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University of Richmond Bulletin

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Edited and Produced by:
Office of Communications
University of Richmond
Virginia 23173

Cover photograph by Robert Llewellyn
University of Richmond

Founded 1830

The T. C. Williams School of Law

For information:
Admissions Office
The T. C. Williams School of Law
University of Richmond, Virginia 23173
804/285-6435
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ACADEMIC CALENDARS

Academic Calendar 1980-81*

Fall Semester 1980

Aug. 25, Mon. ........................................ Orientation (new students)
Aug. 26, Tues. ........................................ Registration
Aug. 27, Wed. ......................................... Classes begin, 8:30 a.m.
Sept. 1, Mon. ......................................... Labor Day (classes meet)
Sept. 2, Tues. ......................................... No-fee drop/add period ends, 5 p.m.
Sept. 3, Wed. ......................................... Fee drop/add period begins
Sept. 9, Tues. ......................................... Add period and audit option ends, 5 p.m.
Sept. 16, Tues. ....................................... No-record drop period ends, 5 p.m.
Oct. 14, Tues. ........................................ Last day to withdraw from class
Nov. 25, Tues. ....................................... Thanksgiving holiday begins after last class
Dec. 1, Mon. ........................................... Classes resume, 8:30 a.m.
Dec. 2-3, Tues.-Wed. ................................. Spring term registration for continuing students
Dec. 4, Thurs. .......................................... Last day of classes
Dec. 5, Fri. ............................................. Reading day
Dec. 8-19, Mon.-Fri. ................................. Fall term examinations
Dec. 19, Fri. ........................................... Fall term ends

Spring Semester 1981

Jan. 5, Mon. ........................................... Registration for new and re-entering students
Jan. 5, Mon. ........................................... Classes begin, 8:30 a.m.
Jan. 9, Fri. ............................................... No-fee drop/add period ends, 5 p.m.
Jan 12, Mon. ........................................... Fee drop/add period begins
Jan. 16, Fri. ........................................... Add period and audit option ends, 5 p.m.
Jan. 23, Fri. ........................................... No-record drop period ends, 5 p.m.
Feb. 6, Fri. .............................................. Last day for third-year students to file degree application
Feb. 20, Fri. ............................................. Last day to withdraw from class
Mar. 6, Fri. ............................................. Spring vacation begins after last class
Mar. 16, Mon. ......................................... Classes resume, 8:30 a.m.
Apr. 16, Thurs. ....................................... Last day of classes
Apr. 17, Fri. ............................................. Reading day
Apr. 20-May 1, Mon.-Fri. ......................... Spring term examinations
May 1, Fri. ............................................ Spring term ends
May 10, Sun. ........................................... Baccalaureate service and Spring Commencement

Summer Session 1980

Apr. 7-16, Mon.-Wed. ............................... Registration period
Apr. 17-May 19, Thurs.-Mon. ...................... Late registration, Registrar’s Office
May 19, Mon. ........................................... Classes begin
June 5, Thurs. ......................................... Three-week session last day of classes
June 6-7 Fri.-Sat. ..................................... Three-week session examinations
June 7, Sat. ........................................... Three-week session ends
July 4, Fri. ............................................. Eight-week session last day of classes
July 7-11, Mon.-Fri. ................................. Eight-week session examinations
July 11, Fri. ........................................... Eight-week session ends
Aug. 15, Fri. ......................................... Summer Commencement
Academic Calendars

Summer Program Abroad Cambridge University, England 1980

June 29-Aug. 2 .......................... Course offerings are taught by University of Richmond Law Faculty and Cambridge University Law Faculty.

Academic Calendar, 1981-82*

Fall Semester 1981

Aug. 24, Mon. ................................ Orientation (new students)
Aug. 25, Tues. .............................. Registration
Aug. 26, Wed. ............................. Classes begin, 8:30 a.m.
Sept. 1, Tues. ............................. No-fee drop/add period ends, 5 p.m.
Sept. 2, Wed. .............................. Fee drop/add period begins
Sept. 7, Mon. ............................. Labor Day (classes meet)
Sept. 8, Tues. ............................. Add period and audit option ends, 5 p.m.
Sept. 15, Tues. ............................ No-record drop period ends, 5 p.m.
Oct. 13, Tues. .............................. Last day to withdraw from class
Nov. 24, Tues. ............................. Thanksgiving holiday begins after classes
Nov. 30, Mon. ............................. Classes resume, 8:30 a.m.
Dec. 1-2, Tues.-Wed. ................. Spring term registration for continuing students

Dec. 3, Thurs. ............................. Last day of classes
Dec. 4, Fri. ................................. Reading day
Dec. 7-18, Mon.-Fri. ........................ Fall term examinations
Dec. 18, Fri. ................................. Fall term ends

Spring Semester 1982

Jan. 4, Mon. ............................... Registration for new and re-entering students
Jan. 4, Mon. ............................... Classes begin, 8:30 a.m.
Jan. 8, Fri. ................................. No-fee drop/add period ends, 5 p.m.
Jan. 11, Mon. ............................. Fee drop/add period begins
Jan. 15, Fri. ................................. Add period and audit option ends, 5 p.m.
Jan. 22, Fri. ................................. No-record drop period ends, 5 p.m.
Feb. 5, Fri. ................................. Last day for third-year students to file degree application
Feb. 19, Fri. ................................. Last day to withdraw from class
Mar. 5, Fri. ................................. Spring vacation begins after last class
Mar. 15, Mon. ............................. Classes resume, 8:30 a.m.
Apr. 15, Thurs. ........................... Last day of classes
Apr. 16, Fri. ................................. Reading day
Apr. 19-30, Mon.-Fri. ...................... Spring term examinations
Apr. 30, Fri. ................................. Spring term ends
May 9, Sun. ................................. Baccalaureate service and Spring Commencement

Summer Session 1981
The Summer School Calendar for 1981 will be announced in January 1981.

*Each term the Office of the University Registrar publishes and distributes a detailed academic calendar to inform the University community of specific time schedules and deadlines. Dates are subject to change.
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Henry F. Stern, Richmond, Va.
Luther Joe Thompson, Ph.D., D.D., Richmond, Va.
F. Carlyle Tiller, D.C.S., Richmond, Va.

Terms Expiring June 30, 1983
Louise B. Cochrane, Rockville, Va.
William L. Lumpkin, Ph.D., Norfolk, Va.
W. Dortch Oldham, LL.D., Nashville, Tenn.
Stanley F. Pauley, Richmond, Va.
B. Franklin Skinner, Miami, Fla.
Leroy Smith, M.D., D.Sc., Richmond, Va.
Joseph E. Spruill, Jr., J.D., Tappahannock, Va.
Elaine J. Yeatts, Richmond, Va.

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Terms Expiring June 30, 1980
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William V. Daniel, Richmond, Va.
Robert D. Kilpatrick, D.C.S., Hartford, Conn.
Warren M. Pace, Richmond, Va.
E. Claiborne Robins, Jr., Richmond, Va.
Clinton Webb, Richmond, Va.

Terms Expiring June 30, 1981
Max H. Goodloe, Richmond, Va.
Floyd D. Gottwald, Jr., Richmond, Va.
L. Howard Jenkins, Jr., Richmond, Va.
Thomas C. Leggett, South Boston, Va.
E. Claiborne Robins, LL.D., Richmond, Va.

Terms Expiring June 30, 1982
Lewis T. Booker, J.D., LL.D., Richmond, Va.
Betty Ann Allen Doub, Richmond, Va.
Ann Carol Haskell, Richmond, Va.
E. Bruce Heilman, Ph.D., LL.D., D. Hum., Richmond, Va.

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William Hugh Bagby (1981), Baltimore, Md.

†Terms expire June 30 of the year listed.
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D. Robert Moxley, M.A., Ph.D., Executive Assistant to the President

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Charles S. Boone, Director of Athletics
George M. Modlin, Ph.D., LL.D., Chancellor

Teresa J. McBean, B.A., Interim Director of Student Financial Aid
Walter von Klein, M.A., University Registrar
Joanne C. Patton, M.S., Director of Career Planning and Placement
Thomas N. Pollard, Jr., M.A., Director of Admissions
Dennis E. Robison, M.S., M.A., University Librarian

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Stephanie L. M. Bennett, M.A., Ph.D., Dean, Westhampton College
Thomas A. Edmonds, LL.B., Dean, The T. C. Williams School of Law
Max C. Graeber, M.A., Ph.D., Dean, University College
John L. Gordon, Jr., M.A., Ph.D., Dean, Graduate Studies
Richard A. Mateer, Ph.D., Dean, Richmond College
Thomas L. Reuschling, M.B.A., D.B.A., Dean, The E. Claiborne Robins School of Business
B. Gresham Riley, M.A., Ph.D., Dean, Faculty of Arts and Sciences

Law School Administration

Thomas A. Edmonds, LL.B., Dean
Linda Arey McCann, M.A., J.D., Assistant to the Dean
Leigh Morris, M.A., J.D., Law Librarian
Peter A. Frey, M.A., M.S.L.S., J.D., Associate Law Librarian
Jean Morris Tarpley, Director of Admissions
Joan A. Reppert, Assistant to the Director of Admissions
Beverly D. Boone, Director of Placement
Willis J. Spaulding, J.D., Mental Health Legal Studies Center Director
Faculty

The year given designates the year of appointment.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Year of Appointment</th>
<th>Education Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacigal, Ronald J.</td>
<td>Professor of Law</td>
<td>1971</td>
<td>B.S. (Concord College), LL.B. (Washington and Lee University)</td>
</tr>
<tr>
<td>Berryhill, W. Wade</td>
<td>Associate Professor of Law</td>
<td>1976</td>
<td>B.S. (Arkansas State University), J.D. (University of Arkansas), LL.M. (Columbia University)</td>
</tr>
<tr>
<td>Betts, J. Edward</td>
<td>Adjunct Associate Professor of Law</td>
<td>1973</td>
<td>A.B. (Colgate University), J.D. (University of Richmond), LL.M. (Harvard Law School)</td>
</tr>
<tr>
<td>Brabham, B. J.</td>
<td>Professor of Law</td>
<td>1973</td>
<td>B.A. (Texas A&amp;M), J.D. (University of Texas), M.A. (North Texas State), LL.M. (New York University)</td>
</tr>
<tr>
<td>Brown, Frank Overton</td>
<td>Adjunct Assistant Professor of Law</td>
<td>1979</td>
<td>B.A., M.C., J.D. (University of Richmond)</td>
</tr>
<tr>
<td>Bryson, W. Hamilton</td>
<td>Professor of Law</td>
<td>1973</td>
<td>B.A. (Hampden-Sydney College), LL.B. (Harvard Law School), LL.M. (University of Virginia), Ph.D. (Cambridge University)</td>
</tr>
<tr>
<td>Davis, Carle E.</td>
<td>Adjunct Professor of Law</td>
<td>1958</td>
<td>B.A. (Concord College), LL.B. (University of Richmond); C.P.A.</td>
</tr>
<tr>
<td>Edmonds, Thomas A.</td>
<td>Dean and Professor of Law</td>
<td>1977</td>
<td>B.A. (Mississippi College), LL.B. (Duke University)</td>
</tr>
<tr>
<td>Freed, Robert L.</td>
<td>Adjunct Assistant Professor of Law</td>
<td>1977</td>
<td>B.A. (Virginia Commonwealth University), J.D. (College of William and Mary)</td>
</tr>
<tr>
<td>Gray, Hon. Frederick T.</td>
<td>Adjunct Associate Professor of Law</td>
<td>1977</td>
<td>B.A., J.D. (University of Richmond)</td>
</tr>
<tr>
<td>Guernesey, Thomas F.</td>
<td>Assistant Professor of Law</td>
<td>1980</td>
<td>B.A. (University of Michigan), J.D. (Wayne State University), LL.M. (Temple University)</td>
</tr>
<tr>
<td>Johnson, Robert N.</td>
<td>Adjunct Professor of Law</td>
<td>1980</td>
<td>B.S. (United States Military Academy), LL.B. (University of Richmond)</td>
</tr>
<tr>
<td>Johnson, J. Rodney</td>
<td>Professor of Law</td>
<td>1970</td>
<td>B.A., J.D. (College of William and Mary), LL.M. (New York University); C.L.U.</td>
</tr>
<tr>
<td>Larson, Stephen R.</td>
<td>Adjunct Assistant Professor of Law</td>
<td>1973</td>
<td>B.A. (College of William and Mary), J.D. (Columbia University)</td>
</tr>
<tr>
<td>Merhige, Hon. Robert R., Jr.</td>
<td>Adjunct Professor of Law</td>
<td>1973</td>
<td>LL.B., LL.D. (University of Richmond)</td>
</tr>
<tr>
<td>Mezzullo, Louis A.</td>
<td>Adjunct Assistant Professor of Law</td>
<td>1976</td>
<td>B.A. (University of Maryland), J.D. (University of Richmond)</td>
</tr>
<tr>
<td>Moenssens, Andre A.</td>
<td>Professor of Law and Director, Institute for Criminal Justice</td>
<td>1973</td>
<td>J.D. (Chicago-Kent College of Law), LL.M. (Northwestern University)</td>
</tr>
<tr>
<td>Morris, Leigh</td>
<td>Assistant Professor of Law</td>
<td>1979</td>
<td>B.A., M.A., J.D. (University of Denver)</td>
</tr>
<tr>
<td>Murphy, Daniel T.</td>
<td>Associate Professor of Law</td>
<td>1976</td>
<td>B.A. (Villanova University), J.D. (Villanova Law School), LL.M. (Columbia University)</td>
</tr>
<tr>
<td>Murphy, Nina R.</td>
<td>Associate Professor of Law</td>
<td>1976</td>
<td>B.A. (Hunter College), J.D., LL.M. (New York University)</td>
</tr>
<tr>
<td>Palmer, Arthur I., Jr.</td>
<td>Adjunct Associate Professor of Law</td>
<td>1980</td>
<td>B.E. (Yale University), M.S. (University of Virginia), LL.B. (George Washington University)</td>
</tr>
</tbody>
</table>
Sheffield, Hon. James E., *Adjunct Professor of Law*; 1975  
B.A. (University of Illinois), LL.B. (Howard University)

Shepherd, Robert E., Jr., *Associate Professor of Law*; 1978  
B.A., LL.B. (Washington & Lee University)

Snead, Harry Lamont, Jr., *Professor of Law*; 1952  
B.A., LL.B. (University of Richmond), LL.M. (Harvard Law School)

Stevenson, Robert I., *Professor of Law*; 1974  
B.A., LL.B. (Yale University)

Swisher, Peter N., *Associate Professor of Law*; 1974  
B.A. (Amherst College), M.A. (Stanford University), J.D. (University of California, Hastings College of Law)

Thompson, Paul M., *Adjunct Associate Professor of Law*; 1978  
B.A. (Loras College), LL.B. (Georgetown Law School)

Williams, W. Clark, Jr., *Assistant Professor of Law*; 1979  
B.A. (Brown University), J.D. (Vanderbilt University School of Law)

Wrenn, James R., Jr., *Adjunct Assistant Professor of Law*; 1978  
B.A. (University of Richmond), J.D. (University of Virginia)

**Faculty Emeriti**

Cudlipp, William S., Jr., *Adjunct Professor of Law, Emeritus*; 1933–1978  
LL.B. (University of Richmond)

B.S. (Davidson College), LL.B., LL.D. (University of Richmond), J.D. (University of Chicago)

Smithers, J. Westwood, *Adjunct Professor of Law, Emeritus*; 1932–1964, 1970–1979  
B.S., LL.B. (University of Richmond), Graduate Study (Harvard Law School)
The T. C. Williams School of Law

The T. C. Williams School of Law is an integral part of the University of Richmond. The University Senate, on which sit representatives of all the faculties, provides for intercollegiate cooperation. Ultimate authority is vested in the Board of Trustees and the President of the University. The degrees in law are conferred by the corporation of the University of Richmond. Although possessing a proud tradition, the law school continues to keep pace with the changing methods of legal education in order to prepare its graduates for the modern practice of law.

Purpose and Instruction

The educational program of the law school is designed to equip its graduates with legally trained minds, while instilling a sense of professional responsibility. The case method of instruction is used in many courses. The beginning student is trained in the analysis and solution of legal problems by the application of logical reasoning. Attention is given to the principles of the early common law, state and federal decisions and statutes, and to such rules of law as are peculiar to Virginia. Substantive courses, dealing with the content of the law, are generally taught by full-time professors. Many courses dealing with the principles governing actual practice before judicial and administrative tribunals are instructed by adjunct professors who are practicing attorneys and judges, as well as leading members of the state bar and bench. Students are trained in the historical principles of law, but their attention also is directed to the most recent developments in the profession. An excellent faculty offers a curriculum that is well balanced in theoretical and practical courses and carefully selected to prepare the graduate for the successful practice of law.

Accreditation

The law school is fully accredited by the recognized standardizing agencies in America. It is a member of the Association of American Law Schools; it is on the approved lists of the American Bar Association and the Virginia State Board of Bar Examiners; and its Juris Doctor degree is fully accredited by the Regents of the University of the State of New York.

Admission to the Bar

Although each state has its own requirements for admission to the bar, a degree from the University of Richmond law school qualifies the recipient to seek admission to the bar of every state in the nation.
Placement Services

The Placement Office of the law school assists all students seeking permanent, summer, or part-time employment. Staffed by a full-time director, the office offers a wide range of services, including general employment; career information and counseling; and a full schedule of on-campus interviews for recruiters from private firms, federal, state, and local governments, judicial clerkships, corporate legal departments, accounting firms and the military. Not all employers are able to interview students on campus, so the Placement Office aids students in applying for these positions by forwarding their resumes to the employers.

While the Commonwealth of Virginia continues to attract most of the school’s graduates, students accept positions throughout the country. Private practice attracts approximately half of each graduating class, with the remainder employed in judicial clerkships, corporate legal departments, federal, state, and local governments (including prosecutorial positions), legal services programs and the military.

Facilities

The law school occupies a separate building constructed in 1954 on the University of Richmond campus and designed specifically for the study of law. The building of Collegiate Gothic architecture is used exclusively by the law school and provides modern classrooms, seminar rooms, faculty offices, faculty reading room, administrative offices, student lounges, and offices for the Student Bar Association, the Law Review, and the Mental Health Legal Studies Center. The courtroom accommodates 200 persons.

Library

The William Taylor Muse Memorial Law Library contains more than 85,000 volumes. A spacious new addition to the law library is to be occupied by December 1980. The new facility will provide space for more than 130,000 volumes. The collection provides broad coverage of American and English law. Included are all state and federal reports, as well as the complete National Reporter System; all annotated reports; loose-leaf services in all major fields; federal statutes and more.
than half of the state statutes; all major encyclopedias; digests, treatises, and citators; subscriptions to more than 200 legal periodicals; records and briefs of cases decided by the Supreme Court of Virginia and the federal courts in the area; and cassettes and law tapes on a wide variety of legal subjects.

History

The law school was established as a department of Richmond College in 1870. In 1890 the family of the late T. C. Williams, who had been a devoted and valued Trustee, donated $25,000 as the nucleus of an endowment for the law school. In recognition of this gift, the school was named The T. C. Williams School of Law. At various times the school has received further generous gifts from members of the family of Mr. Williams. A substantial gift came through a bequest from T. C. Williams, Jr., who, like his father, was long a Trustee of Richmond College and for 20 years was Chairman of the Executive Committee of the Board. The largest of these gifts was received by bequest from A. D. Williams, another son of T. C. Williams.

In 1976, a gift of $150,000 was made to the law school by George E. Allen, Jr., Ashby B. Allen and Wilbur C. Allen for the purpose of providing initial endowment for the school’s first chair, the George E. Allen Chair. Upon full development, this endowment fund will provide resources designed to assist the law school in attracting and retaining faculty members of high quality.

Location

The University of Richmond is located on a campus of 350 acres about six miles west of the center of the City of Richmond, Virginia. Richmond is the capital of the Commonwealth of Virginia. The Virginia General Assembly holds its annual sessions here. The Supreme Court of Virginia sits in Richmond. The United States District Court for the Eastern District of Virginia and the United States Court of Appeals for the Fourth Circuit hold regular terms in Richmond. In addition, the State Corporation Commission, the Industrial Commission, and many federal administrative agencies hold hearings here. Washington, D.C. and the United States Supreme Court are a two-hour drive away. Thus, students find, in addition to the formal law school program, unsurpassed opportunities for legal study by their observation of law in the making and in operation as they note the various legislative, judicial, and administrative departments of the local, state, and federal governments at work.

Purpose of the University

The University of Richmond, an independent, privately-endowed institution of higher learning, provides a challenging and comprehensive academic program in which men and women from diverse backgrounds may apply themselves individually and collectively to developing their intellectual, spiritual, social, and physical potentials. It offers students an educational experience designed to widen vision, deepen faith, strengthen character, stimulate creativity, enhance capacity for leadership and service, and equip students to think rationally, act responsibly, and work productively in a complex society. The University fosters intellectual understanding, promotes an open and unencumbered search for truth, and defends freedom of thought, discussion, and expression.

Within these general purposes, the University recognizes specific obligations and opportunities. Dedicated to academic excellence, the University provides an environment for effective learning in which teaching is paramount and research and scholarly achievement are
The Law School

encouraged to enhance intellectual and cultural development. Conscious of its interrelationship with society, and of changing career opportunities for its students, the University seeks to render the maximum possible service to students, alumni, and the greater community by providing diverse programs in the liberal arts and sciences, law, business, religious vocations, and continuing education. The University, related to the Baptist General Association of Virginia, affirms its commitment to Judeo-Christian values in an atmosphere free of sectarian bias, inviting and serving individuals of all faiths and persuasions.

Programs

Moot Court
An extensive voluntary moot court program is offered. Trials at the appellate court level are held. The Barnett Competition, consisting of appellate arguments, is conducted in the first and second years. This competition gives all students an opportunity to enhance their skills in research, brief-writing, and appellate advocacy. Each participant gains invaluable experience in this practical application of his or her legal education. From this competition, two teams of three students each are selected to represent the school in the National Moot Court Competition.

Clinical Programs
An increasingly important component of the law school's program has been the wide range of clinical offerings. These clinical programs afford second- and third-year students a forum to test in a practical setting the valuable principles learned in the classroom. The concentration in the Richmond area of major state and federal trial and appellate courts and administrative agencies offers a unique opportunity for clinical placements. Qualifying third-year law students may even gain litigation experience in actual trials under the supervision of a practicing attorney pursuant to the federal and state third-year practice rules. Field placements are made in the various Commonwealth's Attorneys' offices in the Richmond area, the Virginia Attorney General's Office, the United States Attorney's Office, with the two legal aid
agencies, and with the American Civil Liberties Union. Also students may clerk for Richmond area Circuit Court judges.

Clinical programs directed by the faculty and staff at the law school include the Youth Advocacy Clinic and the Mental Health Legal Studies Internship. Further programs are developed as the opportunities and needs arise consistent with the sound academic credibility of clinical education. A full-time Director of Clinical Programs has cemented the school’s commitment to the continued enhancement of the clinical component as an integral part of the curriculum.

Cooperative Program With the VCU School of Social Work

The cooperative program offered by the law school and the Graduate School of Social Work of Virginia Commonwealth University (VCU) is designed to prepare students for professional practice in areas that can benefit from the knowledge and skills drawn from both fields. Recent legislation, expanding public concerns and continuous alterations and extensions of the concept of the public welfare have given social workers’ efforts in social planning and programs for social change a new importance and priority. Knowledge of the law gives focus to their efforts. At the same time, lawyers seeking better ways to deal with human aspects of legal disputes and minimize social costs are turning to the social worker for guidance and assistance. These conditions have made interdisciplinary cooperation between lawyers and social workers normal procedure in many instances, and the two professions are giving increasing attention to the interests they share.

Accordingly, law students are permitted to register for any of the courses currently offered by the School of Social Work of Virginia Commonwealth University that are identified on the law school registrar’s list of courses approved for transfer credit to the law school. A listing of courses that have been so identified appears at the end of the law electives in this catalog. These courses are taken on a Pass/Fail basis. Any work undertaken by law students in the School of Social Work of Virginia Commonwealth University is subject to the general rule permitting a maximum of 10 hours of credit toward graduation for work undertaken outside of the law school classroom.

Dual Degree — Law/Social Work: The dual degree program is designed to provide its graduates with two degrees — the J.D. and M.S.W. — attesting to competency in both law and social work. This competency is applicable to areas of practice drawing upon knowledge and skills from each of these fields. It is expected that this program will bring together not only persons sensitive to both the legal and human elements in social and personal dysfunctions, but also two fields that call for certain similar as well as different kinds of knowledge and skills directed toward resolving human problems. This effort to integrate education in law and social work will draw on the contributions each can make to a professional base for practice in both fields.

A student who is accepted into the dual degree program will be permitted to count one semester’s work in the law school toward meeting the graduation requirements in the Graduate School of Social Work at Virginia Commonwealth University, and one semester’s work in the VCU Graduate School of Social Work will be counted toward meeting the graduation requirements of the law school. This will enable participants in the dual degree program to complete the
requirements for the J.D. and the M.S.W. in four years. Applicants for this program are required to meet admission standards of both the University of Richmond law school and the School of Social Work of Virginia Commonwealth University.

Upon admission to the dual degree program, every student will be assigned to an advisor in each of the schools who will assist the student in planning courses of study in the two schools that will include all of the courses required by each school, plus elective courses that will best serve individual student interests.

Cooperative Program With the VCU Department of Urban Studies and Planning

A Cooperative Program offered by the Law School and the Department of Urban Studies and Planning at Virginia Commonwealth University (VCU) offers law students the opportunity to take selected graduate courses offered by the Department of Urban Studies and Planning in order to enhance their understanding of that discipline and its interaction with the law. A list of approved courses is maintained by the law school and should be consulted before registering at VCU. These courses are taken on a pass/fail basis. Any work undertaken by law students in the Department of Urban Studies and Planning at VCU is subject to the general rule permitting a maximum of 10 hours of credit toward graduation for work undertaken outside of the law school classroom.

Graduate Courses

Law students are permitted to register for selected courses offered by the University of Richmond Graduate School that are identified on the law school Registrar's list of courses approved for transfer credit to the law school. These courses are taken on a Pass/Fail basis. A list of courses that have been so identified appears at the end of the law electives in this bulletin. Any work undertaken by law students in the Graduate School of the University of Richmond is subject to the general rule permitting a maximum of 10 hours of credit toward graduation for work undertaken outside of the law school classroom.
Summer Session

The summer session consists of an eight-week term and a three-week short term on campus at the University of Richmond, and a five-week term at Emmanuel College, Cambridge University, England. Attendance at the eight-week term will count for one-half of a residence semester provided a minimum of 5 hours is undertaken. Attendance at the three-week term will result in the accrual of hours only, and no residence credit will result unless this term is taken in conjunction with attendance at the University of Richmond Law School Summer Session at Cambridge University in England. The course of instruction in this program is offered jointly by the University of Richmond law faculty and the Cambridge University law faculty.

Information relating to these courses, tuition, and other details may be obtained upon request to the Dean, School of Law.

Special Programs

Institute For Criminal Justice

This Institute organizes and offers continuing legal education programs designed to meet the needs of practicing defense and prosecuting attorneys and others in the criminal justice system with respect to their rights, responsibilities, basic skills and techniques. Courses and special institutes are offered by outstanding specialists in the practice of criminal law, criminal investigation, and the forensic sciences.

The Mental Health Legal Studies Center

The Mental Health Legal Studies Center was established at the law school in 1977 in response to the need for greater understanding by lawyers, judges, and mental health professionals of the legal aspects of mental health diagnosis and treatment.

The activities of the Mental Health Legal Studies Center include course offerings in mental health law as part of the regular law school curriculum, continuing education programs for lawyers, judges, and mental health professionals, advocacy services for the mentally ill or those so-labeled, a quarterly newsletter, legislative studies, and a specialized legal resources service for lawyers, judges, and mental health professionals. Qualified second- and third-year students may enroll in the center's internship program for 20 hours per week and receive 4 semester hours of credit.
Pre-Law Education

While no particular subjects are prerequisite for admission to the University of Richmond law school, prospective students are urged to pursue a course of study that will cover all phases of human experience. The law student must be able to draw from a broad base of knowledge. The following are recommended as desirable pre-law concentrations: English, history, political science, philosophy, sociology, psychology, economics, and mathematics.

Admissions Process

Based upon past experience, the University of Richmond law school expects to consider approximately nine applicants for every one position available in the entering class. A substantial majority of these applicants will clearly demonstrate the ability to complete our law school program and would qualify for admission by any absolute standard. However, due to the relatively few positions available, the selection process must be based upon a comparison of qualifications and in accordance with the committee's evaluation of the individual's promise of success in the study of law at this school and its evaluation of the applicant's fitness to become a member of the legal profession.

The two most important items considered in making this evaluation are the undergraduate academic work and the Law School Admission Test Score. This committee also considers an applicant's leadership potential, extracurricular activities, recommendations, employment experience, maturity, motivation and character. This policy governing admission to the law school provides equal educational opportunity to qualified applicants without regard to race, color, national origin, sex, handicap, or age.
Application

An applicant for admission as a candidate for the degree of Juris Doctor (J.D.) must complete the application form and, in addition, must be at least 18 years of age. The applicant must have an official transcript sent directly from the registrar of an approved college or university showing graduation therefrom, unless applying for admission under the combined bachelor's and law degree program. The policy governing admission to the law school provides equal educational opportunity to qualified applicants without regard to race, color, national origin, sex, age, or handicap.

Applicants for admission are selected in accordance with the school's evaluation of the individual's promise of success in the study of law at this school and its evaluation of his or her fitness to become a member of the legal profession. There is no part-time or night program.

Application materials are in the back of this catalog.

Combined Degrees

A student who is in his or her junior year in college may apply for admission to the University of Richmond law school combined degree program. In the combined degree program, students may combine their work in college with their work in law school in order to receive in six years a bachelor's degree and a law degree. Students who are admitted to this program must matriculate in the law school at the beginning of their senior year at which time they will take the required first-year course of study in law. Students enrolled in the combined degree program who successfully complete their first year of law school may receive their bachelor's degree from their undergraduate college and will receive the Juris Doctor degree from the University of Richmond upon completion of the remainder of the three years of law school.
This program is designed for exceptional students only. Applicants for the combined degree program should have an excellent undergraduate grade-point average and achieve a very high score on the Law School Admissions Test. Students interested in gaining admission to the combined degree program should initially contact the dean of their college in order to ascertain whether it offers such a program. Permission to apply for the combined degree program should be secured from the undergraduate dean and submitted with the application to the University of Richmond law school.

Advanced Standing

An applicant for advanced standing must comply with the requirements for admission governing candidates for the Juris Doctor degree. Such an applicant should have completed one full year of study prior to beginning his or her studies at this law school. The applicant must submit an official transcript showing completion of such prior law school work. In addition, the applicant must submit a statement from the dean of the law school previously attended that the individual is in good academic standing at that school. No advanced standing credit will be given for work completed in another law school unless at the time such credit is presented it is acceptable to the school where it was earned and such school is on the Approved List of Law Schools of the American Bar Association. The work must have been completed with at least the grade of C, or its equivalent, and be applicable to the curriculum of the University of Richmond law school.

Interviews

Although personal interviews are not required as part of the admissions process, the law school encourages each prospective applicant who can conveniently do so to visit the school. Informal visits provide an opportunity to obtain information about the school and the admissions process in addition to becoming better acquainted with the physical facilities. It is the policy of the Admissions Committee to grant a formal interview to any applicant who requests one; however, the committee asks that the applicant call or write for an appointment at least two weeks in advance whenever possible. All formal interviews will be concluded by January 31.
APPLICATION INFORMATION

Application Instructions
These instructions have been prepared to assist those applying for admission to The T. C. Williams School of Law in understanding the application procedures. Applicants are urged to read and follow these instructions carefully in order that their applications may be properly considered. Incomplete applications are not referred to, or considered by, the Admissions Committee. Additional information may be obtained by consulting the law school catalog or by contacting the Admissions Office, (804) 285-6435.

If a formal interview is desired, after filing an application, contact the Office of the Assistant to the Dean for an interview, (804) 285-6336.

Filing of Applications
Processing of applications for admission to the entering class begins in August of the preceding year. Candidates are encouraged to submit their applications as soon as possible after they have completed three full years of college work. All application materials should be received and files completed in the Admissions Office before February 1 of the year in which the applicant seeks admission. The School reserves the right to refuse to consider applications which are not complete in all respects by that date. Applications are considered roughly in the order in which they are completed with all decisions made and the class completed by May. A waiting list will be established, however, to fill vacancies which may occur during the late spring and summer.

Because the various parts of an application must come from several sources, it is the responsibility of each candidate to see that all required materials reach the Admissions Office. When the file of an applicant is completed and transmitted to the Admissions Committee for evaluation, the applicant will be notified. Any applicant who believes his file to be complete, and has not received such notification, should inquire about the status of his file by sending a written inquiry to the Director of Admissions, along with a return envelope, stamped, and self-addressed.

Admissions Procedures
The following procedures must be followed and the specified documents forwarded to the Director of Admissions, The T. C. Williams School of Law, University of Richmond, VA 23173. All forms are in the back of this catalog.

1. Application Form and Fee
The application enclosed herewith accompanied by a check or money order for $20 (application fee), payable to the University of Richmond. This fee is not refundable and may not be credited toward other fees in the event of admission.

2. Dean's Certification Form
A statement from the Dean or appropriate administrative officer for all undergraduate and graduate institutions previously attended, excluding summer school, certifying whether or not any disciplinary action was taken against the applicant while enrolled.

The necessary Dean's Certification Form is included in the back of this catalog for your use. If more forms are needed, this one may be photocopied or you may obtain additional forms from the University of Richmond law school Admissions Office. If any disciplinary action is indicated on the applicant’s record, the Dean should indicate the nature of the action. If you have been the subject of disciplinary action and desire to make any explanation thereof, you may attach a separate explanation to
your application. This requirement is not seeking the personal knowledge or character recommendation of the Dean, but merely a transmittal of what is incorporated in the applicant’s record as far as disciplinary actions are concerned.

3. Narrative Statement
A narrative statement indicating all relevant factors of the applicant’s record which should be considered in the selection process. This allows the applicants to explain or draw attention to a particular part of their record and provides an opportunity for all applicants to present themselves and their qualifications as they wish. An additional purpose of this statement is to give the committee a basis for appraising the applicant’s writing ability. This statement should be carefully prepared and as brief as possible (preferably no more than 300 words in length) and should accompany the application.

4. Law School Admission Test Score (Official Copy). The Law School Admission Test (LSAT) is required for all applicants. The applicant must register to take the LSAT with the Law School Admission Services. With few exceptions, the results of a test taken more than three years prior to the date for which the applicant seeks admission will not be considered. This test is offered in more than 100 examination centers throughout the country in October, December, February, and June. Arrangements may be made to take it in foreign countries. Applicants are urged to take either the June, October, or December test. Scores made on the February test may arrive too late for consideration. To obtain an application to take the test, write to: LSAS, Box 2000, Newtown, PA 18940. The best preparation for taking this test is to read the information and sample test which accompany the test application.

5. Law School Data Assembly Service Report
To obtain this report, the applicant should register with the Law School Data Assembly Service. Registration forms can be obtained from LSAS. A transcript from each college or university attended should then be sent not to the law school but directly to: LSDAS, Law School Admission Services, Box 2000, Newtown, PA 18940.

The LSDAS will analyze and duplicate the transcript(s). The LSDAS report is received by the law school directly from the Law School Admission Services and includes the candidate’s LSAT scores as
well as copies of all academic transcripts.

All applicants who are accepted will be required to submit directly to the law school a final official transcript from their college or university showing the award of a bachelor’s degree.

6. Postal Cards and Identification Card
A set of cards is enclosed herein for your use. Instructions are printed on the back of your Identification Card for completing these cards, which are to be returned with your application.

7. Law School Application Matching Form
No application to this law school will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant’s LSAT/LSDAS registration packet. Since an LSAT and/or LSDAS report cannot be produced by the Law School Admission Services without this Matching Form, it will be necessary to return to the applicant any application received without it.

8. Photograph
While an applicant’s photograph is not required until after the admission decision is made, administratively it is convenient to assemble all application material as early as possible; therefore, a recent passport-style photograph, indicating on the back thereof the approximate date taken, should be attached to the application form.

9. Letters of Recommendation
Recommendations can play a very useful part in the selection process and are strongly encouraged, but not required. Recommendations should come from those persons who have had the opportunity to evaluate the applicant carefully over a sufficient period of time to make a reasonable evaluation. Recommendations from professors who have taught the applicant normally provide good evaluations.

When selecting individuals to write a recommendation be sure to inform them that we are interested in recommendations which provide relevant information not found elsewhere in an applicant’s record or which provide insight with regard to an applicant’s maturity, motivation, intellectual ability, character, personality and fitness to practice law. It is also helpful for the writers to state the extent of their acquaintance with the applicant and give some indication of the facts on which those opinions are based.

If letters of recommendation are to be submitted, the applicant should so indicate in the appropriate space on the application form. Otherwise, the application will be treated as complete when all requirements outlined above have been accomplished. If the applicant does indicate that letters of recommendation will be submitted, the application will not be acted upon until all designated recommendations have been received or until the applicant requests consideration before all recommendations have been received. The applicant should inform those writing letters to mail them directly to the Admissions Office prior to February 1.

To insure the law school’s proper receipt of all communications, applicants are urged to furnish the exact address indicated below to all those who will be sending communications on behalf of the applicant:

Director of Admissions
T.C. Williams School of Law
University of Richmond, VA 23173

Advanced Standing/Transfer Procedures
Follow the same procedures as required for regular admissions. A letter of good standing and a statement that you are eligible to return are required from the dean of your law school.
Grading System and Reports

The following grading system is in effect:
A (4.0); A- (3.7); B+ (3.3); B (3.0); B- (2.7); C+ (2.3); C (2.0); C- (1.7); D+ (1.3); D (1.0); F (0).

The grade-point average is determined by dividing the total number of grade points earned by the total number of academic hours attempted. Each of these totals is accumulated term by term. No credit is given for a course in which a student receives a grade of F unless he or she successfully repeats the course.

A cumulative grade-point average of at least 2.0 is required for graduation. Other grades which may be given are: I (incomplete), O (failure due to excessive absence), P (pass), W (withdrawn), and X (audit).

Students may review their status and progress with the Director of Admissions or the Assistant to the Dean.

Grade reports are sent to the student after the close of each term.

Registration and Attendance

A student will not be permitted to attend class until his or her name has been entered on the official roll of that class by the Registrar and provision for payment of fees has been approved by the Treasurer.

Second- or third-year students may not register for more than 18 semester hours in any semester without special permission of the Dean.

First-year students are not permitted to have outside employment which will interfere with their devoting substantially all their working time to law study.

Regular class attendance is expected and required. Enforcement is the responsibility of each faculty member. Sanctions may be imposed, including imposition of a failing grade, in a case where violation is noted.

A student will be permitted to withdraw from a course only with consent of the Dean and for adequate reason.

Scholarship

A student who fails to attain a cumulative grade-point average of at least 1.7 at the end of the first year of study at the law school will be required to withdraw from the law school. A student who fails to attain a cumulative grade-point average of at least 1.85 at the end of the third, or any subsequent semester, will be required to withdraw from the law school. Any student who has failed to attain the requisite cumulative grade-point average will be required to immediately withdraw from the law school, even though he or she has enrolled in the next semester’s courses (including summer session courses). A student whose withdrawal has been required as provided in this paragraph may petition the faculty for readmission. Such petitions are rarely granted and are granted as a matter of discretion only when special circumstances appear to the faculty to warrant readmission. A student whose petition for readmission is granted will be readmitted only after he or she has withdrawn from the law school for not less than one regular academic semester; in no event will readmission be permitted at the beginning of any summer session.

Honor System

All students, upon matriculation, become members of the Student Bar Association and agree to abide by and support the Honor System. All work is done under the Honor System, administered by the students through a Grievance Committee and Honor Court under a Code of Ethics. The Honor System requires that a man or woman shall act honorably in all the relations and phases of student life. An individual’s status as a member of the
Student Bar Association is conditioned upon his or her adherence to the System. The resulting atmosphere of personal integrity and trust is highly appropriate to a school preparing individuals for the honorable profession of law.

Standards of Conduct*

In July 1973 the Trustees of the University of Richmond approved and published a revised Policy Statement on Standards of Conduct, Penalties, and Disciplinary Procedures governing the conduct of students, faculty, administrators, staff members, and all other persons, whether or not their presence is authorized on the campus of the University of Richmond or at University-sponsored activities and functions. This Policy Statement, based on an extensive study by a committee of student, faculty, administrative, and Trustee representatives, sets forth those standards of conduct which the University of Richmond deems essential for fulfilling its educational mission and community life. A copy of this Policy Statement and any officially approved revisions thereof are furnished to each student who registers and to each person who is employed by the University. All members of the University community should familiarize themselves with this Policy Statement, as revised, and with any other official publications, handbooks, or announcements issued from time to time by the University of Richmond or by individual Colleges and Schools of the University.

The University of Richmond considers cultivation of self-discipline by members of the University community to be of primary importance in the educational process and essential to the development of responsible citizens. All members of the University community are expected to conduct themselves, both within the University and elsewhere, in such a manner as to be a credit to themselves and to the University of Richmond. As responsible men and women, they are expected also to seek the resolution of all issues through the processes of reason. Moreover, they have a responsibility for complying with local, state, and federal laws, and with all published University policies and regulations. In a community of learning, individual or group conduct that is unlawful, that disrupts or interferes with the educational process, that causes destruction of property or otherwise infringes upon the rights of other members of the University community or of the University itself, cannot be tolerated.

Any person who violates the standards of conduct and regulations of the University of Richmond shall be subject to disciplinary action and, if need be, legal action. Disciplinary action may range from reprimand up to and including dismissal or expulsion from the University. Penalties will be imposed after a proper determination has been made in accordance with established disciplinary procedures of the University, with due process observed and with appropriate appeal procedures available, as outlined in the aforementioned Policy Statement and any approved revisions thereof.

Examinations

Unless announced otherwise by the instructor, the period for an examination will be six hours in 6 semester-hour courses, five hours in 5 semester-hour courses, four hours in 4 semester-hour courses, three and one-half hours in 3 semester-hour courses, and three hours in 2 semester-hour courses. A student who finds that he or she will be unavoidably prevented from taking an examination at the time scheduled may, if such fact is communicated to the Dean on or before the morning of such examination, receive permission to take the examination at a

*See previous section for standards of student conduct under the Honor System.
later date; otherwise the instructor will not be required to grade or be justified in grading a paper if submitted. A student who fails to take an examination in a course for which he or she has registered will, unless excused by the Dean, receive a grade of F in that course.

In exceptional cases students may be permitted by the Dean to take an examination in absentia under such conditions as the Dean may prescribe.

Graduation Requirements

Academic Requirements

The Juris Doctor degree requires the adequate completion of at least 90 semester hours of acceptable work of which at least 30 semester hours (including the last 30 semester hours) must be taken at the University of Richmond law school.

During the period of enrollment in the law school, a student must complete at least six full residence semesters or the approved equivalent to total at least 90 calendar weeks. A full residence semester is defined as a 15-week period in which a student is enrolled for at least 10 semester hours and passes at least 9 of those hours. This residence requirement is based on American Bar Association accreditation standards.

All academic requirements for the Juris Doctor degree must be completed within five calendar years.

A cumulative grade-point average of at least a 2.0 is required for graduation.

Curriculum Requirements

The successful completion of 90 semester hours of law work is required for the J.D. degree. The following courses are prescribed: Contracts, Torts I and II, Property I, Property II, Civil Procedure, Criminal Law, Constitutional Law, Legal Writing, Evidence, Basic Federal Taxation, Wills and Trusts, Criminal Procedure, Corporations, Equity, and Professional Responsibility totaling 56 semester hours. A total of 34 semester hours of electives is required.

A student is permitted to count a maximum of 10 hours of specific non-law school classroom credit toward the 34 elective hours. With special permission of the Advancements Committee, the student may count up to 12 such hours. Included in this 10-hour limit are all clinical courses, law review, moot court and non-law school graduate courses, all of which are graded on a pass-fail basis.

Filing of Application

Applications for the degree shall be filed by the first Friday in February.

Attendance at Commencement

The Juris Doctor degree is awarded in person. No deviation from this requirement is permitted except that a student may request graduation in absentia by stating in writing the very unusual circumstance that prevents participation in commencement. This request must be received by the University registrar no later than eight working days before the ceremony. The registrar will administer the policy in consultation with the Dean and notify the student. A candidate for graduation who does not participate in the commencement ceremony, unless approved as “in absentia,” does not graduate. Such a student may graduate by again filing a degree application and by observing the policy stated above concerning participation in commencement.

Fees

The degree will not be conferred unless the student’s financial obligations to the University are in a satisfactory condition.
### FEES

**Basic fees per session***

- General Fee (including tuition of $300) ............................................. $4,200.00
- Housing (in Law residence halls)
  - Single .................................................. 925.00
  - Double ............................................... 775.00
  - Triple ............................................... 750.00
- Meal Plans:
  - 19-Meal Plan—Mon. through Fri. three meals per day; Sat. and Sun. brunch and dinner.
    - per semester .............................................. 435.00
    - per year .................................................. 870.00
  - 14-Meal Plan—Any of the above 19-Meal Plan meals.
    - per semester .............................................. 415.00
    - per year .................................................. 830.00
  - 10-Meal Plan—Any 10 meals between Mon. breakfast and Fri. dinner each week.
    - per semester .............................................. 395.00
    - per year .................................................. 790.00

All meal plans are based and budgeted on the undergraduate calendar. Meals will be served within the timeframe of the undergraduate academic schedule.

**Other Fees:**
- Part-time fees—students taking less than 9 hours per semester.
  - Per semester hour .......................................... 210.00
- Campus Automobile permit—per student, per year ........................................ 20.00
- Late registration fee (payable before matriculation) ..................................... 25.00

**Optional fees:**
- Medical fee** (per session) .................................................. 30.00
  (Information concerning a student accident and sickness insurance policy is available through the University Services Office, 201 Maryland Hall, (804) 285-6231.)
- Athletic uniform (men);
  - Uniform rental (single payment covers entire period of attendance) ......................... 6.00
  - Uniform laundry (per session) ................................................. 5.00

FEES AND CHARGES WILL INCREASE FOR THE 1981-82 COLLEGE YEAR AND WILL BE ANNOUNCED AS SOON AS POSSIBLE.

*The University reserves the right to increase the fees listed herein and the charges for room and board, if conditions should make such changes necessary or advisable. The changes will be announced as far in advance as feasible.

**Single nonresident hall students not residing with their families may pay this fee, for which they will receive medical attention and infirmary privileges. Students not eating regularly in the University dining halls will be charged for meals while in the infirmary. Services of the University physician will be available only in the infirmary.
Fees are payable at the Bursar's Office, one-half on the first Monday in August and one-half on the first Monday in December. Students entering for the second semester pay one-half of the regular charges.

No diploma is granted or credit given for the session's work until all charges have been satisfactorily settled.

Students who fail to complete registration for the first semester by the close of business on the day before the first day of classes will be charged a late registration fee of $25. Students who fail to make satisfactory arrangements for their first semester fees by the close of business on the day before the first day of classes will be charged a late payment fee of $25. A late registration fee of $25 will be charged currently enrolled students who fail to complete registration for the second semester by the close of business on the registration day specified for students continuing in the spring. A $25 late fee also is payable by new and re-admitted students who fail to complete registration for the second semester by the close of business on the day before the first day of classes. Students who fail to make satisfactory arrangements for their second semester fees by the close of business on the day before the first day of classes will be charged a late payment fee of $25.

Deferred Payments

The University does not offer a deferred payment plan, and all accounts must be paid in full each semester as indicated earlier in this section.

However, in recognition of the substantial interest in deferred payments, we have arranged to make available the services of "The Tuition Plan, Inc.," which we feel is one of several sound alternatives for financing a student's education.

We recognize that many parents and students may prefer to arrange financing through their local banks or other sources; but if you are interested in "The Tuition Plan, Inc.," further information is available from the Bursar's Office upon request. There will be a mailing to all parents and students on July 1 concerning this plan.

We urge you to complete whatever arrangements you choose early, so that your account with the University may be settled in a timely manner.

Advance Payments

One hundred twenty-five dollars ($125) of the General Fee must be paid in advance by all new students. This advance payment must be made upon acceptance for admission and will be credited on the first semester account of the student, but is not refundable if the student fails to matriculate.
Refund Policy

Students are matriculated by semester. If a student withdraws or is dropped from the University for whatever cause, a refund of fees shall be made in accordance with the following schedule.

<table>
<thead>
<tr>
<th>Withdrawal period</th>
<th>Fee and Room Refund</th>
<th>Board Refund</th>
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</thead>
<tbody>
<tr>
<td>Before classes begin</td>
<td>100% less deposits</td>
<td>100% Prorated</td>
</tr>
<tr>
<td>During first week of classes</td>
<td>75% Prorated</td>
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<tr>
<td>During second week of classes</td>
<td>60% Prorated</td>
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<tr>
<td>During third week of classes</td>
<td>45% Prorated</td>
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<td>During fourth week of classes</td>
<td>30% Prorated</td>
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<tr>
<td>During fifth week of classes</td>
<td>20% Prorated</td>
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<tr>
<td>During sixth week of classes</td>
<td>10% Prorated</td>
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<tr>
<td>After sixth week of classes</td>
<td>None</td>
<td>None</td>
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</tbody>
</table>

Room and Board

Rooms in the law residence halls are available to single students upon application to the Director of Admissions of the law school, accompanied by check payable to University of Richmond in the amount of $125. Returning students must reserve a room on or before May 1 of the sessional year; new students must apply for a room upon acceptance by the school. Availability of rooms is limited.

The deposit is not refundable to new students, but will be refunded to returning students if written notice releasing the room is received by July 1 of the sessional year. If a student occupies the room, the above deposit of $125 will be credited to his or her account.

Law students living on or off the campus are not required to board on campus. Several board plans are available to law students, however.

If a student elects to participate in a meal plan, he/she may change from one plan to another or drop out of the meal plans altogether during the "class add" period and receive a prorata refund for board. After the "class add" period, no refund will be made on account of board for a student continuing in classes.

The rooms are furnished. Each student provides his or her own pillow, bed linens, towels and blankets.

The charge for room covers medical care by the University Infirmary, but does not cover the cost of medicines, expenses at a hospital or the services of any additional physician or nurse.

Books

The books, supplies and necessary study aids for the first year, if purchased new, will cost about $250. Second-hand books are available at lower cost. All books may be secured at reasonable prices through the University Bookstore.

1980 Summer Session

General Fee (two terms) .......... $877.50
Part-time students matriculating for less than 5 semester hours per term:
- Matriculation fee .......... 100
- Tuition fee, per semester hour .......... 175

Students entering for one term only pay one-half of the general fee.
Scholarships

Student aid at the University of Richmond is awarded without regard to race, color, national origin, sex, handicap, or age. A limited number of scholarships is awarded on the basis of character, leadership, scholastic attainment, and capacity for law study. Applications for scholarships should be submitted by March 1 on forms prescribed by the faculty and in compliance with "Instructions for Scholarship Applicants," which will be furnished upon request addressed to the Dean. Preference is given to beginning law students.

The Williams Law Scholarships

The Williams Law Scholarships are awarded to entering students of unusual ability.

The William T. Muse Memorial Scholarship

This scholarship was established in memory of William T. Muse, who was a distinguished member of the faculty and Dean of the School of Law for 24 years.

The Mary Russell and James H. Barnett, Jr. Memorial Scholarship

The alumni and friends of Mary Russell and James H. Barnett, Jr. have funded this scholarship in their memory. Mr. Barnett was a distinguished scholar who served the law school for nearly half a century.

The M. Ray Doubles Scholarship

This scholarship was established in honor of M. Ray Doubles, former dean and faculty member of The T. C. Williams School of Law, who faithfully served the law school as an able administrator and prominent scholar and spent many years as a respected jurist.

The Continental Financial Services Company Scholarship

Established in 1972 this scholarship is provided through the benevolence of The Continental Financial Services Company on behalf of its subsidiaries, Lawyers Title Insurance Corporation and The Life Insurance Company of Virginia.

The Hunton and Williams Scholarship

This annual award is made possible by the generosity of the Richmond law firm of Hunton and Williams in recognition of the quality of legal education offered at this school of law.

The Edward W. Hudgins Memorial Scholarship

This scholarship was established in 1976 by Edward M. Hudgins in memory of his father, an alumnus of the law school and a Trustee of the University of Richmond, who was Chief Justice of the Supreme Court of Virginia, 1947–58. An annual award of $1,000 will be made to a beginning law student.
The McGuire, Woods and Battle Scholarship Fund

An annual scholarship award is made possible through the benevolence of the Richmond law firm of McGuire, Woods and Battle.

The William Meade Fletcher Memorial Scholarship Fund

This scholarship was established by James W. Fletcher in memory of his father, William Meade Fletcher, author of the highly respected treatise on corporate law, *Cyclopedia of the Law of Private Corporations*.

Loans

Loans on liberal terms are available from the University, state and federal government programs, and private foundations. Information concerning loan programs will be furnished upon request.

The Charles B. Keesee Educational Fund

Law students may be eligible to receive loans from this fund. Deadline for applications is April 15. Information on eligibility and application forms may be obtained upon request from the law school or by contacting Keesee Educational Fund, P.O. Box 3748, Martinsville, VA 24112.

National Direct Student Loan Program

The University of Richmond receives an allocation of funds under the National Direct Student Loan Program. Law students may receive up to $2,500 per year under this program. Deadline for application is March 1.

Virginia Educational Loan Authority

The Virginia Educational Loan Authority was created by Chapter 4.3 of the Virginia Code to provide a source of
loans to eligible students who are unable to secure loans from private lenders. For further information, contact the Virginia Education Loan Authority, 104-106 N. Sixth Street, Richmond, VA 23219. Most states have similar authorities.

Work-Study Program

Students who need employment to provide for law school expenses may be eligible for employment under federally supported Work-Study Programs. Law students qualifying under this program usually work as research assistants to law professors, or as library assistants in the law library. The student’s eligibility depends upon his need for employment to defray law school expenses.

Other Aid

The University of Richmond will provide additional financial aid, within available resources, to any student who can demonstrate a substantial need. Deadline for applying is March 1. For further information, contact: Office of Student Financial Aid, University of Richmond, VA 23173.
The Law Review

The University of Richmond Law Review is a legal periodical published four times a year by a student staff under general supervision of a board and a faculty adviser. With some emphasis on Virginia law, the Law Review presents the results of scientific study and scholarly investigation of practical legal problems of current interest to the profession. Articles are written by law professors, judges, and practicing lawyers. Notes and comments on recent decisions and statutes are prepared by students. Membership on the Law Review is one of the highest honors attainable by a student. This work affords students valuable training in research, analysis, and self-expression. In the opinion of many, this experience provides some of the best training the school has to offer.

McNeill Law Society

The McNeill Law Society is named in memory of Walter Scott McNeill, beloved professor in the school from 1905 to 1930. Membership is limited to students who have attained a high scholastic average and who have participated in extracurricular activities.

Juris Publici

The Juris Publici is a student-edited newspaper of the law school. It provides information on law school events and activities to alumni and students and features debates on scholarly issues and topics.

Student Bar Association

The Student Bar Association is the law school's student government. This organization promotes and fosters many extracurricular activities. The Student Bar Association consists of a president, vice president, secretary, and treasurer who are elected by the entire student body.

Legal Aid Program

The Legal Aid Program gives the student a realistic educational environment which both aids in the assimilation of substantive subjects and develops appreciation for the legal profession as a means of solving community problems. Existing programs include student volunteers working with the Metropolitan Legal Aid Association and the Neighborhood Legal Aid Society. Students also prepare legal memoranda and briefs for practicing attorneys on problems that have arisen in advising their clients or in litigating their clients' causes.
Professional Fraternities

Three professional legal fraternities—Delta Theta Phi, Phi Alpha Delta, and Phi Delta Phi—sponsor a variety of programs on subjects of professional interest. The legal fraternities occasionally host certain social events.

Awards

The Charles T. Norman Medal is given annually to the best all-around law graduate as determined by the law faculty.

The J. Westwood Smithers Medal was established in honor of Professor Emeritus J. Westwood Smithers, who retired in 1979 after more than 40 years of service to the University of Richmond law school. The Smithers Medal honors the member of the graduating class who has the highest cumulative grade-point average.

The William S. Cudlipp, Jr. Medal, established in honor of Professor Emeritus William S. Cudlipp, is awarded to the student who has the highest cumulative grade-point average at the end of the second year of law school.

The Michie Company Prize, a copy of the Code of Virginia, is presented annually to the first-year student who attains the highest scholastic average.
The Lawyers Co-Operative Publishing Company and the Bancroft-Whitney Company award a specially bound title from *American Jurisprudence 2d* and a certificate of such award to the highest ranking student in certain basic law school courses.

The United States Law Week Award is made annually to the student who makes the most scholastic progress during the final year in law school.

The International Academy of Trial Lawyers Student Advocacy Award is awarded annually to the senior law student who has distinguished himself or herself in the field of trial advocacy.

The William T. Muse Torts Award was established by the Student Bar Association in honor of William T. Muse, former dean of the law school. This award is given to the first-year student receiving the highest grade in torts.

The Virginia Trial Lawyers Association Advocacy Award is a cash prize which is given to a student who has distinguished himself or herself in courses having a significant litigation orientation.

The Wall Street Journal Student Achievement Award is presented annually to the student who has achieved the best work in the field of corporate law.
CURRICULUM

First-Year Courses

The following courses totaling 32 semester hours are prescribed:

L501 Civil Procedure.—Introduction, with emphasis on federal law, to rules governing jurisdiction, venue, service of process, pleadings, joinder, discovery, summary adjudication, trial, judgments, direct and collateral attack on judgments, appellate procedure, and choice of law in civil litigation. 5 sem. hrs.

L502 Constitutional Law.—Introduction to constitutional problems, including problems relating to the defining and raising of constitutional questions; the Federal System; and an introduction to judicial protection of individual liberties. Emphasis on parts of Constitution most frequently involved in litigation. 4 sem. hrs.

L503 Contracts.—Basic elements of contract law. Stress on the agreement process, i.e., offer and acceptance, consideration, and substitutes for consideration. Avoidance of contractual obligations, conditions, performance and breach of contracts are examined as are discharge of contractual duties and remedies. Third party beneficiaries, assignments, and illegal contracts may be examined. The Uniform Commercial Code and the restatement are emphasized throughout this course. 5 sem. hrs.

L505 Criminal Law.—Sources of criminal law; constitutional limitations on power to create and define crimes; elements of crimes; conduct, mental state, causation; specific offenses, including homicides, sex offenses, larceny and other property offenses; defenses of mistakes, infancy, compulsion, intoxication, insanity; attempt; solicitation; conspiracy; accessoryship. 4 sem. hrs.

L506-507 Legal Research and Writing I-II.—Methodology and techniques of legal research and writing: exercises in the use of legal library materials; preparation and writing of legal memoranda; preparation and writing of an appellate brief and oral argument before a moot court. 2-1 sem. hrs.

L508 Property I.—Introduction to property laws, with emphasis on the concepts of title and possession of personal and real property; finders and bailees; rights and remedies of the possessor; donative transactions; rights of the bona fide purchaser; historical background of real property law; estates in land; concurrent ownership; conveyancing and future interests before and after the Statute of Uses. 3 sem. hrs.

L509 Property II.—Landlord and tenant; fixtures; assignment and sublease, liability for rent, and holding over; Statute of Frauds; contracts, deeds and mortgages in the sale of land; recordation and title examination; covenants, easements and licenses in the use of land; lateral and subjacent support; water rights incident to ownership of land; and invasion of air space. 3 sem. hrs.

L510-511 Torts I and II.—An analysis of liability for personal injuries and injuries to property. The course deals with intentionally inflicting harm, including principles of battery, assault, false imprisonment and trespass to real and personal property, as well as privileges and defenses to actions brought under such theories. The concept of negligence and its application and proof are fully explored. The course also examines special rules involving owners and occupiers of land, damages, joint and several liability, strict liability, nuisance, products liability and misrepresentation. 2-3 sem. hrs.

Required Upper-Level Courses

The following upper-level courses totaling 24-semester hours are prescribed:

L601 Basic Federal Taxation.—Basic income tax provisions of the Internal Revenue Code, including problems concerning the determination of gross income, the allowance of deductions and credits, methods of accounting, and the concepts of capital gains and losses. 4 sem. hrs.

L602 Corporations.—Organization and promotion of corporations, distribution of power between managers and shareholders, the fiduciary obligations of managers to the corporation and shareholders, and of shareholders among themselves, control of insider trading and profit taking, mergers, means of protecting shareholder rights through derivative suits and appraisal remedies, capital structure, dividends and other corporate distributions, special problems of close corporations. 4 sem. hrs.

L603 Equity.—Advanced problems in specific performance of contracts; equitable conversion; rights and liabilities of purchaser’s assignee and vendor’s transferee; partial performance with compensation; equitable relief against violation of rights in literary property, trade secrets, reputation and privacy; equity and the criminal law; mistake of fact, mistake of law, conditions of recovery and defenses thereto; benefits conferred in the performance of an agreement; benefit voluntarily conferred. 3 sem. hrs.

L604 Evidence.—Rules of admissibility of evidence, including the concepts of hearsay, relevancy, privileges and the parol evidence rule. Direct examination, cross-examination, and the impeachment of witnesses. 4 sem. hrs.
L605 Wills and Trusts.—Statutes of descent and distribution; making, revocation, republication and revival of wills; lapsed, void, adeemed, and satisfied legacies and devises; nature, creation, and elements of a trust, resulting and constructive trusts, liabilities to third persons, transfer of interest of beneficiary, termination of a trust. 4 sem. hrs.

L606 Criminal Procedure.—Important problems and cases in the area of due process of law in criminal proceedings, including the topics of arrest, search and seizure, electronic eavesdropping, right to counsel, police interrogations and confessions, fair trial-free press, and others. 3 sem. hrs.

L607 Professional Responsibility.—Ethical standards of the legal profession, including judicial ethics and unauthorized practice. 2 sem. hrs.

Second- or Third-Year Elective Courses

L608 Administrative Law.—A survey of the nature, purpose and functions of federal and state administrative agencies. Coverage includes an analysis of procedures and practices before such agencies, enforcement of agency decisions, judicial review and control of agency use of governmental power. 3 sem. hrs.

L609 Admiralty.—Selected major principles of Admiralty Law. Tort and Contract Jurisdiction, Collision, General Average, Limitation of Liability, Maritime Liens. Offered infrequently depending upon availability of instructor and demand. 2 sem. hrs.

L610 Advanced Civil Procedure.—Detailed discussion of civil procedure rules governing personal and subject matter jurisdiction, multiparty litigation, the scope of judgments, and the doctrines of res judicata and collateral estoppel. 2 sem. hrs.

L611 Advanced Constitutional Law.—Individual rights, particularly problems of the First, Thirteenth, and Fifteenth Amendments, problems not covered in the basic course. Reapportionment; religion; obscenity; government investigation; the right to know; commercial speech; libel; inadequacies in the Supreme Court to protect rights; and other selected subjects. 3 sem. hrs.

L612 Advanced Corporate Law.—In-depth study of the more sophisticated corporate problems, including merger and consolidation, corporate finance, and corporate reorganization. Prerequisite: Corporations. 3 sem. hrs.

L613 Advanced Real Estate Transactions.—Survey of a variety of modern real estate trans-
L621 Conflict of Laws.—Law relating to all acts and transactions in which any operative fact occurs outside the state where legal proceedings are instituted, or which involve other significant extraterritorial elements. The theoretical bases of Conflict of Laws, including the problems of renvoi and of qualifications. 3 sem. hrs.

L622 Consumer Protection.—Comprehensive survey of the private law and public law protection afforded to consumers. This includes an analysis of the common law tort of deception and extends through most areas of public regulation, including those policed by the Federal Trade Commission and under the disclosure requirements of such statutes as the Truth-in-Lending Act. 3 sem. hrs.

L623 Corporate Taxation.—Basic tax questions involved when operating in corporate form; organizations, dividends, redemptions, liquidations, and subchapter corporations. 2 sem. hrs.

L624 Creditor’s Rights.—Problems and remedies in the debtor-creditor relationship, with emphasis on remedies available under state law. Enforcement of judgments; garnishment; attachment; exemptions; fraudulent conveyances; compositions; assignments for the benefit of creditors; and an overview of bankruptcy jurisdiction, procedures and administration under the federal bankruptcy act. 3 sem. hrs.

L625 Criminal Process.—In-depth consideration of conspiracy, entrapment, attempts, insanity, and parties to a crime. Special emphasis on theories of punishment, concepts of crime and the role of social policies in dictating what conduct is prohibited. 2 sem. hrs.

L626 Criminal Trial Practice and Advocacy.—The prosecution and defense of criminal cases in state and federal courts. Each student participates as counsel in pretrial case preparation, practice criminal trials, and post-trial motions. Seminar is taught in courtroom at flexible hours. Prerequisites: Criminal Procedure and Evidence. Enrollment limited to 20 students. 3 sem. hrs.

L627 Domestic Relations.—Legal problems involved in the formation and dissolution of marriage, and the welfare of children, including premarital contracts, marriage, annulment of marriage, abortion and contraception, legitimacy and paternity, adoption, child and spousal support, divorce, migratory divorce, separation agreements, and child custody. 3 sem. hrs.

L628 Economic Regulation.—Survey of regulatory patterns in several typical industries, with particular attention to conventional public utility regulation and the laws regulating the operation of the free marketplace. 2 sem. hrs.

L629 Employment Discrimination Law.—Title VII of the Civil Rights Act of 1964 which prohibits employment discrimination on the basis of race, creed, religion, sex and national origin. Emphasis on class actions and the effective use of discovery techniques in such cases. Civil Rights Act of 1866, the Equal Pay Act of 1863, the Age Discrimination Act of 1967 and the Equal Employment Obligation of Government Contractors pursuant to Executive Order 11246. 2 sem. hrs.

L630 Environmental Law.—A seminar. Research and discussion of human life and the environment, and legal and extralegal remedies to environmental problems. Lectures by specialists, the writing of a research paper, and presentation and discussion of the research papers. Final grade based on quality of research paper. Enrollment limited. 3 sem. hrs.

L631 Equity Practice.—Virginia equity practice using the problem method. Classroom consideration of several brief problems; classroom and seminar work on four complex problems: (1) correcting and redrafting a poorly drafted bill of complaint; (2) settling a complicated estate of a decedent, including the bringing and completing of one or more equity suits; (3) the solution of a domestic relations problem, including a divorce suit; and (4) the taking of an appeal to the Supreme Court of Virginia. 2 sem. hrs.

L632 Estate and Gift Taxation.—Taxes imposed on testamentary and inter vivos transfers, extralegal remedies to environment problems of joint ownership, grantor trusts under part E of the Internal Revenue Code, probate in valuation. 2 sem. hrs.

L633 Estate Planning.—Analysis of assets for disposition in estate planning, estate plan by operation of law, revocable inter vivos trusts as an instrument in the estate plan, irrevocable inter vivos trusts as an instrument in the estate plan, non-trust gifts, disposition of life insurance, employee and social security benefits, the will as an instrument in the estate plan, marital deduction, use of powers of appointment, charitable dispositions, methods of minimizing income and estate taxes while accomplishing desired results for objects of bounty, preparation of instruments involved in estate planning. 2 sem. hrs. Prerequisite: Estate and Gift Tax.

L634 Federal Jurisdiction.—Jurisdiction of the federal courts over cases and controversies within limitations of the “Federal question,” diversity of citizenship, amount, and removal statutes; federal judicial control over state administrative and judicial proceedings, including direct federal review, injunctions and abstention, 1983 action, and habeas corpus; and choice of law in the federal courts. 3 sem. hrs.
L635 Fiduciary Administration.—Grant of probate, rights and liabilities of personal representatives and trustees, assets of the estate, management of the estate, claims against the estate, distribution of the decedent’s estate, termination of the trust estate, taxation of income in respect of a decedent, introduction to taxation of trusts. 3 sem. hrs.

L636 Future Interests.—Comprehensive study of reversions, possibilities of reverter, rights of entry (powers of termination), vested and contingent remainders, and executory interests—as created by documentary transactions in real and personal property; modern application of the worthier title doctrine, the destructibility rule, and the rule in Shelley’s case; powers of appointment; restraints on alienation and the rule against perpetuities. 3 sem. hrs.

L637 Insurance.—Meaning of insurance and its historical development; the framework of the insurance industry within the scope of government regulation; insurance contract interpretation; warranties, representations, concealment and exceptions as applied to the selection and control of insurable risks; waiver, estoppel, and reformation; indemnity and subrogation; selected problems with the insurable interest in property, liability, and life insurance. 3 sem. hrs.

L638 Intellectual Property.—Introduction to the law governing the securing and exploitation of property and other rights in ideas, as they may be protected by patents, copyrights, trademarks, and the common law. 2 sem. hrs.

L639 International Business Transactions.—Problems in international trade and investment; regulation of international trade by national governments and international agencies. Emphasis on the lawyer’s role in counseling firms engaged in international activities. 3 sem. hrs.

L640 International Law.—Basic principles of international law, including sources of international law, settlement of international disputes, responsibilities and immunities of sovereign states, and the machinery of international law and justice. 3 sem. hrs.

L641 Jurisprudence.—Intensive study of selected schools of legal philosophy, including attention to analytical jurisprudence and positive law, theories of justice, and sociological jurisprudence. 2 sem. hrs.

L642 Labor Law.—Course traces the use of the labor injunction, its legislative extinguishment and revival under the Taft-Hartley Act and judicial decisions. It also covers the origin of the National Labor Relations Act, its scope, the protection of the right to organize, employer and union unfair practices, the choice of bargaining representative, the negotiation of the labor contract, judicial control over it, and arbitration as a method of settling contractual disputes. 3 sem. hrs.

L643 Land Use Planning.—Government control of the use of land and eminent domain. Zoning, subdivision control, and urban redevelopment and planning. 3 sem. hrs.

L644 Law and Medicine.—Examination of tort liability of the physician; problems of abortion, artificial insemination, voluntary sterilization, and euthanasia. 2 sem. hrs.

L645 Law Office Economics and Management.—Insight into the actual day-to-day internal operations of a law firm. Emphasis on proper management procedures, including how to bill and other items of general interest to the beginning attorney. 1 sem. hr.

L646 Legal Accounting.—Accounting techniques, including the analysis of the income account, balance sheet, cash flow and related financial reports, including the preparation of notes to financial statements; also tax accounting, reports to stockholders, and reports to management. 2 sem. hrs.

L647 Legal Drafting Seminar.—Analysis and methodology of sound legal drafting techniques. Assignments will include the drafting of a contract, separation agreement, articles of incorporation, a lease, will, ordinance, and a state and federal statute. Class limited to 15 students. 2 sem. hrs.

L648 Legislation.—Legislative powers and rules of interpretation; constitutions; treaties and compacts; as well as statutes and ordinances. 2 sem. hrs.

L649 Litigation Process.—Introduction to attorney roles of interviewing, drafting, counseling, negotiation, and advocacy in a litigation setting with particular emphasis on strategic, ethical and jurisprudential concerns which guide the lawyer in formulating and carrying out his or her duties of client representation. Students will interview witnesses and clients, draft a complaint, write and argue briefs on various motions, engage in discovery and settlement negotiations, and finally try the case on the merits. Enrollment limited to 20 students. 2 sem. hrs.

L650 Local Government Law.—Law applicable to legal encounters between the individual and a unit of local government. Eminent domain, zoning, governmental tort immunity and liability, public
L651 Mortgages and Suretyship.—Study of two forms of secured transactions; (1) the use of the promise of a third person or persons as security for a debt or obligation, i.e., suretyship; and (2) the use of land as security. Both mortgages and deeds of trust are considered in detail. 4 sem. hrs.

L652 Practice Court.—Law office management, sources of information, interviewing clients, fixing fees, examination of witnesses, preparation of trial briefs, trial technique, examination of titles to real property. Enrollment limited. 3 sem. hrs.

L653 Products Liability.—Law of defective products, both as a matter of strict liability in tort and under Article 2 of the Uniform Commercial Code. 3 sem. hrs.

L654 Research.—Designed to encourage and offer opportunity for independent research by the student. Credit is conditioned upon the completion of an acceptable thesis on some topic approved in writing prior to registration by the Dean and by the instructor under whose supervision the research is conducted. 1-3 sem. hrs.

L403 Roman Law.—Rise and development of the Roman Law from its beginnings in Republican Rome, through its development into a highly sophisticated legal system during the Principate, its codification under Justinian, its revival in medieval Italy and France, its reception into Germany in the 16th to 18th centuries, and its spread into Latin America. Emphasis placed on its commercial aspects and the comparison with Anglo-American common law. 2 sem. hrs.

L655 Scientific Evidence.—Technical and legal aspects of scientific aids in the trial of civil and criminal cases. Scientific experts participate as guest lecturers. 2 sem. hrs.

L656 Securities Regulation.—Legislation and regulation affecting issuance and trading of corporate securities, especially the Securities Act of 1933, the Securities Exchange Act of 1934, and other federal legislation. 2 sem. hrs.

L657 Security and Sales.—Law with reference to (a) the use of personal property as collateral, and (b) the sale of tangible personal property. Not open to students who have had L618. Entails principally an in-depth study of Articles 2 and 9 of the Uniform Commercial Code. 4 sem. hrs.

L658 Selected Problems in Federal Income Taxation.—Topics to be covered include tax procedure, tax accounting concepts, deferral and nonrecognition transactions. 3 sem. hrs.

L659 State and Local Tax.—Major issues arising under the principal forms of state and local taxation: corporate franchise and income taxation, sales, use, gross receipts, property, personal income, and death taxes. Federal constitutional limitations on state taxation and congressional legislation affecting state taxation on interstate commerce. 3 sem. hrs.

L660 Trial Tactics.—Lectures on the order and techniques of trials, covering every step taken in the trial of a case. Each student participates as counsel in practice trials. Prerequisites: Civil Procedure and Evidence. Enrollment limited. 3 sem. hrs.

L661 Virginia Procedure.—Civil Pleading and Procedure. Jurisdiction and venue, process, appearance, notice of motion for judgment, pleadings, continuance, juries, evidence, motion to strike evidence, instructions, arguments of counsel, verdict, motions after verdict, nonsuit, bills and certificates of exception, judgment, execution, attachments, mechanics' liens, distress. 4 sem. hrs.

L662 Worker's Compensation.—Survey of the legal issues that arise under the statutory mechanisms created to provide cash-wage benefits and medical care to victims of work-connected injuries. 2 sem. hrs.

L663 Community Mental Health Law.—Seminar examining (1) legislative framework of the community mental health center, (2) forensic services rendered by the community mental health center in such areas as civil commitment, guardianship, sterilization, the insanity defense, competency to stand trial, and child custody disputes, and (3) need of the community mental health center and its clients for legal assistance regarding confidentiality, professional liability, zoning, insurance, and government grants. 3 sem. hrs.

L664 Employee Benefits and Deferred Compensation.—Introduction to Federal Tax and Labor Laws relating to the design, operation, termination, and distribution of benefits from qualified and nonqualified employee welfare and benefit plans; such as profit-sharing, money purchase, defined benefit, employee stock bonus and stock ownership plans; and Federal Tax Laws relating to stock option and deferred compensation plans. 2 sem. hrs.

L665 Federal Income Taxation of Partners and Partnerships.—Nature and formation of a partnership; taxation of partnership income; transactions between related parties; termination of a partnership; sale of a partnership interest; distribution by a partnership; special basis adjustments; distributions to retiring or deceased partners. 2 sem. hrs.
L666 Children and the Law.—Developments in handling juvenile problems. Emphasis on the procedural ramifications of recent court and legislative attempts to reform the juvenile justice system, and emerging issues in the legal enforcement of children’s rights. 3 sem. hrs.

L667 Government Contracts.—Survey of the law pertaining to government procurement, with emphasis on the unique features of government contracts, rules and practices relative to contracts between the government and private parties, methods available to obtain legal relief in contract award disputes, legal problems that most frequently arise during performance of government contracts, and claim preparation, presentation and resolution. 2 sem. hrs.

L669 Judicial Remedies.—Court-dispensed relief afforded to protect and compensate for invasions or threatened invasions of a variety of assets such as real property, tangible personally, contract and other intangible property and to protect and compensate for such personal harms as physical injury and death, defamation, injuries to feelings and interference with the employment contract. As far as remedial aspects are concerned, the course impinges on a variety of substantive law fields including Contracts, Property, Torts, Corporations and the Sales Article of the Uniform Commercial Code. 3 sem. hr.

L671 The Employment Relation.—A case-law approach to examining legislative programs designed to help the working person. While the primary emphasis of the course will be workers compensation, the subjects of unemployment compensation, wage and hour regulation and social security will also be dealt with. 3 sem. hrs.

CLINICAL PROGRAMS
General Guidelines

1. Selection and assignment of students will be made upon written application prior to the beginning of the clinical semester by the Director of Clinical Programs who will:

   (a) determine the number of students who can successfully be accommodated each semester by the programs or offices under his or her jurisdiction;

   (b) meet with the assigned students and supervising attorneys from each office at the beginning of the clinical semester to outline the objectives and details of the program;

   (c) monitor the placements periodically throughout the semester; and

   (d) evaluate the performance of the students and the quality of the programs at the conclusion of each semester.

2. Grading shall be on a pass/fail basis, and will be assigned by the Director of Clinical Programs after consultation with the supervising attorney for each student.

3. Students must maintain the schedules and time commitments to which they agreed prior to assignment to a program. They should check the clinical programs bulletin board daily for communications from their supervising attorney or the Director of Clinical Programs.

4. Students in field placements must submit brief summaries of their clinical activities to the Director of Clinical Programs on a biweekly basis. They must also submit copies of representative briefs, memoranda, pleadings and other legal writings prepared during the clinical semester to the Director along with a comprehensive report at the conclusion of the semester. This report should contain the student’s evaluation of the clinical experience and should outline the nature and scope of his or her assignments and duties during the clinical semester. These documents, reports, and summaries will be reviewed by the Director and taken into account in awarding grades. No student will receive a passing grade unless the required documents are submitted.

5. In situations where the number of students requesting assignment to a particular program for a specific semester exceeds the number of available placements, preference will be given to graduating seniors with no previous clinical experience, and the selection of students...
for the remaining positions will be made by the Director of Clinical Programs after consultation with the supervising attorneys. Selection will be made on the basis of such factors as: completion of the Clinical Orientation Seminar or other practice courses; participation in other clinical programs; completion of courses that are recommended although not prerequisite; whether other time commitments such as to the bar examination will impair the effectiveness of the clinical program; motivation, and similar factors. When other factors are substantially equal, selection will be made at random.

**L700 Interviewing, Counseling and Negotiating.**—An in-depth analysis of pre-trial lawyering skills. Using interdisciplinary materials, the course will explore interpersonal relationships, focusing on the role of the attorney in relation to the client, the legal system (including other attorneys), and society. In addition to classroom discussion, students will develop their own skills through weekly audio and video-taped simulations. 3 sem. hrs.

**L701 Clinical Orientation Seminar.**—Seminar to prepare students for field placements in the various clinical programs offered by the law school. Instruction in interviewing, counseling, negotiation, trial preparation and advocacy, and other lawyering skills required in the actual practice of law. The seminar should be taken during the semester preceding the student's planned participation in a clinical placement. Enrollment limited. 2 sem. hrs.

**L702 Commonwealth's Attorney Program.**—Clinical program in which second- and third-year students work for one semester in the office of the City of Richmond or Henrico County Commonwealth's Attorney under the supervision of an Assistant Commonwealth’s Attorney. This office is responsible for initiation and prosecution of criminal cases in state courts. Students will be involved primarily in investigative work, interviewing of witnesses, research and writing, and observation of the supervising attorney in court. Third-year students who are certified under the Student Practice Rule and who elect to do so will, in addition to the above-mentioned activities, be given the opportunity to prepare and prosecute criminal and juvenile cases in court. Such third-year students assigned in the program must have completed the courses in criminal procedure and evidence. Students will be expected to devote a minimum of 10 hours per week to work in the office to which they are assigned, and they will upon successful completion of the program, receive 2 semester hours of academic credit. Certified and electing third-year students will be expected to devote a minimum of 30 hours per week to work in the office to which they are assigned and, they will upon successful completion of the program, receive 6 semester hours of academic credit. 2-6 sem. hrs.

**L703 Metropolitan Legal Aid.**—Clinical program in which third-year students are selected and assigned by the supervising faculty member for one semester in the Office of Metropolitan Legal Aid under the supervision of a staff attorney. The office represents indigent clients in civil cases in both state and federal courts. They are involved in all types of civil cases (bankruptcy, divorce, landlord-tenant, social security benefits, etc.).

Third-year students certified under the Virginia third-year practice rule may handle cases in court under the attorney. Students without certification also are eligible to take the course and may follow the attorney through all steps of the case. Domestic Relations, Evidence, and a procedure course are desirable, but not required, as preparation for this course. Students will be expected to devote a minimum of 20 hours per week to work in the office. 4 sem. hrs.

**L704 Neighborhood Legal Aid.**—Clinical program in which second- and third-year students are selected and assigned by the supervising faculty member for two semesters in the office of Neighborhood Legal Aid under the supervision of a staff attorney. This office is responsible for representation of indigent clients in civil cases in both state and federal courts.

Second-year student involvement primarily in the day-to-day activities of their supervising attorney, including sitting in on client interviews (and handling interviews alone in second semester of program), doing research in consultation with supervising attorney, helping to draw up pleadings, and accompanying the supervising attorney to court on motion arguments, trials, etc. Types of cases: domestic relations, bankruptcy, landlord-tenant, and welfare.

Third-year students, certified for third-year practice, in addition to the above activities may take full responsibility for some cases, including appearing in court and before administrative hearing boards.

It is suggested, but not required, that third-year students assigned to the program would have completed the courses in Domestic Relations, Evidence, and a procedure course.
Second- and third-year students will be expected to devote a minimum of 10 hours per week to work in the office, and upon successful completion of the program, will receive 2 semester hours of academic credit for each semester worked—a total of 4 credit hours for the one-year program. 4 sem. hrs.

L705 United States Attorney Program.—Clinical program in which third-year students are selected and assigned by the Director in conjunction with the United States Attorney’s Office, Richmond, to work for two semesters in the office of the United States Attorney, Richmond, Va., under the supervision of an Assistant United States Attorney. This office is responsible for the initiation and prosecution of all federal criminal cases and all federal appellate work wherein the United States or an agency thereof is a party and further, for all civil litigation wherein the United States is a party.

Students involvement primarily in research work, legal writing, preparation of trial and appellate briefs, the conduct of trials as counsel for the United States at both the United States Magistrate Court and the United States District Court level, and the preparation and argument of appellate cases in the Fourth United States Circuit Court of Appeals. Third-year students must be certified under the student practice rule to be eligible for this program. Third-year students assigned to the program must have completed the courses in criminal procedure and evidence.

Students may enter this program on a one-semester basis under exceptional circumstances, but it is preferred that they enroll in this clinical program on a two-semester basis. Certified third-year students will be expected to devote a minimum of 20 hours a week in the office of the United States Attorney and with the assistant to which they are assigned and upon successful completion of the program will receive 4 semester hours of academic credit for each semester completed. 8 sem. hrs.

L706 Attorney General’s Program.—Clinical program open to second- and third-year students to work for one or two semesters under the supervision of an Assistant Attorney General of Virginia in one of several divisions and in a variety of sections. Students may earn 2 or 4 semester hours of academic credit based on 2 credit hours for each semester.

Students assigned to the Criminal Division are charged primarily with research in correctional litigation, criminal appeals and habeas corpus, with an opportunity to work with the supervising attorney in pretrial preparation and to observe the attorney in court and administrative hearings. Students may also be assigned to the Antitrust Unit in this Division where they may have the opportunity to participate in investigations, interview witnesses and draft interrogatories, as well as research and writing responsibilities. An assignment to the Criminal Division will obligate the student to a minimum of 10 hours per week for 2 semester hours of academic credit upon successful completion of the program.

Students assigned to the Civil Division are concerned primarily with research and writing responsibilities, along with the preparation of pleadings, investigatory work, interviewing witnesses, and attending courtroom and administrative proceedings with the supervising attorney. Assignments will principally be made to the Health, Mental Health, Welfare, Tax, and Consumer Protection Sections and the Developmental Disabilities Protection and Advocacy Office with an expected commitment of a minimum of 10 hours per week in order to earn 2 semester hours of academic credit upon successful completion of the program. Students assigned to the Consumer Protection Section will be expected to commit to two semesters for a total of 4 semester hours of credit. 2-4 sem. hrs.

L707 Civil Liberties Clinic.—Clinical program in which second- and third-year students are selected and assigned by the clinical director for one semester in the Office of the American Civil Liberties Union of Virginia under the supervision of a staff attorney. The office is responsible for representation of clients in civil rights and civil liberties cases, both civil and criminal, in both state and federal courts.

Student involvement primarily in the day-to-day activities of the supervising attorney. This includes sitting in on client interviews, doing research in consultation with the supervising attorney, helping to draft pleadings, and accompanying the supervising attorney to discovery proceedings, motion arguments, trials, etc.

It is desirable, but not required, that students participating in the program would have completed courses in Constitutional Law and Evidence, along with a procedure course.

Second- and third-year students will be expected to devote a minimum of 10 hours per week to work in the ACLU office and, upon successful completion of the program, will receive 2 semester hours of academic credit. 2 sem. hrs.

L708 Youth Advocacy Clinic.—One-semester clinical program in which selected third-year students work under the supervision of the
faculty director in the representation of youth, and their parents in matters where no conflicts of interest exist, in various court and administrative agency proceedings. The Youth Advocacy Clinic does not involve placement in an outside agency but is administered and directed by the faculty and staff of the law school. Students participating in the Clinic will represent youths appearing before the Henrico County Juvenile and Domestic Relations District Court in cases involving delinquency, children in need of services, abuse or neglect and child custody, as well as foster care review and termination of parental rights cases. The Clinic will also engage in advising and representing handicapped children and their parents in administrative and judicial proceedings concerned with their placement in appropriate educational programs.

Third-year students accepted in the program must qualify under the Virginia third-year practice rule and it is suggested, but not required, that they would have completed either the course in Domestic Relations or Juvenile Law, and the courses in Criminal Procedure and the Clinical Orientation Seminar or some other trial practice or advocacy course. Students will be expected to devote a minimum of 30 hours per week to work in the Clinic and, upon successful completion of the program, will receive 6 semester hours of academic credit for the semester in which they participate. 6 sem. hrs.

L709 Mental Health Legal Studies Internship.—Clinical training under the supervision of the director of the Mental Health Legal Studies Center in forensic psychiatric evaluation, patient's rights advocacy, and legal assistance to community mental health centers. Enrollment limited. 4 sem. hrs.

L710 Judicial Clerk Internship.—Program for selected second- and third-year law students. Students expected to devote a minimum of ten hours per week for one semester working as a clerk with a Circuit Court Judge in the Richmond area. Participants assist the Judges to whom they are assigned in researching issues of law presented by litigation pending before the courts. Clerk-interns work on special research projects assigned by the judges, sit in on pretrial conferences and observe trial proceedings in the court. 2 sem. hrs.

L711 Petersburg Legal Aid.—Clinical program in which second- and third-year students are selected and assigned by the Supervising Faculty members for two semesters in the Office of Petersburg Legal Aid under the supervision of a staff attorney. This office is responsible for representation of eligible low-income clients and client groups in non-fee generating civil cases in both state and federal courts.

Second-year students will be involved primarily in the day-to-day activities of their supervising attorneys. This includes sitting in on client interviews (and handling interviews alone after careful instruction and under the supervision by the staff attorney), doing research in consultation with supervising attorneys, assisting in the preparation of pleadings, discovery documents, briefs and memoranda, and accompanying the supervising attorney to court on motion arguments, trials, etc. Types of cases include: housing problems, domestic relations, consumer cases, welfare rights issues, and the problems of institutionalized individuals, including prisoners and the mentally ill and mentally retarded. Included in the office's geographic service area are the Petersburg Federal Correctional Institution, Central State Hospital, and Southside Virginia Training Center for the Mentally Retarded. Students may anticipate exposure to emerging legal issues relevant to institutionalized persons.

Third-year students certified for third-year practice, in addition to the above activities, will take full responsibility for some cases, including appearing in court and in administrative proceedings. It is suggested, but not required, that third-year students assigned in the program have completed the courses in Domestic Relations, Evidence, and a Procedure course. Second- and third-year students will be expected to devote a minimum of 10 hours per week to work in the office, and upon successful completion of the program, will receive 2 semester hours of academic credit for each semester worked—a total of 4 credit hours for the one year program. 4 sem. hrs.

The VCU Graduate School of Social Work

Courses in the Graduate School of Social Work of Virginia Commonwealth University approved for transfer credit to the law school pursuant to the cooperative program between the two schools: Fundamentals of Social Casework. —3 sem. hrs.

Curriculum/Clinical Programs

Foundations of Social Policy.—3 sem. hrs.
Person in the Justice System.—3 sem. hrs.
Emotional Disorders.—3 sem. hrs.
Adult and Juvenile Justice Policies and Programs.—3 sem. hrs.
Social Welfare Policy and Services for Individuals and Families.—3 sem. hrs.
Social Policy and Health Care.—3 sem. hrs.
Mental Health and Mental Retardation Policy and Services.—3 sem. hrs.
Administration II.—3 sem. hrs.
Social Planning II.—3 sem. hrs.
Casework III: Adult and Juvenile Justice System.—3 sem. hrs.
Casework III: Mental Health and Mental Retardation.—3. sem. hrs.
Racism and the Black Experience.
—3 sem. hrs.

UR Graduate School

UR Graduate School courses approved for transfer credit to the law school:

Seminar in American National Government.—
3 sem. hrs.
International Relations Theory.—3 sem. hrs.
Judicial Process Seminar.—3 sem. hrs.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Michael Coghlan</td>
<td>Raleigh, N.C.</td>
</tr>
<tr>
<td>Blair, Dale Thomas</td>
<td>Pittsville, Va.</td>
</tr>
<tr>
<td>Bricken, Thomas Llewellyn</td>
<td>Mobile, Ala.</td>
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<tr>
<td>Buniva, Brian Lawrence</td>
<td>Tenafly, N.J.</td>
</tr>
<tr>
<td>Collier, Nathaniel Macon III</td>
<td>Petersburg, Va.</td>
</tr>
<tr>
<td>Dill, Alonzo Thomas III</td>
<td>West Point, Va.</td>
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<tr>
<td>Evans, Susan Ann</td>
<td>Arlington, Va.</td>
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<tr>
<td>Ferguson, John Buford</td>
<td>Roanoke, Va.</td>
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<td>Fowler, Janet Rockafeller</td>
<td>Vermontville, Mich.</td>
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<td>Gordon, Robert Rae</td>
<td>Farmville, Va.</td>
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<td>Halbleib, Wayne Thomas</td>
<td>Fairfax, Va.</td>
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<td>Hale, John Callahan</td>
<td>Powhatan, Va.</td>
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<td>Jenkins, Joyce Miles</td>
<td>Heathsville, Va.</td>
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<tr>
<td>Launder, Thomas Edward Wesley III</td>
<td>Richmond, Va.</td>
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<tr>
<td>Lawrence, George Edward, Jr.</td>
<td>Rocky Mount, Va.</td>
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<td>Lentz, David Dixon</td>
<td>Richmond, Va.</td>
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<td>Nolle, Bruce Bernard</td>
<td>Bon Air, Va.</td>
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<td>Parcell, William Hamilton III</td>
<td>Rocky Mount, Va.</td>
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<td>Peters, Brodrick, Jr.</td>
<td>Lakewood, N.J.</td>
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<td>Quigley, John Calvin, Jr.</td>
<td>Williamsburg, Va.</td>
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<td>Rascoe, Craig Lee</td>
<td>Richmond, Va.</td>
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<td>Richardson, Glenn Paige</td>
<td>San Juan, P.R.</td>
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<td>Gonzalez, Juan Adolfo Rieckhoff</td>
<td>Richmond, Va.</td>
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<tr>
<td>Robertson, Catherine Douglas</td>
<td>Virginia Beach, Va.</td>
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<td>Sager, Neil Richard</td>
<td>Liverpool, N.Y.</td>
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<td>Tiller, Calvin Forrest</td>
<td>Norfolk, Va.</td>
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<td>Unger, Stephen Mark</td>
<td>Richmond, Va.</td>
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<td>Vick, Howard Crawford, Jr.</td>
<td>New Rochelle, N.Y.</td>
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<tr>
<td>Watts, Donna Parchment</td>
<td>Webster Groves, Mo.</td>
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<td>Wessel, Douglas Bell</td>
<td>Fork Union, Va.</td>
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<td>Whitescarver, Kenneth Tyree III</td>
<td>Norfolk, Va.</td>
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<td>Woodall, Marlene</td>
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**Completed Requirements May 1979**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Arkema, Bruce Edwin</td>
<td>Prospect Park, N.J.</td>
</tr>
<tr>
<td>Bauer, Frederick Leonard</td>
<td>Highland Home, Ala.</td>
</tr>
<tr>
<td>Benjamin, Steven D.</td>
<td>Woodbridge, Va.</td>
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<tr>
<td>Berry, John Andrew Venden</td>
<td>Raleigh, N.C.</td>
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<tr>
<td>Bott, Stephen R</td>
<td>Lincolntown, N.J.</td>
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<td>Bowser, Angela Patrice</td>
<td>Richmond, Va.</td>
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<tr>
<td>Brown, Samuel Robbins II</td>
<td>Virginia Beach, Va.</td>
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<td>Claytor, John Mason</td>
<td>Roanoke, Va.</td>
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<tr>
<td>Cotiaux, Neil E.</td>
<td>Huntington, N.Y.</td>
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<tr>
<td>Cromelin, Paul Bowen III</td>
<td>Chevy Chase, Md.</td>
</tr>
<tr>
<td>Daniel, Herman Calvin, III</td>
<td>Midlothian, Va.</td>
</tr>
<tr>
<td>Deaton, Stephen B.</td>
<td>Asheville, N.C.</td>
</tr>
<tr>
<td>DeWees, James Charles</td>
<td>Beloit, Wis.</td>
</tr>
</tbody>
</table>
Graduates

Doggette, James Burton ............................................................... Richmond, Va.
Dolan, Timothy Jerome ............................................................. Richmond, Va.
Draim, Robert Emery ................................................................. Vienna, Va.
Eason, Carl A. .............................................................................. Portsmouth, Va.
Edelstein, Andrew ........................................................................ Richmond, Va.
Grant, Gurney Wingate II ............................................................. Richmond, Va.
Guedri, Paul Christopher ............................................................. Portsmouth, Va.
Haberman, Evan Lloyd ............................................................... Ft. Lee, N.J.
Hausrath, David Lewis .................................................................. Waynesboro, Va.
Heathwole, William Daniel .......................................................... Harrisonburg, Va.
Holcomb, Richard Dennis ............................................................ Chester, Va.
Keeling, Daryl Bruce .................................................................... Keysville, Va.
Keeling, Warren Frederick ........................................................... South Hill, Va.
Kipp, Ralph Edward ....................................................................... Annandale, Va.
Kizer, Wade Allen ........................................................................ Richmond, Va.
Lane, Margaret Ivey ...................................................................... Greensboro, N.C.
Lanier, Clinton Winfield ............................................................... Petersburg, Va.
Lewis, Jo Anne ............................................................................. Middletown, Va.
Ludwig, Graham Gilmore, Jr. ........................................................ Staunton, Va.
Mahoney, Reeves Watkins ............................................................ Setauket, N.Y.
Marchant, William Reilly ............................................................. Richmond, Va.
McPherson, Thomas Pettus ........................................................... Staunton, Va.
Meyer, Roberta Binder .................................................................. Richmond, Va.
Miller, Leslie Hunter ..................................................................... Charlotte, N.C.
Motley, Everett Lyle, Jr. ............................................................... Richmond, Va.
Ritter, Jennings Grey II ................................................................ Wilmington, Del.
Roberts, Edward Parrish .............................................................. Richmond, Va.
Robertston, Robin Hoover ............................................................ Portsmouth, Va.
Rockwell, Frederick Gore III ......................................................... Carmichael, Calif.
Rowe, Thomas Lee ......................................................................... Richmond, Va.
Royster, Linda LeMay ................................................................... Vesuvius, Va.
Russell, Deborah Moreland .......................................................... Youngstown, Ohio
Ryland, William McClintock ........................................................ Warsaw, Va.
Samuel, Robert Lee, Jr. ................................................................. Sterling, Va.
Sanders, Bruce ............................................................................. Trenton, Fla.
Sawyer, Ava Maureen .................................................................... Chester, Va.
Sease, James Spencer .................................................................... Harrisonburg, Va.
Slaughter, Robert Carroll III ......................................................... Alexandria, Va.
Smith, Steven Selwyn ................................................................... Manassas, Va.
Starr, Edward Hutton, Jr. .............................................................. Burlington, Va.
Teti, Catherine Power .................................................................... King George, Va.
Thompson, Scott David ............................................................... Neptune, N.J.
Webb, Steven Kent ......................................................................... Richmond, Va.
West, Malcolm Rudolph .................................................................. Suffolk, Va.
Widdowson, Dirk W. ..................................................................... Salisbury, Md.

Completed Requirements August 1979

Angel, James Joseph ....................................................................... Racine, Wis.
Anthony, Betty Jo .......................................................................... Roanoke, Va.
Booker, Cheryl Carlson .................................................................. Richmond, Va.
Clark, Bruce Arlington, Jr. ............................................................. Hopewell, Va.
Cogbill, John Valentine III ............................................................ Linthicum Hts., Md.
Ferrell, John Walton ....................................................................... Richmond, Va.
Fitzpatrick, Broaddus Chewning .................................................. Roanoke, Va.
Fowler, Richard Phillip .................................................................. Richmond, Va.
Gordon, Thomas Lee ..................................................................... Richmond, Va.
Griffin, John Patrick .............................. Richmond, Va.
Hamrick, Daniel Dalton ....................... Christiansburg, Va.
Hibbitts, Thelma Fay ............................ Wise, Va.
Hines, Donald Erwin ............................. Richmond, Va.
Kirkland, William Elliott ...................... Silver Springs, Md.
Lee, Ramonia LaVerne .......................... Lynchburg, Va.
Lion, Kenworth Elliott, Jr. .................... Manassas, Va.
Logan, Kevin Vincent ........................... Midlothian, Va.
Lumsden, Gary Lee ............................... Roanoke, Va.
Mayer, Bruce ..................................... Bethlehem, Pa.
Meath, James Vincent ........................... Norfolk, Va.
Miller, Dennis Owen ............................. Richmond, Va.
Neillgar, Gerald Wilson ....................... Virginia Beach, Va.
Rapp, Britanya Ellen ............................ Norfolk, Va.
Richardson, John Yulee, Jr. ................. Dinwiddie, Va.
Shrader, John Thompson ....................... Amherst, Va.
Sinnott, Raymond James ....................... Northport, N.Y.
Walker, Mary Ann ............................... Richmond, Va.
Watson, Jeter Marvin .......................... Richmond, Va.
Wemyss, Walter Francis ....................... Lloyd Harbor, N.Y.
Whaley, Charles David ....................... Richlands, Va.
Anderson, James E., (2), B.S., Fordham College ............................................................ Sea Girt, N.J.
Annase, Ann Marie, (2), B.A., M.S., Old Dominion University ........................................ Norfolk, Va.
Annino, Stephen J., (2), B.A., Canisius College ............................................................... Colden, N.Y.
Aquino, Jerome ................................................................................................................. Bassett, Va.
Barbour, Barbara .................................................................................................................... Bassett, Va.
Baril, Stephen ......................................................................................................................... Bassett, Va.
Ballato, Michael.................................................................................................................... Bassett, Va.
Bailey, Helen........................................................................................................................... Bassett, Va.
Bagwell, Don P., Jr. .............................................................................................................. Bassett, Va.
Boggs, Louise........................................................................................................................ Bassett, Va.
Buttery, James F., Jr., (2), B.S., James Madison University ........................................ Leesburg, Va.
Cabell, Temple W., (3), B.A., University of Georgia; M.A., University of Virginia .......... Powhatan, Va.
Caldwell, Deborah S., (2), B.A., Radford College ....................................................... Salem, Va.
Callahan, Francis S., (3), B.A., University of Virginia ............................................... Norfolk, Va.
Callaway, D. Darrell, (3), B.A., University of Richmond .......................................... Richmond, Va.
Canby, Susan L., (1), B.A., Hollins College ............................................................... Richmond, Va.
Cannella, Stephen J., (3), B.A., State University of New York ....................................... Plainview, N.Y.
Carr, Thomas E., (1), B.A., Kenyon College; M.A., University of Virginia ................. Richmond, Va.
Carter, John M., (2), B.A., University of Virginia ....................................................... Richmond, Va.
Cottle, John B., Jr., (1), B.A., University of Virginia .................................................. Richmond, Va.
Chadwick, Kenneth E., (2), B.A., Davidson College .................................................... Morristown, N.J.
Chalfoux, SueAnne, (3), B.A., Mary Washington College ............................................... Annandale, Va.
Childress, Raymond P., Jr., (1), B.A., University of Texas; M.B.A., Virginia Commonwealth University .............................................. Richmond, Va.
Clary, Robert C., Jr., (1), B.A., Hampden-Sydney College ........................................... Valentines, Va.
Clegg, Alicia J., (1), A.B., Sweet Briar College ........................................................... Falls Church, Va.
Clement, Nathaniel E., (1), B.A., Washington and Lee University; M.B.A., University of North Carolina ......................................................... Raleigh, N.C.
Clement, Robert E., (3), B.A., University of Richmond ................................................... Victoria, Va.
Cline, H. Patrick, (2), B.S., The University of Tennessee ............................................... Norton, Va.
Cooper, Cari M., Jr., (2), B.A., College of William and Mary ......................................... Virginia Beach, Va.
Cooper, Marion S., (2), B.A., Rutgers University ......................................................... Westbury, N.Y.
Coughter, Jeffrey P., (2), B.A., University of Connecticut ............................................ Woodbury, Conn.
Crosby, James P., (2), B.S., University of Delaware ..................................................... Alexandria, Va.
Dalvano, Barbara A., (2), B.A., Villanova University ....................................................... Greenlaw, N.Y.
Darling, Evelyn S., (3), B.A., University of Richmond ............................................... Blytheville AFB, Ark.
Dawson, George E. III, (1), B.A., University of Virginia ............................................... Virginia Beach, Va.
Dervishian, Laura G., (3), B.A., University of Virginia .................................................. Richmond, Va.
Diamonstein, Richard G., (1), B.S., University of Virginia ............................................. Norfolk, Va.
Student Roll

DiMeglio, Priscilla S., (2), B.A., College of William and Mary .................................................. Williamsburg, Va.
Dixon, Joanne, (2), B.S., University of Virginia ................................................................. Jericho, N.Y.
Dougherty, Erwin L., (2), B.A., University of Richmond ............................................................ Radford, Va.
Dozier, John W., Jr., (2), B.S., East Tennessee State University ................................................... Dunn, N.C.
Dunkum, B. Craig, (3), B.S., Wake Forest University ..................................................................... Richmond, Va.
Dunn, Louise E., (3), B.A., Union College .................................................................................. West Hurley, N.Y.
Dunsing, Steven R., (1), B.A., University of Richmond ................................................................. Richmond, Va.
Duvall, Virginia S., (1), B.S., Purdue University; M.S., Indiana University ....................................... Richmond, Va.
Early, India H., (2), B.A., Wake Forest University ................................................................. Hillsville, Va.
Evans, James E., (3), B.A., University of Virginia .......................................................................... Chester, Va.
Evans, R. Craig, (2), B.S., University of Richmond ......................................................................... Mechanicsville, Va.
Everhart, Jeffrey L., (1), B.A., University of Virginia ..................................................................... Stanley, N.C.
Farrar, Steven E., (1), B.S., University of Virginia ............................................................................ Richmond, Va.
Fentress, Gary L., (3), B.A., Old Dominion University .................................................................... Virginia Beach, Va.
Finley, Sarah H., (1), B.A., University of Richmond .......................................................................... Richmond, Va.
Fleckenstein, Mark A. (3), B.S., Western Michigan University; ......................................................... Ann Arbor, Mich.
Fletcher, Deborah L., (1), B.A., Virginia Commonwealth University .................................................. Richmond, Va.
France, Susan R., (1), B.A., Converse College ............................................................................ Spartanburg, S.C.
Fromm, Karen E., (1), B.A., Wheaton College .................................................................................. Lloyd Harbor, N.Y.
Gallalee, William D., (2), B.A., University of Virginia ................................................................. Richmond, Va.
Garber, Everett M., (3), B.A., University of Virginia ......................................................................... Waynesboro, Va.
Gay, Elizabeth C., (2), B.A., University of Richmond ....................................................................... Richmond, Va.
Gerring, Robert C., (3), B.S., University of Illinois ........................................................................... Palatine, Ill.
Gibbons, Marlene F., (2), B.A., California State College .................................................................. Whittier, Calif.
Gillin, Darrell K., (1), B.A., University of Richmond ........................................................................ Richmond, Va.
Gladstone, Michael H., (1), B.S., University of Virginia ................................................................... Norfolk, Va.
Glazer, Henry M., (2), B.A., University of Maryland ........................................................................ Norfolk, Va.
Gleasner, Donald G., Jr., (3), B.A., University of Richmond ................................................................ Ridgewood, N.J.
Gormley, Agnes, (2), B.A., McGill University .................................................................................. Montreal, Quebec, Canada
Gouger, David H., (1), B.A., University of Richmond ....................................................................... Yorktown, Va.
Graeber, Charles D., (1), B.A., University of Richmond ..................................................................... Richmond, Va.
Green, C. Thomas III, (3), B.A., University of Virginia ..................................................................... Richmond, Va.
Green, Pamela A., (2), B.A., Boston University ................................................................................... Margate, N.J.
M.B.A., James Madison University ..................................................................................................... Harrisonburg, Va.
Gregory, J. Mark, (2), B.S., B.A., University of Richmond .................................... Martinsville, Va.
Grieg, Kenneth C., (1), B.A., University of Richmond ............................................ Richmond, Va.
Guido, George E., Jr., (1), B.A., University of San Francisco ................................ Pacifica, Calif.
Halasz, Michelle M., (1), B.A., University of Virginia ........................................ Annandale, Va.
Halsblbb, Lori Lewis, (1), B.B.A., Baylor University ............................................. Waco, Texas.
Hall, Michael C., (1), B.S., Virginia Polytechnic Institute and State University .......... Richmond, Va.
Hamilton, Janice M., (2), A.B., Goucher College .................................................. Richmond, Va.
M.H., University of Richmond ....................................................................................... Newport News, Va.
Harden, Carlton M., (2), B.A., Virginia Union University ................................. Beavercamp, Va.
Hargrove, Frank D., Jr., (2), B.A., University of Virginia ..................................... Portsmouth, Va.
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Harris, Gladyss B., (2), B.S., Virginia State College ............................................ Richmond, Va.
Harris, Susan W., (2), B.A., University of Richmond ............................................. South Hill, Va.
Harrison, Hugh T. II, (2), B.S., University of Richmond .......................................... Richmond, Va.
Hart, J. Philip, (2), B.A., University of Virginia ....................................................... Richmond, Va.
Harvey, William B., (1), B.A., University of Virginia ............................................ Covesville, Va.
Haskins, Thomas G., (3), B.S., Pennsylvania State University .......................... Wellsville, N.Y.
Heard, John T., (1), B.A., University of Richmond ................................................... Richmond, Va.
Hill, Howard E., (3), B.S., United States Naval Academy ..................................... Peebles, Ohio
Hillardrup, James W., (3), B.A., University of Richmond .................................. Spotsylvania, Va.
Hite, Cassandra S., (1), B.A., University of Virginia ............................................ Warrenton, Va.
Hobson, Richard A., (2), B.A., University of Richmond .......................................... Virginia Beach, Va.
Hofman, Henry G., (3), B.A., Utica College ....................................................... Liverpool, N.Y.
Hooe, Gregory S., (3), B.A., University of Virginia .............................................. Fredericksburg, Va.
Hoover, Louise L., (2), B.A., University of Richmond ............................................ Richmond, Va.
M.A., Syracuse University; M.A., Ph.D., Columbia University ............................... Richmond, Va.
Hudgins, David D., (3), B.S., Hampden-Sydney College ....................................... Franklin, Va.
Hudnut, Dean, (1), B.A., Albion College ................................................................. Charlottesville, Va.
Hunt, Sidney O., (1), B.A., University of Richmond .............................................. Richmond, Va.
Hutcherson, Mary M., (1), B.A., Mary Baldwin College .......................................... Roanoke, Va.
Hu Young, Michael, (1), B.A., University of Virginia ............................................. Hampton, Va.
Ingegno, Loretta M., (1), B.A., Long Island University ............................................. New Hyde Park, N.Y.
Ivan, John M., (1), B.A., University of Richmond ...................................................... Richmond, Va.
Izzo, Paul G., (2), B.A., University of Virginia ...................................................... Fredericksburg, Va.
Jacob, Lynn F., (1), B.S., University of Virginia ..................................................... Richmond, Va.
Janoff, Paul N., (2), B.S., St. John's University ....................................................... Lynbrook, N.Y.
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Morariy, Stephen H., (2), B.A., University of Virginia ........................................... Falls Church, Va.
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Poston, Jonathan H., (2), B.A., University of Richmond ......................... Bluefield, W.Va.
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Powell, Ernest W., (3), B.A., University of Richmond; M.A., ....... Richmond, Va.
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Priddy, Samuel V. III, (1), B.S., University of Virginia ......................... Richmond, Va.
Proctor, Susan C., (1), B.S., Madison College ....................................... Richmond, Va.
Pross, Peter N., (1), B.S., East Carolina University; M.A., ............. Richmond, Va.
University of Richmond ...................................... Richmond, Va.
Pruit, Thomas L., (1), B.S., Virginia Polytechnic Institute and ....... Big Rock, Va.
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Redford, Lawrence H., (3), A.B., College of William and Mary; M.A., .... Richmond, Va.
Old Dominion University ...................................... Norfolk, Va.
<table>
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<td>Rios-Pedin, Rebecca, (2), B.F.A., Virginia Commonwealth University.</td>
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<td>Schockemoehl, Gwen M., (1), A.B., Vassar College; M.S.W., Smith College.</td>
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<td>Sveda, Shelly J., (2), B.A., Kent State University.</td>
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<td>Swartz, Margaret W., (1), B.A., College of William and Mary.</td>
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<td>Tabach, Kenneth B., (1), B.S., University of Maryland.</td>
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<td>Tuck, Lenard W., Jr., (1), B.A., University of Richmond.</td>
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<td>Young, Marjorie M.</td>
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</tbody>
</table>
INDEX TO BUILDINGS

Athletic Field—20
The first metric track built in the United States, an all-weather Chevron 440, surrounds the field and is one of the finest in the country.

Boatwright Memorial Library—12
A memorial to Frederic W. Boatwright, the third president of the university, 1895–1946, and chancellor, 1946–51, this library was built in 1955 with funds given by the Baptists of Virginia. The addition, completed in 1976, provides space for over 500,000 volumes and includes an extensive collection of rare books. Multimedia facilities in the Jacob Billikopf Learning Resources Center include a 100-seat auditorium, graphics and photography studios, and individual study carrels wired for film and cassette tape modules. On the lower level, the Lora Robins Gallery of Design from Nature displays shells, fossils, gems and minerals.

Booker Fountain—50
Hannah Lide Coker, a 1923 graduate of Westhampton College, assistant professor of music, 1945–71, and music librarian, 1955–71, donated this fountain in 1973 to honor Leslie Sessoms Booker, a 1922 graduate of Westhampton College, who served as executive secretary of the Westhampton College Alumnae Association, 1943–68.

Brunet Memorial Hall—18
One of the original buildings on the campus, with additions completed in 1943 and 1964, this structure houses University dining facilities. It is named for a University benefactor, Mrs. Sarah A. Brunet of Norfolk.

Bus Terminal—1

Camp Memorial Theater—46
Located in the Modlin Fine Arts Center, this 700-seat theatre is named for James L. Camp, a trustee of the University, 1900–26, and given in his memory by his six children.

Cannon Memorial Chapel—38
Constructed in 1929, the chapel was donated by the widow of Henry Mansfield Cannon, a Richmond tobacconist. It contains a Baroque tracker-action pipe organ built by Rudolf von Beckerath in 1961, the second to be installed in the United States.

Charles H. Ryland Hall—8
Constructed in 1914 as a companion to Robert Ryland Hall, this building housed the University library from 1914 until 1955, when the Boatwright Memorial Library was constructed. It is named for Charles Hill Ryland, a nephew of Robert Ryland and a trustee of Richmond College, 1873–1914, treasurer of Richmond College, 1874–1911, and librarian of Richmond College, 1883–1914.

Class of 1915 Gateway—3

Classrooms and Offices Westhampton—52

Crenshaw Swimming Pool—47
Built in 1963, this facility for Westhampton College students honors Fanny G. Crenshaw, the first director of physical education at Westhampton College, 1914–55.

Deanery—44

Dennis Auditorium—6
This 450-seat auditorium, located in The E. Claiborne Robins School of Business, is named for Overton D. Dennis, a member of the Richmond College class of 1910 and a University trustee, 1937–71.

Dennis Memorial Hall—30
Completed in 1964, this men’s residence hall is the gift of Overton D. Dennis, a member of the class of 1910, in memory of his brother, Eugene T. Dennis.

Footbridge to Island and Gazebo—59

Fraternity Lodges—22–23
There are 11 national Greek-letter social fraternities, which maintain nonresident lodges.

Freeman Hall—31
A men’s residence hall built in 1965, it is named for Douglas Southall Freeman, class of 1904 and former editor of the Richmond News Leader, who served as a trustee of the University, 1925–50, and as rector, 1934–50.

Gottwald Science Center—43
Completed in 1977, this $8 million complex houses the biology, chemistry, and physics departments, along with components of the Virginia Institute for Scientific Research (VISR). The facility includes a science library, two small auditoriums, 27 teaching laboratories with adjoining preparation and instrument rooms, 26 student-faculty research laboratories, a radionuclide lab, greenhouse, animal facilities, computer terminal room, seminar rooms, student-faculty lounges and faculty and graduate student offices. In 1979 the center was named in honor of University trustee emeritus Floyd D. Gottwald, vice chairman of the executive committee, Ethyl Corp.

Gray Court—56
Completed in 1974, this women’s residence hall was given in memory of Agnes Taylor Gray, a 1923 graduate of Westhampton College, by her husband, Virginia Senator Garland Gray, a 1921 graduate of Richmond College and a trustee of the University from 1949 to 1977.

Infirmary—27

Jenkins Greek Theater—57
This amphitheater was built in 1929 with funds given by Luther H. Jenkins, a prominent Richmond businessman and Baptist layman.

Jeter Memorial Hall—29
This residence hall for men is one of the original buildings constructed in 1914. It is a memorial to Jeremiah Bell Jeter, celebrated Baptist minister and a charter trustee of Richmond College, 1840–80.

Keller Hall—49
Constructed in 1937, the building...
Modlin Fine Arts Center—45
This facility, named for Chancellor George M. Modlin, president of the University, 1946–71, is the center for art, drama, and music. Completed in 1968, it includes a theatre, painting, sculpture, and ceramic studios; a music-listening library; rehearsal areas for orchestra and vocal groups; 20 music-practice rooms and teaching studios. Exhibited in the center are the Lutz Puppet Collection and an extensive collection of American pressed-glass goblets. The Marsh Gallery displays the work of contemporary artists.

Modular Units—21
This is a cluster of small residence hall units.

Moore Memorial Hall—34
Built in 1969, this men’s residence hall is named for T. Justin Moore, a 1908 graduate of the University, who served as a trustee, 1936–58, and as rector, 1951–58.

North Court—55
Constructed in 1914, this women’s residence hall is one of the original buildings on the Westhampton campus. Four residence sections are grouped around a large English court, with a classroom section connected by a tower and cloisters. The Graduate School and the dean of Westhampton College have offices in this facility.

Physical Plant—42
Built in 1963, this facility houses the Institute for Business and Community Development, the Richmond Regional Criminal Justice Training Center, and the University’s print shop.

Pitt Baseball Field—36
The field is named for Coach Malcolm U. Pitt, a member of the class of 1915, baseball coach, 1928–71, and director of athletics, 1944–67.

Political Science/Military Science—14
Built in 1951, the former center for Richmond College student activities now houses campus security, Army ROTC, and political science faculty offices.

Power Plant—39

President’s Home—17
Erected in 1973 at 7000 River Road.

Puryear Hall—11
Completed in 1926, it was the first unit erected in the former Science Quadrangle. It housed the chemistry department until the completion of the Science Center in 1977. Recently renovated, it now houses classrooms and faculty offices for the departments of modern foreign languages, sociology and mathematical sciences.

Quonset Hut—41
Richmond Hall—10
Named for the City of Richmond whose citizens provided generous gifts toward its construction in 1930, it housed the physics department until completion of the Science Center in 1977. This building, recently renovated, now houses the psychology department, the Center for Psychological Services, University College, career planning and placement, the Women’s Resource Center, the payments office, and classrooms.

Robert Ryland Hall—7
Named for the only president of the Virginia Baptist Seminary, 1832–40, and the first president of Richmond College, 1840–66, this classroom and faculty office facility was constructed in 1914 along with its companion building, Charles H. Ryland Hall.

Robins Center—24
One of the best-equipped athletic facilities in the country, this $10 million center was a gift of alumnus and trustee E. Claiborne Robins and his family, who also donated $50 million to the University in 1969. Completed in 1972, it includes a 10,000 seat basketball arena, swimming pool, wrestling room, olympic weight room, two exercise rooms complete with gymnastic equipment, seven handball...
schools, two squash courts, two auxiliary gymnasiums, steam and suana baths, dressing rooms with separate locker area for each varsity sport, classrooms, physiology laboratory, offices, conference rooms, and a 130-seat theatre.

Robins Center Swimming Pool—25
This facility includes a six-lane swimming pool with automatic timing system and seating for 500 spectators.

Robins Memorial Hall—28
Built in 1959, this men's residence hall is the gift of E. Claiborne Robins, class of 1931, in memory of his mother, Martha Elizabeth Robins. The dean of Richmond College has offices in this building.

School of Business—5
Housing "one of the finest undergraduate business schools in the country," this building was made possible by a substantial bequest of L. U. Noland, a Newport News businessman, and was completed in 1961. In 1978 the graduate program in business was named in honor of Richard S. Reynolds. In 1979 the business school was named The E. Claiborne Robins School of Business in honor of the University's distinguished trustee and benefactor.

School of Law—4
Established in 1870 and named for Thomas C. Williams, Sr., trustee of Richmond College from 1881 to 1889, the present building was constructed in 1954 and enlarged in 1972 and 1980.

Shepherd Memorial Garden—48
This garden was given by Sally Gray Shepherd Perkins in 1937 in memory of her mother, Willie Gray Shepherd.

South Court—51
This residence hall for women was constructed in 1948.

Tennis Courts—19

Thomas Memorial Hall—32
One of the original buildings, this residence hall for men is named for James Thomas Jr., a Richmond tobacconist and eminent Baptist layman, who was a charter trustee of Richmond College, 1804–82.

University Commons—37
Spanning University Lake, this new student activities center includes lounges for exhibits and studying, arts and crafts studio, dining facilities (Dry Dock), bookstore, the chaplain's office, game rooms, meeting rooms and student organization offices.

University Post Office—15

UR Bus Stop—2

Virginia Baptist Historical Society—13
This wing of the Boatwright Memorial Library is the repository for the archives of the Baptists of Virginia and includes more than 1,500 manuscript volumes of early church records. Considerable work toward preserving and cataloging the materials was done by Dr. Garnett Ryland, secretary of the society from 1940 to 1954, and professor of chemistry, 1915–45.

Westhampton Tennis Court—58

Wood Memorial Hall—33
A substantial grant for this men's residence hall, constructed in 1956, was given by the First Baptist Church Endowment Fund of Richmond in memory of Mrs. Bettie Davis Wood.
Applicants Must Furnish:

1. A non-refundable Application Fee of $20 payable to "University of Richmond," to accompany this application.
2. The Certification Form from Dean (or other Administrative Officer) concerning disciplinary action from each college attended.
3. A narrative statement, accompanying application, indicating all relative factors of the applicant's record that should be considered in the selection process. Preferred maximum 300 words.
4. Report of Law School Admission Test scores (LSAT) and a Law School Data Assembly Service Report (LSDAS) which analyzes and duplicates transcripts.
5. Completed and stamped Postal Cards and Identification Card, to accompany this application.
6. Law School Application Matching Form from your LSAS packet, to accompany this completed application.

Applicants are considered on the basis of their qualifications, regardless of race, sex, religion, national origin, age or handicap.

Information requested on these subjects is for reports made by the University and provided to agencies collecting data to assure equal opportunity.

Application for admission to first-year class commencing in August, 19______.

Transfer application for (specify semester and year) ________________________________

Have you applied for admission to this school before? ______________ If so, when? ________________________________

Full name of applicant

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Social Security Number __________________________ Sex _____ Race ______ Country of Citizenship ______

Date and Place of Birth __________________________ 19______; ________________________________

Present Address __________________________________

Telephone Number __________________________ Valid until ________________________________

Permanent Address __________________________________

Telephone Number __________________________

List All colleges attended in the order of attendance.

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<th>COLLEGE</th>
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<th>DEGREE RECEIVED OR EXPECTED AND DATE</th>
<th>MAJOR</th>
<th>RANK AND SIZE OF CLASS (ESTIMATE)</th>
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State dates on which you took or expect to take the Law School Admission Test (LSAT).
________________________________________________________________

Indicate date by which you will have registered with LSDAS, paid the LSDAS fee, and requested all transcripts to be sent to the Law School Data Assembly Service.
________________________________________________________________

Have you attended any other Law School? ______ If so, state where and dates. ________________________________
Have you ever been out of school for more than six months other than for military service?

If so, list on separate statement your activities, employment, etc.

State your military status and/or service, if any, and dates.

Have you ever been arrested or convicted of any crime other than a minor traffic violation?

If so, give details in a separate statement and attach to this application.

List any undergraduate college honors received or membership in honor societies.

List any additional college extracurricular activities.

Were you employed during undergraduate schooling? If yes, list positions generally.

Give names and relationship with approximate dates of attendance of any relatives who attended any branch of the University of Richmond.

Parent or Guardian (indicate)

Name

Address

Occupation or Title

Please list other Law Schools to which you are applying.

List names of those submitting recommendations, if any (limit 3). If any names are listed, your file will not be considered until those recommendations have been received or until the Admissions Office is advised to delete or change names.

☐ I waive my right to see my file. ☐ I do not waive my right to see my file.

Date __________________ Signature of applicant __________________

Return to: Director of Admissions, The T. C. Williams School of Law, University of Richmond, VA 23173
To the Applicant: Please fill in your name and date above and submit this form to the Dean or Administrative Officer at your university who has access to the social disciplinary records. Please note that it is not required that the dean know you personally. This form is simply a report based on an examination of your disciplinary records.

To the Dean or Administrative Officer: The above-named student is applying for admission to The T. C. Williams School of Law. We are asked to certify to the Bar as to the good character of our students. We try to do this in a consistent way by checking the undergraduate disciplinary records of all applicants, since these records show their behavior for the last four years. We realize that many schools feel that they are stigmatizing a student by reporting disciplinary problems that have been overcome; however, it is to the student’s benefit to discuss any such problems before entering law school rather than when he or she is preparing to take the Bar Examination.

Please complete this statement even though the student may have a clear record. Applicants often misdirect this form, and we must be assured that an appropriate official has checked the written records before we can act on a file. This should not be a letter attesting to academic ability. Only statements as to character and disciplinary fitness are desired. We sincerely thank you for your cooperation.

1. To your knowledge, has the applicant been the subject of disciplinary action? ______ If yes, please explain below.

2. To your knowledge, has the applicant ever been subject to physical or psychological problems which have impaired or might impair academic or professional work? ______ If yes, please explain below. If you would prefer to respond by letter, please feel free to do so.

Signed _______________ Title __________________________

School __________________________ Date ________________

Please return directly to the above address
INSTRUCTIONS

1. PRINT YOUR NAME AND MAILING ADDRESS IN THE APPROPRIATE PLACES ON THIS SIDE OF THE POSTAL CARDS.

2. COMPLETE ITEMS 1-7 ON THE REVERSE SIDE.
   ITEM 1 - LAST NAME FIRST
   ITEM 4 - COLLEGE DEGREE ONLY

3. RETURN ENTIRE SET OF CARDS WITH APPLICATION FORM, STAMPING EACH POSTAL CARD WITH NECESSARY POSTAGE.

DO NOT DETACH ANY SECTION

ADMISSIONS OFFICE
THE T.C. WILLIAMS SCHOOL OF LAW
UNIVERSITY OF RICHMOND,
VIRGINIA 23173

APPLICANT'S NAME
MAILING ADDRESS
CITY STATE
ZIP CODE

ADMISSIONS OFFICE
THE T.C. WILLIAMS SCHOOL OF LAW
UNIVERSITY OF RICHMOND,
VIRGINIA 23173

APPLICANT'S NAME
MAILING ADDRESS
CITY STATE
ZIP CODE
Dear Applicant:

This will acknowledge receipt of your Application for Admission to The T. C. Williams School of Law in the forthcoming entering class, along with your Application Fee. Upon completion of your file, you will be notified.

Merit scholarship applications should reach us by March 1. For other financial aid, submit applications by March 1 to Financial Aid Office, Maryland Hall, University of Richmond, VA 23173.

Admissions Office

Review of your application file for admission to The T. C. Williams School of Law of the University of Richmond discloses that it is incomplete in the particular(s) checked below.

______ Missing _____________
______ Missing LSDAS evaluation report.
______ Missing LSAT score from _______ testing.
______ (1)(2) Letter(s) of recommendation not received from
______ Dean's statement regarding disciplinary action.

Please be certain these documents are forwarded to the Admissions Office as soon as possible.

Date _____________________

Dear Applicant:

Your application to attend The T. C. Williams School of Law of the University of Richmond is complete. Every effort will be made to notify you of the action taken on your application by

Although the application volume may cause a delay in this scheduling, be assured that you will be notified promptly once a decision has been reached.

Admissions Office

Date _____________________