the Circuit Executive, United States Court of Appeals for the Fourth Circuit. Provides opportunity to objectively observe and discuss court operations with those who administer them. Activities range from participation in the routine operation of the office to the production of material for the use of our judges and other court officials. Research and writing responsibilities; exposure to both the justice and the administrative sides of the federal judicial system. Special projects might include the preparation of statistical reports, the study of legislation affecting court workload, preparation for the Circuit Judicial Conference and assisting in the publication of the quarterly Circuit Newsletter. Students provided guidance and direction during the semester(s), but their achievements depend greatly upon initiative and ability to organize and utilize time wisely. Students earn 2 or 4 semester hours of academic credit based on two credit hours for each semester. A minimum of 10 hours per week for each semester. 2-4 sem. hrs.

L707 Environmental Defense Fund Virginia Project.—Clinical program in which second- and third-year students work for one or two semesters under the supervision of the Environmental Defense Fund attorney responsible for directing the EDF Virginia Project, which is funded by a grant from the Virginia Environmental Endowment.

Monitoring and participating in state and federal agency regulatory programs; preparation of comments and presentation of testimony in agency rulemaking and permit proceedings; preparation of draft legislation and presentation of testimony before the General Assembly; cooperation and coordination with state and national environmental organizations on matters of common concern; and legal and technical support for citizen action on environmental issues affecting Virginia.

Involvement in all aspects of the project—research and writing of memoranda, preparation of comments and draft legislation, review of regulations, case preparations, preparation of pleadings, and attendance at hearings with the supervising attorney. Completion of basic courses in Environmental Law and Administrative Law recommended.

Students expected to devote a minimum of 10 hours per week for one semester to activities assigned by the supervising attorney to receive 2 semester hours of credit. 2-4 sem. hrs.

L708 Federal Court Post-Conviction Clinic.—Clinical program in which third-year, and selected second-year students work for one semester under the Federal District Court Staff Attorney in Richmond in review of pro se prisoner civil rights and habeas corpus actions. Under close supervision of the Staff Attorney, students review these cases after initial screening by the Staff Attorney and draft a proposed memorandum opinion and order, once the case is at issue, for submission to a judge for possible entry. Requires close attention to the pleadings and research into the issues prior to drafting the opinion and order.

Students expected to devote a minimum of 10 hours per week in the Staff Attorney's office to receive 2 semester hours of credit. 2 sem. hrs.

L709 Judicial Clerk Internship.—Clinical program for selected second- and third-year law students. Students expected to devote a minimum of 10 hours per week for one semester to earn 2 semester hours of credit, working as a clerk with a state circuit court judge or federal judge or magistrate in the Richmond area. Assist judges in researching issues of law presented by cases pending before the courts. Clerk-interns also work on special research projects assigned by the judges, sit in on pretrial and other conferences, and observe trial proceedings in the court. 2 sem. hrs.

L710 Metropolitan Legal Aid.—Clinical program in which third-year students are selected and assigned by the supervising faculty member for one semester in the Office of Metropolitan Legal Aid under the supervision of a staff attorney. The office represents indigent clients in civil cases in both state and federal courts. They are involved in all types of civil cases (bankruptcy, divorce, landlord-tenant, social security benefits, etc.).

Third-year students certified under the Virginia third-year practice rule may handle cases in court under the attorney. Students without certification also are eligible to take the course and may follow the attorney through all steps of the case. Domestic Relations, Evidence, and a procedure course are desirable, but not required, as preparation for this course. Students will be expected to devote a minimum of 20 hours per week to work in the office. 4 sem. hrs.
L711 National Wildlife Federation Clinic.—Clinical program in which second- and third-year students work for one semester under supervision of the legal staff of the National Wildlife Federation in the area of environmental law. 2 semester hours of credit for a minimum of 10 hours per week during the semester of work in Richmond, or 6 semester hours of credit for minimum of 30 hours per week during the semester of work in the national office in Washington. Latter placement may require taking courses at an accredited Washington area law school to obtain the necessary residency hours, thus probably necessitating living in the District of Columbia metropolitan area. 2 or 6 sem. hrs.

L712 Neighborhood Legal Aid.—Clinical program in which second- and third-year students are selected and assigned by the supervising faculty member for two semesters in the Office of Neighborhood Legal Aid under the supervision of a staff attorney. This office is responsible for representation of indigent clients in civil cases in both state and federal courts.

Second-year student involvement primarily in the day-to-day activities of their supervising attorney, including sitting in on client interviews (and handling interviews alone in second semester of program), doing research in consultation with supervising attorney, helping to draw up pleadings, and accompanying the supervising attorney to court on motion arguments, trials, etc. Types of cases include: housing problems, domestic relations, consumer cases, welfare rights issues, and the problems of institutionalized individuals, including prisoners and the mentally ill and mentally retarded. Included in the office’s geographic service area: Petersburg Federal Correctional Institution, Central State Hospital, and Southside Virginia Training Center for the Mentally Retarded. Exposure to emerging legal issues relevant to institutionalized persons.

Third-year students, certified for third-year practice, in addition to the above activities, will take full responsibility for some cases, including appearing in court and in administrative proceedings. Courses in Domestic Relations, Evidence, and a procedure course are recommended but not required.

Second- and third-year students expected to devote a minimum of 10 hours per week to work in the office, and upon successful completion of the program, will receive 2 semester hours of credit for each semester worked—a total of 4 credit hours for the one year program. 4 sem. hrs.

L714 Private Office Intern Program.—Clinical program in which third-year students work for one semester under supervision of attorneys in a Richmond law firm. 2 sem. hrs.

Students will be involved primarily in day-to-day activities of a supervising attorney engaged in a tax oriented business practice. Emphasis on solving business problems with tax ramifications, rather than working on “pure tax” issues. Program is intended primarily for prospective general practitioners, rather than tax specialists, with a view to providing a broad overview of the work of a business-tax practice. Students assist in drafting documents from forms furnished by the supervising attorney, participate in conferences and generally assist the attorney in handling legal matters such as: acquisition and disposition of businesses, formation of corporations, partnerships and other business entities, syndications, retirement plans, industrial revenue bond financing.
Curriculum/Clinical Programs

Basic federal taxation, wills and trusts, and corporations are required before beginning the programs. Recommended but not required are courses in federal estate and gift taxation, corporation taxation, estate planning or business planning.

Students will be expected to devote a minimum of 10 hours per week to work at the law firm to receive 2 semester hours of credit. 2 sem. hrs.

L715 Richmond School Board Attorney Legal Internship.—Clinical program in which second- and third-year students work for one semester under supervision of the Attorney for the Richmond School Board. Students may work on a variety of issues involving educational law, emphasis in the area of handicapped children, including assisting the School Board Attorney in the preparation and handling of administrative due process hearings pursuant to federal and state law, the research and writing of briefs, and surveying the developing case law in this area. Students will normally be involved with issues such as public employee labor relations, employment discrimination and discipline, student discipline, workmen's compensation, and unemployment compensation. To the extent litigation is in progress, students assist in all aspects of trial preparation, including discovery and court proceedings.

Second- and third-year students expected to devote a minimum of 10 hours per week to work with the attorney for the Richmond School Board and, upon successful completion of the program, receive 2 semester hours of credit. 2 sem. hrs.

L716 State Corporation Commission Clinic.—Clinical program in which second- and third-year students work for one or two semesters in the Office of General Counsel of the State Corporation Commission. Students are expected to work at least 10 hours per week in the project. Students work under the supervision of one or more of the attorneys in the Office of General Counsel, and may earn 2 or 4 semester hours of credit based on two credit hours for each semester.

Students may become involved in cases and projects involving any of the Commission’s areas of activity, including the regulation of public utilities, financial institutions, transportation, securities and corporations. Students will be involved primarily with research and writing related to one or more of the subjects listed above, on both a case-by-case and a broad topical basis. Students involved in matters pending before the Commission and other agencies or courts will observe proceedings related to their work. 2-4 sem. hrs.

L717 United States Attorney Program.—Clinical program in which third-year students are selected and assigned by the Director in conjunction with the United States Attorney's Office, Richmond, to work for two semesters in the office of the United States Attorney, Richmond, Va., under the supervision of an Assistant United States Attorney. This office is responsible for the initiation and prosecution of all federal criminal cases and all federal appellate work wherein the United States or an agency thereof is a party and further, for all civil litigation wherein the United States is a party.

Student’s involvement primarily in research work, legal writing, preparation of trial and appellate briefs, the conduct of trials as counsel for the United States at both the United States Magistrate Court and the United States District Court level, and the preparation and argument of appellate cases in the Fourth United States Circuit Court of Appeals. Third-year students must be certified under the student practice rule to be eligible for this program. Third-year students assigned to the program must have completed the courses in criminal procedure and evidence. Students may enter this program on a one-semester basis under exceptional circumstances, but it is preferred that they enroll in this clinical program on a two-semester basis. Certified third-year students will be expected to devote a minimum of 20 hours a week to work in the Office of the United States Attorney and with the assistant to which they are assigned and upon successful completion of the program will receive 4 semester hours of academic credit for each semester completed. 8 sem. hrs.

L718 Virginia Developmental Disabilities Protection and Advocacy Office.—Clinical program in which second- and third-year students work in the Virginia Developmental Disabilities Protection and Advocacy Office under supervision of its director and staff attorney for one semester. The office is responsible for providing a statewide system to ensure and promote the individual rights of persons with developmental disabilities by offering direct guidance and advocacy services, legal assistance, public awareness presentations and training programs. Students may work on cases involving a variety of legal issues, including, but are not limited to, educational rights of handicapped students, employment discrimination, and availability of services and public assistance. Opportunity will be afforded to participate in numerous activities such as interviewing and counseling clients, doing research, negotiating with agency representatives, participating in administrative hearings and in case reviews and inservice training programs.
It is desirable, but not required, to have completed courses such as Children and the Law and Community Mental Health Law.

Students will be expected to devote a minimum of ten hours per week to work in the office and, upon the successful completion of the program, receive 2 semester hours of credit. 2 sem. hrs.

**L719 Youth Advocacy Clinic.**—One-semester clinical program in which selected third-year students work under the supervision of the faculty director in the representation of youth, and their parents in matters where no conflicts of interest exist, in various court and administrative agency proceedings. The Youth Advocacy Clinic does not involve placement in an outside agency but is administered and directed by the faculty and staff of the law school. Students participating in the clinic will represent youths appearing before the Henrico County Juvenile and Domestic Relations District Court in cases involving delinquency, children in need of services, abuse or neglect and child custody, as well as foster care review and termination of parental rights cases. The clinic will also advise and represent handicapped children and their parents in administrative and judicial proceedings regarding their placement in appropriate educational programs.

Third-year students accepted in the program must qualify under the Virginia third-year practice rule and it is suggested, but not required, that they would have completed either the course in Domestic Relations or Juvenile Law, and the courses in Criminal Procedure and the Clinical Orientation Seminar or some other trial practice or advocacy course.

Students will be expected to devote a minimum of 30 hours per week to work in the clinic and, upon successful completion of the program, will receive 6 semester hours of academic credit for the semester in which they participate. 6 sem. hrs.

**The VCU Graduate School of Social Work and Department of Urban Studies and Planning**

Numerous courses offered by these schools are approved for transfer credit to the law school pursuant to the cooperative programs between the schools. For a complete list of these courses, students should inquire in the Dean’s Office. The following are some available courses:

**School of Social Work**
- **Fundamentals of Social Casework.** —3 sem. hrs.
- **Foundations of Social Policy.** —3 sem. hrs.
- **Person in the Justice System.** —3 sem. hrs.
- **Emotional Disorders.** —3 sem. hrs.
- **Adult and Juvenile Justice Policies and Programs.** —3 sem. hrs.
- **Social Welfare Policy and Services for Individuals and Families.** —3 sem. hrs.
- **Social Policy and Health Care.** —3 sem. hrs.
- **Mental Health and Mental Retardation Policy and Services.** —3 sem. hrs.
- **Social Planning II.** —3 sem. hrs.
- **Casework III: Adult and Juvenile Justice System.** —3 sem. hrs.
- **Casework III: Mental Health and Mental Retardation.** —3 sem. hrs.
- **Racism and the Black Experience.** —3 sem. hrs.

**Department of Urban Studies and Planning**
- **Historic Preservation Planning.** —3 sem. hrs.
- **Land Use and Site Planning.** —3 sem. hrs.
- **Introduction to Urban and Regional Planning.** —3 sem. hrs.
- **Planning, Administration and Legal Process.** —3 sem. hrs.
- **Planning Methods.** —3 sem. hrs.
- **Principles of Urban Design.** —3 sem. hrs.

**UR Graduate School**

UR Graduate School courses approved for transfer credit to the law school:
- **Seminar in American National Government.** —3 sem. hrs.
- **International Relations Theory.** —3 sem. hrs.
- **Judicial Process Seminar.** —3 sem. hrs.
## GRADUATES

**Completed Requirements January 1980**

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Alvey, Richard Melvin</td>
<td>Dumfries, Va</td>
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<tr>
<td>Axson, Katherine Moseley</td>
<td>Chesapeake, Va</td>
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<td>Bagwell, Don Pyle, Jr.</td>
<td>Halifax, Va</td>
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<td>Baril, Stephen E.</td>
<td>Richmond, Va</td>
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<td>Beveridge, Mark Stockton</td>
<td>Nashville, Tenn</td>
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<td>Blessing, Donald Carl</td>
<td>Farmville, Va</td>
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<tr>
<td>Bodner, Mark Howard</td>
<td>Richmond, Va</td>
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<td>Boggess, George Carl</td>
<td>Bedford, Va</td>
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<td>Bowen, Lawrence Henry</td>
<td>Salt Lake City, Utah</td>
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<td>Bruce, Robert Allison</td>
<td>Farmville, Va</td>
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<td>Callahan, Francis Sullivan</td>
<td>Norfolk, Va</td>
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<td>Carlson, David Leon</td>
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<td>Williams, Stuart Lee, Jr.</td>
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</table>
Williams, Thomas Aloysius III ................................................................. Richmond, Va.
Wishnack, Stephanie Bass ................................................................. Richmond, Va.

Completed Requirements May 1980

Askew, Verbena Maxine ................................................................................. Hampton, Va.
Ballato, Michael Berry .................................................................................. Culpeper, Va.
Barker, Samuel Keith ...................................................................................... Colonial Heights, Va.
Barwick, Thomas Earl .................................................................................... Seven Springs, Va.
Billingsley, Robert Thaine ............................................................................. Monterey, N.C.
Boggs, Louise Cobb .......................................................................................... Richmond, Va.
Bonilla, Jennie M. ............................................................................................ Richmond, Va.
Bryant, Neil Randolph ..................................................................................... Winchester, Va.
Burgess, Stephen James .................................................................................. Norfolk, Va.
Busch, Stephen Donegan ................................................................................ Earlysville, Va.
Cabell, Temple Witt ........................................................................................ Richmond, Va.
Callaway, Douglas Darrell .............................................................................. Richmond, Va.
Cannela, Stephen Joseph .................................................................................. Plainview, N.Y.
Clevinger, Nancy Cook .................................................................................... Arlington, Va.
Crider, Henry G. .............................................................................................. Chatham, Va.
Dalton, Stephen Lee ......................................................................................... Richmond, Va.
Darling, Evelyn Suzanne .................................................................................. Omaha, Neb.
Davis, Bonnie Christell ................................................................................... Ettrick, Va.
Dervishian, Laura Garrie ................................................................................ Richmond, Va.
Dunn, Louise Eileen ......................................................................................... West Hurley, N.Y.
Eib, Christopher Dwight .................................................................................. Chester, Va.
Epps, John Daniel ............................................................................................ Richmond, Va.
Evans, James Erskine ...................................................................................... Chester, Va.
Fairbanks, Linda Gay ........................................................................................ Richmond, Va.
Fitzpatrick, Joan M. ........................................................................................ New Albany, Ind.
Flourney, Elizabeth Ann .................................................................................. Richmond, Va.
Ford, R. Donald, Jr. .......................................................................................... Bon Air, Va.
Garber, Everett Mauck III .............................................................................. Waynesboro, Va.
Gerringer, Robert Carr .................................................................................... Houston, Tex.
Green, Clyde Thomas III ................................................................................ Richmond, Va.
Haskins, Thomas Gordon ................................................................................ Wellsville, N.Y.
Hill, Howard Edwin .......................................................................................... Peebles, Ohio
Hooe, Gregory Stephen ................................................................................. Fredericksburg, Va.
Horne, Nancy Galene ........................................................................................ Richmond, Va.
Hudson, Robert Copenhagen ......................................................................... Culpeper, Va.
Irvine, Michael Steven ..................................................................................... Buena Vista, Va.
Lee, Dorothy Raine .......................................................................................... Chapel Hill, N.C.
Lickle, Garrison duPont .................................................................................. Wilmington, Del.
Maclin, John Henry IV ................................................................................... Petersburg, Va.
Mattaga, Martin Donald .................................................................................. Linden, N.J.
Morris, Jane Triplett ........................................................................................ Petersburg, Va.
Morris, Katherine F. ....................................................................................... Charlottesville, Va.
Nelson, Nathan Arvid, Jr. .............................................................................. Walkerton, Va.
Pace, Sidney Robert II .................................................................................... Orange, Va.
Ragsdale, Cheryl Grissom .............................................................................. Norfolk, Va.
Redford, Lawrence Harold ............................................................................. Norfolk, Va.
Rick, Roseleen Parker ..................................................................................... New York, N.Y.
Robbins, Jack Albert ........................................................................................ Fairfax, Va.
Romine, Stephen Ralph .................................................................................. Richmond, Va.
Rowley, John Patrick III ................................................................................. West Springfield, Va.
Shaheen, Victor Anthony ................................................................................ Richmond, Va.
Sisisky, Richard Lee .......................................................................................... Petersburg, Va.
Twitty, Theophilise Lee .................................................................................. Suffolk, Va.
Waddell, William Charles III ........................................................................ Roanoke, Va.
### Graduates

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<td>Walk, John Reel</td>
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<td>Zimberg, Goldie Shuman</td>
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### Completed Requirements January 1981

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### Completed Requirements May 1981

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Graduates

Crosby, James Philip ........................................ Dallas, Tex.
Dalvano, Barbara Ann ........................................ Greenlawn, N.Y.
Davis, Richard Andrew ..................................... Rocky Mount, Va.
Dawson, Robert Richard ................................... Midlothian, Va.
Devine, Patrick Campbell, Jr. ......................... Norfolk, Va.
DiMeglio, Priscilla Sammet ................................. McLean, Va.
Dixon, Joanne ............................................... Jericho, N.Y.
Dougherty, E. Lynn .......................................... Radford, Va.
Dowzer, John Wesley, Jr. ................................. Buies Creek, N.C.
Evans, Ronald Craig ....................................... Mechanicsville, Va.
Fultz, Galen Warren ......................................... Richmond, Va.
Gallalee, William Francis Drewry ..................... Richmond, Va.
Gardner, Debra Scoler ...................................... Newport, Conn.
Garrett, John Anthony ...................................... Richmond, Va.
Gates, Ernest Pleasants, Jr. ............................... Chester, Va.
Gay, Elizabeth Carol ....................................... Richmond, Va.
Gibbons, Marlene Frances ................................. Whittier, Calif.
Glazer, Harry Mitchell ...................................... Norfolk, Va.
Gormley, Agnes Tsembelis ................................. Montreal, Quebec, Canada
Gregory, J. Mark .............................................. Richmond, Va.
Hargrove, Frank DuVal, Jr. ............................... Beavercreek, Va.
Harris, Gladys Bailey ....................................... Richmond, Va.
Harrison, Hugh Thornton II ............................. Richmond, Va.
Hart, John Philip ............................................. Virginia Beach, Va.
Hawkins, William Oliver .................................. Richmond, Va.
Hiller, Janine Snead ......................................... Richmond, Va.
Hobson, Richard Austin .................................... Richmond, Va.
Izzo, Paul Gerard ............................................. Fredericksburg, Va.
James, Franklin Jefferson ................................... Portsmouth, Va.
Janoff, Paul Neil ............................................. Lynbrook, N.Y.
Jaspen, Gail Diane ............................................. Richmond, Va.
Jennings, Mary Moncure .................................. Richmond, Va.
Katos, Donna J .................................................. Grundy, Va.
Keen, Sandra Leigh ......................................... Richmond, Va.
Kegley, Mary Bodington .................................. Richmond, Va.
Kennedy, J. Paul, Jr. ........................................ New Vernon, N.J.
Koczyn, William Peter, Jr. ............................... Arlington, Va.
Leonard, Vicki Ann ............................................ Virginia Beach, Va.
Lilley, Vincent Austin ....................................... Springfield, Va.
Lloyd, Robert Bruce, Jr. .................................... Babylon, N.Y.
Lynch, Kevin Brian ......................................... Portsmouth, Va.
Mattox, Richard Davis, Jr. ............................ Richmond, Va.
McGarvey, John Fredrick .................................... Falls Church, Va.
Morarty, Stephen Harris II .............................. Richmond, Va.
Morris, Terry O'Neill ....................................... McLean, Va.
Murphy, Robert Donald, Jr. .............................. New Milford, N.J.
Myers, Lois Ann .............................................. Wayland, Mass.
Naumann, Joyce Ann ....................................... Spotsylvania, Va.
Neely, William F .............................................. Fairfax, Va.
Nutaitis, Michele A .......................................... Madison, Wisc.
Page, Alice Kinsman ....................................... Lynchburg, Va.
Peniche, Carlos Alberto ..................................... Richmond, Va.
Phillips, Bruce Collier ..................................... Bluefield, W.Va.
Poston, Jonathan Hughett .................................. Bluefield, W.Va.
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<td>Wood, Melissa Ann</td>
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<td>Wright, James Duane</td>
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Completed Requirements August 1981

Seferovich, Patrick Bruce ............................................. Kirkland, Wash.
STUDENT ROLL

Albro, Joyce C., (2), B.S., Longwood College; M.S.W., Virginia Commonwealth University .......................................................... Richmond, Va.
Alcott, Kenneth J., (2), B.S.B.A., University of Richmond ........................................ Richmond, Va.
Alexander, Rose M., (2), B.A., Texas Christian University; B.S., Medical College of Virginia .......................................................... Richmond, Va.
Allen, S. Page, (2), B.A., University of Richmond .......................................................... Richmond, Va.
Andrea, Michele, (1), A.B., Colby College ..................................................................... Stamford, Conn.
Aquino, Jerome P., (3), A.B., St. Joseph’s College .......................................................... Washington, D.C.
Bailey, Cynthia V., (3), B.S., College of William and Mary ........................................... Charlotte Court House, Va.
Bambacus, Suzanne E., (2), B.A., University of Richmond ............................................. Richmond, Va.
Barnhart, Steven D., (1), B.A., Hampden-Sydney College ............................................. Salem, Va.
Baronian, Samuel Jr., (3), B.S., University of Richmond .............................................. Richmond, Va.
Beasley, Jesse B., Jr., (1), B.A., University of Virginia .................................................... Colonial Heights, Va.
Bell, Harold E., (1), B.S., Wofford College; M.B.A., Old Dominion University ........ Virginia Beach, Va.
Benson, W. Todd, (3), A.B., Princeton University ......................................................... Dover, N.J.
Bergan, Michael F., (1), B.A., Le Moyne College; M.A., Kent State University ......... Richmond, Va.
Blanchard, Bruce M., (1), B.A., University of Virginia .................................................. Falls Church, Va.
Blazek, Glenn, (3), B.A., University of Richmond ........................................................... Petersburg, Va.
Bliss, Alice T., (1), B.A., George Washington University; M.A., Catholic University of America; M.S., Idaho State University .......................... Alexandria, Va.
Boitnott, John T., (3), B.S., Virginia Polytechnic Institute and State University ........ Rocky Mount, Va.
Bolton, Susan C., (2), B.A., University of Virginia .......................................................... Richmond, Va.
Bonney, Neil C., (2), B.S., Old Dominion University ...................................................... Norfolk, Va.
Bowen, Joseph M., (3), B.A., King College .................................................................... Tazewell, Va.
Breidenbach, Scott F., (2), B.S., Old Dominion University ............................................. Pottstown, Pa.
Bright, Brenda P., (3), B.A., Mary Washington College .................................................. King William, Va.
Brissette, Martha J., (2), B.A., University of Richmond ..................................................Richmond, Va.
Brito, Gregory N., (1), B.A., University of Virginia ........................................................... Fairfax, Va.
Burks, Ann T., (1), B.A., University of North Carolina; M.A., Florida State University .......................................................... Midlothian, Va.
Burnick, Barrie Sue, (1), B.A., University of Delaware ................................................... Lakewood, N.J.
Cacciatore, Keith D., (2), B.A., Muhlenberg College ...................................................... Bethlehem, Pa.
Calkins, Katheryne M., (2), B.A., University of Richmond ............................................. Richmond, Va.
Camp, Carrie L., (1), B.A., College of William and Mary .............................................. Franklin, Va.
<table>
<thead>
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<td>Cardwell, Claire G.</td>
<td>(1), B.A.</td>
<td>University of Virginia</td>
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<td>Carpenter, Carolyn P.</td>
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<td>(3), B.A.</td>
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<td>American University</td>
<td>McLean, Va.</td>
</tr>
<tr>
<td>Katz, Daniel J., (3)</td>
<td>B.S.</td>
<td>State University of New York at Albany</td>
<td>Great Neck, N.Y.</td>
</tr>
<tr>
<td>Katzen, Michael A., (3)</td>
<td>B.A.</td>
<td>University of Virginia; M.A., James Madison University</td>
<td>Harrisonburg, Va.</td>
</tr>
<tr>
<td>Keane, Nancyellen, (3)</td>
<td>B.A.</td>
<td>Sweet Briar College</td>
<td>Richmond, Va.</td>
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<tr>
<td>Keener, Gary W., (1)</td>
<td>B.S.</td>
<td>University of Richmond</td>
<td>Amelia, Va.</td>
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<tr>
<td>Name</td>
<td>Semester</td>
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<td>Kellam, Mary M.</td>
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<td>University of Richmond</td>
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<td>Kendall, David B.</td>
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<td>Kiernan, Patrick J.</td>
<td>1</td>
<td>B.G.S.</td>
<td>University of Michigan</td>
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<tr>
<td>King, Rhonda C.</td>
<td>1</td>
<td>B.A.</td>
<td>University of South Carolina</td>
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<tr>
<td>Kirk, Fleet W.</td>
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<td>University of Richmond</td>
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<tr>
<td>Klare, Kathe A.</td>
<td>3</td>
<td>B.S.N.</td>
<td>University of Michigan; M.S.N.</td>
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<td>Klem, Warren H. Jr.</td>
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<td>Klika, Donald C.</td>
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<td>Kuchinsky, Neil</td>
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<td>Kuczynski, Edward L.</td>
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<td>Ladd, Ford C.</td>
<td>2</td>
<td>B.S.M.E.</td>
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<td>Lagow, Nancy G.</td>
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<td>Lahman, Lisa L.</td>
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<td>Lallier, Jill K.</td>
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<td>Lange, Donna D.</td>
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<td>Large, Russell M.</td>
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<td>Lebar, Robert N.</td>
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<td>Leggett, Robert A.</td>
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<td>Leprowse, Jack D.</td>
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<td>Lewellyn, Stephen K.</td>
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<td>Lofton, James A.</td>
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<td>Lupold, Ray P.</td>
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<td>College of William and Mary</td>
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<td>Lynam, Gregg M.</td>
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<td>Lyle, Brian D.</td>
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<td>Martin, Mary Kathleen B.</td>
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<td>Maykrantz, Jacqueline A.</td>
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<td>McAfee, Timothy W.</td>
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<td>McCutcheon, Karen W.</td>
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<td>McNally, Thomas J.</td>
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<td>Meadows, Alice T.</td>
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<td>Meenan, Stephen R.</td>
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<td>Melton, Martha D.</td>
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<td>Miliam, Joseph W.</td>
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<td>Miller, Gail H.</td>
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<td>University of Santa Clara; M.A.</td>
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</tbody>
</table>
Student Roll

Miller, Harland L., III, (2), B.A., Hampden-Sydney College ........................................................ Monmouth Beach, N.J.
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Smith, Robert M., III, (2), B.A., University of Richmond

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Swartz, Margaret W., (3), B.A., College of William and Mary ..........................................................
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Talbot, Keith G., (2), B.A., University of Virginia ..........................................................
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White, Victoria L., (2), B.A., College of William and Mary ..................................................
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Whitt, Walter C., Jr., (2), B.S., Old Dominion University ..................................................
Wiley, Ronald D., Jr., (2), B.A., University of Virginia ..................................................
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Williams, Russell C., (1), B.A., University of Virginia ..................................................
Williams, Susan S., (1), B.A., University of North Carolina-Greensboro ..................................................
Williams, Gordon P., Jr., (3), B.A., University of Richmond ..................................................
Willis, Jean L., (2), B.A., Cornell University; M.A., Columbia University, Teachers College ............................................. Scarsdale, N.Y.
Willis, Sara Catherine, (2), B.A., Bucknell University ..................................................

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Wilson, Eddie W., (2), B.A., Old Dominion University ........................................ Virginia Beach, Va.
Wilson, Ruth Y., (2), B.A., University of Richmond .............................................. Summit, N.J.
Wingo, Carol L., (2), B.A., University of Virginia .................................................... Richmond, Va.
Wright, John M., (1), B.S., Wake Forest University .................................................. Wilmington, Del.
Young, Madalene V., (1), B.A., College of William and Mary ............................... Roanoke, Va.
Young, Warner F., III, (1), B.A., University of Virginia ......................................... Virginia Beach, Va.
INDEX TO BUILDINGS

Athletic Field—20
UR's all-weather Chevron 440 metric track is one of the finest in the country.

Boatwright Memorial Library—12
A memorial to Frederic W. Boatwright, the third president of the University, 1895-1946, and chancellor, 1946-51, this library was built in 1955 with funds given by the Baptists of Virginia. The addition, completed in 1976, provides space for more than 500,000 volumes and includes an extensive collection of rare books. Multimedia facilities in the Jacob Billikopf Learning Resources Center include a 100-seat auditorium, graphics and photography studios, and individual study carrels wired for film and cassette tape modules. On the lower level, the Lora Robins Gallery of Design from Nature displays shells, fossils, gems, and minerals. The Office of Financial Aid also is located in a wing of the library.

Booker Fountain—50
Hannah Lide Coker, a 1923 graduate of Westhampton College, assistant professor of music, 1945-71, and music librarian, 1955-71, donated this fountain in 1973 to honor Leslie Sessions Booker, a 1922 graduate of Westhampton College, who served as executive secretary of the Westhampton College Alumnae Association, 1943-68.

Brunet Memorial Hall—18
This is one of the original buildings on the campus, with additions completed in 1943 and 1964. It is named for a University benefactor, Mrs. Sarah A. Brunet of Norfolk.

Bus Terminal—1

Camp Memorial Theatre—46
Located in the Modlin Fine Arts Center, this 700-seat theatre is named for James L. Camp, a trustee of the University, 1900-26, and given in his memory by his six children.

Cannon Memorial Chapel—38
Constructed in 1929, the chapel was donated by the widow of Henry Mansfield Cannon, a Richmond tobacconist. It contains a Baroque tracker-action pipe organ built by Rudolf von Beckerath in 1961.

Charles H. Ryland Hall—8
Constructed in 1914 as a companion to Robert Ryland Hall, this building housed the University library from 1914 until 1955, when the Boatwright Memorial Library was constructed. It is named for Charles H. Ryland, a nephew of Robert Ryland and a trustee of Richmond College, 1873-1914, treasurer of Richmond College, 1874-1911, and librarian of Richmond College, 1883-1914.

Class of 1915 Gateway—3

Classrooms and Offices, Westhampton—52

Court Dining Hall, Westhampton—54
Not presently used as dining facility.

Crenshaw Swimming Pool—47
Built in 1963, this facility for Westhampton College students honors Fanny G. Crenshaw, the first director of physical education at Westhampton College, 1914-55.

Deanery—44
May L. Keller, dean of Westhampton College, 1914-46, had the deanery built in 1925, and it was her home until 1964. In 1981, the deanery was renovated and now houses the alumnae office and the dean's office for Westhampton.

Dennis Auditorium—6
This 450-seat auditorium, located in The E. Claiborne Robins School of Business, is named for Overton D. Dennis, a member of the Richmond College class of 1910 and a University trustee, 1937-71.

Dennis Memorial Hall—30
Completed in 1964, this men's residence hall is the gift of Overton D. Dennis, a member of the class of 1910, in memory of his brother, Eugene T. Dennis.

Dining Hall—61
A new $5 million central dining facility for men and women students, completed in the fall of 1982, is one of the most modern and up-to-date dining facilities in the South.

Footbridge to Island and Gazebo—59

Fraternity Lodges—22-23
There are 12 national Greek-letter social fraternities, which maintain nonresident lodges.

Freeman Hall—31
A men's residence hall built in 1965, it is named for Douglas Southall Freeman, class of 1904 and former editor of the Richmond News Leader, who served as a trustee of the University, 1925-50, and as rector, 1934-50.

Gottwald Science Center—43
Completed in 1977, this $8 million complex houses the biology, chemistry, and physics departments, along with components of the Virginia Institute for Scientific Research (VISIR). The facility includes a science library, two small auditoriums, 27 teaching laboratories with adjoining preparation and instrument rooms, 26 student-faculty research laboratories, a radiocycle lab, greenhouse, animal facilities, academic computing center, seminar rooms, student-faculty lounges, and faculty and graduate student offices. In 1979 the center was named in honor of University trustee emeritus Floyd D. Gottwald, vice chairman of the executive committee, Ethyl Corp.

Gray Court—56
Completed in 1974, this women's residence hall was given in memory of Agnes Taylor Gray, a 1923 graduate of Westhampton College, by her husband, Virginia Senator Garland Gray, a 1921 graduate of Richmond College and a trustee of the University from 1949 to 1977.

Infirmary—27

Jenkins Greek Theatre—57
This amphitheater was built in
1929 with funds given by Luther H. Jenkins, a prominent Richmond businessman and Baptist layman.

Jeter Memorial Hall—29
This residence hall for men is one of the original buildings constructed in 1914. It is a memorial to Jeremiah Bell Jeter, celebrated Baptist minister and a charter trustee of Richmond College, 1840–80.

Keller Hall—49
Constructed in 1937, the building is named for May Lansfield Keller, the first dean of Westhampton College, 1914–46, and professor of English. The center for physical education activities for Westhampton students, it is also a residence hall for undergraduate women and includes the Keller Hall Reception Room.

Lora Robins Court—60
Completed in 1973, this residence hall was constructed on the Westhampton campus through the generosity of Lora Robins and houses 250 women.

Main Dining Hall,
Westhampton—53
Not presently used as a dining facility.

Maintenance Area—40

Marsh Hall—35
Completed in 1973, this men’s residence hall is named in honor of Robert T. Marsh Jr., a 1921 graduate of the University, who became a trustee in 1953 and served as rector, 1958–73.

Maryland Hall—9
Built in 1932 and named for its generous donors, the Maryland Baptists, it housed the biology department until completion of the Science Center in 1977. After extensive renovation, it now houses the University’s administrative offices, including the president’s suite, Admissions, and University Relations.

Millhiser Memorial Gymnasium—26
Constructed in 1921 with funds given by Mr. and Mrs. Clarence Millhiser in memory of their son, Roger, a former student at Richmond College, this building houses the registrar’s office and the administrative computer center.

Mitchell-Metcalf Memorial Sundial—16
Dedicated in 1954, the sundial was given by Mrs. John Calvin Metcalf in memory of her husband, professor of English at Richmond College, 1904–17, and its first dean, 1914–17, and his friend Dr. Samuel Chiles Mitchell, professor of history at the University, 1895–1945.

Modlin Fine Arts Center—45
This facility, named for Chancellor George M. Modlin, president of the University, 1946–71, is the center for art, drama, and music. Completed in 1968, it includes a theatre, painting, sculpture, and ceramic studios; a music-listening library; rehearsal areas for orchestra and vocal groups; 20 music-practice rooms and teaching studios. Exhibited in the center are the Lutz Puppet Collection and an extensive collection of American pressed-glass goblets. The Marsh Gallery displays the work of contemporary artists.

Modular Units—21
This is a cluster of small residence hall units.

Moore Memorial Hall—34
Built in 1969, this men’s residence hall is named for T. Justin Moore, a 1908 graduate of the University, who served as a trustee, 1936–58, and as rector, 1951–58.

North Court—55
Constructed in 1914, this women’s residence hall is one of the original buildings on the Westhampton campus. Four residence sections are grouped around a large English court, with a classroom section connected by a tower and cloisters.

Pitt Baseball Field—36
The field is named for Coach Malcolm U. Pitt, a member of the class of 1915, baseball coach, 1928–71, and director of athletics, 1944–67.

Political Science/Military Science—14
Built in 1951, the former center for Richmond College student activities now houses campus security, Army ROTC, and political science faculty offices.

Power Plant—39

President’s Home—17
Erected in 1973 at 7000 River Road.

Pryyear Hall—11
Completed in 1926, it was the first unit erected in the former Science Quadrangle. It housed the chemistry department until completion of the Science Center in 1977. Recently renovated, it now houses classrooms and faculty offices for the departments of modern foreign languages, sociology and mathematical sciences.

Quonset Hut—41

Richmond Hall—10
Named for the City of Richmond whose citizens provided generous gifts toward its construction in 1930, it housed the physics department until completion of the Science Center in 1977. This building, recently renovated, now houses the Psychology Department, the Center for Psychological Services, University College, career planning and placement, the Women’s Resource Center, the payments office, and classrooms.

Robert Ryland Hall—7
Named for the only president of the Virginia Baptist Seminary, 1832–40, and the first president of Richmond College, 1840–66, this classroom and faculty office facility was constructed in 1914 along with its companion building, Charles H. Ryland Hall.

Robins Center—24
One of the best-equipped athletic facilities in the country, this $10 million center was a gift of alumnus and trustee E. Claiborne Robins and his family, who also
dons $50 million to the University in 1969. Completed in 1972, it includes a 10,000 seat basketball arena, swimming pool, wrestling room, Olympic weight room, two exercise rooms complete with gymnastic equipment, seven handball courts, two squash courts, two auxiliary gymnasiums, steam and sauna baths, dressing rooms with separate locker area for each varsity sport, classrooms, physiology laboratory, offices, conference rooms, and a 130-seat theater.

Robins Center Swimming Pool—25
This facility includes a six-lane swimming pool with automatic timing system and seating for 500 spectators.

Robins Memorial Hall—28
Built in 1959, this men’s residence hall is the gift of E. Claiborne Robins, class of 1931, in memory of his mother, Martha Elizabeth Robins. The dean of Richmond College has offices in this building.

Shepherd Memorial Garden—48
This garden was given by Sally Gray Shepherd Perkins in 1937 in memory of her mother, Willie Gray Shepherd.

South Court—51
This residence hall for women was constructed in 1948.

Special Programs Building—42
Built in 1963, this facility houses the Institute for Business and Community Development, the Richmond Regional Criminal Justice Training Center, the University’s Print shop, and sculpture and ceramic studios for the Art Department.

Tennis Courts—19
The E. Claiborne Robins School of Business—5
This building was made possible by a substantial bequest of L. U. Noland, a Newport News businessman, and was completed in 1961. In 1978 the graduate program in business was named in honor of Richard S. Reynolds, and in 1979 the business school was named The E. Claiborne Robins School of Business in honor of the University’s distinguished trustee and benefactor.

The T. C. Williams School of Law—4
Established in 1870 and named for Thomas C. Williams, Sr., trustee of Richmond College from 1881 to 1889, the present building as constructed in 1954 and enlarged in 1972. A library addition was completed in 1981.

Thomas Memorial Hall—32
One of the original buildings, this residence hall for men is named for James Thomas Jr., a Richmond tobacconist and eminent Baptist layman, who was a charter trustee of Richmond College, 1804–82.

Townhouses—62
Sixty apartment units for 240 students were completed in the fall of 1982. Four one-story units are especially designed for handicapped students.

University Commons—37
Spanning University Lake, this new student activities center includes lounges for exhibits and studying, arts and crafts studio, dining facilities (Dry Dock), bookstore, the chaplain’s office, game rooms, meeting rooms and student organization offices.

University Post Office—15
UR Bus Stop—2
Virginia Baptist Historical Society—13
This wing of the Boatwright Memorial Library is the repository for the archives of the Baptists of Virginia and includes more than 1,500 manuscript volumes of early church records. Considerable work toward preserving and cataloging the materials was done by Dr. Garnett Ryland, secretary of the society from 1940 to 1954, and professor of chemistry, 1915–45.

Westhampton Tennis Courts—58
Wood Memorial Hall—33
A substantial grant for this men’s residence hall, constructed in 1956, was given by the First Baptist Church Endowment Fund of Richmond in memory of Mrs. Bettie Davis Wood.
Have you attended any other Law School? If so, state where and dates: 

Have you ever been out of school for more than six months other than for military service? If so, list on separate statement your activities, employment, etc.

State your military status and/or service, if any, and dates: 

Have you ever been arrested or convicted of any crime other than a minor traffic violation? If so, give details in a separate statement and attach to this application.

List any undergraduate college honors received or membership in honor societies.

List any additional college extracurricular activities.

List other activities (professional, civic, etc.)

Were you employed during undergraduate schooling? If yes, list positions generally

Give names and relationship with approximate dates of attendance of any relatives who attended any division of the University of Richmond and indicate the school attended by each.

Parent or Guardian (indicate) Name

Address

Occupation or Title

Spouse (indicate) Name

Address

Occupation or Title

Please list other Law Schools to which you are applying.

List names of those submitting recommendations, if any (limit 3). If any names are listed, your file will not be considered until those recommendations have been received or until the Admissions Office is advised to delete or change names.

☐ I waive my right to see my file  ☐ I do not waive my right to see my file

Date________________Signature of applicant

Return to: Director of Admissions, The T. C. Williams School of Law, University of Richmond, VA 23173
The T. C. Williams School of Law  
University of Richmond  
Application for Admission

Applicants Must Furnish

1. A non-refundable Application Fee of $20 payable to "University of Richmond," to accompany this application.
2. The Certification Form from Dean (or other Administrative Officer) concerning disciplinary action from each college attended.
3. A narrative statement, accompanying application, indicating all relative factors of the applicant's record that should be considered in the selection process. Preferred maximum 300 words.
4. Report of Law School Admission Test scores (LSAT) and a Law School Data Assembly Service Report (LSDAS) which analyzes and duplicates transcripts.
5. Completed and stamped Postal Cards and Identification Card, to accompany this application.
6. Law School Application Matching Form from your LSAS packet, to accompany this completed application.
7. Photograph required upon admission.

Applicants are considered on the basis of their qualifications, regardless of race, sex, religion, national origin, age or handicap. Information requested on these subjects is for reports made by the University and provided to agencies collecting data to assure equal opportunity.

Application for admission to first-year class commencing in August, 19____.

Transfer application for (specify semester and year) _____________________________. If so, when?

Full name of applicant First Middle Last

Social Security Number ____________________________ Sex Race Country of Citizenship

Date and Place of Birth ____________________________ 19___

Present Address ____________________________

Telephone Number ____________________________ Valid until ____________________________

Permanent Address ____________________________

Telephone Number ____________________________

List All colleges attended in the order of attendance.

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<th>COLLEGE</th>
<th>DATE ATTENDED</th>
<th>DEGREE RECEIVED OR EXPECTED AND DATE</th>
<th>MAJOR</th>
<th>RANK AND SIZE OF CLASS (ESTIMATE)</th>
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State dates on which you took or expect to take the Law School Admission Test (LSAT).

Indicate date on which you registered or will register with LSDAS, paid or will pay the LSDAS fee, and requested or will request all transcripts to be sent to the Law School Data Assembly Service: ____________________________
Dear Applicant:

Your application to attend The T. C. Williams School of Law of the University of Richmond is complete. Every effort will be made to notify you of the action taken on your application by

Although the application volume may cause a delay in this scheduling, be assured that you will be notified promptly once a decision has been reached.

Admissions Office

Date

Review of your application file for admission to The T. C. Williams School of Law of the University of Richmond discloses that it is incomplete in the particular(s) checked below.

_____ Missing __________________

_____ Missing LSDAS evaluation report.

_____ Missing LSAT score from ______ testing.

_____ (1) (2) Letter(s) of recommendation not received from

_____ Dean’s statement regarding disciplinary action.

Please be certain these documents are forwarded to the Admissions Office as soon as possible.
1. Name
   Last ______________ First ______________ Middle ______________

2. Permanent Address ____________________________________________
   Phone _______________________________________________________

3. Present address ______________________________________________
   Phone _______________________________________________________
   Valid until (date) _____________________________________________

4. College ______________________________________________________
   a. Degree & Date ______________ b. Major ______________________

5. LSAT Dates ___________________________________________________

6. Date of Birth ________________________ 7. S.S. No. ______________

8. Place a LSAS sticker here showing your registration number.

Dear Applicant:

This will acknowledge receipt of your Application for Admission to The T. C. Williams School of Law in the forthcoming entering class, along with your Application Fee. Upon completion of your file, you will be notified.

Merit scholarship applications should reach us by March 1. For other financial aid, complete applications and submit by February 1 to the Student Financial Aid Office, Boatwright Library, University of Richmond, VA 23173. (See catalog pages 36-39.)

Admissions Office